

SPECTRUM[®]

REPRODUCIBLE

Test Practice

GRADE

4

With Free Online Resources for each U.S. State



Comprehensive Practice for Standardized Tests

- **Focused practice of the Common Core State Standards expectations for English language arts and mathematics**
- **Bonus online pages for customized practice aligned to your state and your child's grade level**
- **Comprehensive practice tests to prepare students for test-taking success**
- **Free online information about national and state-specific standards, and standardized testing support**

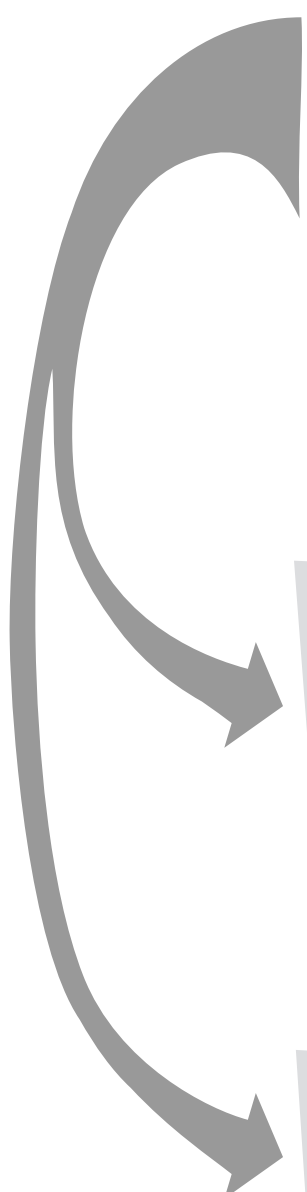
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The Common Core State Standards

What Are the Standards?



The Common Core State Standards have been adopted by most U.S. states. They were developed by a state-led initiative to make sure all students are prepared for success in college and in the global, twenty-first century workforce. They provide a clear understanding of what students are expected to learn in English language arts and mathematics.

These new learning standards for your child are:

- Rigorous.
- Based on the best available evidence and research.
- Aligned with college and work expectations.
- Benchmarked to the highest educational standards from around the world.

What Do the English Language Arts Standards Mean for My Student?

In grade 4, English language arts standards focus on reading, writing, speaking and listening, and language skills (grammar and usage).

These standards set expectations for what it means to be a skilled reader and writer in the twenty-first century. They provide strategies for reading fiction and nonfiction closely and attentively. They help students look for evidence and make critical judgments about the vast amount of print and digital information available.

What Do the Mathematics Standards Mean for My Student?

Examples of grade 4 mathematics standards include operations and algebraic thinking (using multiplication to solve word problems) and geometry (comparing two-dimensional shapes).

These standards increase the depth and focus of math topics studied in each grade. Instead of sampling a wide variety of skills each year, students work to develop deep understanding and mastery of a few concepts.

How to Use This Book

Time spent practicing for standardized tests will benefit your child greatly. With the adoption of Common Core State Standards by most U.S. states, educators are relying more than ever on test results to compare your child's progress with that of others around the nation and the world. The resources in this book will help ease anxieties and prepare your child for test day.

What's Inside?

- **Lesson pages** contain sample questions and examples related to a specific skill. The assumption is that your student has received prior instruction on the topics. These pages can provide focused practice.
- **Sample tests** are shorter tests with questions about one subtopic.
- **Practice tests** are comprehensive tests with questions about the entire content area.

Practice Options

Choose how you will use the materials to meet the needs of your student.

- Select pages matching the skills your student needs to practice most.
- Assign lesson pages for practice throughout the week. End the week with a sample or practice test related to those skills.
- Administer a timed practice test in a quiet setting. For a fourth grade student, allow 1.25 minutes per question. After the test, check answers together and talk about what was most difficult.

Test-Taking



- Look for the symbol shown above throughout the book. Talk about the clues with your child.
- Read and review directions and examples. Talk about how test questions look and point out words and phrases that often appear in directions.
- Skip difficult questions, returning to them if time allows.
- Guess at questions you do not know.
- Answer all the questions.
- Try to stay relaxed and approach the test with confidence!

READING: VOCABULARY

● Lesson 1: Synonyms

Directions: Read each item. Choose the word that means the same or about the same as the underlined word.

Examples

A. fast vehicle

- (A) runner
- (B) animal
- (C) car
- (D) computer

B. To be healthy is to be —

- (F) slow
- (G) well
- (H) active
- (J) ill



Make sure you look at the underlined word.
Fill in the circle next to the synonym.



● Practice

1. attend a conference

- (A) party
- (B) game
- (C) meeting
- (D) race

2. beautiful painting

- (F) pretty
- (G) interesting
- (H) colorful
- (J) light

3. repair the car

- (A) clean
- (B) drive
- (C) fix
- (D) sell

4. thin slice

- (F) short
- (G) skinny
- (H) long
- (J) wide

5. To rush through your homework is to —

- (A) relax
- (B) slow
- (C) finish
- (D) hurry

6. Raw vegetables are —

- (F) uncooked
- (G) green
- (H) smelly
- (J) young

7. A dim light bulb is —

- (A) dull
- (B) bright
- (C) unintelligent
- (D) new

8. To walk quickly is to walk —

- (F) confidently
- (G) carefully
- (H) rapidly
- (J) happily



READING: VOCABULARY

● Lesson 2: Vocabulary Skills

Directions: Read each item. Choose the word that means the same or about the same as the underlined word.

