

SPECTRUM[®]

REPRODUCIBLE

Test Practice

GRADE

3

With Free Online Resources for each U.S. State



Comprehensive Practice for Standardized Tests

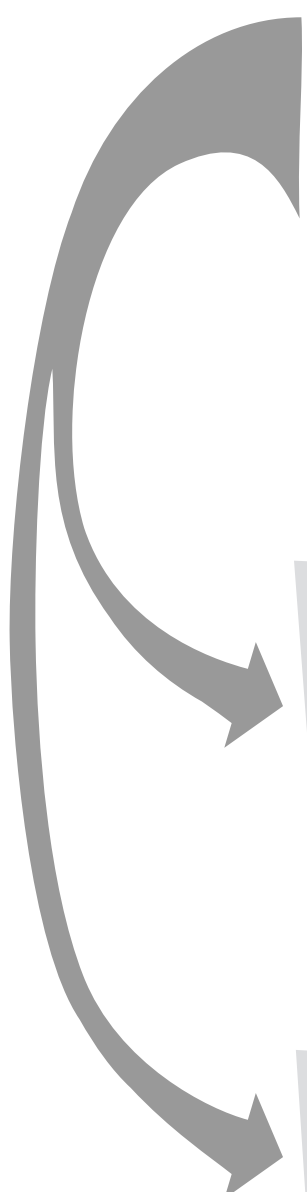
- **Focused practice of the Common Core State Standards expectations for English language arts and mathematics**
- **Bonus online pages for customized practice aligned to your state and your child's grade level**
- **Comprehensive practice tests to prepare students for test-taking success**
- **Free online information about national and state-specific standards, and standardized testing support**

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The Common Core State Standards

What Are the Standards?



The Common Core State Standards have been adopted by most U.S. states. They were developed by a state-led initiative to make sure all students are prepared for success in college and in the global, twenty-first century workforce. They provide a clear understanding of what students are expected to learn in English language arts and mathematics.

These new learning standards for your child are:

- Rigorous.
- Based on the best available evidence and research.
- Aligned with college and work expectations.
- Benchmarked to the highest educational standards from around the world.

What Do the English Language Arts Standards Mean for My Student?

In grade 3, English language arts standards focus on reading, writing, speaking and listening, and language skills (grammar and usage).

These standards set expectations for what it means to be a skilled reader and writer in the twenty-first century. They provide strategies for reading fiction and nonfiction closely and attentively. They help students look for evidence and make critical judgments about the vast amount of print and digital information available.

What Do the Mathematics Standards Mean for My Student?

Examples of grade 3 mathematics standards include operations and algebraic thinking (multiplying and dividing within 100) and fractions (understanding fractions such as $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$).

These standards increase the depth and focus of math topics studied in each grade. Instead of sampling a wide variety of skills each year, students work to develop deep understanding and mastery of a few concepts.

How to Use This Book

Time spent practicing for standardized tests will benefit your child greatly. With the adoption of Common Core State Standards by most U.S. states, educators are relying more than ever on test results to compare your child's progress with that of others around the nation and the world. The resources in this book will help ease anxieties and prepare your child for test day.

What's Inside?

- **Lesson pages** contain sample questions and examples related to a specific skill. The assumption is that your student has received prior instruction on the topics. These pages can provide focused practice.
- **Sample tests** are shorter tests with questions about one subtopic.
- **Practice tests** are comprehensive tests with questions about the entire content area.

Practice Options

Choose how you will use the materials to meet the needs of your student.

- Select pages matching the skills your student needs to practice most.
- Assign lesson pages for practice throughout the week. End the week with a sample or practice test related to those skills.
- Administer a timed practice test in a quiet setting. For a third grade student, allow 1.25 minutes per question. After the test, check answers together and talk about what was most difficult.

Test-Taking



- Look for the symbol shown above throughout the book. Talk about the clues with your child.
- Read and review directions and examples. Talk about how test questions look and point out words and phrases that often appear in directions.
- Skip difficult questions, returning to them if time allows.
- Guess at questions you do not know.
- Answer all the questions.
- Try to stay relaxed and approach the test with confidence!

READING: VOCABULARY

● Lesson 1: Synonyms

Directions: Read each item. Choose the answer that means the same or about the same as the underlined word.

Examples

A. delicious pie

- (A) salty
- (B) bad
- (C) gentle
- (D) tasty

B. She picked a meadow flower.

- (F) iceberg
- (G) swamp
- (H) field
- (J) forest



If you are not sure about the right answer, say the phrase once using each answer choice to replace the underlined word.



● Practice

1. automobile show

- (A) train
- (B) car
- (C) plane
- (D) wagon

2. faint cry

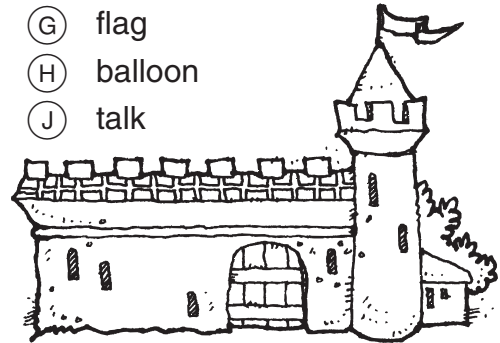
- (F) soft
- (G) loud
- (H) sad
- (J) angry

3. ordinary day

- (A) strange
- (B) memorable
- (C) rainy
- (D) usual

4. The castle flew a bright banner.

- (F) cloud
- (G) flag
- (H) balloon
- (J) talk



5. She found the store entrance.

- (A) cart
- (B) cashier
- (C) doorway
- (D) stairs

6. Zip was a strange creature.

- (F) floor
- (G) animal
- (H) cloth
- (J) doctor



READING: VOCABULARY

● Lesson 2: Vocabulary Skills

Directions: Read each item. Choose the answer that means the same or about the same as the underlined word.

