SPECTRUM®

Test Practice

GRADE
5

With Free Online Resources for each U.S. State

CORRELATED TO THE
Common Core State Standards
CARSONDELLOSA.COM

Comprehensive Practice for Standardized Tests

- Focused practice of the Common Core State Standards expectations for English language arts and mathematics

- Bonus online pages for customized practice aligned to your state and your child's grade level

- Comprehensive practice tests to prepare students for test-taking success

- Free online information about national and state-specific standards, and standardized testing support
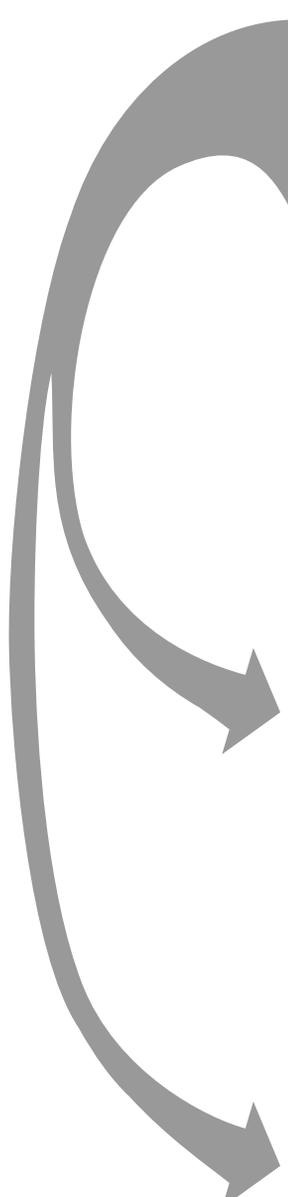
The Common Core State Standards

What Are the Standards?

The Common Core State Standards have been adopted by most U.S. states. They were developed by a state-led initiative to make sure all students are prepared for success in college and in the global, twenty-first century workforce. They provide a clear understanding of what students are expected to learn in English language arts and mathematics.

These new learning standards for your child are:

- Rigorous.

- Based on the best available evidence and research.

- Aligned with college and work expectations.

- Benchmarked to the highest educational standards from around the world.

What Do the English Language Arts Standards Mean for My Student?

In grade 5, English language arts standards focus on reading, writing, speaking and listening, and language skills (grammar and usage).

These standards set expectations for what it means to be a skilled reader and writer in the twenty-first century. They provide strategies for reading fiction and nonfiction closely and attentively. They help students look for evidence and make critical judgments about the vast amount of print and digital information available.

What Do the Mathematics Standards Mean for My Student?

Examples of grade 5 mathematics standards include fractions (adding and subtracting fractions) and measurement and data (finding the volume of three-dimensional shapes).

These standards increase the depth and focus of math topics studied in each grade. Instead of sampling a wide variety of skills each year, students work to develop deep understanding and mastery of a few concepts.

How to Use This Book

Time spent practicing for standardized tests will benefit your child greatly. With the adoption of Common Core State Standards by most U.S. states, educators are relying more than ever on test results to compare your child's progress with that of others around the nation and the world. The resources in this book will help ease anxieties and prepare your child for test day.

What's Inside?

• **Lesson pages** contain sample questions and examples related to a specific skill. The assumption is that your student has received prior instruction on the topics. These pages can provide focused practice.

• **Sample tests** are shorter tests with questions about one subtopic.

• **Practice tests** are comprehensive tests with questions about the entire content area.

Practice Options

Choose how you will use the materials to meet the needs of your student.

　• Select pages matching the skills your student needs to practice most.

　• Assign lesson pages for practice throughout the week. End the week with a sample or practice test related to those skills.

　• Administer a timed practice test in a quiet setting. For a fifth grade student, allow 1.25 minutes per question. After the test, check answers together and talk about what was most difficult.

Test-Taking Clues

　• Look for the symbol shown above throughout the book. Talk about the clues with your child.

　• Read and review directions and examples. Talk about how test questions look and point out words and phrases that often appear in directions.

　• Skip difficult questions, returning to them if time allows.

　• Guess at questions you do not know.

　• Answer all the questions.