Examples

A. detect a clue

- (A) to find
- (B) to hide
- (C) to enjoy
- (D) to make up

B. She had to select the book for the next meeting. To select is to —

- (F) find
- (G) review
- (H) read
- (J) choose



Make sure you look at the underlined word.
Eliminate answer choices you know are wrong.

● Practice



1. venomous snake

- (A) vicious
- (B) poisonous
- (C) sharp
- (D) huge

2. encourage friends

- (F) fascinate
- (G) worry
- (H) cheer up
- (J) disappoint

3. mature person

- (A) grown-up
- (B) dying
- (C) new
- (D) green

4. The teacher was irritated.

Irritated means —

- (F) excited
- (G) helpful
- (H) annoyed
- (J) boring

5. His pants were baggy.

Baggy means —

- (A) loose
- (B) brown
- (C) too small
- (D) made of cotton

6. He was the first conductor of the train.

A conductor is a —

- (F) driver
- (G) janitor
- (H) owner
- (J) rider

7. Sharon was elated when she won.

Elated means —

- (A) grim
- (B) joyful
- (C) outside
- (D) unpleasant



READING: VOCABULARY
SAMPLE TEST**Examples**

For items A and 1–4, choose the word that means the same or about the same as the underlined word.

A. calm ocean

- (A) water
- (B) sea
- (C) lake
- (D) body

For items B and 5–8, read each item. Choose the answer you think is correct.

B. Infect means—

- (F) to act
- (G) to cheer up
- (H) to spread disease
- (J) to discover

1. high fence

- (A) tall
- (B) happy
- (C) long
- (D) wide

2. paste the paper

- (F) fold
- (G) attach
- (H) patch
- (J) glue

3. fix the car

- (A) polish
- (B) repair
- (C) sell
- (D) buy

4. chilly day

- (F) long
- (G) frozen
- (H) cold
- (J) unpleasant

5. If something is moving swiftly, it is moving —

- (A) slowly
- (B) smoothly
- (C) quickly
- (D) on the land

6. Shallow means —

- (F) not intelligent
- (G) deep
- (H) not deep
- (J) able to swim

7. To remain is to —

- (A) stay
- (B) leave early
- (C) go to the middle
- (D) do over again

8. That store was the nearest.

- (F) the most distant
- (G) biggest
- (H) best
- (J) the closest



READING: VOCABULARY**SAMPLE TEST (cont.)**

For items 9–13, choose the meaning for each underlined word.

9. The wings of the butterflies were fluttering in the breeze.

Fluttering means —

- (A) waving
- (B) colorful
- (C) lovely
- (D) flashing

10. Gazelles and impalas are prey to the cheetah.

Prey means —

- (F) food
- (G) friends
- (H) similar
- (J) predators

11. David gave his sister a smirk.

Smirk means —

- (A) friendly smile
- (B) scar
- (C) smug expression
- (D) facemask

12. We were exhausted after running.

Exhausted means —

- (F) very tired
- (G) refreshed
- (H) excited
- (J) wide awake

13. I sprinted to the finish line.

Sprinted means —

- (A) skipped
- (B) crawled
- (C) ran very quickly
- (D) tripped

For items 14–19, choose the word that means the opposite of the underlined word.

14. valuable painting

- (F) strange
- (G) expensive
- (H) worthless
- (J) humorous

15. loose tie

- (A) tight
- (B) lost
- (C) plain
- (D) ill fitting

16. narrow ledge

- (F) thin
- (G) cement
- (H) skinny
- (J) wide

17. We always use this road to go to school.

- (A) never
- (B) sometimes
- (C) usually
- (D) frequently

18. The workers wanted to unpack the truck.

- (F) carry
- (G) pack
- (H) remove
- (J) move

19. Tom was awake most of the night.

- (A) up
- (B) asleep
- (C) restless
- (D) watching TV



READING: VOCABULARY**SAMPLE TEST (cont.)**

For items 20–23, read the two sentences with blanks. Choose the word that fits best in both sentences.

20. The sun _____ at 5:45.
A _____ grew beside the steps.
(F) appeared
(G) rose
(H) flower
(J) set
21. It's not safe to _____ a boat.
This _____ is too heavy to move.
(A) sink
(B) stone
(C) push
(D) rock
22. What _____ will you be on vacation?
I enjoy eating _____ .
(F) days
(G) fruit
(H) weeks
(J) dates
23. The captain took _____ of the ship.
The cavalry made a great _____ .
(A) yell
(B) charge
(C) control
(D) run

24. **Follow the deer tracks.**

In which sentence does the word tracks mean the same thing as in the sentence above?

