RBP3802

FIRST GRADE

GRADE 1

READING Connection

based on NCTE standards

This workbook contains exercises, activities, and assignments in:

- **Comprehension** ✔
- **Vocabulary** ✔
- **Language Skills** ✔
- **Phonics** ✔
- **Critical Thinking** ✔

All exercises are grade appropriate with clear examples and helpful instructions!

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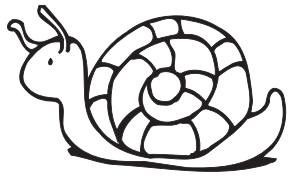
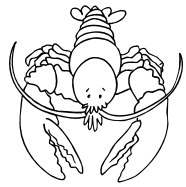
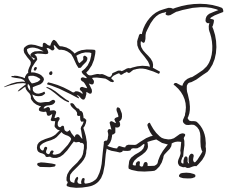
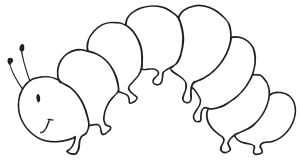
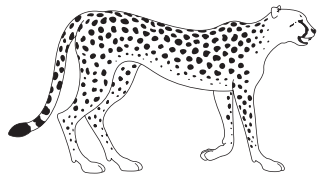
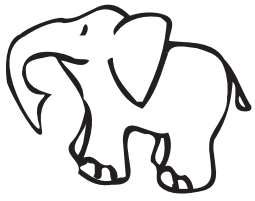
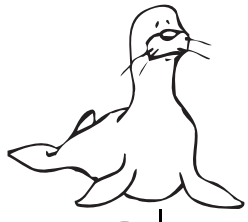
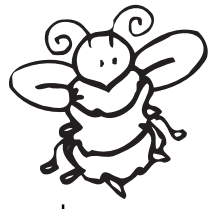
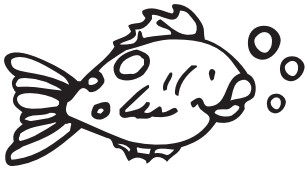
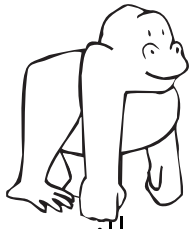
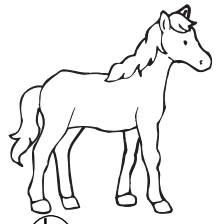
Sounds and Letters Chart

r**a**t ă	**a**pe ā	 sn**ai**l ā	 cr**ay**fish ā
bear b	 **c**at c	 **c**entipede s	 **ch**eetah ch
deer d	 **e**lephant ĕ	 s**ea**l ē	 b**ee** ē
 **f**ish f	 **g**orilla g	**g**iraffe j	 **h**orse h
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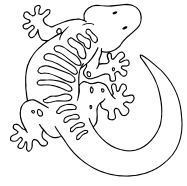
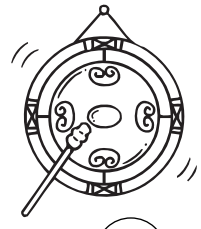
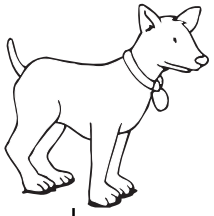
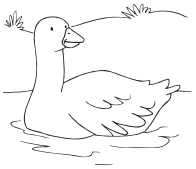
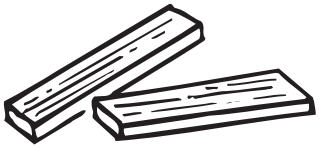
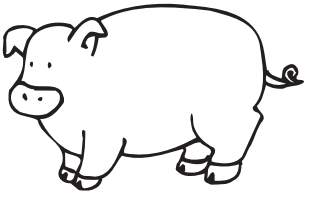
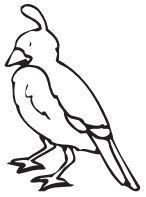
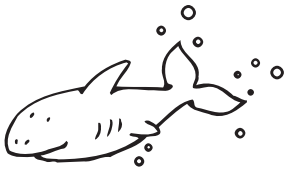
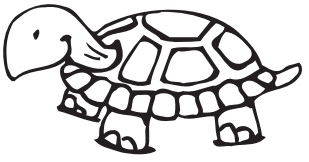
lion l	**m**ouse m	 **n**ewt n	 go**ng** ng