　• Try to stay relaxed and approach the test with confidence!

READING: VOCABULARY

● Lesson 1: Synonyms

Directions: Read each item. Fill in the circle next to the word that means the same or about the same as the underlined word.

Examples

A. a small <u>dwelling</u>
- (A) school
- (B) home
- (C) suburb
- (D) tribe

B. <u>Fascinating</u> means —
- (F) disturbing
- (G) annoying
- (H) pleasant
- (J) interesting

Clue Choose only one answer. Be sure to fill in the circle completely.

● Practice

1. successful <u>corporation</u>
- (A) business
- (B) team
- (C) person
- (D) country

2. skilled <u>laborer</u>
- (F) musician
- (G) professor
- (H) worker
- (J) relative

3. tiny <u>particle</u>
- (A) animal
- (B) package
- (C) piece
- (D) gift

4. a desert <u>region</u>
- (F) area
- (G) culture
- (H) religion
- (J) plant

5. An <u>imaginary</u> story is —
- (A) biographical
- (B) fictional
- (C) actual
- (D) humorous

6. To <u>interpret</u> is to —
- (F) organize
- (G) adjust
- (H) catch
- (J) explain

7. To <u>pave</u> is to —
- (A) cover
- (B) hide
- (C) recycle
- (D) fly

8. An <u>affectionate</u> person is —
- (F) hostile
- (G) adorable
- (H) loving
- (J) ill

STOP

READING: VOCABULARY

● **Lesson 2: Vocabulary Skills**

Directions: Read each item. Fill in the circle next to the word that means the same or about the same as the underlined word.

Examples

A. **admire a leader**

- Ⓐ advise
- Ⓑ detest
- Ⓒ trust
- Ⓓ respect

B. **A journalist interviewed the athlete.**
Journalist means —

- Ⓕ referee
- Ⓖ reporter
- Ⓗ collector
- Ⓙ scientist

Clue **If you are not sure which answer is correct, take your best guess. Eliminate answer choices you know are wrong.**

● **Practice**

1. **Complete the assignment.**

- Ⓐ task
- Ⓑ assistant
- Ⓒ design
- Ⓓ office

2. **Focus your attention.**

- Ⓕ fluctuate
- Ⓖ irritate
- Ⓗ compile
- Ⓙ concentrate

3. **good publicity**

- Ⓐ appreciation
- Ⓑ public attention
- Ⓒ publisher
- Ⓓ celebrity

4. **Tom waited anxiously for the announcement.**
Anxiously means —

- Ⓕ nervously
- Ⓖ without concern
- Ⓗ quickly
- Ⓙ with anger

5. **The story was about children who benefit from the fundraiser.**
Benefit means —

- Ⓐ to volunteer
- Ⓑ to serve
- Ⓒ to raise money
- Ⓓ to receive help

6. **Her hard work was complimented.**
Complimented means —

- Ⓕ disliked
- Ⓖ given away freely
- Ⓗ praised
- Ⓙ completed

7. **The workers went on strike.**
Strike means —

- Ⓐ to take a vacation
- Ⓑ to hit
- Ⓒ to stop working in order to protest
- Ⓓ to throw a ball

STOP

Name _____ Date_____

READING: VOCABULARY
SAMPLE TEST

Directions: Read each item. Fill in the circle next to the word that means the same or about the same as the underlined word.

Examples

A. spoiled fruit
- (A) citrus
- (B) yellow
- (C) fresh
- (D) rotten

B. A helper is the same as an —
- (F) adviser
- (G) assistant
- (H) elevator
- (J) organizer

For numbers 1–13, fill in the circle next to the word that means the same or about the same as the underlined word.

1. Do it now.
- (A) immediately
- (B) later
- (C) soon
- (D) slowly

2. artistic film
- (F) play
- (G) drama
- (H) movie
- (J) episode

3. in the cellar
- (A) attic
- (B) basement
- (C) garage
- (D) workshop

4. newspaper article
- (F) story
- (G) novel
- (H) journal
- (J) book

5. Something that has concluded is —
- (A) in progress
- (B) continuing
- (C) beginning
- (D) finished

6. An irregular shape is —
- (F) symmetrical
- (G) uneven
- (H) balanced
- (J) broken

7. A career is —
- (A) a hobby
- (B) a university
- (C) an occupation
- (D) a library

8. To take a brisk walk means to walk —
- (F) quickly
- (G) leisurely
- (H) by yourself
- (J) with others

GO ON

READING: VOCABULARY
SAMPLE TEST (cont.)