- (F) The train moved swiftly on the tracks.
(G) Gerald tracks satellites for the government.
(H) The dog made tracks in the snow.
(J) Never stop your car on the train tracks.

25. **Hand me that green plant.**

In which sentence does the word plant mean the same thing as in the sentence above?

- (A) The electric plant was a busy place to work.
(B) Plant those bushes here.
(C) They used Joe as a plant to spy on the kids.
(D) I gave Mom a plant for Mother's Day.

For items 26–27, choose the answer that best defines the underlined part.

26. motherless painless

- (F) with
(G) like
(H) more
(J) without

27. magnify magnificent

- (A) magnetic
(B) great
(C) smaller
(D) open



READING: VOCABULARY
SAMPLE TEST (cont.)

28. Which of these words probably comes from the Latin word *lampein*, meaning to *shine*?

- (F) lampoon
- (G) lament
- (H) lamp
- (J) lamprey

29. Which of these words probably comes from the Middle English word *wose*, meaning *juice*?

- (A) ooze
- (B) worst
- (C) wowser
- (D) wound

30. _____, Mom had forgotten the can opener.

Which of these words means that it was *unlucky*?

- (F) Fortunately
- (G) Mournfully
- (H) Excitedly
- (J) Unfortunately

31. Dave _____ around the room. Which of these words means that he *walked in a bragging manner*?

- (A) tiptoed
- (B) strutted
- (C) ran
- (D) skipped

Read the paragraph. Choose the word that fits best in each numbered blank.

Leslie is becoming _____ (32). People know about her art and her athletics. She is _____ (33) in the music department for her skills. I'm really _____ (34) of what she's done.

32. (F) famous
 (G) released
 (H) exhausted
 (J) fragile

33. (A) disliked
 (B) prepared
 (C) respected
 (D) always

34. (F) confused
 (G) rejected
 (H) lessened
 (J) proud



MATH: CONCEPTS

● Lesson 1: Numeration

Directions: Read and work each problem. Choose the correct answer and mark it.

Examples

A. Which of the following is an odd number and a multiple of 3?

- (A) 6
- (B) 9
- (C) 24
- (D) 11

B. The following is a list of how many baseball cards these friends collected: Tanya—207, Mercedes—287, Jared—278, and Lance—239. Which of the following answers shows the baseball card collections arranged from least cards to most?

- (F) Tanya, Lance, Mercedes, Jared
- (G) Tanya, Lance, Jared, Mercedes
- (H) Lance, Tanya, Mercedes, Jared
- (J) Mercedes, Jared, Lance, Tanya



Look at all the answer choices before you choose. Make sure you fill in the answer circle completely.



● Practice

1. Yusef is in line to take his turn at the long jump. There are 13 people in line, and he is in the middle. What is his place in line?

- (A) fifth
- (B) tenth
- (C) seventh
- (D) sixth

2. There are an even number of events in which students can participate at the May Day fair. Which of the following could be the number of events?

- (F) 11
- (G) 15
- (H) 21
- (J) 22

3. What is 547 rounded to the nearest hundred?

- (A) 550
- (B) 560
- (C) 500
- (D) 600

4. Colleen found 16 shells on Saturday and 17 shells on Sunday. Al found 12 shells on Saturday and 22 shells on Sunday. Who found the greater number of shells altogether?

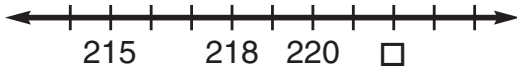
- (F) Al
- (G) Colleen
- (H) They found the same number of shells.
- (J) Not enough information



MATH: CONCEPTS

● Lesson 1: Numeration (cont.)

5. What number goes in the box on the number line shown?



- (A) 230
 (B) 224
 (C) 222
 (D) 228
6. Which number is between 456,789 and 562,325?
- (F) 572,325
 (G) 564,331
 (H) 455,644
 (J) 458,319
7. If these numbers are put in order from greatest to least, what is the number exactly in the middle?
- 45 55 50 65 30 35 75
- (A) 45
 (B) 50
 (C) 35
 (D) 30
8. Look at the numbers below. If these numbers are ordered from least to greatest, which answer choice would correctly fit?
- 33,616 255,500 4,580,000 _____
- (F) 887,140,000
 (G) 88,846
 (H) 3,540,939
 (J) 2,193

9. What is \$15.67 rounded to the nearest dollar?

- (A) \$15.00
 (B) \$15.50
 (C) \$16.00
 (D) \$15.60

10. Choose the most reasonable answer. What is the average number of books in a bookstore?

- (F) 100
 (G) 1,000,000
 (H) 10,000
 (J) 600

11. Which group of numbers is in order from least to greatest?

- (A) 4, 34, 16, 66, 79
 (B) 13, 24, 35, 44, 65
 (C) 76, 89, 45, 13, 12
 (D) 3, 56, 12, 98, 10

12. Which of these numbers is even and a multiple of 12?

- (F) 35
 (G) 145
 (H) 144
 (J) 148

13. Which of the following will have a remainder when divided by 6?

- (A) 12
 (B) 42
 (C) 36
 (D) 46



MATH: CONCEPTS

● Lesson 2: Number Concepts

Directions: Read and work each problem. Choose the correct answer and mark it.