Examples

A. A pair of birds

- (A) a dozen
- (B) white
- (C) one
- (D) two

B. To be worried is to be—

- (F) friendly
- (G) concerned
- (H) lost
- (J) injured



Your first answer choice is probably correct. Don't change it unless you are sure another answer is better.



● Practice

1. A secret bond

- (A) tie
- (B) search
- (C) trap
- (D) light

2. Attend a class

- (F) skip
- (G) pass
- (H) like
- (J) go to

3. A prize pig

- (A) award-winning
- (B) clever
- (C) pink
- (D) bad

4. Towering cliff

- (F) tipping over
- (G) handmade
- (H) high
- (J) low

5. To shoplift is to—

- (A) buy
- (B) steal
- (C) weigh
- (D) walk

6. A basement is like a—

- (F) staircase
- (G) attic
- (H) kitchen
- (J) cellar

7. To faint is to—

- (A) bow
- (B) wake up
- (C) pass out
- (D) pretend

8. To be disturbed is to be—

- (F) noisy
- (G) calm
- (H) joyful
- (J) upset



READING: VOCABULARY

SAMPLE TEST

Directions: Read each item. Choose the answer that means the same or about the same as the underlined word.

Examples

A. extremely windy

- (A) slightly
- (B) somewhat
- (C) often
- (D) very

B. create a painting

- (F) make
- (G) see
- (H) view
- (J) change

1. preferred subject

- (A) private
- (B) known
- (C) happy
- (D) chosen

5. comfy chair

- (A) wooden
- (B) folding
- (C) hard
- (D) cozy

2. major holiday

- (F) different
- (G) past
- (H) big
- (J) rewarded

6. salary raise

- (F) winning
- (G) pay
- (H) barn
- (J) new

3. good memory

- (A) recall
- (B) thought
- (C) day
- (D) holiday

7. terrified rabbit

- (A) scared
- (B) angry
- (C) sad
- (D) hungry

4. leading onward

- (F) down
- (G) forward
- (H) back
- (J) aside

8. important test

- (F) paper
- (G) exam
- (H) contest
- (J) unit



READING: VOCABULARY**SAMPLE TEST (cont.)**

For numbers 9–12, read each item. Choose the answer that means the opposite of the underlined word.

9. Harriet Tubman won her freedom.

- (A) lost
- (B) pay
- (C) liberty
- (D) prize

10. The grimy cat stretched.

- (F) scared
- (G) small
- (H) happy
- (J) spotless

11. I find yard work tiring.

- (A) simple
- (B) energizing
- (C) hard
- (D) silly

12. Who will read the brief poem?

- (F) short
- (G) funny
- (H) tiny
- (J) long

For numbers 13–17, choose the best word to fill in the blank.

13. The bus was more _____ than usual.

- (A) cost
- (B) crowded
- (C) liberty
- (D) prize

14. Don't forget to _____ your letter.

- (F) mail
- (G) small
- (H) happy
- (J) male

15. We can't sit in the _____ seats.

- (A) second
- (B) difficult
- (C) reserved
- (D) under

16. I think that Jeff is a _____ person.

- (F) third
- (G) basement
- (H) underneath
- (J) friendly

17. The _____ pace was not hard to keep.

- (A) steady
- (B) super
- (C) tiring
- (D) bad



MATH: CONCEPTS**● Lesson 1: Numeration**

Directions: Read and work each problem. Find the correct answer. Mark the space for your choice.

Examples**A. Which of these is greater than 11?**

- (A) 9
- (B) 5
- (C) 13
- (D) 10

B. What is another name for 72?

- (F) 7 tens and 3 ones
- (G) 8 tens and 0 ones
- (H) 7 tens and 7 ones
- (J) 7 tens and 2 ones



Look for key words and numbers that will help you find the answers.