9. The <u>association</u> works to help animals.
Association means —
- (A) occupation
- (B) college
- (C) friendship
- (D) organization

10. You can see the sunlight through the <u>sheer</u> curtains.
Sheer means —
- (F) white
- (G) thick
- (H) transparent
- (J) open

11. Helga is a <u>loyal</u> friend.
Loyal means —
- (A) devoted
- (B) dangerous
- (C) good
- (D) dishonest

12. The timeline marked the <u>milestones</u> of the Civil War.
Milestones means —
- (F) speeches
- (G) roads
- (H) events
- (J) conditions

13. Jacob <u>corresponded</u> with his pen pal.

Corresponded means he —
- (A) played
- (B) visited
- (C) telephoned
- (D) wrote

For numbers 14–19, fill in the circle next to the word that means the opposite of the underlined word.

14. <u>express</u> your thoughts
- (F) yell
- (G) withhold
- (H) summarize
- (J) tell

15. <u>obvious</u> signs
- (A) unclear
- (B) apparent
- (C) momentary
- (D) secondary

16. <u>ignore</u> the noise
- (F) contribute to
- (G) notice
- (H) overlook
- (J) behave

17. <u>respect</u> for the law
- (A) obedience
- (B) trust
- (C) honor
- (D) contempt

18. with <u>regret</u>
- (F) happiness
- (G) sorrow
- (H) fear
- (J) bravery

19. a great <u>achievement</u>
- (A) victory
- (B) failure
- (C) mistake
- (D) accomplishment

GO ON

READING: VOCABULARY
SAMPLE TEST (cont.)

For numbers 20–23, choose the word that best completes both sentences.

20. Please _____ my coat to the bus.
An actor's voice must _____ to the last row of seats.
- (F) deliver
- (G) reach
- (H) take
- (J) carry

21. Throw the _____ to me. Sheila wore a formal dress to the _____.
- (A) party
- (B) ball
- (C) coat
- (D) dance

22. Reach out with your _____.
The soldiers gathered _____ for the battle.
- (F) arms
- (G) legs
- (H) supplies
- (J) muskets

23. The class visited a _____ art museum.
He had to pay a _____ for speeding.
- (A) modern
- (B) charge
- (C) quality
- (D) fine

For numbers 24 and 25, fill in the circle next to the answer that you think is correct.

24. I tied the key on a string.
In which sentence does the word *key* mean the same thing as in the sentence above?
- (F) The key to a riddle provides the answer.
- (G) I sailed around the key.
- (H) I opened the door with my key.
- (J) The choir sang in key.

25. I opened a savings account at the bank.
In which sentence does the word *bank* mean the same thing as in the sentence above?
- (A) The pilot flew through a bank of clouds.
- (B) My mom is a bank manager.
- (C) My house sits on the bank of a river.
- (D) Bank to the left at the intersection.

For numbers 26 and 27, choose the answer that best defines the underlined part.

26. subway   submarine
- (F) under
- (G) over
- (H) apart
- (J) backward

27. careless   thoughtless
- (A) less than one
- (B) full of
- (C) without
- (D) forward

GO ON

READING: VOCABULARY
SAMPLE TEST (cont.)

For numbers 28–31, fill in the circle next to the correct answer.

28. **Which of these words probably comes from the Latin word *barba,* meaning "beard"?**
    - (F) barb
    - (G) barbarian
    - (H) barber
    - (J) bargain

29. **Which of these words probably comes from the Greek word *kolla,* meaning "glue"?**
    - (A) college
    - (B) collage
    - (C) collide
    - (D) collar

30. **The pioneers moved west to settle the _____.**

    Which of these words means the settlers moved to the border of their country?
    - (F) soil
    - (G) state
    - (H) suburb
    - (J) frontier

31. **The police officer inspected the accident _____.**

    Which of these words means the officer inspected the location of the accident?
    - (A) site
    - (B) situation
    - (C) victims
    - (D) problem

For numbers 32–35, read the paragraph. Find the word below that fits best in each numbered blank.