Examples

A. Which number has an 8 in the thousands place?

- (A) 81,428
- (B) 78,643
- (C) 42,638
- (D) 29,821

B. What is the meaning of 1,976?

- (F) one thousand nine hundred seventy-six
- (G) one hundred ninety-six
- (H) nineteen thousand seventy-six
- (J) nineteen seventy-sixes



Look for key words in each problem. If you are stuck, skip the problem and come back to it at the end of this lesson.



● Practice

1. Two thousand fifty-six can be shown as —

- (A) 20,056
- (B) 256
- (C) 2.56
- (D) 2,056

2. What is 365 rounded to the nearest ten?

- (F) 400
- (G) 360
- (H) 370
- (J) 300

3. What does the 4 in 42,678 mean?

- (A) 4,000
- (B) 400
- (C) 40,000
- (D) 4

4. What is the next number in this sequence?

2 4 6 8 10 12 ...

- (F) 16
- (G) 14
- (H) 20
- (J) 13

5. What number can be expressed as the following?

$(8 \times 2) + 4$

- (A) 10
- (B) 14
- (C) 20
- (D) 23

6. 768 =

- (F) seven sixty-eight
- (G) seventeen hundred sixty-eight
- (H) seven hundred sixty-eight
- (J) seven thousand sixty-eight



MATH: CONCEPTS**● Lesson 2: Number Concepts (cont.)**

7. What is the meaning of 690?

- (A) 69 hundreds
- (B) 6 hundreds and 9 ones
- (C) 69 tens
- (D) 6 hundreds and 9 tens

8. Which number can be expressed as $(14 + 5) + (9 \times 3) - 1$?

- (F) 30
- (G) 31
- (H) 46
- (J) 45

9. What is the correctly written expanded numeral for 265?

- (A) $200 + 60 + 5$
- (B) $260 + 5$
- (C) $2 + 6 + 5$
- (D) $200 + 65$

10. What is 42 in written form?

- (F) fourteen two
- (G) four two
- (H) forty-two
- (J) fourty-two

11. What is another way to write ten thousands?

- (A) $10 + 1,000$
- (B) 1,000
- (C) ten 1,000
- (D) 10,000

12. Shawn is collecting stones for a project. On the first day, he collects 100. On the second day, he collects 20. On the third, he finds 3 stones. Which number shows how many stones he collected in all?

- (F) 23
- (G) 123
- (H) 1,023
- (J) 24

13. What is the standard form of $5,000 + 70 + 9$?

- (A) 579,000
- (B) 5,790
- (C) 5,079
- (D) 579

14. What is the standard form of forty-two thousand nine hundred and one?

- (F) 42,910
- (G) 42,901
- (H) 4,291
- (J) 429,100



MATH PRACTICE TEST

● Part 1: Concepts

Directions: Read and work each problem. Show each fraction in simplest form. Choose the correct answer and mark it.

Examples

A. What number is missing from the sequence shown below?

64, 55, 46, ____, 28, 19

- (A) 37
- (B) 36
- (C) 30
- (D) 34

B. What is the correct standard form for $10,000,000 + 8,000,000 + 400,000 + 30,000 + 4,000 + 900 + 4$?

- (F) 18,434
- (G) 18,434,904
- (H) 180,434,904
- (J) 18,434,940

1. Mark is selling chocolate bars for the school band. He sells 2 on the first day, 6 on the second day, and 10 on the third day. If this pattern continues, how many will he sell on the fourth day?

- (A) 20
- (B) 18
- (C) 12
- (D) 14

2. Which of these is a group of odd numbers?

- (F) 17, 19, 25, 99
- (G) 5, 14, 23, 67
- (H) 13, 16, 19, 21
- (J) 6, 35, 48, 98

3. What number goes in the box to make this number sentence true?

- (A) 0
 - (B) 4
 - (C) 1
 - (D) 2
- $$\frac{\square}{2} = \frac{2}{4}$$

4. How many thousands are in 1,000,000?

- (F) 10,000
- (G) 1,000,000
- (H) 100
- (J) 1,000

5. What should replace the \square in the number sentence below?

$$7 \square 6 = 42$$

- (A) +
- (B) -
- (C) x
- (D) \div

6. A number rounded to the nearest ten is 350. When it is rounded to the nearest hundred, the number becomes 400. What is the number?

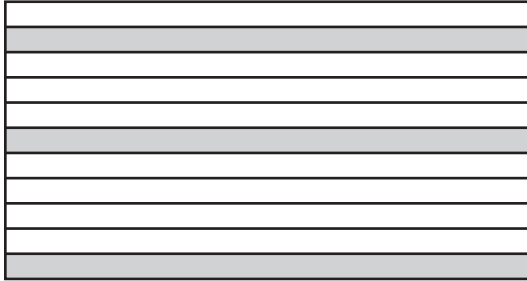
- (F) 349
- (G) 359
- (H) 353
- (J) 345



MATH PRACTICE TEST

Part 1: Concepts (cont.)