● Practice

1. You are ninth in line for movie tickets. How many people are ahead of you?

- (A) 9
- (B) 7
- (C) 8
- (D) 10

2. Which number is greater than 97?

- (F) 55
- (G) 102
- (H) 87
- (J) 96

3. What is another name for 4 hundreds, 6 tens, and 5 ones?

- (A) 4,650
- (B) 465
- (C) 40,650
- (D) 4,560

4. The number 589 is less than—

- (F) 598
- (G) 579
- (H) 589
- (J) 588

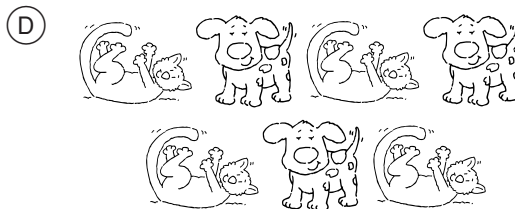
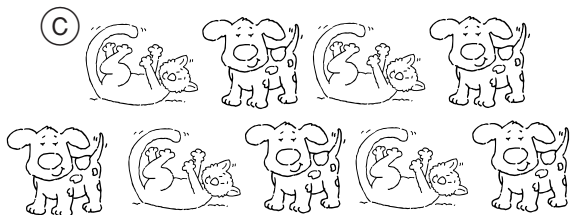
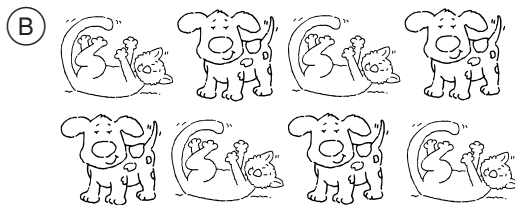
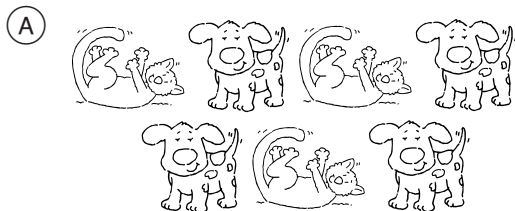
GO ON 

MATH: CONCEPTS

● Lesson 1: Numeration (cont.)

Read and work each problem. Find the correct answer. Mark the space for your choice.

5. Which of these shows the same number of cats and dogs?



6. What is another name for 982?

- (F) 9 thousands, 8 tens, and 2 ones
- (G) 9 hundreds, 2 tens, and 8 ones
- (H) 9 tens and 8 ones
- (J) 9 hundreds, 8 tens, and 2 ones

7. How many of these numbers are greater than 218?

222 245 212 245

- (A) 1
- (B) 2
- (C) 3
- (D) 4

8. If you arranged these numbers from least to greatest, which number would be last?

1,012 1,022 1,002 1,021

- (F) 1,012
- (G) 1,021
- (H) 1,022
- (J) 1,002

9. How many hundreds are in 5,743?

- (A) 5
- (B) 3
- (C) 4
- (D) 7

10. The number 1,691 is less than—

- (F) 1,609
- (G) 1,699
- (H) 1,690
- (J) 1,600

11. How many thousands are in 9,482?

- (A) 8
- (B) 2
- (C) 4
- (D) 9



MATH: CONCEPTS

● Lesson 1: Numeration (cont.)

Read and work each problem. Find the correct answer. Mark the space for your choice.

12. What number goes into the box on the number line?



- (F) 34
- (G) 36
- (H) 38
- (J) 40

13. What is another name for 651?

- (A) 6 thousands, 5 tens, and 1 ones
- (B) 6 hundreds, 1 tens, and 5 ones
- (C) 6 tens and 5 ones
- (D) 6 hundreds, 5 tens, and 1 one

14. Which of these numbers would come before 157 on a number line?

- (F) 159
- (G) 147
- (H) 165
- (J) 158

15. How many of these numbers are greater than 1,114?

1,041 1,113 1,116 1,111

- (A) 1
- (B) 2
- (C) 3
- (D) 4

16. How many hundreds are in 2,931?

- (F) 2
- (G) 3
- (H) 1
- (J) 9

17. How many thousands are in 6,517?

- (A) 5
- (B) 1
- (C) 6
- (D) 7

18. If a day's snowfall was between 1.01 inches and 2.32 inches, which of the measurements below might be the actual snowfall amount?

- (F) 1.00 inches
- (G) 2.23 inches
- (H) 2.52 inches
- (J) 2.60 inches



MATH: CONCEPTS

● Lesson 2: Number Concepts

Directions: Read and work each problem. Find the correct answer. Mark the space for your choice.

Examples

A. Which of these is seventy-nine?

- (A) 79
- (B) 97
- (C) 970
- (D) 790

B. Which of these is an odd number?

- (F) 424
- (G) 12
- (H) 317
- (J) 76



Look at any pictures or graphs carefully. When you are not sure of an answer, make your best guess and move on to the next problem.



● Practice

1. What number is represented by the chart?

Hundreds	Tens	Ones

- (A) 335
- (B) 533
- (C) 353
- (D) 335

2. What number is missing from the sequence?





6	12	18	—	30
---	----	----	---	----

- (F) 20
- (G) 24
- (H) 22
- (J) 26

3. Which of these is nine hundred sixty-four?

- (A) 9,604
- (B) 946
- (C) 9,640
- (D) 964

4. Find the answer that shows 35 peanuts.

- (F) 
- (G) 
- (H) 
- (J) 

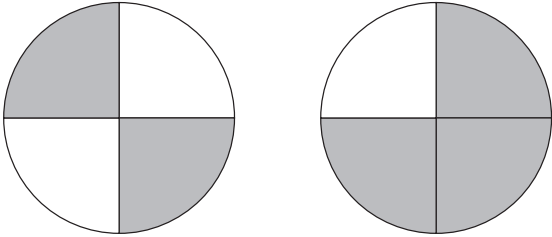


MATH: CONCEPTS

● Lesson 2: Number Concepts (cont.)

Read and work each problem. Find the correct answer. Mark the space for your choice.

5.



