

First Phonics



18 Full-Color Games That Reinforce Essential Early Literacy Skills



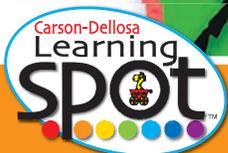
Easy to Assemble!
Fun to Play!



Perfect for Individuals
or Small Groups!



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Introduction

In any classroom, there are those times when you need a quick way to reinforce essential literacy skills. Is it centers time? Do you have a student who has finished their work early? Is it free choice time? Would you like to send a fun learning activity home? These simple, fun, and engaging games are perfect for all these times. Easy to assemble, fun to play, and designed for individual or small group use, *Color Photo Games: First Phonics* reinforces essential early literacy skills.

These games are special in a couple ways:

1. They include photographic artwork, so they are developmentally appropriate for young learners.
2. Each game comes with strategies so you can differentiate instruction according to your students' needs.

Assembly Tips for all Games

Supplies you will need:

- ♦ colorful file folders, shirt boxes with lids (dimensions at least 11" x 17"), or 11" x 17" poster board
- ♦ scissors
- ♦ white glue or glue stick
- ♦ self-sealing plastic bags
- ♦ laminator and laminating film or self-stick plastic sheets
- ♦ stapler
- ♦ pen

See specific game assembly directions on the introduction page of each game.

Ideas for using *Color Photo Games: First Phonics*:

- ♦ Place games that support your curriculum in your learning centers.
- ♦ Give individual games to students at their seats for targeted skill practice.
- ♦ Send file folder games home for practice with family.
- ♦ Demonstrate each game to your students before they use it individually or in small groups.



Game 1: Ending Sound Sort

Skill: Distinguishing final consonant sounds (b, d, m, n, p)

Preparation and Assembly:

1. **Remove the game materials.** Carefully remove the "Ending Sound Sort" game materials found on pages 5–14.
2. **Make the game board.** Glue the two folder game pages (pages 7 and 9) to the inside of a file folder, shirt box, or on poster board.
3. **Game directions.** Cut out the game directions (below) and glue them to the front of the file folder, on the outside of the shirt box, or on the edge of the poster board.
4. **Two game title labels.** Glue one game title label to the file folder tab, on the outside of the shirt box, or on the poster board, and then laminate for durability.
5. **Self-sealing plastic storage bag.** Tape the second game title label on the self-sealing plastic bag and then staple or tape the bag to the front of the file folder, top of the shirt box, or on the edge of the poster board.
6. **Game cards.** Cut out the game cards found on pages 11 and 13 and laminate for durability. Place the cards in the self-sealing plastic bag. Your game is now ready to play!



Game Objective: The objective is for the child to correctly sort pairs of pictures into the pail for pictures with the same ending consonant sounds, or into the pail for pictures with different ending consonant sounds.

To Play the Game: Place all the game cards into a bag or lay them face up on a table top. The child chooses a card and says the name of both the pictures on the card. If the names of the pictures have the same ending sound, put them on the "same" ending consonant sound pail. If the names have different ending sounds, put them on the "different" ending consonant sound pail.

OPTION: Tape sheet protectors over each pail so the child can actually put the cards "in" each pail.

To Modify the Game for Struggling Learners: Show the game cards to the child before playing the game. Say the names of the pictures for the child, accentuating the final consonant sound. Making the final sounds more obvious will help the child learn to discriminate if the sounds are the same or if they are different.

Self-Checking: The back of the game cards will show the child in which pail the card belongs. If the sounds are the same, the word "same" will be on the back of the card. If the sounds are different, the word "different" will be on the back of the card.



Ending Sound Sort

final consonant sounds (b, d, m, n, p)

Directions: Take a card from the bag or draw a card. Say the names of the two pictures.

If the names have the same ending sound, put them on the "same" ending consonant sound pail.

If the names have different ending sounds, put them on the "different" ending consonant sound pail.



Ending Sound Sort

Ending Sound Sort



Same Ending Sound

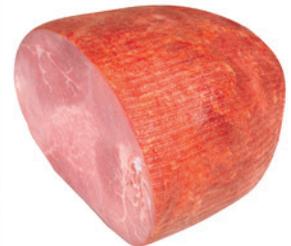


(Ending Sound Sort Folder Left-Side)



Different Ending Sound





Ending Sound Sort Picture Key: row 1: crab/sled, tape/bread
row 4: red/grape, fan/ham

row 2: bib/lamb, drum/lion

row 3: bed/broom, ice cream/airplane



“d”



“p”

“d”



“b”

“n”



“m”

“m”



“b”

“n”



“m”

“m”



“d”

“m”



“n”

“p”



“d”

“m”



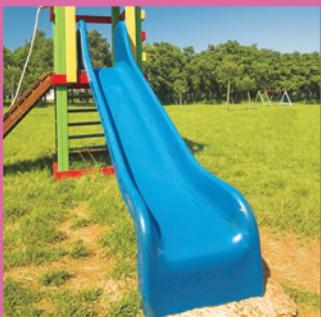
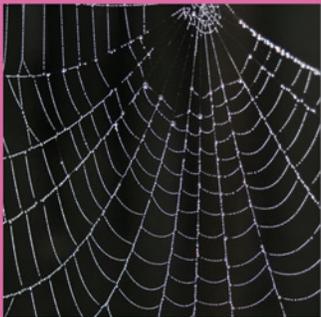
“n”

“b”



“p”





Ending Sound Sort Picture Key: row 1: robe/crab, soap/top row 2: web/crib, comb/lime row 3: slide/bed, drum/broom
row 4: cloud/bread, snowman/penguin row 5: map/soup, pumpkin/wagon

