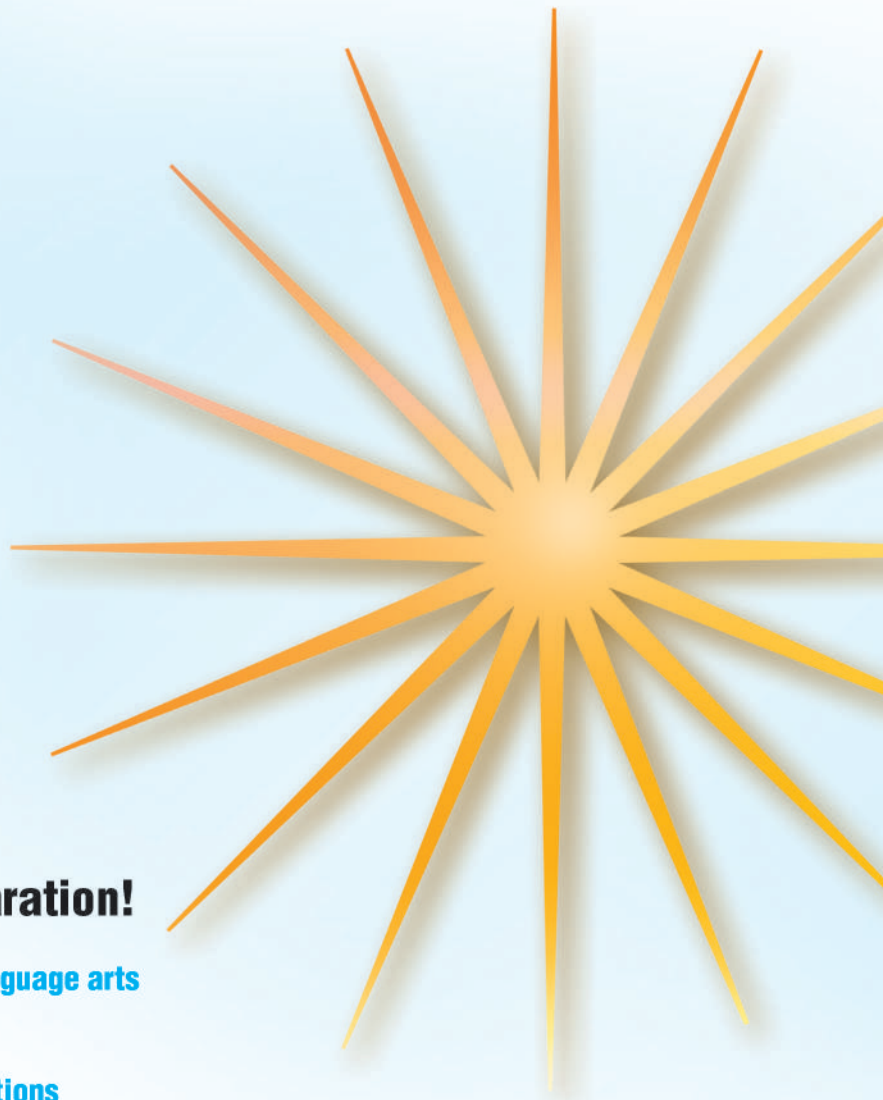


SPECTRUM[®]

Test Prep

GRADE

1



**Excellent Tool for
Standardized Test Preparation!**

- Strategy-based activities for language arts and math
- Test tips to help answer questions
- Encourages critical thinking and reasoning
- Answer key

Use Key Details

Reading: Literature

DIRECTIONS: Read the story. Then, answer the questions using details from the story.

Steve and his sister were playing. They were in the yard. A bird landed on the fence. They watched the bird fly to the ground. It picked up some grass. Then, it flew to a tree. Steve said the bird was making a nest.

Strategy Ask yourself questions as you read to find key details: *Who is in the story? What are the characters doing? Where are they? What happens?*

Test Tip Details tell about characters and what happens to them.

1. Who was with Steve?

- (A) Steve’s mother
- (B) Steve’s sister
- (C) Steve’s dog
- (D) Steve’s friend

Write how you know.

Which detail did you use to answer the question above?

- (A) “Steve and his sister were playing.”
- (B) “A bird landed on the fence.”
- (C) “It picked up some grass.”
- (D) “Then, it flew to a tree.”