Sounds and Letters Chart

 dog Đ	goat ō	stone ō	 goose ōō
 wood o͝o	crow ō	 pig p	 quail kw
rabbit r	skunk s	 shark sh	 turtle t
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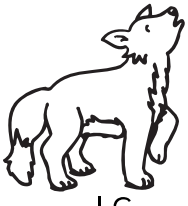
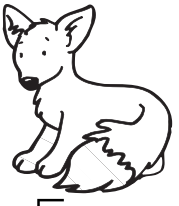
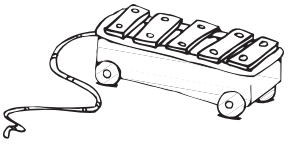
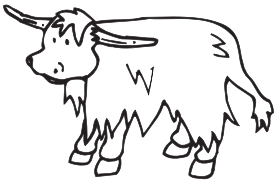
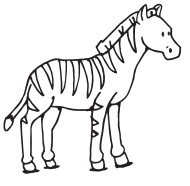
 wolf w	whale wh	 Fox x	 xylophone z
 yak y	fly ī	pony ē	 zebra z

Sam's Cat, Max

Sam has a cat.
Sam's cat is Max.
Max is a tan cat.
Max is the color of sand.

Sam has a cap.
Max has Sam's cap.
Max sits on Sam's lap.
Sam pats Max on the cap.

Sam has a bag.
Max ran to Sam's bag.
Max naps on Sam's bag.
Max naps and naps on the bag.

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Name _____ Date _____

Reading Skills

1. Which sentence tells the main idea of the story?

A. Sam has a cat.

B. Max likes to wear a cap.

C. Max is a sleepy cat.

2. Where did Max nap?

A. on the bed

B. on Sam's bag

C. on a mat

3. What did Max do when he ran to the bag?

A. got Sam's cap

B. took a nap

C. played with Sam

Thinking Skills

1. How do you think Max feels when Sam pats him?

A. happy

B. sad

C. scared

Vocabulary Skills

1. What does <u>tan</u> mean?

A. pretty

B. the color of sand

C. ugly

Language Skills

1. Make a list of six short <u>a</u> words from the story.

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

2. Circle the short <u>a</u> words in each row.

A. Sam	cat	hut
B. dog	tan	ran
C. cap	hit	lap
D. Nap	sand	hen

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Tax the Rat

Tax is a fat rat.
Tax has Pam's hat.

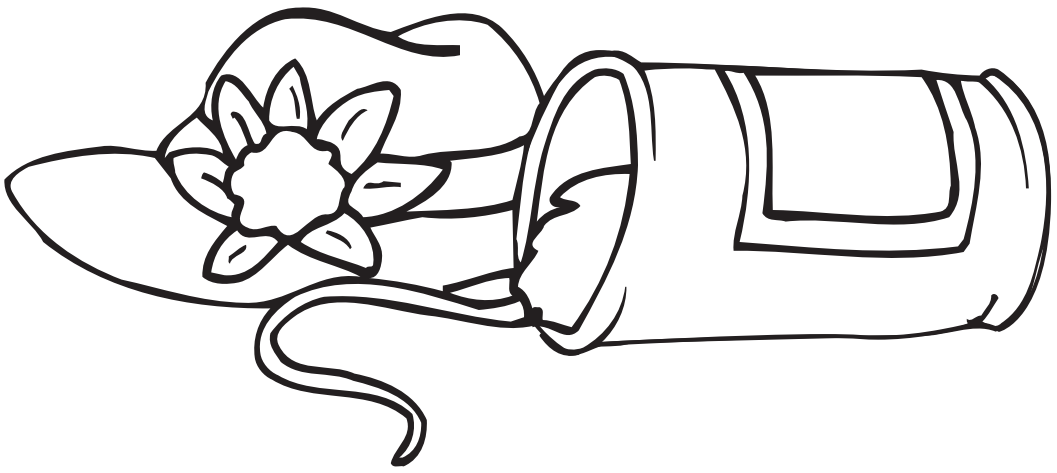
Bad Tax!

Pam ran after Tax.
Tax ran from Pam.
Tax ran and ran.

Tax ran past the man.
Tax ran in the can.
The man ran to the can to nab the rat.

Zap!

The man nabbed the fat rat in the can.
Pam has her hat back.