From the figures above, you know that—

- (A) $\frac{1}{3}$ is greater than $\frac{2}{3}$.
 - (B) $\frac{1}{2}$ is greater than $\frac{3}{4}$.
 - (C) $\frac{1}{2}$ is greater than $\frac{1}{4}$.
 - (D) $\frac{3}{4}$ is greater than $\frac{1}{2}$.
6. 5 hundreds and 7 thousands equals—
- (F) 5,700
 - (G) 7,050
 - (H) 570
 - (J) 7,500
7. Count by tens. Which number comes after 70 and before 90?
- (A) 50
 - (B) 60
 - (C) 80
 - (D) 100
8. Which number below has a 9 in the hundreds place?
- (F) 5,967
 - (G) 5,798
 - (H) 9,654
 - (J) 5,697

9. Which of these fractions is the largest?

- (A) $\frac{2}{3}$
- (B) $\frac{5}{6}$
- (C) $\frac{1}{4}$
- (D) $\frac{1}{6}$

10. Which number is an odd number and can be divided by 5?

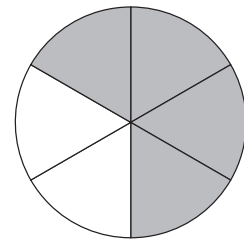
- (F) 30
- (G) 35
- (H) 40
- (J) 50

11. Which group of numbers has three odd numbers?

- (A) 8, 12, 15, 17, 20, 26, 30
- (B) 7, 10, 12, 13, 19, 22, 36
- (C) 2, 5, 8, 14, 18, 28, 32, 40
- (D) 16, 27, 28, 29, 30, 34, 38

12. How much of the circle below is shaded?

- (F) $\frac{5}{6}$
- (G) $\frac{2}{3}$
- (H) $\frac{1}{2}$
- (J) $\frac{1}{6}$



MATH: COMPUTATION

SAMPLE TEST

Directions: Mark the space for the correct answer to each problem. Choose “None of these” if the right answer is not given.

Examples

A.
$$\begin{array}{r} 555 \\ + 99 \\ \hline \end{array}$$

- (A) 655
- (B) 456
- (C) 654
- (D) None of these

B. $78 - 39 =$

- (F) 117
- (G) 39
- (H) 59
- (J) None of these

1.
$$\begin{array}{r} 444 \\ - 66 \\ \hline \end{array}$$

- (A) 550
- (B) 510
- (C) 378
- (D) None of these

5.
$$\begin{array}{r} 9,000 \\ - 5,010 \\ \hline \end{array}$$

- (A) 3,900
- (B) 3,909
- (C) 3,990
- (D) None of these

2. $\frac{4}{5} - \frac{1}{5} =$

- (F) $\frac{3}{5}$
- (G) $\frac{2}{5}$
- (H) $\frac{5}{5}$
- (J) None of these

6.
$$\begin{array}{r} 6.98 \\ - 1.55 \\ \hline \end{array}$$

- (F) 5.45
- (G) 5.57
- (H) 5.55
- (J) None of these

3. $\frac{3}{4} - \frac{1}{4} =$

- (A) $\frac{2}{4}$
- (B) $\frac{1}{4}$
- (C) $\frac{4}{4}$
- (D) None of these

7.
$$\begin{array}{r} 519 \\ + 56 \\ \hline \end{array}$$

- (A) 543
- (B) 545
- (C) 533
- (D) None of these

8. $35 - 19 =$

- (F) 15
- (G) 17
- (H) 19
- (J) None of these

4. $65 + 61 + 7 =$

- (F) 122
- (G) 123
- (H) 133
- (J) None of these

9. $10 + 31 + 8 =$

- (A) 50
- (B) 49
- (C) 47
- (D) None of these



MATH: COMPUTATION
SAMPLE TEST (cont.)

Mark the space for the correct answer to each problem. Choose "None of these" if the right answer is not given.

10. $\$0.37 + \$6.19 =$ (F) \$6.56
 (G) \$6.57
 (H) \$6.47
 (J) None of these

11.
$$\begin{array}{r} 300 \\ \times 5 \\ \hline \end{array}$$
 (A) 1,000
 (B) 1,500
 (C) 5,000
 (D) None of these

12. $12 \times \square = 48$ (F) 2
 (G) 3
 (H) 4
 (J) None of these

13.
$$\begin{array}{r} 222 \\ + 11 \\ \hline \end{array}$$
 (A) 232
 (B) 231
 (C) 233
 (D) None of these

14.
$$\begin{array}{r} 3,904 \\ + 154 \\ \hline \end{array}$$
 (F) 4,185
 (G) 4,158
 (H) 4,058
 (J) None of these

15. $\frac{3}{4} - \frac{1}{4} =$ (A) $\frac{2}{4}$
 (B) $\frac{1}{4}$
 (C) $\frac{4}{4}$
 (D) None of these

16.
$$\begin{array}{r} 1 \overline{)50} \\ \hline \end{array}$$
 (F) 50
 (G) 5
 (H) 0
 (J) None of these

17.
$$\begin{array}{r} 93 \\ \times 6 \\ \hline \end{array}$$
 (A) 99
 (B) 548
 (C) 558
 (D) None of these

18.
$$\begin{array}{r} 7 \overline{)77} \\ \hline \end{array}$$
 (F) 10 R1
 (G) 11
 (H) 11 R1
 (J) None of these

19.
$$\begin{array}{r} 4,009 \\ - 27 \\ \hline \end{array}$$
 (A) 4,036
 (B) 3,982
 (C) 3,992
 (D) None of these

20.
$$\begin{array}{r} 5.91 \\ - 2.39 \\ \hline \end{array}$$
 (F) 8.30
 (G) 3.52
 (H) 3.62
 (J) None of these

21. $1\frac{4}{5} - \frac{1}{5} =$ (A) 2
 (B) $1\frac{1}{5}$
 (C) $1\frac{3}{5}$
 (D) None of these

22. $\$2.00 - \$1.17 =$ (F) \$0.38
 (G) \$0.88
 (H) \$3.17
 (J) None of these



MATH: COMPUTATION

SAMPLE TEST (cont.)