Wang Yani was born in a small town in southern China. Her father, an art teacher, recognized her interest and _____**(32)** in art very early in her life. Her first art _____**(33)** was held in Shanghai when Yani was only four years old. Yani paints using traditional Chinese _____**(34)**, but her style of broad brush strokes, say her critics, is refreshingly _____**(35)**.

32.
   - (F) disgust
   - (G) personality
   - (H) talent
   - (J) charm

33.
   - (A) exhibition
   - (B) experience
   - (C) school
   - (D) project

34.
   - (F) containers
   - (G) wood
   - (H) homes
   - (J) materials

35.
   - (A) stale
   - (B) unique
   - (C) menacing
   - (D) undeveloped

STOP

Name _____   Date_____

● Lesson 1: Numeration

Directions: Read each problem. Fill in the circle for the correct answer.

Examples

A. **Which two numbers are both factors of 63?**

- (A) 6, 10
- (B) 6, 12
- (C) 7, 8
- (D) 7, 9

B. **Which of these is between 2.07 and 2.75 in value?**

- (F) 2.03
- (G) 2.70
- (H) 27.0
- (J) 2.85

Clue Use scratch paper to work the problems. Drawing pictures can help you find the answers to many problems.

● Practice

1. **25 =**

- (A) 10^3
- (B) 12^2
- (C) 5^5
- (D) 5^2

2. **Which point on this number line shows 654?**

A   B   C   D

645   650
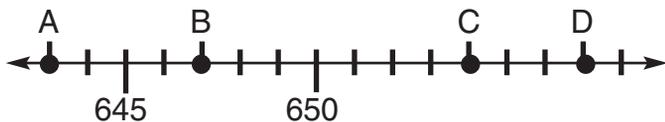
- (F) A
- (G) B
- (H) C
- (J) D

3. **Which of these will have a remainder when it is divided by 8?**

- (A) 40
- (B) 45
- (C) 24
- (D) 56

4. **What number is expressed by**

(9 x 1,000) + (4 x 100) + (2 x 10) + (3 x 1) **?**

- (F) 9,420
- (G) 9,400
- (H) 90,423
- (J) 9,423

5. **Maria is fourteenth in line to buy a movie ticket. Exactly how many people are in front of her in line?**

- (A) 13
- (B) 15
- (C) 14
- (D) 12

STOP

Name _____ Date_____

● Lesson 2: Numeration

Directions: Read each problem. Fill in the circle for the correct answer.

Examples

A. $\sqrt{36} =$

- (A) 6
- (B) 9
- (C) 4
- (D) 13

B. **Which of these is the expanded numeral for 1,123?**

- (F) 1,000 + 12 + 3
- (G) 11 + 23
- (H) 10,000 + 1,000 + 23
- (J) 1,000 + 100 + 20 + 3

Clue Read the problems carefully. If you misread a number, it could cause you to make a mistake.

● Practice

1. **Which of these numbers cannot be evenly divided into 28?**
   - (A) 1
   - (B) 4
   - (C) 6
   - (D) 7

2. **A librarian was putting books on shelves. There were 58 books and 6 shelves. The librarian wanted to put the same number of books on each shelf, but she had some extras. How many books did not fit on the 6 shelves?**
   - (F) 4
   - (G) 6
   - (H) 8
   - (J) 9

3. **What is the meaning of 640?**
   - (A) 6 tens and 4 ones
   - (B) 6 tens and 0 ones
   - (C) 4 hundreds and 6 ones
   - (D) 6 hundreds and 4 tens

4. **Which of these is not another way to write the number 4,860?**
   - (F) 400 + 800 + 6 + 0
   - (G) four thousand, eight hundred, sixty
   - (H) 4,000 + 800 + 60
   - (J)

thousands	hundreds	tens	ones
4	8	6	0

5. **How many of these numbers are common multiples of 3 and 9?**

   | 18 | 27 | 58 | 63 | 144 |

   - (A) 2
   - (B) 3
   - (C) 4
   - (D) 5

6. **What is the smallest number that can be divided evenly by 6 and 15?**
   - (F) 24
   - (G) 30
   - (H) 45
   - (J) 60

STOP

Name _____ Date_____

MATH PRACTICE TEST

● **Part 1: Math Concepts**

Directions: Read each problem. Fill in the circle for the correct answer.

