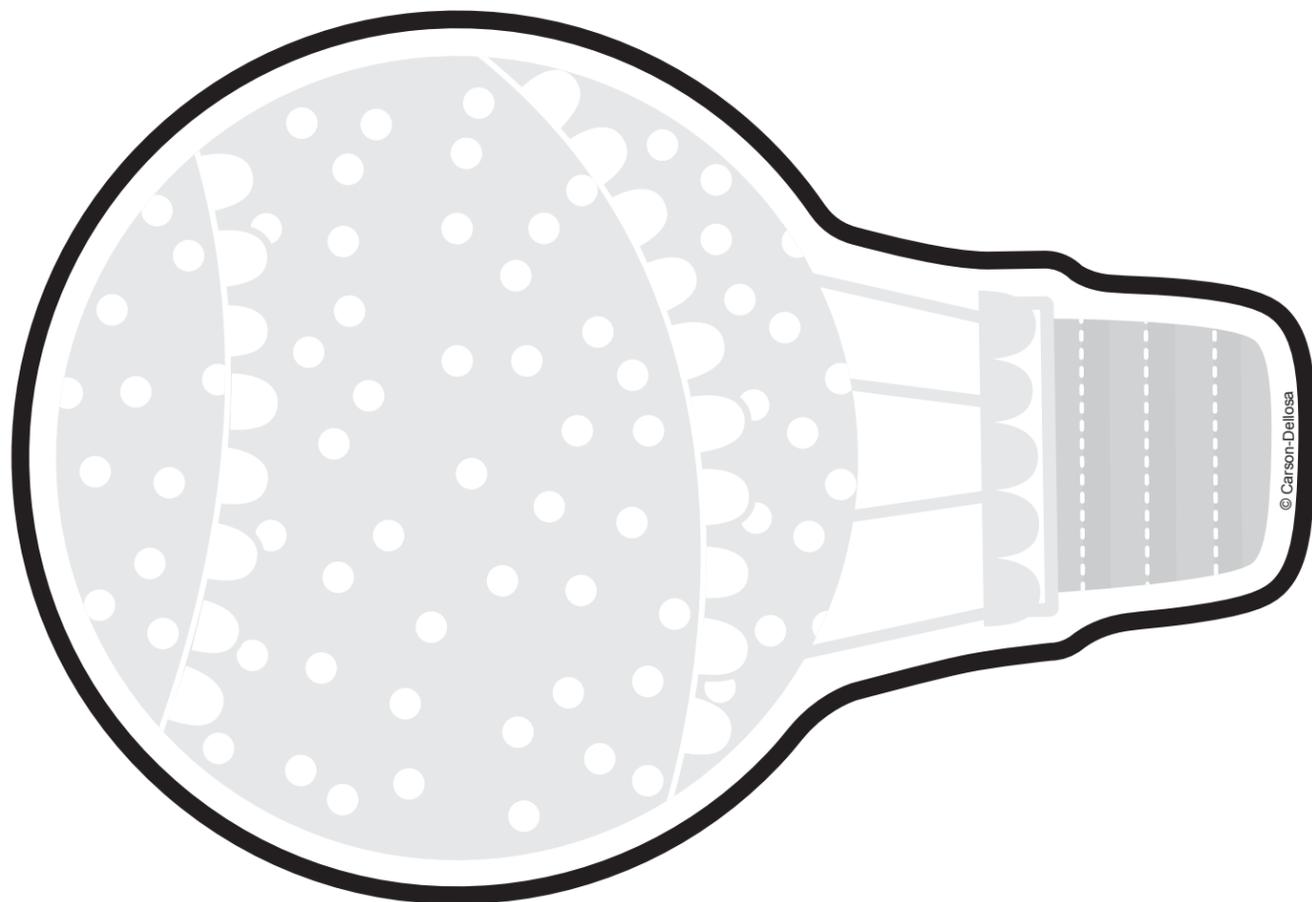


# Reproducible Patterns



## Soaring to Success Bulletin Board RESOURCE GUIDE



(A partial set is shown.)

### Putting It Together

- Laminate the Soaring to Success Bulletin Board for durability.
- The Soaring to Success Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Soaring to Success Bulletin Board.

### Title Ideas

Rise to New Heights

Soaring into a Successful Year

Get Carried Away with Reading

The Sky's the Limit!

Ms. \_\_\_\_'s Class Is Going Places!

