

Factors that Influence Students' Attention

Increase Intrinsic Motivation	Increase Boredom and Aversion
(Keep attention up to 90 minutes)	(Keep attention for 10 minutes or less)
Options:	Compulsory:
 Provide choices within lessons and during the day whenever possible 	 100% required tasks Student input is not allowed or valued Tasks are teacher directed
Applicable:	Unrelated:
 Create authentic learning scenarios so students can relate it to their real lives 	 Impersonal and disconnected The learner does not know how the "work" applies to his/her life
Engaging:	Passive:
 Provide tasks that require the student to work on processes Incorporate movement whenever possible 	 Teacher seldom interacts with students Students work individually Instruction is primarily whole group lecture and seatwork
Clarity:	Ambiguity:
 Use clear and precise language Explicitly model the process or procedure Provide a mental model Clearly state the purpose/objective Create common references with anchor lessons Give ongoing feedback compared to the goal you are working towards 	 Learner is looking for boundaries Purpose and objective are a secret Student uses time trying to "read the teacher's mind" Learner is unsure how they are doing compared to the goal you are working towards
 Mutual Respect: Show personal interest Use courteous language and actions Accept others' feelings Give "wait time" or time for students to think Provide individual help Teacher is "real" Words are carefully selected Low level of stress 	 Teacher Knows All: Teacher is "fountain of knowledge" Tone is bitter and sarcasm is often used Words are hasty and not thought through Teacher always "wins" High level of stress

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