Examples

A. Which statement is true about the group of numbers below?

> 21, 35, 42, 63, 84

- (A) They are all multiples of 3.
- (B) They are all multiples of 7.
- (C) They are all multiples of 8.
- (D) They are all multiples of 9.

B. Which of these numerals is greater than the Roman numeral VII?

- (F) IX
- (G) III
- (H) IV
- (J) V

1. Which group of decimals is ordered from least to greatest?

- (A) 3.332, 3.321, 3.295, 3.287, 3.111
- (B) 3.424, 3.425, 3.339, 3.383, 3.214
- (C) 3.109, 3.107, 3.278, 3.229, 3.344
- (D) 3.132, 3.234, 3.262, 3.391, 3.406

2. Which of these is even and cannot be divided evenly by 6?

- (F) 28
- (G) 30
- (H) 35
- (J) 42

3. $\sqrt{64} =$

- (A) 12
- (B) 9
- (C) 8
- (D) 7

4. One hundred fourteen thousand, two hundred =

- (F) 1,014,200
- (G) 11,420
- (H) 114,002
- (J) 114,200

5. Three students collected cans of food for a local food drive. The first student collected 78 cans, the second student collected 66 cans, and the third student collected 63 cans. If they rounded the number of cans to nearest ten and added them together, what number would they get?

- (A) 206
- (B) 210
- (C) 200
- (D) 190

6. Forty-two thousand, six hundred seventy-seven =

- (F) 420,677
- (G) 40,267
- (H) 24,767
- (J) 42,677

7. Which of these is true?

- (A) $\frac{5}{8} > \frac{6}{9}$
- (B) $\frac{2}{3} < \frac{3}{4}$
- (C) $\frac{5}{10} = \frac{9}{11}$
- (D) $\frac{4}{5} > \frac{5}{4}$

GO ON

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MATH PRACTICE TEST
Part 1: Math Concepts (cont.)

8. $49 =$

$\text{(F)} \quad 7^2$

$\text{(G)} \quad 6^2$

$\text{(H)} \quad 7^7$

$\text{(J)} \quad 8^5$

9. **What are all of the factors of the product 8 times 3?**

Ⓐ 2, 4, 6, 8, 10, 12

Ⓑ 1, 2, 4, 8, 12

Ⓒ 1, 2, 3, 4, 6, 8, 12, 24

Ⓓ 1, 2, 3, 4, 5, 6, 7, 8

10. **Which number sentence goes in the same fact family as 6 x 3 = ◯?**

Ⓕ 3 x ◯ = 6

Ⓖ ◯ ÷ 3 = 6

Ⓗ 3 + ◯ = 6

Ⓙ ◯ − 3 = 6

11. **Suppose you replaced the number 5 in 50,692 with an 8. How much larger would the new number be?**

Ⓐ 50,000

Ⓑ 10,000

Ⓒ 30,000

Ⓓ 3,000

12. **What number should go in both boxes to make these number sentences true?**

☐ − 9 = 27

6 x 6 = ☐

Ⓕ 36

Ⓖ 30

Ⓗ 42

Ⓙ 39

13. **Which of these is a prime number?**

Ⓐ 75

Ⓑ 25

Ⓒ 13

Ⓓ 21

14. **On the number line below, which letter is closest to 3.8?**

Ⓕ A

Ⓖ B

Ⓗ C
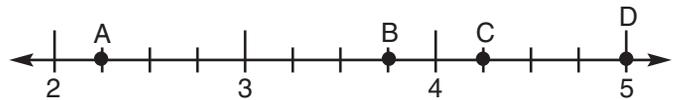
Ⓙ D

15. **What symbol should go in both boxes to make this number sentence true?**

48 ☐ 6 = 8 ☐ 1

Ⓐ +

Ⓑ −

Ⓒ x

Ⓓ ÷

16. **Look at the table below. The numbers in row A follow a rule to create the numbers in row B. What is the missing number in row B?**

A	3	5	7	9	11
B	5	9	13		21

Ⓕ 15

Ⓖ 17

Ⓗ 11

Ⓙ 19

STOP

Name _____ Date_____

MATH PRACTICE TEST

● **Part 2: Computation**

Directions: Solve each problem. Fill in the circle for the correct answer. Choose "None of these" if the correct answer is not given.