## Activities by Subject

### Classroom Management

**Welcome** Welcome students to a new school year with the Soaring to Success Bulletin Board. Write your name in large letters on the large hot air balloon accent. Write students' names on the cloud accents and display them around the large hot air balloon. If your school policy permits, add photos of each student to the display. Pair students and ask them to introduce themselves to each other. Students should write at least five things about their partners. Ask students to introduce their partners to the class using their lists.

**High-Flying Jobs** Display the Soaring to Success Bulletin Board on a wall or bulletin board. Title the big hot air balloon piece *Our Jobs*. Write each classroom job on a smaller hot air balloon or a copy of the hot air balloon pattern [page 4] and hang them around the big hot air balloon. Write each student's name on a cloud accent or a copy of the cloud pattern [page 4]. When a student is assigned to a job, his cloud is placed next to the correct job. When a student does not have a job, his name can be placed to the side.

**Soaring into Good Behavior** Divide a bulletin board horizontally into three sections. Place a hot air balloon accent on the left-hand side of each section. The balloons should be titled: *Soaring* in the top section, *Losing Altitude* in the middle section, and *Grounded* in the last section. Write students' names on the cloud accents or copies of the cloud pattern [page 4]. Start the day with all of the student's names in the top section. If you have to correct a student's behavior, move his name into the *Losing Altitude* section. If you have to correct a student's behavior again, move his name into the *Grounded* section of the board. At the end of the day, reward students whose clouds are still in the *Soaring* section.

### Language Arts

**Up, Up, and Away** Have students imagine that they are going on a hot air balloon ride. They can take a trip anywhere in the world. Have students think about what they might see, hear, smell, and feel during their rides. Have students write about their hot air balloon trips on enlarged copies of the hot air balloon pattern [page 4]. Display the stories around the Soaring to Success Bulletin Board.

**High-Flying Story Starters** Write interesting story starters on hot air balloon accents or copies of the hot air balloon pattern [page 4], such as *The day I went on a hot air balloon ride...* or *While in the hot air balloon, I saw....* and place them in a basket near the bulletin board. Allow students to use the story starters when they get stuck on writing ideas.

**Soaring Through New Words** Brainstorm with the class a list of words that pertain to hot air balloons or flying. Some words to include are *air, balloon, soar, navigate*, etc. Write each word on a cloud accent or a copy of the cloud pattern [page 4]. Display the words around the Soaring to Success Bulletin Board. Encourage students to write sentences using the words from the word list.

### Math

**Hot Air Balloon Estimation** Give each student a copy of the hot air balloon pattern [page 4]. Provide students with manipulatives, o-shaped cereal, fish-shaped crackers, candy-covered chocolates, pretzels, etc. Have each student estimate how many of each item he thinks he can fit into the balloon section of his pattern. Have him write his estimate in the basket of the hot air balloon. Then, allow each student to fill the balloon with his chosen items. Once he has finished, have him count the number of pieces used to fill the space. Have

## Activities by Subject

each student write the actual number below his estimate and cross out the estimate. *Caution: Before beginning any food activity, ask families' permission and inquire about students' food allergies and religious or other food restrictions.*

**Balloon Patterning** Make several copies of the hot air balloon pattern [page 4] in three or four different colors of paper. Display a pattern of hot air balloons in a chosen pattern. Have a student finish the pattern by adding at least four more hot air balloons. As a variation, include various-sized copies of the hot air balloon pattern, cloud pattern, or balloon pattern [pages 3 and 4] and vary the pattern by size.

**High-Flying Word Problems** Attach a library pocket to the front of each cloud accent. Number each library pocket. Assign a corresponding number to each student. Inside each library pocket, place an index card with a word problem, such as *Josh has four balloons. His friend Fred has six balloons. How many balloons do they have altogether?* Have each student visit the bulletin board and remove her word problem from her library pocket when she is done with other assignments. The student can use the back of the index card to work the problem. When she is finished, instruct her to put the index card back into her library pocket. Check the student's answer. If she got the problem correct, place a sticker on the front of the library pocket. If she got it wrong, put the card back into the pocket so she can try again. Change the word problems after they are completed.

### Character Education

**Soaring Above and Beyond** Recognize students who go above and beyond by displaying excellent manners or behavior. Write examples of excellent manners or excellent

behavior on small hot air balloon accents. Write the title *Soaring Above and Beyond* on the large hot air balloon accent. Display the small hot air balloon accents around the bulletin board. When a student displays an excellent manner or behavior, place a cloud accent or a copy of the cloud pattern [page 4] with the student's name on it next to the corresponding hot air balloon.

### Art

**Hot Air Balloons** Provide students with paper, cups, string, and markers and allow them to create their own hot air balloons. Display the balloons around the Soaring to Success Bulletin Board.

