

SPECTRUM[®]

REPRODUCIBLE

Test Practice

GRADE

2

With Free Online Resources for each U.S. State



Comprehensive Practice for Standardized Tests

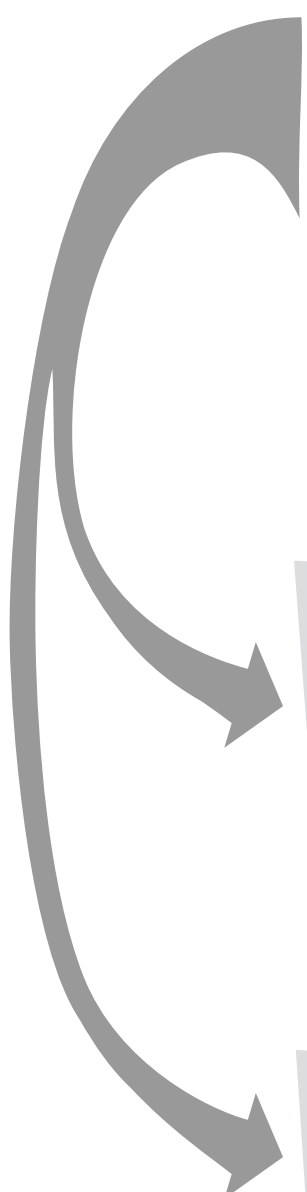
- **Focused practice of the Common Core State Standards expectations for English language arts and mathematics**
- **Bonus online pages for customized practice aligned to your state and your child's grade level**
- **Comprehensive practice tests to prepare students for test-taking success**
- **Free online information about national and state-specific standards, and standardized testing support**

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The Common Core State Standards

What Are the Standards?



The Common Core State Standards have been adopted by most U.S. states. They were developed by a state-led initiative to make sure all students are prepared for success in college and in the global, twenty-first century workforce. They provide a clear understanding of what students are expected to learn in English language arts and mathematics.

These new learning standards for your child are:

- Rigorous.
- Based on the best available evidence and research.
- Aligned with college and work expectations.
- Benchmarked to the highest educational standards from around the world.

What Do the English Language Arts Standards Mean for My Student?

In grade 2, English language arts standards focus on reading, writing, speaking and listening, and language skills (grammar and usage).

These standards set expectations for what it means to be a skilled reader and writer in the twenty-first century. They provide strategies for reading fiction and nonfiction closely and attentively. They help students look for evidence and make critical judgments about the vast amount of print and digital information available.

What Do the Mathematics Standards Mean for My Student?

Examples of grade 2 mathematics standards include number and operations in base ten (understanding multi-digit numbers up to 1,000) and measurement and data (measuring with inches and centimeters).

These standards increase the depth and focus of math topics studied in each grade. Instead of sampling a wide variety of skills each year, students work to develop deep understanding and mastery of a few concepts.

How to Use This Book

Time spent practicing for standardized tests will benefit your child greatly. With the adoption of Common Core State Standards by most U.S. states, educators are relying more than ever on test results to compare your child's progress with that of others around the nation and the world. The resources in this book will help ease anxieties and prepare your child for test day.

What's Inside?

- **Lesson pages** contain sample questions and examples related to a specific skill. The assumption is that your student has received prior instruction on the topics. These pages can provide focused practice.
- **Sample tests** are shorter tests with questions about one subtopic.
- **Practice tests** are comprehensive tests with questions about the entire content area.

Practice Options

Choose how you will use the materials to meet the needs of your student.

- Select pages matching the skills your student needs to practice most.
- Assign lesson pages for practice throughout the week. End the week with a sample or practice test related to those skills.
- Administer a timed practice test in a quiet setting. For a second grade student, allow 1.25 minutes per question. After the test, check answers together and talk about what was most difficult.

Test-Taking



- Look for the symbol shown above throughout the book. Talk about the clues with your child.
- Read and review directions and examples. Talk about how test questions look and point out words and phrases that often appear in directions.
- Skip difficult questions, returning to them if time allows.
- Guess at questions you do not know.
- Answer all the questions.
- Try to stay relaxed and approach the test with confidence!