Mark the space for the correct answer to each problem. Choose "None of these" if the right answer is not given.

23.
$$\begin{array}{r} 6,788 \\ + 999 \\ \hline \end{array}$$

(A) 5,789
(B) 7,777
(C) 7,787
(D) None of these

24.
$$\begin{array}{r} 578 \\ + 34 \\ \hline \end{array}$$

(F) 612
(G) 613
(H) 544
(J) None of these

25. $\frac{3}{8} - \frac{1}{8} =$

(A) $\frac{4}{8}$
(B) $\frac{5}{8}$
(C) $\frac{2}{8}$
(D) None of these

26. $7 \overline{)3,577}$

(F) 500
(G) 510 R1
(H) 511
(J) None of these

27.
$$\begin{array}{r} \$5.67 \\ + \$1.23 \\ \hline \end{array}$$

(A) \$6.90
(B) \$4.54
(C) \$4.44
(D) None of these

28.
$$\begin{array}{r} 6.02 \\ + 3.91 \\ \hline \end{array}$$

(F) 2.11
(G) 9.93
(H) 9.91
(J) None of these

29.
$$\begin{array}{r} 84 \\ \times 11 \\ \hline \end{array}$$

(A) 920
(B) 924
(C) 824
(D) None of these

30. $10 \overline{)100}$

(F) 11
(G) 10
(H) 1
(J) None of these

31. $\frac{1}{3} + \frac{2}{3} + 1 =$

(A) $3\frac{1}{3}$
(B) 2
(C) 3
(D) None of these

32. $\$12.00 - \$3.91 =$

(F) \$15.91
(G) \$8.01
(H) \$8.09
(J) None of these

For numbers 33 and 34, choose the answer that goes in the box.

33. $11 \times \square = 121$

(A) 10
(B) 12
(C) 11
(D) None of these

34. $99 \div \square = 9$

(F) 9
(G) 12
(H) 10
(J) None of these



READING: VOCABULARY**Lesson 1: Synonyms**

• Page 7

- A. D
- B. H
- 1. B
- 2. F
- 3. D
- 4. G
- 5. C
- 6. G

Lesson 2: Vocabulary Skills

• Page 8

- A. D
- B. G
- 1. A
- 2. J
- 3. A
- 4. H
- 5. B
- 6. J
- 7. C
- 8. J

Lesson 3: Antonyms

• Page 9

- A. B
- B. J
- 1. D
- 2. H
- 3. B
- 4. G
- 5. B
- 6. F
- 7. D
- 8. F

Lesson 4: Multi-Meaning Words

• Page 10

- A. C
- B. H
- 1. C
- 2. J
- 3. C
- 4. G
- 5. C
- 6. G

Lesson 5: Words in Context

• Page 11

- A. C
- B. H
- 1. D
- 2. G
- 3. C
- 4. G
- 5. A
- 6. H

Lesson 6: Prefixes

• Page 12

- A. B
- B. G
- 1. B
- 2. F
- 3. D
- 4. H
- 5. B
- 6. F

Lesson 7: Suffixes

• Page 13

- A. C

B. J

- 1. A
- 2. G
- 3. D
- 4. H
- 5. B
- 6. J

Lesson 8: Comparatives and Superlatives

• Page 14

- A. C
- B. G
- 1. A
- 2. G
- 3. D
- 4. G
- 5. A
- 6. H

Lesson 9: Root Words

• Page 15

- A. D
- B. G
- 1. C
- 2. J
- 3. C
- 4. G
- 5. A
- 6. G

Lesson 10: Words About Time and Space

• Page 16

- A. C
- B. F
- 1. C
- 2. J
- 3. A
- 4. H

Lesson 11: Word Relationships

• Page 17

- 1. B
- 2. H
- 3. C
- 4. F
- 5. C
- 6. G
- 7. C

Sample Test

• Pages 18–19

- A. D
- B. F
- 1. D
- 2. H
- 3. A
- 4. G
- 5. D
- 6. G
- 7. A
- 8. G
- 9. A
- 10. J
- 11. B
- 12. J
- 13. B
- 14. F
- 15. C
- 16. J
- 17. A

