CenterSOLUTIONS®
Task Cards Grade 2
Resource Guide

The bakery sells 14 cupcakes on Monday, 2 on Tuesday, 30 cupcakes on Wednesday, cupcakes on Thursday. How many cupc bakery sell altogether?

The bakery sold _____ cupcakes alt

Felicia placed 6 dolls, 22 teddy bears, and 30 toy cars on the shelves in her room. How many toys did Felicia place on the shelves?

Felicia placed _____ toys on the shelves.

This set of Common Core Task Cards offers 100 standard-specific math activities. Each card presents an activity that directly aligns with one or more standards. The specific standard(s) are referenced on the back of each card for easy teacher planning, documentation, and assessment.

For extended use, the cards are coated to provide a write-on/wipe-away surface. Student and teacher recording sheets are included in this resource guide to help make documentation easy. Use the standards matrices to find specific cards that correlate to the standards you are teaching.

The Task Cards Are Perfect for

- Math warm-ups
- Math journals
- Small-group instruction
- Centers
- Bell ringers
- Early finishers
- Send-home activities
- Intervention

Visit *carsondellosa.com* for correlations to Common Core, state, national, and Canadian provincial standards.

Card 1
6; 6

Card 2
14

Card 3
8

Card 4
3

Card 5
9

Card 6
9; 28 – 19 = 9

Card 7
70; 70

Card 8
12

Card 9
8; 8

Card 10
22; 49 – 27 = 22

Card 11
odd

Card 12
even

Card 13
odd

Card 14
even; 8 + 8 = 16

Card 15
even; 10 + 10 = 20

Card 16
3 + 3 + 3 = 9

Card 17
4 + 4 + 4 = 12

Card 18
3 + 3 + 3 = 9; 4 + 4 = 8

Card 19
2 + 2 = 4

Card 20
5 + 5 + 5 + 5 + 5 = 25

Card 21
24

Card 22
61

Card 23
342

Card 24
10, 15, 20, 25, 30, 35, 40

Card 25
20, 30, 40, 50, 60, 70, 80, 90

Card 26
$300, $400, $500, $600, $700

Card 27
151; one hundred fifty-one

Card 28
514; five hundred fourteen

Card 29
128; 100 + 20 + 8 = 128

Card 30
907; nine hundred seven

Card 31
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Card 32
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Card 33
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Card 34
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Card 35
18

Card 36
62

Card 37
92

Card 38
9

Card 39
47

Card 40
49

Card 41
58

Card 42
96

Card 43
831

Card 44
651

Card 45
197

Card 46
106

Card 47
335

Card 48
322

Card 49
187

Card 50
725

Card 51
4; 3; 1

Card 52
12; 8; 4

Card 53
The measurement in squares is more than the measurement in centimeters. This is because the squares are smaller units than the centimeters.

Card 54
Answers will vary. Check students' reasoining.

Card 55
Answers will vary. Check students' reasoining.

Card 56
48 + 21 = R; 69

Card 57
27 - 11 = B; 16

Card 58
20 - 13 = F; 7

Card 59
Y + 12 = 65; 53

Card 60
40 - 26 = C; 15

Card 61
25 - 17 = N; 8

Card 62
49 - 40 = B; 9

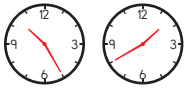**Card 63**
5 + 7 = H; 12

Card 64
8 - 6 = D; 2

Card 65
65 - 23 = T; 42

Card 66
11:15

Answer Key

Card 67

Card 68
late

Card 69
15

Card 70
23

Card 71
34

Card 72
Justin, 2, Amber

Card 73
$1.05

Card 74
90

Card 75
$6.50

Card 76
$0.80

Card 77
$1.30

Card 78
$4.15

Card 79
11; 4; fish; 23

Card 80
10; oranges; 1; 17

Card 81
Check students' work.

Card 82
Check students' work.

Card 83

hexagon;

Card 84
5; 5; pentagon

Card 85
Answers will vary but may include: yes, because it has 4 sides, 4 vertices, and all the sides are equal in length.

Card 86
cube

Card 87
9

Card 88
12

Card 89
8

Card 90
10; Check students' drawings.

Card 91
12; Check students' drawings.

Card 92
4; Check students' drawings.

Card 93
20; Check students' drawings.

Card 94
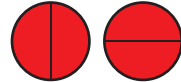Answers will vary but may include:

Card 95
Answers will vary but may include:

Card 96
Answers will vary but may include:

Card 97
Answers will vary but may include:

Card 98
Yes, because the circle is divided into 4 equal parts.

Card 99
The rectangle is divided in half. Check students' drawings.

Card 100
Answers will vary but may include:

CARD	2.OA.A.1	2.OA.B.2	2.OA.C.3	2.OA.C.4	2.NBT.A.1	2.NBT.A.2	2.NBT.A.3	2.NBT.A.4	2.NBT.B.5	2.NBT.B.6	2.NBT.B.7	2.NBT.B.8	2.NBT.B.9	2.MD.A.1	2.MD.A.2	2.MD.A.3	2.MD.A.4	2.MD.B.5	2.MD.B.6	2.MD.C.7	2.MD.C.8	2.MD.D.9	2.MD.D.10	2.G.A.1	2.G.A.2	2.G.A.3
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Name_____

Color each space as you complete the task card.

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Task Card Completion

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