4. Write a question that uses the detail “It picked up some grass.”

2. Write the key detail that tells where Steve and his sister were playing.

5. Choose two key details that are missing from story.

- (A) where Steve and his sister are playing
- (B) what Steve and his sister see
- (C) the name of Steve’s sister
- (D) if the bird was really making a nest

Write how you know.

3. Where did the bird land?

- (A) on the fence
- (B) on the roof
- (C) under the tree
- (D) on Steve

Use Key Details

Reading: Literature

DIRECTIONS: Read the story. Then, answer the questions using details from the story.

Get Warm

Brenda Butterfly was cold. She did not like it. She liked the sunny, warm weather. But it was fall. "What can I do to get warm?"

Her friend Buddy knew what to do. "I think you should follow the birds. They migrate. They fly to warm places in winter."

Brenda liked the idea. "That sounds great! Will you come with me, Buddy?"

They followed a flock of birds. It was a long trip. But it was so warm and sunny! Brenda and Buddy smiled. What a good idea!

There were many butterflies in this place. The flowers were colorful. Maybe Brenda and Buddy would stay.

Strategy

Look for one detail at a time as you reread: details about who is in the story, details about where the story takes place, and finally details about what happens to the characters in the story.

Test Tip

Read directions and each question carefully so you know how to answer. Sometimes, you choose an answer, write your own answer, or complete a sentence.

6. Brenda did not like _____.

- (A) sunny weather
- (B) being cold
- (C) her friend Buddy
- (D) birds

Write how you know.

7. Buddy thought Brenda should migrate. Choose three details from the story that tell what migrate means.

- (A) "They fly to warm places in winter."
- (B) "Brenda liked the idea."
- (C) "They followed a flock of birds."
- (D) "It was a long way."

8. Write the reason that Buddy tells Brenda to migrate. Why did he tell her to leave?

9. Who did Brenda ask to go with her?

- (A) her sister
- (B) some birds
- (C) her friend Buddy
- (D) nobody

Write how you know.

Describe Story Elements

Reading: Literature

DIRECTIONS: Read the story. Then, answer the questions using details from the story.

The New Puppy

My name is Matt. Today is my birthday. I am seven years old. I asked my mom and dad for a puppy for my birthday. They told me I am too little to take care of a puppy. But I think I can do it. I can walk the puppy. I can feed the puppy. I can love the puppy. I hope I get a puppy today!

The house is ready for Matt's birthday party. There are red, yellow, and blue balloons. There are streamers. There is a sign that says, "HAPPY BIRTHDAY, MATT!" I am Matt's mom. Matt is so excited for his birthday. All of his friends and family are here. We will have a great time.

"Matt! It is time to open your gifts!" I call over the music. Matt comes running into the room. He is smiling. He is excited. He opens all of his gifts. He gets a new racecar. He gets a new sweater. He did not get a puppy. "Mom, is there anything else?" he asks me. Just then, Matt's dad comes in the room. He has a blue leash in his hand. There is a puppy at the end of the leash. "Happy Birthday, Matt!" we both say. The puppy barks.

Strategy

As you read, identify the story parts—the characters, where the characters are, and what the characters do.

Test Tip

Stories have characters, setting, and events. Characters are the people or animals in the story. The setting is where the story takes place. Events are what happens to characters.

1. Who is having a birthday in the story?

- (A) Matt's mom
- (B) Matt's dad
- (C) Matt
- (D) Matt's puppy

Write how you know.

2. Write the key detail that tells where Matt is having his birthday party.

3. Who is telling the story at the beginning?

Write how you know.

4. Write a question that uses the key detail "All of his friends and family are here."

Describe Story Elements

Reading: Literature

DIRECTIONS: Read the story. Then, answer the questions using details from the story.

**adapted from *The Tale of Peter Rabbit*
by Beatrix Potter**

Once upon a time there were four little rabbits. Their names were Flopsy, Mopsy, Cotton-tail, and Peter. They lived with their mother. They lived under the root of a very big fir tree.

One morning, Mrs. Rabbit said, "You may go into the fields. You may go down the lane. But don't go into Mr. McGregor's garden. Your father had an accident there. He was put in a pie by Mrs. McGregor."

"Now run along. And don't get into trouble. I am going out."