READING: READING**COMPREHENSION****Lesson 12: Main Idea**

• Page 20

- A. C
- 1. C
- 2. G
- 3. C

Lesson 13: Recalling Details

• Page 21

- A. C
- 1. C
- 2. J
- 3. C

Lesson 14: Inferencing

• Page 22

- A. C
- 1. D
- 2. J
- 3. A
- 4. J

Lesson 15: Fact and Opinion

• Page 23

- A. C
- 1. D
- 2. F
- 3. C
- 4. H

Lesson 16: Story Elements

• Page 24

- A. A
- 1. B
- 2. H
- 3. D

Lesson 17: Fiction

• Page 25

- A. B
- 1. C
- 2. H
- 3. D
- 4. G

Lesson 18: Fiction

• Pages 26–27

- A. C
- 1. C
- 2. H
- 3. A
- 4. H
- 5. D
- 6. G
- 7. B

Lesson 19: Fiction

• Pages 28–29

- A. B
- 1. D
- 2. G
- 3. D
- 4. G
- 5. B
- 6. F
- 7. B
- 8. F

Lesson 20: Reading Literature

• Pages 30–31

- 1. A
- 2. H
- 3. B
- 4. H

ANSWER KEY

- 5. A
- 6. H
- 7. B
- 8. J
- 9. D
- 10. F

Lesson 21: Nonfiction

• Page 32

- A. B
- 1. C
- 2. H
- 3. B
- 4. G

Lesson 22: Nonfiction

• Page 33

- A. C
- 1. C
- 2. G
- 3. B

Lesson 23: Nonfiction

• Pages 34–35

- A. B
- 1. A
- 2. G
- 3. B
- 4. J
- 5. D
- 6. G
- 7. C
- 8. G

Lesson 24: Reading Informational Text

• Pages 36–37

- 1. D
- 2. H
- 3. A
- 4. J
- 5. A
- 6. G
- 7. B
- 8. J

Sample Test

• Pages 38–41

- A. B
- 1. B
- 2. G
- 3. B
- 4. G
- 5. C
- 6. F
- 7. D
- 8. H
- B. C
- 9. A
- 10. H
- 11. D
- 12. F
- 13. A
- 14. G
- 15. C

READING PRACTICE TEST

Part 1: Vocabulary

• Pages 42–44

- A. B
- B. F
- 1. C
- 2. F
- 3. D

- 4. H
- 5. C
- 6. F
- 7. D
- 8. F
- 9. B
- 10. F
- 11. B
- 12. J
- 13. C
- 14. G
- 15. D
- 16. H
- 17. A
- 18. G
- 19. C
- 20. J
- 21. C
- 22. G
- 23. A
- 24. H
- 25. D

Part 2: Reading Comprehension

• Pages 45–51

- A. C
- 1. B
- 2. F
- 3. C
- 4. H
- 5. B
- 6. H
- 7. B
- 8. H
- 9. D
- 10. G
- 11. C
- 12. H
- 13. C
- 14. J
- 15. C
- 16. F
- 17. B
- 18. F
- 19. D
- 20. J
- 21. C
- 22. G
- 23. B

LANGUAGE: LANGUAGE MECHANICS

Lesson 1: Capitalization

• Page 52

- A. D
- B. H
- 1. A
- 2. H
- 3. C
- 4. G
- 5. A

Lesson 2: Punctuation

• Page 53

- A. D
- B. F
- 1. C
- 2. F
- 3. B
- 4. H
- 5. C

Lesson 3: Capitalization and Punctuation

• Page 54

- A. D
- B. H
- 1. C
- 2. H
- 3. C
- 4. H
- 5. A

Lesson 4: Using Commas

• Page 55

- A. C
- B. F
- 1. D
- 2. G
- 3. C
- 4. H
- 5. B
- 6. F

Lesson 5: Possessives

• Page 56

- A. A
- B. J
- 1. C
- 2. G
- 3. A
- 4. G
- 5. B
- 6. F

Sample Test

• Pages 57–59

- A. C
- B. G
- 1. D
- 2. H
- 3. A
- 4. H
- 5. C
- 6. J
- 7. A
- 8. H
- 9. B
- 10. F
- 11. A
- 12. G
- 13. D
- 14. J
- 15. C
- 16. H
- 17. D
- 18. G
- 19. A
- 20. J
- 21. B
- 22. H
- 23. D

LANGUAGE: LANGUAGE EXPRESSION

Lesson 6: Nouns and Pronouns

• Pages 60–61

- A. C
- B. G
- 1. D
- 2. H
- 3. B
- 4. H
- 5. B

ANSWER KEY

- 6. J
- C. A
- D. G
- 7. B
- 8. J
- 9. C
- 10. G
- 11. A
- 12. F

Lesson 7: Verbs

• Page 62

- A. B
- B. F
- 1. B
- 2. J
- 3. B
- 4. F
- 5. B
- 6. H

Lesson 8: Adjectives

• Page 63

- A. C
- B. G
- 1. D
- 2. F
- 3. C
- 4. G
- 5. B
- 6. H

Lesson 9: Sentences

• Pages 64–66

- A. A
- B. J
- 1. A
- 2. H
- 3. D
- 4. F
- 5. A
- 6. G
- 7. C
- 8. F
- 9. C
- 10. F
- 11. C
- 12. G
- 13. A
- 14. J

Lesson 10: Paragraphs

• Pages 67–69

- A. A
- 1. C
- 2. G
- 3. A
- 4. F
- 5. A
- 6. G
- 7. A
- 8. F
- 9. C
- 10. J
- 11. C

Sample Test

• Pages 70–76

- A. A
- B. G
- 1. D
- 2. H
- 3. B

- 4. H
- 5. B
- 6. J
- 7. B
- 8. F
- 9. B
- 10. J
- 11. A
- 12. H
- 13. A
- 14. H
- 15. C
- 16. J
- 17. D
- 18. F
- 19. A
- 20. H
- 21. B
- 22. G
- 23. B
- 24. J
- 25. A
- 26. J
- 27. B
- 28. G
- 29. C
- 30. G
- 31. C
- 32. F
- 33. D
- 34. G
- 35. C
- 36. J
- 37. D
- 38. F
- 39. C
- 40. J
- 41. A
- 42. H
- 43. B