7. What fraction of the shape below is shaded?



- (A) $\frac{3}{10}$
 (B) $\frac{3}{11}$
 (C) $\frac{1}{3}$
 (D) $\frac{2}{3}$
8. Which of these numerals has a 6 in the hundreds place?

- (F) 11,610
 (G) 10,006
 (H) 6,313
 (J) 16,452

9. Which numeral fits in this number sentence to make it true?

- (A) 12
 (B) 3
 (C) 16
 (D) 14
- $24 - \square = 8$

10. Which of the following is the closest estimate for the equation?

- (F) 700
 (G) 600
 (H) 900
 (J) 400
- $358 \times 2 = \square$

11. What is another way to write 45 thousands?

- (A) 450,000
 (B) 45,000
 (C) 450
 (D) 4,500

12. Which decimal below names the smallest number?

- (F) 0.06
 (G) 0.6
 (H) 0.64
 (J) 0.064

13. What is the correct sign to complete the equation below?

- (A) = \$426.10 \square \$416.19
 (B) <
 (C) >
 (D) None of these

14. Which of these has a greater value than $\frac{1}{8}$?

- (F) $\frac{1}{18}$
 (G) $\frac{1}{16}$
 (H) $\frac{1}{6}$
 (J) $\frac{1}{32}$



MATH PRACTICE TEST

Part 1: Concepts (cont.)

15. What is the value of the underlined digit?

9,439

- (A) forty
- (B) four thousand
- (C) four hundred
- (D) four

16. The function table below shows input and output numbers. The rule used to change the numbers is shown. What number completes the table?

Rule: Multiply by 2, then add 7.

IN	OUT
3	13
4	?
5	17

- (F) 14
- (G) 16
- (H) 15
- (J) None of these

17. Which number in \$1.62 would you look at to round it to the nearest dollar?

- (A) 1
- (B) 6
- (C) 2
- (D) None of these

18. The soccer team had $9\frac{1}{2}$ feet of submarine sandwich for their party. They ate 7 feet. Which equation below would you use to find out how much sandwich they had left?

(F) $9\frac{1}{2} + 7 = \square$

(G) $9\frac{1}{2} - 7 = \square$

(H) $9\frac{1}{2} \times 7 = \square$

(J) $9\frac{1}{2} \div 7 = \square$

19. Which shows the numbers ordered from greatest to least?

- (A) 5,693; 6,432; 43,534; 710,002
- (B) 14,632; 346; 123,152; 9,965
- (C) 711,002; 182,976; 6,234; 1,624
- (D) 643,342; 72,816; 143,524; 9,569

20. $0.59 =$

(F) $\frac{5}{9}$

(G) $\frac{590}{100}$

(H) $\frac{59}{100}$

(J) $\frac{59}{10}$

21. Which of the following number facts does not belong to the same family or group as $35 \div 7 = 5$?

(A) $7 \times 5 = 35$

(B) $35 \div 5 = 7$

(C) $5 \times 7 = 35$

(D) $5 + 7 = 12$



READING: VOCABULARY**Lesson 1: Synonyms**

• Page 7

- A. C
- B. G
- 1. C
- 2. F
- 3. C
- 4. G
- 5. D
- 6. F
- 7. A
- 8. H

Lesson 2: Vocabulary Skills

• Page 8

- A. A
- B. J
- 1. B
- 2. H
- 3. A
- 4. H
- 5. A
- 6. F
- 7. B

Lesson 3: Antonyms

• Page 9

- A. B
- B. F
- 1. B
- 2. G
- 3. C
- 4. F
- 5. C
- 6. F
- 7. A
- 8. F

Lesson 4: Multi-Meaning Words

• Page 10

- A. D
- 1. D
- 2. H
- 3. A
- 4. H
- 5. D

Lesson 5: Word Parts & Figurative Language

• Page 11

- A. C
- B. F
- 1. D
- 2. G
- 3. A
- 4. H
- 5. A
- 6. G

Lesson 6: Words in Context

• Page 12

- A. D
- B. F
- 1. B
- 2. H
- 3. D
- 4. H
- 5. D
- 6. G

Lesson 7: Word Study

• Page 13

- A. B
- B. G
- 1. B
- 2. F
- 3. A
- 4. G
- 5. B
- 6. J

SAMPLE TEST

• Pages 14–17

- A. B
- B. H
- 1. A
- 2. J
- 3. B
- 4. H
- 5. C
- 6. H
- 7. A
- 8. J
- 9. A
- 10. F
- 11. C
- 12. F
- 13. C
- 14. H
- 15. A
- 16. J
- 17. A
- 18. G
- 19. B
- 20. G
- 21. D
- 22. J
- 23. B
- 24. H
- 25. D
- 26. J
- 27. B
- 28. H
- 29. A
- 30. J
- 31. B
- 32. F
- 33. C
- 34. J