READING: WORD ANALYSIS

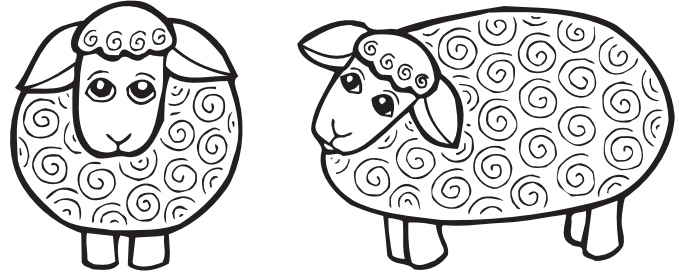
Lesson 1: Word Sounds

Directions: Choose the best answer to each question.

Example

A. Which word has the same beginning sound as sheep?

- (A) chin
- (B) shake
- (C) seven
- (D) sleep



Read all the answer choices before choosing the one you think is correct.



Practice

1. Which word has the same beginning sound as blue?

- (A) blast
- (B) boy
- (C) brush
- (D) few

2. Which word has the same vowel sound as join?

- (F) tool
- (G) joke
- (H) spoil
- (J) cold

3. Which word has the same ending sound as from?

- (A) float
- (B) barn
- (C) come
- (D) fry

4. Which word has the same vowel sound as found?

- (F) down
- (G) flood
- (H) road
- (J) could

5. Which word has the same ending sound as spend?

- (A) seen
- (B) pound
- (C) pain
- (D) spot

6. Which word has the same beginning sound as another?

- (F) about
- (G) arm
- (H) clue
- (J) ace



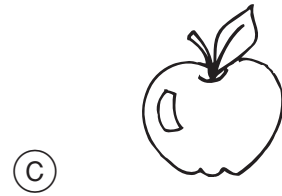
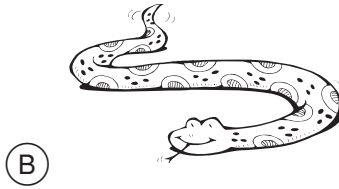
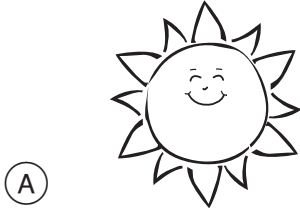
READING: WORD ANALYSIS

Lesson 2: Rhyming Words

Directions: Choose the best answer to each question.

Example

A. Which picture rhymes with the word **fun**?

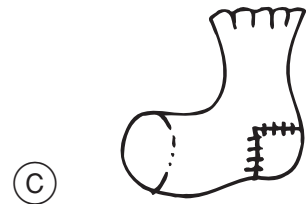
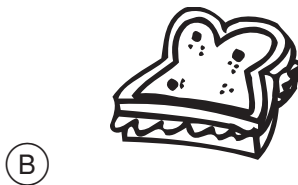
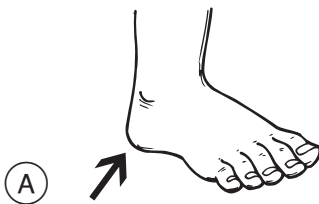


If you are not sure which answer is correct, take your best guess.

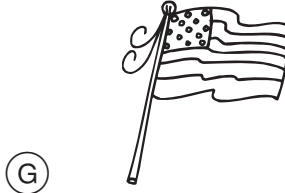
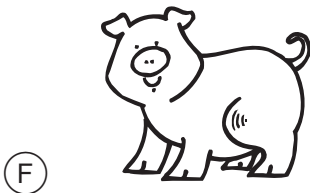
Practice



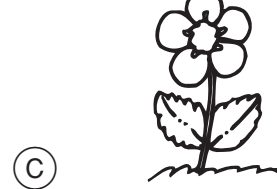
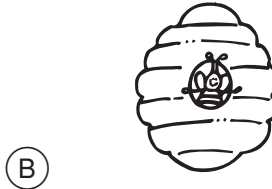
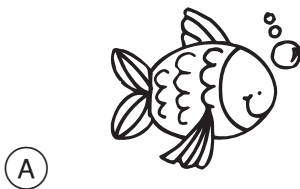
1. Which picture rhymes with the word **seal**?



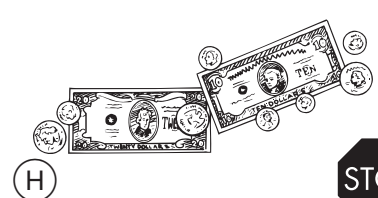
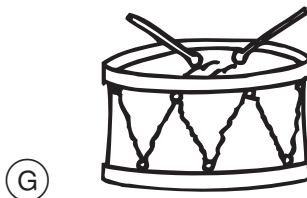
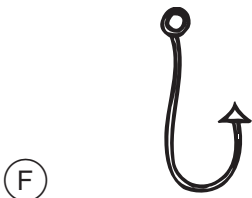
2. Which picture rhymes with the word **bag**?