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Name Date

Reading Skills

1. Which sentence tells the main idea of the story?

A. Tax runs fast.

B. Tax has Pam's hat.

C. Pam has a pretty hat.

2. Why did Tax run?

A. to get away from Pam

B. to go to sleep

C. to get the hat

3. Who helped Pam get her hat back?

A. Tax

B. the can

C. the man

Thinking Skills

1. Which word best tells about Tax?

A. lazy

B. naughty

C. funny

2. Why did Tax run in the can?

A. He was hungry.

B. He wanted to hide.

C. It was his home.

Vocabulary Skills

1. What does <u>nab</u> mean?

A. eat

B. catch

C. pet

Language Skills

1. Circle the words in each group that rhyme with the first word.

A.	fat	cat
	hat	Tax
B.	ran	can
	rat	man
C.	nab	dad
	cab	run

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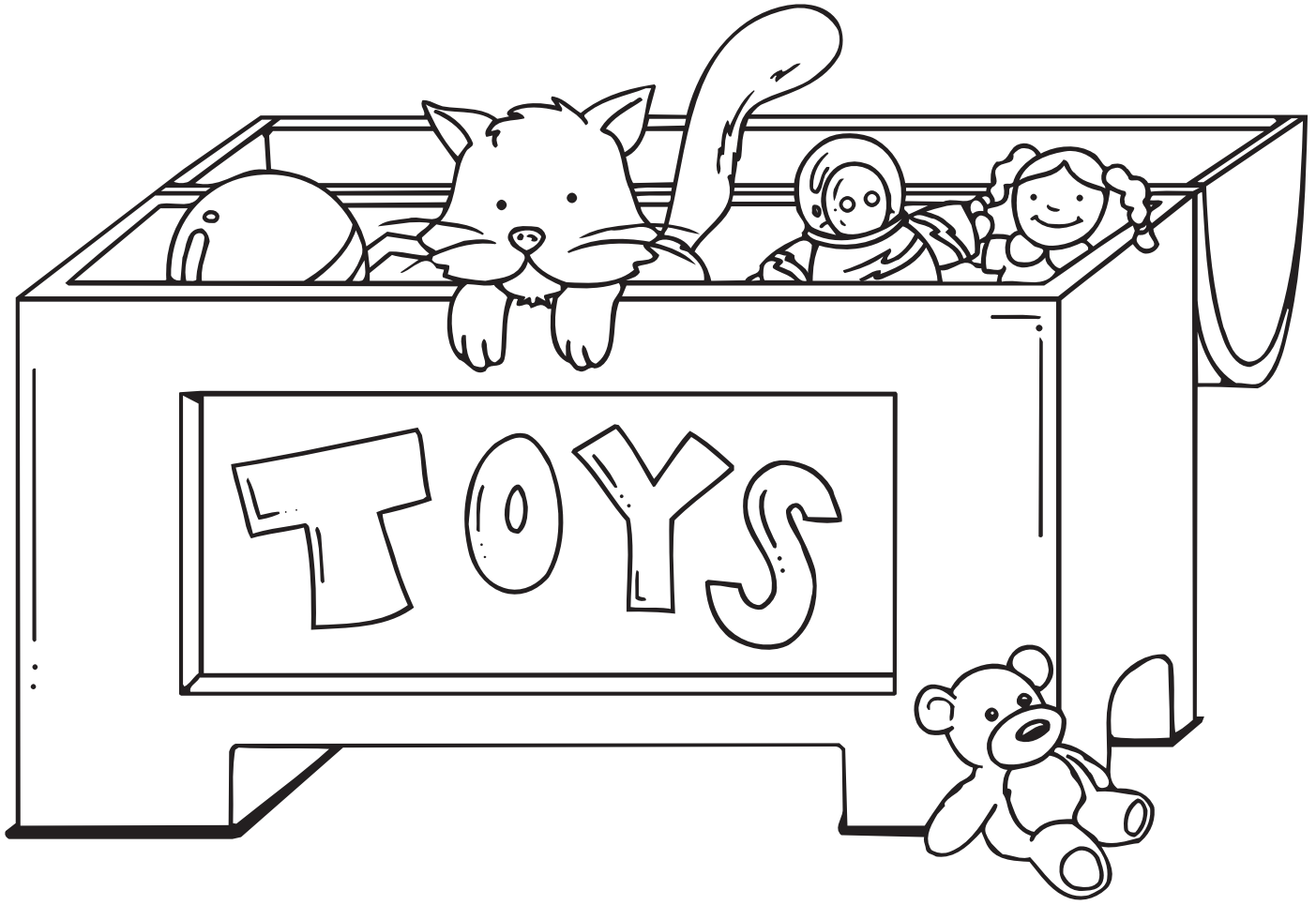
The Lost Cat

Matt had a new pet cat. He named it Cat. Cat was lost. Matt looked and looked, but Matt could not find him. First he looked under his bed. Cat was not there. Next he looked in the closet. Cat was not there.

"Cat, Cat," called Matt. Finally, he heard Cat cry. He looked in the toy box. There was Cat.

He picked up Cat. "What a funny place to hide," said Matt. Cat was happy to get out. Matt was glad to find Cat.