READING: READING COMPREHENSION**Lesson 8: Main Idea**

• Page 18

- A. B
- 1. D
- 2. F

Lesson 9: Recalling Details/Sequencing

• Page 19

- A. D
- 1. D
- 2. H
- 3. A

Lesson 10: Inferencing/Drawing Conclusions

• Page 20

- A. C
- 1. B

2. G

Lesson 11: Fact & Opinion/Cause & Effect

• Page 21

- A. D
- 1. D
- 2. F

Lesson 12: Parts of a Story

• Page 22

- A. B
- 1. A
- 2. F
- 3. D

Lesson 13: Fiction

• Page 23

- A. C
- 1. A
- 2. H
- 3. D

Lesson 14: Reading Literature

• Pages 24–25

- 1. D
- 2. G
- 3. A
- 4. J
- 5. A
- 6. H
- 7. B
- 8. J
- 9. A
- 10. H
- 11. B
- 12. F

Lesson 15: Fiction

• Page 26

- A. C
- 1. A
- 2. G
- 3. C

Lesson 16: Fiction

• Pages 27–28

- A. A
- 1. B
- 2. H
- 3. C
- 4. J
- 5. A
- 6. H

Lesson 17: Fiction

• Pages 29–30

- A. B
- 1. A
- 2. H
- 3. D
- 4. H
- 5. A
- 6. G

Lesson 18: Nonfiction

• Page 31

- A. A
- 1. C
- 2. F
- 3. A

ANSWER KEY

Lesson 19: Reading Informational

Text

• Pages 32–33

1. A
2. J
3. A
4. G
5. C
6. G
7. D
8. J

Lesson 20: Nonfiction

• Page 34

- A. C
1. D
 2. G
 3. D

Lesson 21: Nonfiction

• Pages 35–36

- A. D
1. B
 2. F
 3. C
 4. F
 5. C
 6. G

Lesson 22: Nonfiction

• Pages 37–38

- A. B
1. C
 2. J
 3. B
 4. J
 5. D
 6. F

SAMPLE TEST

• Pages 39–44

- A. A
1. C
 2. J
 3. A
 4. J
 5. C
 6. F
 7. B
 8. H
 9. A
 10. F
 11. C
 12. G
 13. A
 14. F
 15. D
 16. J
 17. D

READING: READING PRACTICE TEST

Part 1: Vocabulary

• Pages 45–48

- A. B
B. H
1. A
 2. J
 3. C
 4. F
 5. B
 6. F

7. D
8. G
9. A
10. G
11. C
12. F
13. B
14. H
15. A
16. J
17. D
18. J
19. B
20. J
21. C
22. J
23. C
24. F
25. A
26. H
27. B
28. F
29. C
30. G
31. A
32. J
33. C

Part 2: Fiction

• Pages 49–52

- A. A
1. C
 2. H
 3. B
 4. J
 5. B
 6. H
 7. A
 8. H
 9. D
 10. G
 11. B
 12. H

Part 3: Nonfiction

• Pages 53–57

- A. D
1. C
 2. J
 3. B
 4. J
 5. A
 6. F
 7. C
 8. J
 9. D
 10. G
 11. D
 12. H
 13. C
 14. G
 15. A

LANGUAGE: LANGUAGE MECHANICS

Lesson 1: Punctuation

• Pages 58–59

- A. C
B. H
1. D

2. H
3. D
4. H
5. B
6. H
7. A
8. J
9. C
10. H
11. C
12. G
13. A
14. H
15. D

Lesson 2: Capitalization & Punctuation

• Pages 60–62

- A. C
B. H
1. A
 2. F
 3. B
 4. G
 5. D
 6. J
 7. A
 8. H
 9. B
 10. F
 11. C
 12. J
 13. B
 14. F
 15. B
 16. J
 17. C
 18. F
 19. B

Lesson 3: Fragments & Run-Ons

• Page 63

- A. D
B. F
1. B
 2. F
 3. D
 4. G
 5. C

SAMPLE TEST

• Pages 64–67

- A. C
1. D
 2. G
 3. C
 4. J
 5. B
 6. G
 7. A
 8. J
 9. C
 10. G
 11. D
 12. G
 13. B
 14. F
 15. B
 16. J
 17. C

ANSWER KEY

- 18. H
- 19. D
- 20. G
- 21. B
- 22. H
- 23. D
- 24. H
- 25. A
- 26. H
- 27. B
- 28. J

LANGUAGE: LANGUAGE EXPRESSION

Lesson 4: Usage

• Pages 68–70

- A. D
- B. G
- 1. B
- 2. J
- 3. D
- 4. J
- 5. C
- 6. G
- 7. B
- 8. J
- 9. B
- 10. G
- 11. A
- 12. F
- 13. B
- 14. H
- 15. A
- 16. G
- 17. D
- 18. F
- 19. C
- 20. G