Then, Mrs. Rabbit took a basket and her umbrella. She went through the woods to the baker's. She bought a loaf of brown bread and five raisin buns.

Flopsy, Mopsy, and Cotton-tail were good little bunnies. They went down the lane to gather berries. But Peter was very naughty. He ran straight away to Mr. McGregor's garden. He squeezed under the gate!

Strategy Read the story carefully. Then, retell the story to yourself to make sure you understand it.

Test Tip To find the events in a story, ask yourself what happens to the characters.

5. Who is this story about?

- (A) four foxes and their mother
- (B) four rabbits and their mother
- (C) Mr. McGregor and his wife
- (D) a baker

6. Write the key details that helped you answer the question above.

7. Write a key detail that tells what happened to the rabbits' father.

8. Write a question that uses the detail, "She bought a loaf of brown bread and five raisin buns."

9. Where did Flopsy, Mopsy, and Cotton-tail go?

- (A) to the baker's
- (B) down the lane to gather berries
- (C) to Mr. McGregor's garden
- (D) to visit Mrs. McGregor

10. What is the setting of this story?

- (A) in the city
- (B) in the country
- (C) under a tree
- (D) in the woods

Identify Sensory Words

Reading: Literature

DIRECTIONS: Read the sentences. Then, answer the questions.

Strategy

As you read, look for words that describe using one of the five senses, such as *see* or *look*.

Test Tip

Words that tell about using the senses are called *sensory details*. Your five senses include seeing, hearing, smelling, touching, and tasting.

EXAMPLE

The cat sleeps. His fur is soft. He purrs loudly.

Which word tells what sound the cat is making?

- (A) sleeps
- (B) soft
- (C) purrs
- (D) cat

1. The sun is hot. The clouds are puffy. The wind blows softly. I see a bird fly.

Which sentences tell what you can see?

- (A) The sun is hot.
- (B) The clouds are puffy.
- (C) The wind blows softly.
- (D) I see a bird fly.

Write how you know.

2. Mom grows roses in the yard. The petals are big and red. Be careful with the stems. They are prickly!

Write the words that describe using senses.

Which senses do the words tell about?

What other sense might tell about roses?

3. If a character was smiling and laughing while dancing on the beach, she feels _____.

4. Write the detail that helps you answer the question above.

5. Choose the sentence that uses words that tell about feeling excited.

- (A) A dog walks slowly in the woods.
- (B) A blue fish jumps out of the water.
- (C) The horse dashes like lightning down the lane.
- (D) The ball rolls on the grass.

Write the words that show feeling excited.

Identify Sensory Words

Reading: Literature

DIRECTIONS: Read the words that tell about the senses. Then, answer the questions.

Strategy Categorize words, or put words that go together, into groups.

Test Tip Authors use words to tell, or to describe. As you read, picture in your mind what a word is describing. Use all of your senses.

EXAMPLE

Read the list. Then, write the words that tell about something cozy.

hard chair	Things that are <u>cozy</u> :
warm oven	1. soft bed
soft bed	2. thick blanket
stairs	
thick blanket	

6. Write the words that tell about something that has a loud sound in the sentence below.

The fire truck screamed, its booming siren filling the street with noise.

7. Read the list. Then, write the words that tell about something hot.

ice cream
soup
crackers
oatmeal
fruit
Foods that are <u>hot</u> :
1.
2.

DIRECTIONS: Read the story. Then, answer the questions about the words in the story.

The rocket ship was big. It was as tall as a skyscraper! The engines started. The countdown began. The rocket flew up into the sky.

8. Choose two words that tell about the size of the rocket ship.

- (A) large
- (B) gigantic
- (C) small
- (D) tiny

Explain why the word *gigantic* is a better word to use than *big*.

9. Which tells about the sound the rocket might make when it started?

- (A) shut down
- (B) ended
- (C) whispered
- (D) roared

Which two sentences show that *roared* might be a better word to use than *started*?

- (A) It describes the sound the engines make.
- (B) It paints a picture in the reader's mind.
- (C) It means the same thing.
- (D) It is not a better word.

Identify Characters and Theme

Reading: Literature

DIRECTIONS: Continue reading from *The Tale of Peter Rabbit*. Then, answer the questions using details from the story.