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Name _____ Date _____

Reading Skills

1. What is the main idea of this story?

A. a new cat
B. a lost cat
C. an old cat
D. a black cat

2. Where did Matt look first?

A. outside
B. in a park
C. under the bed
D. in the closet

3. Where did Matt look next?

A. outside
B. in the closet
C. under a table
D. in the toy box

4. Where did Matt look last?

A. in the toy box
B. outside
C. in a tree
D. under a table

5. Why did Matt look in the toy box?

A. A dog barked at the cat.
B. He heard the cat cry.
C. The cat was asleep.
D. His mom told him to look in the toy box.

Thinking Skills

1. Can you guess why the cat could not get out of the toy box?

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Meg, the Vet

Meg is a vet.
Vets help sick pets.
Vets help pets get well.
Some vets help big pets.
Some vets help little pets.

Vets can wrap a dog's leg.
Vets can mend a horse with a cut.
Vets can fix a cat with no pep.
Vets can help your pet, too.
Meg likes being a vet.

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Name _____ Date _____

Reading Skills

1. Which sentence tells the main idea?

A. Pets get hurt a lot.

B. Vets help pets.

C. Cats have no pep.

2. Put a **T** for things that are true about a vet. Put an **F** by things that are false.

__ Vets help pets.

__ A vet can help a horse.

__ Some vets drive a bus.

__ wrap a dog's leg

__ sell a car

__ fix a bike

__ mend a horse with a cut

3. How does the story say a vet can help a dog?

A. mend a cat

B. wrap a leg

C. fix a pet with no pep

Thinking Skills

1. Draw a line from the animal to its group.

	cat
	dog
Big Pets	horse
	cow
	mouse
Little Pets	pig
	hamster
	sheep

Vocabulary Skills

1. What is a vet?

A. a pet doctor

B. a people doctor

C. a truck driver

Language Skills

1. Make a list of short <u>e</u> words from the story.

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

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A Big Wig

This is a big wig!
Who will it fit?

The big pig has the wig.
Will it fit a big pig?

No, no, no!

Ten hens have the wig.
Will it fit ten hens?

No, no, no!

Some quick chicks have the wig.
Will it fit the quick chicks?
No, no, no!

This is an enormous wig!
Who will it fit?

An elephant, that's who!

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Name _____ Date _____

Reading Skills

1. Which sentence tells the main idea of the story?

A. Chicks are quick.

B. Who will the wig fit?

C. Pigs do not like wigs.

2. Number the animals in the order they are in the story.

__ pig

__ hens

__ elephant

__ chicks

3. Whom did the wig fit?

A. Pig

B. Hens

C. Elephant

Thinking Skills

1. Draw a line from each animal to its group.

	hen
Farm Animals	elephant
	chick
	pig
Zoo Animals	giraffe
	tiger

Vocabulary Skills

1. What does <u>enormous</u> mean?

A. very small

B. very big

C. very ugly

Language Skills

1. Circle the word that <u>does not</u> have the short <u>i</u> sound.

A. big	who	wig
B. no	pig	fit
C. chick	that	quick

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Answer Pages

Page 8

Reading Skills

1. A
2. B
3. B

Thinking Skills

1. A

Vocabulary Skills

1. B

Language Skills

1. Sam, cap, has, Max, cat, lap, tan, pats, sand, bag, ran, naps
2. A-Sam, cat; B-tan, ran;
C-cap, lap; D-nap, sand

Page 10

Reading Skills

1. B
2. A
3. C

Thinking Skills

1. B
2. B

Vocabulary Skills

1. B

Language Skills

1. A-cat, hat; B-can, man; C-cab

Page 12

Reading Skills

1. B
2. C
3. B
4. A
5. B

Thinking Skills

1. The lid might have closed. The box was deep.

Page 14

Reading Skills

1. B
2. T T F T F F T
3. B

Thinking Skills

1. Big Pets: horse, cow, pig, sheep
Little Pets: cat, dog, mouse, hamster
(dog might appear in either list)

Vocabulary Skills

1. A

Language Skills

1. Possible Answers:
Meg, vet, help, pets, mend, pet, pep

Page 16

Reading Skills

1. B
2. 1 pig, 2 hens, 3 chicks, 4 elephant
3. C

Thinking Skills

1. Farm Animals: hen, chick, pig
Zoo Animals: elephant, giraffe, tiger

Vocabulary Skills

1. B

Language Skills

1. A-who, B-no, C-that

Page 18

Reading Skills

1. A

Language Skills

1. fish dish
ship trip
chip dip
pig jig

Vocabulary Skills

1. A

Thinking Skills

1. Y
Y
Y
N
2. Answers will vary.

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