A. $6 - \frac{2}{3} =$
  (A) $5\frac{2}{3}$
  (B) $5\frac{1}{3}$
  (C) 5
  (D) None of these

B. $4 \times 5 \times 6 =$
  (F) 120
  (G) 130
  (H) 110
  (J) None of these

---

1. $9 \times 3.5 =$
  (A) 27.15
  (B) 30.9
  (C) 32.5
  (D) None of these

2.
  23.54
  − 0.26
  (F) 22.83
  (G) 23.28
  (H) 23.32
  (J) None of these

3.
$574 + 44 + 3,996 =$
  (A) 4,614
  (B) 5,321
  (C) 4,782
  (D) None of these

4.
$58 \overline{)348}$
  (F) 8
  (G) 4
  (H) 12
  (J) None of these

5.
  7,302
  + 6,528
  (A) 138,210
  (B) 13,830
  (C) 14,388
  (D) None of these

6.
$\frac{1}{4} \times 36 =$
  (F) 8
  (G) 12
  (H) 9
  (J) None of these

7. $3 \overline{)47}$
  (A) 14
  (B) 16 R1
  (C) 15 R2
  (D) None of these

8.
$10,030 - 2,856 =$
  (F) 7,174
  (G) 6,741
  (H) 8,224
  (J) None of these

9.
$4\frac{5}{6} - \frac{2}{3} =$
  (A) $4\frac{1}{3}$
  (B) $3\frac{2}{3}$
  (C) $3\frac{4}{6}$
  (D) None of these

10. $2,468 \div 6 =$
  (F) 410 R4
  (G) 411 R2
  (H) 411 R5
  (J) None of these

GO ON

MATH PRACTICE TEST
Part 2: Computation (cont.)

11. $585 \div 9 =$
- (A) 69
- (B) 66 R3
- (C) 65
- (D) None of these

12.

$6\frac{7}{8}$

$+ 3\frac{4}{5}$

- (F) $10\frac{7}{40}$
- (G) $10\frac{3}{8}$
- (H) $10\frac{2}{5}$
- (J) None of these

13. $0.09 \times 90 =$
- (A) 810
- (B) 81
- (C) 8.1
- (D) None of these

14. $15.43
$+ \ 0.78$
- (F) $16.22
- (G) $15.91
- (H) $16.38
- (J) None of these

15.

28
566
4
$+ \ 1,927$

- (A) 2,763
- (B) 3,968
- (C) 2,525
- (D) None of these

16. $13.7 + 4.5 =$
- (F) 18.2
- (G) 18.3
- (H) 19.1
- (J) None of these

17.

336
$\times \ 407$

- (A) 163,275
- (B) 136,527
- (C) 136,752
- (D) None of these

18.

$\frac{5}{9}$

$+ \quad \frac{2}{3}$

- (F) $1\frac{5}{18}$
- (G) $1\frac{2}{9}$
- (H) $\frac{7}{12}$
- (J) None of these

19. $7\overline{)\ 4,431}$
- (A) 630
- (B) 632 R7
- (C) 631 R9
- (D) None of these

20.

$3\frac{4}{15}$

$+ \quad \frac{6}{15}$

- (F) $3\frac{1}{5}$
- (G) $3\frac{2}{15}$
- (H) $3\frac{2}{3}$
- (J) None of these

21.