LANGUAGE: SPELLING

Lesson 11: Spelling

• Pages 77–78

- A. B
- B. J
- 1. B
- 2. J
- 3. B
- 4. H
- 5. A
- 6. G
- 7. A
- 8. G
- 9. B
- 10. G
- 11. D
- 12. H
- 13. D
- 14. G
- 15. A
- 16. H
- 17. A
- 18. G
- 19. D
- 20. G

Lesson 12: Spelling Regular and Irregular Plurals

• Page 79

- A. C
- B. J
- 1. B
- 2. F
- 3. B
- 4. H
- 5. A
- 6. J

Sample Test

• Pages 80–81

- A. A
- B. H
- 1. C
- 2. F
- 3. B
- 4. J
- 5. D
- 6. F
- 7. C
- 8. G
- 9. D
- 10. H
- 11. A
- 12. F
- 13. D
- 14. H
- 15. D
- 16. H
- 17. A
- 18. F
- 19. B
- 20. J
- 21. B
- 22. J

LANGUAGE: STUDY SKILLS

Lesson 13: Study Skills

• Pages 82–84

- A. D
- B. J
- 1. C
- 2. F
- 3. D
- 4. H
- 5. A
- 6. J
- 7. D
- 8. H
- 9. C
- 10. J
- 11. C
- 12. G
- 13. C
- 14. J
- 15. C
- 16. H
- 17. C
- 18. G
- 19. B
- 20. F

Sample Test

• Pages 85–86

- A. D
- B. G
- 1. D
- 2. J
- 3. D
- 4. H
- 5. B

ANSWER KEY

- 6. G
- 7. A
- 8. G
- 9. A
- 10. H
- 11. B
- 12. G
- 13. D
- 14. F

LANGUAGE PRACTICE TEST

Part 1: Language Mechanics

• Pages 89–91

- A. B
- B. F
- 1. C
- 2. F
- 3. C
- 4. J
- 5. A
- 6. F
- 7. B
- 8. J
- 9. A
- 10. H
- 11. D
- 12. H
- 13. D
- 14. G
- 15. A
- 16. G
- 17. D
- 18. G
- 19. A
- 20. J
- 21. C
- 22. H

Part 2: Language Expression

• Pages 92–95

- A. C
- B. H
- 1. A
- 2. H
- 3. B
- 4. J
- 5. B
- 6. F
- 7. A
- 8. H
- 9. A
- 10. H
- 11. B
- 12. F
- 13. B
- 14. G
- 15. B
- 16. J
- 17. C
- 18. H
- 19. D
- 20. F
- 21. A
- 22. H
- 23. B
- 24. F
- 25. C
- 26. J
- 27. A

Part 3: Spelling

• Pages 96–97

- A. B
- B. F
- 1. C
- 2. J
- 3. A
- 4. G
- 5. B
- 6. H
- 7. D
- 8. F
- 9. B
- 10. G
- 11. B
- 12. H
- 13. D
- 14. H
- 15. A
- 16. F
- 17. A
- 18. G
- 19. D
- 20. F
- 21. D
- 22. H

Part 4: Study Skills

• Pages 98–99

- A. C
- B. F
- 1. A
- 2. H
- 3. B
- 4. J
- 5. C
- 6. G
- 7. C
- 8. F
- 9. D
- 10. H
- 11. B
- 12. H
- 13. A
- 14. J
- 15. A
- 16. J

MATH: CONCEPTS

Lesson 1: Numeration

• Pages 100–102

- A. C
- B. J
- 1. C
- 2. G
- 3. B
- 4. F
- 5. B
- 6. J
- 7. C
- 8. H
- 9. D
- 10. G
- 11. D
- 12. G
- 13. D
- 14. G
- 15. A
- 16. J
- 17. C

18. G

Lesson 2: Number Concepts

• Pages 103–104

- A. A
- B. H
- 1. C
- 2. G
- 3. D
- 4. F
- 5. D
- 6. J
- 7. C
- 8. F
- 9. B
- 10. G
- 11. B
- 12. G

Lesson 3: Properties

• Pages 105–106

- A. C
- B. H
- 1. C
- 2. H
- 3. B
- 4. G
- 5. D
- 6. G
- 7. B
- 8. G
- 9. D
- 10. G
- 11. D

Lesson 4: Properties of Operations

• Page 107

- A. A
- B. H
- 1. A
- 2. J
- 3. B
- 4. J

Lesson 5: Multiplication and Division

• Pages 108–110

- A. C
- B. F
- 1. A
- 2. G
- 3. B
- 4. J
- 5. D
- 6. J
- 7. A
- 8. F
- 9. C
- 10. J
- 11. A
- 12. H
- 13. B
- 14. J
- 15. A
- 16. H
- 17. D
- 18. H
- 19. D
- 20. F
- 21. A
- 22. G

ANSWER KEY

Lesson 6: Understanding

Fractions

• Pages 111–112

- A. C
- B. H

- 1. C
- 2. G
- 3. B
- 4. H
- 5. B
- 6. G
- 7. A
- 8. H
- 9. D
- 10. J
- 11. B
- 12. G
- 13. A
- 14. F

Lesson 7: Comparing Fractions

• Pages 113–114

- A. D
- B. F

- 1. C
- 2. F
- 3. C
- 4. J
- 5. B
- 6. F
- 7. C
- 8. G
- 9. D
- 10. F
- 11. C
- 12. F
- 13. D
- 14. F

Sample Test

• Pages 115–117

- A. B
- B. J

- 1. C
- 2. G
- 3. A
- 4. J
- 5. B
- 6. J
- 7. D
- 8. G
- 9. C
- 10. H
- 11. D
- 12. H
- 13. A
- 14. H
- 15. D
- 16. H
- 17. B
- 18. J
- 19. A
- 20. F