Lesson 5: Adjectives, Relative Pronouns, Adverbs

• Page 71

- A. C
- B. F
- 1. A
- 2. H
- 3. D
- 4. F
- 5. B
- 6. J

Lesson 6: Progressive Verbs & Modal Auxiliaries

• Page 72

- A. A
- B. J
- 1. C
- 2. F
- 3. D
- 4. G
- 5. C
- 6. J

Lesson 7: Prepositional Phrases & Frequently Confused Words

• Page 73

- A. D
- B. J
- 1. C
- 2. F
- 3. B

- 4. H
- 5. A
- 6. H

Lesson 8: Sentences

• Pages 74–76

- A. A
- B. H
- 1. A
- 2. G
- 3. A
- 4. G
- 5. A
- 6. G
- 7. C
- 8. H
- 9. B
- 10. J
- 11. C
- 12. G
- 13. B
- 14. J

Lesson 9: Paragraphs

• Pages 77–80

- A. C
- 1. B
- 2. G
- 3. D
- 4. J
- 5. D
- 6. F
- 7. B
- 8. G
- 9. B
- 10. F
- 11. A
- 12. G
- 13. C

SAMPLE TEST

• Pages 81–84

- A. C
- 1. C
- 2. F
- 3. C
- 4. G
- 5. B
- 6. G
- 7. B
- 8. H
- 9. D
- 10. G
- 11. C
- 12. F
- 13. C
- 14. J
- 15. B
- 16. H
- 17. D
- 18. F
- 19. D
- 20. H

LANGUAGE: SPELLING

Lesson 10: Spelling Skills

• Pages 85–86

- A. A
- B. H
- 1. D
- 2. G

- 3. D
- 4. G
- 5. B
- 6. G
- 7. A
- 8. F
- 9. C
- 10. H
- 11. A
- 12. G
- 13. D
- 14. G
- 15. D
- 16. F
- 17. B

SAMPLE TEST

• Pages 87–88

- A. B
- B. F
- 1. D
- 2. J
- 3. A
- 4. G
- 5. D
- 6. F
- 7. C
- 8. G
- 9. A
- 10. G
- 11. C
- 12. F
- 13. A
- 14. H
- 15. D
- 16. F
- 17. C
- 18. J
- 19. A