$\frac{3}{8}$

$+ \quad \frac{2}{10}$

- (A) $\frac{5}{2}$
- (B) $\frac{23}{40}$
- (C) $\frac{7}{10}$
- (D) None of these

STOP

READING: VOCABULARY
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  4. F
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  2. F
  3. B
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  5. C
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  2. F
  3. B
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  4. F
  5. D
  6. G
  7. C
  8. F
  9. D
  10. H
  11. A
  12. H
  13. D
  14. G
  15. A
  16. G
  17. D
  18. F
  19. B
  20. J
  21. B
  22. F
  23. D
  24. H
  25. B
  26. F
  27. C
  28. H
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  5. B
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  2. F
  3. C
  4. J
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3. A
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5. C
6. J
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8. J
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10. H
11. A
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15. A
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6. F
7. B
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10. F
11. C
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Lesson 4: Capitalization and Punctuation
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8. G
9. D
10. F
11. B
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13. B
14. F
15. D
16. H
17. C
18. G
19. A
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23. D
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26. F
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Lesson 8: Usage
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4. F

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Lesson 12: Sentences
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7. D
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3. A
4. G
5. D
6. F
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9. B
10. H

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7. B
8. J

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• Page 82
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B. J
1. B
2. F
3. D
4. F
5. C
6. J
7. A
8. F
9. B

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B. G
1. A
2. J
3. B
4. H
5. C
6. F
7. D
8. F
9. C
10. H
11. A
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14. H
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5. B
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7. B
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10. F
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6. G
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8. H
9. B
10. J
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12. H
13. D
14. G
15. C
16. F
17. C
18. J
19. A

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- **A.** C
- **B.** F
- **1.** B
- **2.** H
- **3.** A
- **4.** J
- **5.** B
- **6.** J
- **7.** B
- **8.** F
- **9.** D
- **10.** J
- **11.** B
- **12.** J
- **13.** A
- **14.** F
- **15.** C
- **16.** J
- **17.** B
- **18.** J
- **19.** C
- **20.** F

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- **A.** D
- **1.** B
- **2.** F
- **3.** B
- **4.** F
- **5.** D
- **6.** H
- **7.** D
- **8.** H
- **9.** B

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• Page 103
- **A.** D
- **B.** G
- **1.** D
- **2.** H
- **3.** B
- **4.** J
- **5.** A

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• Page 104
- **A.** A
- **B.** J
- **1.** C
- **2.** F
- **3.** D
- **4.** F
- **5.** C
- **6.** G

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- **B.** F
- **1.** C
- **2.** J
- **3.** B
- **4.** J
- **5.** C

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- **A.** B
- **B.** H
- **1.** C
- **2.** F
- **3.** C

- **4.** F
- **5.** D
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- **B.** F
- **1.** B
- **2.** G
- **3.** D
- **4.** G
- **5.** C

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- **2.** G
- **3.** C
- **4.** J

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- **4.** G
- **5.** B
- **6.** F

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- **2.** J
- **3.** B
- **4.** H

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- **2.** H
- **3.** A
- **4.** H
- **5.** B

Lesson 10: Patterns, Expressions, Ordered Pairs
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- **A.** A
- **B.** H
- **1.** D
- **2.** H
- **3.** B

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- **A.** B
- **B.** J
- **1.** C
- **2.** J
- **3.** A
- **4.** H
- **5.** C
- **6.** F
- **7.** B
- **8.** F
- **9.** C
- **10.** J
- **11.** C
- **12.** H
- **13.** A
- **14.** G

- **15.** A
- **16.** H

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- **A.** B
- **B.** J
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- **5.** A
- **6.** J
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- **8.** F

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- **B.** F
- **1.** B
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- **3.** D
- **4.** G
- **5.** A
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- **7.** A
- **8.** H

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- **4.** J
- **5.** A
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- **A.** B
- **B.** F
- **1.** A
- **2.** J
- **3.** C
- **4.** F
- **5.** B
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- **B.** H
- **1.** C
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- **3.** B
- **4.** J
- **5.** B
- **6.** F
- **7.** D
- **8.** G
- **9.** A
- **10.** H
- **11.** D
- **12.** J
- **13.** B
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   5. C
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   3. A
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   2. H
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   4. G
   5. A
   6. H
   7. B
   8. J
   9. A
   10. H
   11. A
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   2. H
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   10. H
   11. B
   12. J
   13. C
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   15. A
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24. J