Flopsy, Mopsy, and Cotton-tail listened to Mother. They did not go into Mr. McGregor's garden. They went to gather berries. But Peter ran to Mr. McGregor's garden and squeezed under the gate.

First he ate some lettuce and beans. Then, he ate some radishes. After that, he felt rather sick. So he went to look for some parsley.

But at the end of a cucumber frame, he met Mr. McGregor!

Mr. McGregor was on his hands and knees planting cabbages. He jumped up and ran after Peter. He waved a rake and called, "Stop thief!"

Peter was very scared. He rushed all over the garden. He had forgotten the way back to the gate!

He lost one of his shoes in the cabbages. He lost the other shoe in the potatoes.

After losing them, he ran on four legs and went faster. He may have gotten away if he had not run into a net and got caught by the large buttons on his jacket. It was a new blue jacket with brass buttons.

Strategy

As you read, find details about how characters are alike and how they are different.

Test Tip

Events are what happens to characters. Stories can have many characters. Make a list to help you remember them.

1. These events from the story are out of order.

Write the numbers 2, 3, 4, 5, and 6 to retell *The Tale of Peter Rabbit*.

- Peter eats lettuce and beans and radishes.
- Peter forgets his way back to the gate.
- Peter runs and loses his shoes.
- Peter goes into Mr. McGregor's garden.
- Mr. McGregor sees Peter in his garden.
- Peter gets caught in a net.

Write how you know.

2. How is Peter different from the other bunnies?

- (A) He is good and they are naughty.
- (B) He is white and they are brown.
- (C) He is fat and they are thin.
- (D) He is naughty and they are good.

Write how you know.

3. Choose the key detail that tells why Peter went to look for parsley.

- (A) "After that, he felt rather sick."
- (B) "Mr. McGregor was on his hands and knees planting cabbages."
- (C) "Peter was very scared."
- (D) "He lost one of his shoes in the cabbages."

Identify Characters and Theme

Reading: Literature

DIRECTIONS: Finish reading *The Tale of Peter Rabbit*. Then, answer the questions using details from the story.

Peter was trapped in the net in Mr. McGregor's garden. Mr. McGregor was getting closer . . .

Peter gave up and began to cry. Some friendly birds flew to him. They begged him not to give up. Mr. McGregor tried to pop a bowl over Peter. Peter wriggled out just in time, leaving his jacket behind him.

Peter rushed into the tool shed. He jumped into a can. Mr. McGregor was sure that Peter was in the tool shed. He began to look under flowerpots. Suddenly Peter sneezed—'AH-choo!' Mr. McGregor was after him in no time. Peter jumped out of a window. The window was too small for Mr. McGregor, and he was tired of running after Peter. He went back to his work.

Peter sat down to rest. He was out of breath and shaking with fright. He had no idea which way to go. Soon he began to wander around. He climbed up on a wheelbarrow. The first thing he saw was Mr. McGregor. His back was turned towards Peter. Beyond him was the gate!

Peter got down very quietly. He started running as fast as he could go. Mr. McGregor saw him at the corner. Peter slipped underneath the gate. He was safe at last in the woods outside the garden. Peter did not stop running or look behind him until he got home. He flopped down on the nice soft sand on the floor of the rabbit-hole and shut his eyes. His mother put him to bed and made him some tea. But Flopsy, Mopsy, and Cotton-tail had bread and milk and berries for supper.

Strategy Look for details that tell how characters' choices make events happen. Characters may choose to act a certain way. For example, Peter chooses to go into the garden.

4. Write two things you know about Mr. McGregor from this story

6. The story says that "Peter gave up and began to cry." Which two sentences from the story tell you why Peter decided not to give up?

- (A) "Peter gave up and began to cry."
- (B) "Peter sat down to rest."
- (C) "Some friendly birds flew to him."
- (D) "They begged him not to give up."

5. Put a checkmark (✓) in each box to show which character the words describe.

	Peter Rabbit	Mr. McGregor	Flopsy, Mopsy, and Cotton-tail
Works hard in the garden			
Lives under a tree			
Did not listen to Mrs. Rabbit			
Picked berries			
Chased Peter			
Only got tea for supper			
Had bread, milk, and berries for supper			

7. Mr. McGregor stops chasing Peter. What does this tell you about him? Use a detail from the story.

Contrast Fiction and Nonfiction

Reading: Informational Text

DIRECTIONS: Read the story. Then, answer the questions using details from the story.

