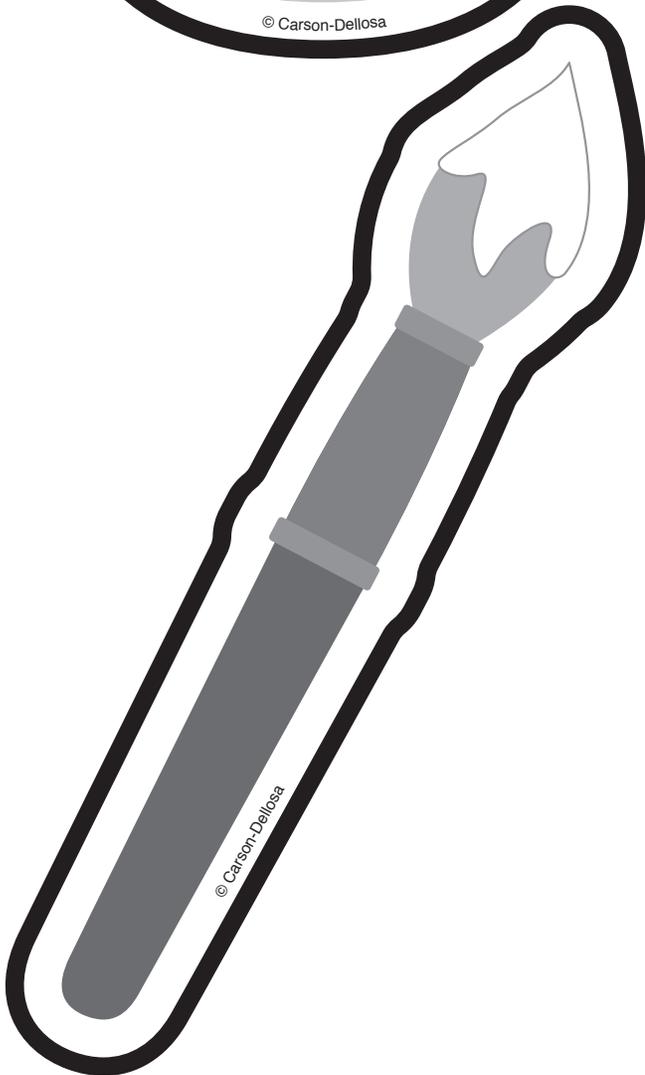


Reproducible Patterns



Colors MINI BULLETIN BOARD RESOURCE GUIDE



Putting It Together

- Laminate the Colors Mini Bulletin Board for durability.
- The Colors Mini Bulletin Board can be displayed on a wall or bulletin board.
- Use the reproducible patterns [page 4] as additional instructional material.
- Use pieces of the Colors Mini Bulletin Board to create fun interactive activities.

Title Ideas

- Mix It Up!
- Crazy for Color
- Color Galore
- We Know Our Colors!
- "Wheel-y" Colorful

Using the Colors Mini Bulletin Board

Display the Colors Mini Bulletin Board posters on a bulletin board for students to easily reference. Use the paint cup and paintbrush pieces to create an interactive color matching game. Have students match the cups to the color of the paintbrushes by sliding the paintbrush accent into the middle of the paint cup accent.

Activities

Creative Color Poems Have each student choose a color, then think of sights and feelings that describe it. For example, a student who chooses white may write *White is a bunny, fluffy and soft. White is snow; white is a moth.* Tell students that their poems do not have to rhyme; they only need to describe the chosen colors. Have students illustrate their poems and share them with the class. Display the illustrations and poems around the Colors Mini Bulletin Board or staple them together to create a class book.

Colorful Stories Use the Colors Mini Bulletin Board to inspire creative writing. Have each student choose a color from the bulletin board. Then, have her write a story or silly sentence using the color name and objects of that color. For example, students may write *The green lizard made peas to eat with her frog friend on the lily pad.* Have students illustrate their sentences or stories. Display the sentences or stories and illustrations around the bulletin board. Title the display *Colorful Writing*.

Color Makers Have students mix red, yellow, and blue water to see what colors they can make. Fill clear plastic cups three-fourths full of water and add several drops of food coloring. Make several cups of each color. Allow students to combine the colors by pouring them into empty cups. They can also combine the new colors with other colors to see what happens. Display the color-blending pieces from the Colors Mini Bulletin Board as a reference for students. Allow students to experiment by adding different amounts of each color to make different variations. For example, explain that mixing equal parts of yellow and red will produce a different shade of orange than one made of two parts red and one part yellow. Have students record their results.

Activities

Colorful Questions Start each day with a color question, such as *What is the color of a cardinal? What color do you get when you mix red and blue? What are the primary colors?* Post questions and student answers around the Colors Mini Bulletin Board.

Colorful Riddles Have students write color riddles, such as *I am orange. I grow on a vine. People decorate me in October. What am I? (A pumpkin.)* Instruct each student to write his riddle in the center of a sheet of white paper. On a second piece of white paper, have him illustrate the riddle and then write the riddle's answer at the bottom. Staple the sheets of paper together so that the riddle is on top. Mount the riddles on sheets of construction paper that coordinate with the colors mentioned. Display the riddles around the Colors Mini Bulletin Board with the title *Colorful Riddles*.

Color My World Cut a piece of colorful plastic wrap to fit over the end of a short cardboard tube. Attach the plastic wrap to the tube with a rubber band. Allow students to look at the Colors Mini Bulletin Board and other objects through the tube and describe the colors they see. Overlap the end of the tube with a second piece of colorful plastic wrap to allow students see how the colors mix.

Mix It Up Create the color combinations on the Colors Mini Bulletin Board by mixing tempera paint. Then, have students paint several copies of the paint cup and paintbrush patterns [page 4] with colors of their choosing. Students should write the name of each color they paint on the labels of their paint cup patterns. Post the patterns around the Colors Mini Bulletin Board.

My Color Wheel Distribute a paper plate to each student. Provide small items that contain the primary and secondary colors such as feathers, candies, buttons, or dot stickers to each student. Have students use the color wheel poster as a reference to create their own color wheels with the items. Display the color wheels around the Colors Mini Bulletin Board.