LANGUAGE: STUDY SKILLS

Lesson 11: Study Skills

• Pages 89–90

- A. D
- 1. B
- 2. F
- 3. C
- 4. F
- 5. D
- 6. F
- 7. D
- 8. H

SAMPLE TEST

• Pages 91–93

- A. D
- B. F
- 1. B
- 2. F
- 3. D
- 4. G
- 5. C
- 6. F
- 7. B
- 8. J
- 9. C
- 10. G
- 11. C
- 12. J
- 13. C

ANSWER KEY

14. H

15. A

LANGUAGE: LANGUAGE PRACTICE TEST

Part 1: Language Mechanics

• Pages 96–98

A. A

1. C

2. G

3. A

4. J

5. B

6. G

7. B

8. G

9. D

10. H

11. A

12. G

13. C

14. J

15. B

16. F

17. B

18. F

19. C

20. H

Part 2: Language Expression

• Pages 99–102

A. A

1. A

2. H

3. A

4. F

5. D

6. G

7. B

8. H

9. D

10. G

11. B

12. H

13. C

14. F

15. B

16. J

17. A

18. G

19. B

20. J

Part 3: Spelling

• Pages 103–104

A. B

B. J

1. D

2. H

3. C

4. J

5. B

6. H

7. A

8. J

9. B

10. G

11. C

12. F

13. A

14. G

15. C

16. G

17. B

18. H

19. D

Part 4: Study Skills

• Pages 105–106

A. C

1. B

2. H

3. C

4. J

5. C

6. G

7. D

8. G

9. B

10. G

11. D

12. H

13. A

14. G

MATH: CONCEPTS

Lesson 1: Numeration

• Pages 107–108

A. B

B. G

1. C

2. J

3. C

4. F

5. C

6. J

7. B

8. F

9. C

10. H

11. B

12. H

13. D

Lesson 2: Number Concepts

• Pages 109–110

A. B

B. F

1. D

2. H

3. C

4. G

5. C

6. H

7. D

8. J

9. A

10. H

11. D

12. G

13. C

14. G

Lesson 3: Properties

• Pages 111–112

A. B

B. H

1. C

2. H

3. D

4. G

5. C

6. J

7. D

8. F

9. B

10. F

11. B

12. H

Lesson 4: Fractions & Decimals

• Pages 113–114

A. C

B. F

1. D

2. F

3. A

4. H

5. D

6. J

7. B

8. F

9. A

10. G

11. A

12. F

Lesson 5: Comparing Numbers

• Pages 115–116

A. C

B. G

1. C

2. G

3. C

4. H

5. B

6. F

7. A

8. G

9. A

10. J

11. B

12. G

13. A

Lesson 6: Using Patterns and Equations

• Page 117

A. A

B. H

1. D

2. J

3. B

4. F

5. C

6. G

Lesson 7: Factors & Multiples

• Page 118

A. B

1. A

2. G

3. B

4. H

5. D

6. J

7. A

8. G

SAMPLE TEST

• Pages 119–120

- A. C
- B. F
- 1. A
- 2. J
- 3. D
- 4. G
- 5. D
- 6. F
- 7. C
- 8. J
- 9. D
- 10. F
- 11. D
- 12. G

MATH: COMPUTATION

Lesson 8: Addition & Subtraction of Whole Numbers

• Page 121

- A. B
- B. F
- 1. D
- 2. H
- 3. C
- 4. F
- 5. A
- 6. G
- 7. A
- 8. H

Lesson 9: Addition & Subtraction of Fractions

• Pages 122–123

- A. B
- B. G
- 1. B
- 2. H
- 3. B
- 4. H
- 5. A
- 6. H
- 7. C
- 8. F
- 9. A
- 10. G
- 11. A
- 12. H
- 13. B
- 14. F
- 15. B
- 16. G

Lesson 10: Addition & Subtraction of Decimals

• Page 124

- A. A
- B. G
- 1. A
- 2. G
- 3. B
- 4. F
- 5. B
- 6. H
- 7. C
- 8. H

Lesson 11: Multiplication of Whole Numbers

• Page 125

- A. B
- B. F
- 1. A
- 2. H
- 3. C
- 4. G
- 5. C
- 6. H
- 7. D
- 8. G

Lesson 12: Division of Whole Numbers

• Page 126

- A. C
- B. J
- 1. A
- 2. F
- 3. A
- 4. G
- 5. B
- 6. G
- 7. B
- 8. G

SAMPLE TEST

• Pages 127–128

- A. A
- B. J
- 1. A
- 2. H
- 3. B
- 4. H
- 5. C
- 6. H
- 7. B
- 8. F
- 9. A
- 10. F
- 11. B
- 12. J
- 13. A
- 14. J
- 15. C
- 16. H
- 17. A
- 18. G
- 19. B
- 20. H
- 21. A
- 22. H

MATH: APPLICATIONS

Lesson 13: Geometry

• Pages 129–131

- A. B
- 1. C
- 2. G
- 3. D
- 4. J
- 5. C
- 6. F
- 7. C
- 8. H
- 9. A
- 10. G
- 11. D

12. F

13. C

14. J

Lesson 14: Lines & Angles

• Page 132

- A. B
- B. J
- 1. A
- 2. H
- 3. C
- 4. F

Lesson 15: Measurement

• Pages 133–136

- A. C
- B. H
- 1. C
- 2. F
- 3. D
- 4. J
- 5. B
- 6. J
- 7. D
- 8. J
- 9. D
- 10. G
- 11. B
- 12. G
- 13. D
- 14. F
- 15. D
- 16. H
- 17. C
- 18. H
- 19. D
- 20. J
- 21. A
- 22. G
- 23. C
- 24. G
- 25. D
- 26. H
- 27. D

Lesson 16: Measurement Problems

• Page 137

- A. B
- 1. C
- 2. H
- 3. C
- 4. J
- 5. A
- 6. F

Lesson 17: Problem Solving

• Pages 138–141

- A. C
- 1. D
- 2. G
- 3. A
- 4. G
- 5. A
- 6. J
- 7. D
- 8. J
- 9. D
- 10. H
- 11. D
- 12. G
- 13. A

ANSWER KEY

- 14. F
- 15. D
- 16. J
- 17. B
- 18. H
- 19. A
- 20. J

SAMPLE TEST

• Pages 142–145

- A. D
- B. J
- 1. C
- 2. H
- 3. B
- 4. F
- 5. C
- 6. J
- 7. D
- 8. G
- 9. B
- 10. J
- 11. A
- 12. H
- 13. B
- 14. F
- 15. A
- 16. H
- 17. B
- 18. G
- 19. A
- 20. G
- 21. C
- 22. F
- 23. A
- 24. J
- 25. B
- 26. F

MATH: MATH PRACTICE TEST

Part 1: Concepts

• Pages 146–148

- A. A
- B. G
- 1. D
- 2. F
- 3. C
- 4. J
- 5. C
- 6. H
- 7. B
- 8. F
- 9. C
- 10. F
- 11. B
- 12. F
- 13. C
- 14. H
- 15. C
- 16. H
- 17. B
- 18. G
- 19. C
- 20. H
- 21. D

Part 2: Computation

• Pages 149–150

- A. B
- B. F

- 1. A
- 2. G
- 3. A
- 4. H
- 5. D
- 6. H
- 7. B
- 8. H
- 9. C
- 10. F
- 11. B
- 12. H
- 13. C
- 14. G
- 15. A
- 16. F
- 17. B
- 18. H
- 19. D
- 20. F
- 21. D
- 22. G

Part 3: Applications

• Pages 151–154

- A. A
- 1. C
- 2. J
- 3. C
- 4. J
- 5. C
- 6. G
- 7. A
- 8. H
- 9. A
- 10. F
- 11. C
- 12. J
- 13. C
- 14. J
- 15. C
- 16. G
- 17. D
- 18. F
- 19. B
- 20. F
- 21. C
- 22. J
- 23. D
- 24. G
- 25. B
- 26. J
- 27. D