Bertie the Cow

Bertie the cow lived on a farm. She lived with chickens and pigs and horses. Bertie liked living on the farm. Every day, Farmer Joe fed her fresh, green grass. Every day, Farmer Joe gave her cool, clean water. It was a good life for a cow. One day, Farmer Joe came into the barn. He tied a rope around Bertie’s neck. He led her out of the barn. He put Bertie in a truck. They drove a long, long way.

Finally, the truck stopped. Farmer Joe took Bertie out of the truck. She looked around. There were many animals. There were cows and pigs and horses. But this was not a farm. This was a fair! Bertie had heard about the fair. She knew that animals went to the fair and came home with pretty ribbons. Bertie wanted a pretty ribbon. She held her head high. She fluffed her tail.

Many people came to look at Bertie. She heard words like “lovely” and “strong” and “healthy.” Bertie mooed softly for the people. Bertie swished her tail for the people. Finally, at the end of the day, Farmer Joe came back to Bertie. He had a pretty blue ribbon in his hand. Bertie felt very proud!

Strategy

As you read, ask yourself questions to identify characters, setting, and events: *Who is the story about? Where do the events take place? What happens?*

Test Tip

As you read, remember that stories are made up and can’t happen in real life.

1. Who are the characters in the story?

2. Is Bertie a real cow? _____

Which two sentences from the story helped you answer the question above?

- (A) “Bertie the cow lived on a farm.”
- (B) “Farmer Joe took Bertie out of the truck.”
- (C) “Bertie wanted a pretty ribbon.”
- (D) “Bertie felt very proud!”

3. Write why Farmer Joe took Bertie to the fair.

4. Choose two sentences that show “It was a good life for a cow.”

- (A) “She lived with chickens and pigs and horses.”
- (B) “Every day, Farmer Joe fed her fresh, green grass.”
- (C) “Every day, Farmer Joe gave her cool, clean water.”
- (D) “Bertie the cow lived on a farm.”

5. Write a sentence that shows the setting.

6. Is “Bertie the Cow” a story or a passage that gives information? How do you know?

Contrast Fiction and Nonfiction

Reading: Informational Text

DIRECTIONS: Read the passage. Then, answer the questions using details from the passage.

Prize-Winning Cows

Cows are interesting animals. Dairy cows give us milk. Milk comes from a cow's udder. The udder can hold up to 50 pounds of milk. That is as heavy as a young child! Some people think that cows have many stomachs. They really only have one stomach. But it has four parts. These four parts help the cow eat hay and grass.

Many children around the world raise dairy cows. These children take care of their cows. They feed them. They give them water. They brush their coats. They clean their hooves. They milk them. And, they enter them in shows. Children can win prizes for having the best dairy cow.

How can a dairy cow win prizes? Each cow gets points. Judges look at the cow's udder to make sure it is easy to milk. They see how big the cow is. It cannot be too fat or too thin. They make sure the cow is healthy and can make milk. Children who win prizes for their dairy cows are very proud. They worked hard!

Strategy

Reread both the story "Bertie the Cow" and the passage "Prize-Winning Cows" and list ways that they are alike and different.

Test Tip

A passage gives information and facts about a topic. Passages do not have characters, but they do tell about people, animals, and events in the world.

7. What information is given in the passage "Prize-Winning Cows"?

- (A) reasons that cows are interesting
- (B) details about county fairs
- (C) facts about dairy farms
- (D) events about Bertie the cow

8. Which sentence tells about the passage "Prize-Winning Cows"?

- (A) a story that gives information
- (B) a fairy tale
- (C) a story that teaches a lesson
- (D) a poem about animals

Write how you know.

9. Write one key detail that tells why cows are interesting.

10. Write two key details that show how Bertie is like a real cow.

11. How are these two stories different?

- (A) "Bertie the Cow" gives information and "Prize-Winning Cows" tells a story.
- (B) "Bertie the Cow" has facts and "Prize-Winning Cows" does not.
- (C) "Bertie the Cow" tells a story and "Prize-Winning Cows" gives information.
- (D) "Bertie the Cow" is real and "Prize-Winning Cows" is made up.