Excellent Tool for Standardized Test Preparation!

- Adding and subtracting two-digit numbers
- Counting and writing three-digit numbers
- Rounding
- Fractions
- Metric and customary measurement
- Preparing for algebra
- Answer key
Lesson 1.1  Counting and Writing 11 through 20

<table>
<thead>
<tr>
<th>eleven</th>
<th>twelve</th>
<th>thirteen</th>
<th>fourteen</th>
<th>fifteen</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="eleven" /></td>
<td><img src="image2" alt="twelve" /></td>
<td><img src="image3" alt="thirteen" /></td>
<td><img src="image4" alt="fourteen" /></td>
<td><img src="image5" alt="fifteen" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>sixteen</th>
<th>seventeen</th>
<th>eighteen</th>
<th>nineteen</th>
<th>twenty</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image6" alt="sixteen" /></td>
<td><img src="image7" alt="seventeen" /></td>
<td><img src="image8" alt="eighteen" /></td>
<td><img src="image9" alt="nineteen" /></td>
<td><img src="image10" alt="twenty" /></td>
</tr>
</tbody>
</table>

Write the number or number word.

- ![eighteen](image11)
- ![nineteen](image12)
- ![two](image13)
- ![three](image14)
- ![four](image15)
- ![five](image16)

Spectrum Math
Grade 2

Chapter 1, Lesson 1
Counting and Writing through 99
Lesson 1.2  Ordinal Position

Think about ordinal numbers.

Which puppy is black?
Count from the left. The **sixth** puppy.

Count from the right. The **fifth** puppy.

Count from the left.

Circle the third animal.
Underline the sixth animal.
Where in the line is the cow? ______
Where in the line are the two cats? ______, ______

Count from the right.

Which fish is white? The ______ fish.
Which fish is black? The ______ fish.
Circle the sixth fish.
Underline the second fish.
Excellent Tool for Standardized Test Preparation!

- Main idea
- Word recognition
- Reading comprehension
- Phonics skills
- Study Skills
- Answer key
Dad’s First Day

Read to see why Dad is upset.

1 I think Dad is nervous. At breakfast, he almost poured milk into his orange juice instead of into his cereal bowl! Mom doesn’t seem worried. She knows why Dad is a little upset. Today is his first day at a new job.

2 My dad builds bridges. Some of them look heavy and strong. Others look light, as if they are just hanging in the air. Dad says the light bridges are just as strong as the heavy ones.

3 Dad is an excellent bridge builder, even at home. Once, we almost filled my whole room with bridges. We used boxes, blocks, pots, pans, and even the dog’s dish. It was great.

4 I know Dad has tons of great bridge ideas, so he shouldn’t be nervous. I guess he just wants to practice making one more bridge before he goes to work.
Vocabulary Skills

Write the words from the story that have these meanings.

1. jumpy ______________________________
   (Par. 1)

2. very, very good ______________________________
   (Par. 3)

3. to repeat an action ______________________________
   (Par. 4)

Reading Skills

1. What kinds of bridges does Dad build?
   ______________________________________
   ______________________________________

2. Why is Dad nervous?
   ______________________________________
   ______________________________________

3. How does the boy know that Dad is nervous?
   ______________________________________
   ______________________________________

4. What kind of bridge did the boy and Dad make at home?
   ______________________________________
   ______________________________________
Excellent Tool for Standardized Test Preparation!

- Directions
- Sense words
- Compare and contrast
- Writing process
- Writing stories
- Writer’s handbook
- Answer key
Lesson 1 Write a Title

Write a title with one or two words to tell what each picture is about.

1. ________________
   ____________________

2. ________________
   ____________________

3. ________________
   ____________________

Tip
Remember, in a title, the first and last words are always capitalized. All important words are also capitalized.
Lesson 2  Name That Story

The title of a story tells what the story is about. Read each story. Then, answer the question.

Holly is quiet all day. She won’t talk or sing. She eats her food. She cleans her feathers. She seems to be waiting for something. What could it be? When Anna and Kenny get home, then we know. Holly says, “Where have you been? Where have you been?” Anna and Kenny laugh. Holly has been waiting for them all day.

1. What is the best title for this story? Circle your choice.
   - Anna and Kenny at School
   - Caring for a Parrot
   - Holly’s Day

J.T. grinned all the way to school. He looked funny, but that was okay. Today was Mix-Up Day. His shoes didn’t match. His wild pants did not match his striped shirt. Just to make sure, his shirt was on backward. When J.T. got to school, he saw a poster. It said, “Don’t forget—Tomorrow is Mix-Up Day.” J.T. stopped grinning.

2. What is the best title for this story? Circle your choice.
   - Mix-Up Day
   - J.T.’s Shirt
   - Signs at School
Excellent Tool for Standardized Test Preparation!

- Blends
- Hard and soft consonants
- Long and short vowel sounds
- Vowel pairs
- Answer key
**Review: Beginning and Ending Sounds**

**Directions:** Say the name of each picture. Write the missing letter or letters to complete each word.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Word 1</th>
<th>Word 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Cylinder" /></td>
<td>____an</td>
<td><strong><strong>a</strong></strong></td>
</tr>
<tr>
<td><img src="image2" alt="Dog" /></td>
<td>do ____</td>
<td><strong><strong>i</strong></strong></td>
</tr>
<tr>
<td><img src="image3" alt="Toy" /></td>
<td>____op</td>
<td>be ____</td>
</tr>
<tr>
<td><img src="image4" alt="Fan" /></td>
<td><strong><strong>a</strong></strong></td>
<td><strong><strong>a</strong></strong></td>
</tr>
</tbody>
</table>
Name ________________________________________

Short a

Directions: Connect all the pictures whose names have the short a sound from the cat to the bag.
Updated and Revised

SPECTRUM®

Language Arts

Grade 2

Excellent Tool for Standardized Test Preparation!

- Parts of speech
- Capitalization
- Word usage
- Writer's guide
- Answer key
Lesson 1.1 Common Nouns

Complete It
A noun is missing from each sentence below. Fill in each blank with a noun from the box.

friends    mountain    canoe
bag        sister     boots

1. My older ________________ went to camp last year.
   2. She made several new ________________ there.
   3. She learned how to paddle a ________________.
   4. She hiked up a large ________________.
   5. I am glad I remembered to pack my hiking ________________.
   6. My ________________ is packed, and I am ready to go to camp!

Try It
Write two sentences about what you would pack if you were going on a trip. Each sentence should have two nouns. Circle each noun.

1. ___________________________________________________________

   ___________________________________________________________

2. ___________________________________________________________

   ___________________________________________________________
Lesson 1.2  Proper Nouns

A proper noun is a noun that names a special person, place, or thing. Proper nouns begin with a capital letter to show that they are important. Here are some common and proper nouns.

<table>
<thead>
<tr>
<th>Common Nouns</th>
<th>Proper Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
<td>Thomas Jefferson Elementary School</td>
</tr>
<tr>
<td>sister</td>
<td>Emily</td>
</tr>
<tr>
<td>city</td>
<td>Capital City</td>
</tr>
<tr>
<td>dog</td>
<td>Bailey</td>
</tr>
</tbody>
</table>

Identify It

Read each sentence below. Underline the nouns. Write the letter C above each common noun. Write the letter P above each proper noun.

1. The students in my class are going on a trip.

2. We are going to the New England Museum.

3. I am going to sit near Carson, Maddy, and Maria on the bus.

4. Mr. Cohen said that we will have lunch in the cafeteria.

5. My family and I visited a museum when we went to Chicago.