MATH: COMPUTATION

Lesson 8: Addition

• Pages 118–119

- A. C
- B. J

- 1. C
- 2. G

- 3. C
- 4. J
- 5. A
- 6. G
- 7. D
- 8. H
- 9. C
- 10. J
- 11. B
- 12. H
- 13. D
- 14. F
- 15. D
- 16. G
- 17. C
- 18. J

Lesson 9: Subtraction

• Pages 120–121

- A. B
- B. F

- 1. C
- 2. J
- 3. B
- 4. J
- 5. A
- 6. H
- 7. B
- 8. H
- 9. A
- 10. J
- 11. C
- 12. H
- 13. C
- 14. G
- 15. D
- 16. G
- 17. C
- 18. G

Lesson 10: Multiplication and Division

• Pages 122–123

- A. C
- B. H

- 1. A
- 2. G
- 3. C
- 4. H
- 5. D
- 6. G
- 7. A
- 8. H
- 9. C
- 10. F
- 11. B
- 12. H
- 13. B
- 14. F
- 15. D
- 16. J
- 17. B
- 18. H

Lesson 11: Rounding Whole Numbers

• Page 124

- A. C
- 1. A

- 2. J
- 3. B

- 4. J
- 5. C
- 6. J
- 7. B
- 8. J

Sample Test

• Pages 125–127

- A. C
- B. G

- 1. C
- 2. F
- 3. A
- 4. H
- 5. C
- 6. J
- 7. D
- 8. J
- 9. B
- 10. F
- 11. B
- 12. H
- 13. C
- 14. H
- 15. A
- 16. F
- 17. C
- 18. G
- 19. B
- 20. G
- 21. C
- 22. J
- 23. C
- 24. F
- 25. C
- 26. H
- 27. A
- 28. G
- 29. B
- 30. G
- 31. B
- 32. H
- 33. C
- 34. J

MATH: APPLICATIONS

Lesson 12: Geometry

• Pages 128–131

- A. B
- 1. C

- 2. G
- 3. C
- 4. H
- 5. B
- 6. J
- 7. C
- 8. H
- 9. A
- 10. J
- 11. C
- 12. F
- 13. C
- 14. G
- 15. A
- 16. G
- 17. C
- 18. J

ANSWER KEY

Lesson 13: Shapes and Their Attributes

• Page 132

- A. C
- B. F
- 1. B
- 2. J
- 3. C
- 4. H
- 5. A

Lesson 14: Measurement

• Pages 133–136

- A. C
- 1. A
- 2. J
- 3. C
- 4. H
- 5. C
- 6. G
- 7. C
- 8. H
- 9. B
- 10. F
- 11. D
- 12. H
- 13. B
- 14. G
- 15. D
- 16. H
- 17. D
- 18. J
- 19. D
- 20. F
- 21. B

Lesson 15: Finding Area

• Page 137

- A. D
- B. G
- 1. C
- 2. J
- 3. C
- 4. G
- 5. B
- 6. J

Lesson 16: Mass and Liquid Volume

• Page 138

- A. A
- 1. C
- 2. G
- 3. A
- 4. H
- 5. C
- 6. H

Lesson 17: Problem-Solving

• Pages 139–142

- A. B
- 1. C
- 2. G
- 3. D
- 4. G
- 5. D
- 6. H
- 7. D
- 8. H
- 9. B
- 10. H
- 11. B

- 12. H
- 13. A
- 14. G
- 15. B
- 16. J
- 17. C
- 18. J
- 19. B
- 20. G
- 21. D
- 22. J

Lesson 18: Interpret Data

• Page 143

- 1. B
- 2. H
- 3. D
- 4. F
- 5. C
- 6. H

Sample Test

• Pages 144–147

- A. C
- B. G
- 1. D
- 2. J
- 3. A
- 4. G
- 5. C
- 6. H
- 7. B
- 8. H
- 9. C
- 10. H
- 11. D
- 12. F
- 13. C
- 14. H
- 15. C
- 16. H
- 17. A
- 18. G
- 19. B
- 20. H
- 21. B
- 22. H

MATH PRACTICE TEST

Part 1: Concepts

• Pages 148–150

- A. B
- B. H
- 1. C
- 2. H
- 3. A
- 4. H
- 5. D
- 6. F
- 7. A
- 8. H
- 9. C
- 10. F
- 11. A
- 12. G
- 13. B
- 14. F
- 15. A
- 16. G
- 17. B
- 18. F

- 19. A
- 20. H

Part 2: Computation

• Pages 151–152

- A. B
- B. G
- 1. A
- 2. H
- 3. B
- 4. G
- 5. A
- 6. J
- 7. A
- 8. G
- 9. C
- 10. H
- 11. A
- 12. J
- 13. B
- 14. G
- 15. C
- 16. H
- 17. D
- 18. H
- 19. A
- 20. H

Part 3: Applications

• Pages 153–154

- A. A
- B. F
- 1. C
- 2. F
- 3. A
- 4. G
- 5. A
- 6. J
- 7. C
- 8. G
- 9. C
- 10. H
- 11. B