

# MAY Writing Activities

Springtime is the best time for writing! Spruce up your writing exercises with these fresh ideas for classroom writing!



Lights, camera, action! Have students reflect on the past school year and make video journals to share with their parents and upcoming classes. Let each student write a journal entry about events, activities, or friends made during the year. Videotape each student as he reads his journal entry aloud.

## Word Bank Words

grasshopper	pond	flower
roots	grow	garden
sprouts	soil	frog
tadpole	dragonfly	ladybug
seeds	lily pad	firefly

## Line Editing Made Easy

- Provide green- and white-lined computer
- paper for students to use for early writing
- drafts. *Good idea!* Instruct students to write on the white
- lines. When the drafts are passed to classmates
- for editing, have the editors write their
- *Use a red pen.* comments in the green spaces of each line.

## Interview with a Classmate

Teach students to learn by asking! Pair students and have one act as an interviewer and the other as the interviewee. Have students write questions covering topics such as favorite activities, family members, etc. Instruct students to write down the answers as they receive them. After the interview, have students switch places. Let each interviewer present his profile to the class.

## Guess Which One

Practice descriptive writing with May flowers and vegetables! Have each student choose a flower or vegetable and write a description of its color, shape, texture, and size. Let each student read his description to the class and then have the class try to guess the flower or vegetable being described.

## Never the Same Way Twice

Practice inventive spelling! When writing spelling words for practice, provide materials and suggestions for students to use so they are never writing spelling words the same way twice. Students can write words in pencil, pen, crayon, or markers. They can use all capital letters, cursive, print, bubble letters, or type the words on a computer. Challenge students to use a different method each time!



cool COOL cool  
LITTLE little little  
bright BRIGHT bright  
tree TREE tree

## We Want to Learn

Letter writing leads to learning! Before a field trip, encourage students to write letters to the destination (zoo, fire station, etc.). Instruct students to describe what they know about the place and what they want to learn. Send the letters, but keep copies for the students to view after the trip to see what they have learned.

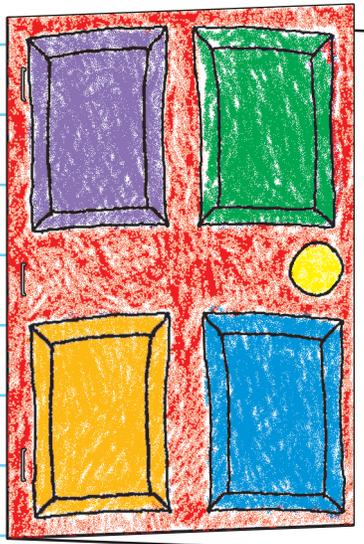
Jane Miller  
56 Park Lane  
Smithfield, NY 10002



Main Street Fire Department  
72 Main Street  
Smithfield, NY 10002

## What's Behind the Door?

Knock-knock! Find out who's there by having students decorate a piece of paper to resemble a door. Staple this page over a sheet of writing paper. Have students write about who is behind the door.



Every living thing  
likes to sing in spring!

The flowers seem to say  
"Come out, it's time to play!"

Green, yellow, pink and white.  
Spring colors are just right!

## May Couplet Mobiles

Let budding poets create spring rhymes. Have students choose a springtime topic and write two-line couplets about the chosen theme. Explain that a couplet is two lines whose ending words rhyme. Let students draw, cut out, and decorate springtime shapes and then write poems on them. Punch a hole in the top of each shape and use yarn to connect the poems in groups of three. Hang from the ceiling or on a spring bulletin board.