3. Which picture rhymes with the word **five**?



4. Which picture rhymes with the word **honey**?



READING: WORD ANALYSIS

SAMPLE TEST

Directions: Choose the best answer to each question.

Examples

C. Which word is a compound word, a word that is made up of two smaller words?

- (A) started
- (B) haircut
- (C) stand
- (D) tried

D. Look at the word. Find the answer that tells what the contraction means.

let's

- (F) let sister
- (G) let see
- (H) let us
- (J) let go

11. Which word is a compound word?

- (A) someday
- (B) dinner
- (C) jumping
- (D) second

12. Which word is a compound word?

- (F) simple
- (G) probably
- (H) however
- (J) going

13. Which word is a compound word?

- (A) summer
- (B) turned
- (C) trouble
- (D) bedroom

14. isn't

- (F) is now
- (G) is not
- (H) is thinking
- (J) is nose

15. you're

- (A) you read
- (B) you eat
- (C) you are
- (D) you is

16. they'll

- (F) they ball
- (G) they like
- (H) they leave
- (J) they will



READING: WORD ANALYSIS**SAMPLE TEST****Directions:** Choose the best answer to each question.**Examples****E. Which word is the root or base word for the word **dreaming**?**

- (A) ing
- (B) eam
- (C) aming
- (D) dream

F. Which word is the ending or suffix for the word **brighter?**

- (F) ight
- (G) er
- (H) bright
- (J) ghter

17. Which word is the root word for **calling?**

- (A) ing
- (B) call
- (C) all
- (D) alling

18. Which word is the root word for **sadness?**

- (F) sad
- (G) ness
- (H) adness
- (J) bad

19. Which word is the root word for **asked?**

- (A) mask
- (B) ed
- (C) ked
- (D) ask

20. Which word is the suffix for **darkly?**

- (F) ly
- (G) dark
- (H) arkly
- (J) door

21. Which word is the suffix for **helpful?**

- (A) help
- (B) ful
- (C) elpful
- (D) pful

22. Which word is the suffix for **picked?**

- (F) pick
- (G) sick
- (H) icked
- (J) ed

STOP

READING: VOCABULARY

Lesson 7: Picture Vocabulary

Directions: Choose the word that matches the picture.

Examples

A. This one has been done for you.

- (A) bottle
- (B) pour
- (C) glass
- (D) spill



B. Practice this one with your teacher.

- (F) sleep
- (G) baby
- (H) blanket
- (J) awake



Look at the picture carefully and then read the choices.

Practice



1.



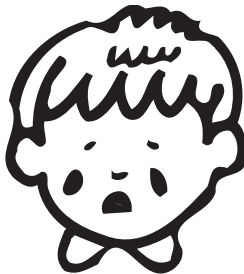
- (A) clean
- (B) sing
- (C) blow
- (D) eat

3.



- (A) baby
- (B) stand
- (C) come
- (D) crib

2.



- (F) crying
- (G) happy
- (H) smiling
- (J) talking

4.



- (F) out
- (G) whisper
- (H) shout
- (J) laugh



MATH: CONCEPTS

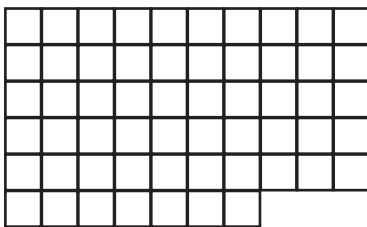
Lesson 1: Numeration

Directions: Read or listen to the question. Then choose the best answer.

Example

A. How many are there?

- (A) 43
- (B) 68
- (C) 51
- (D) 57



Read or listen carefully to the problem and think about what to do before you choose an answer.



Practice

1. Which squares contain numbers that are all less than 19?

- (A) 7 15 10 18
- (B) 91 20 32 57
- (C) 18 6 23 65
- (D) 12 81 17 44

2. Which numbers should go in the blank spaces when you count by ones?

38, 39, _____, 41, 42, 43, _____

- (F) 40 and 44
- (G) 29 and 45
- (H) 30 and 46
- (J) 39 and 44

3. Which shape is fifth from the star?



- (A)
- (B)
- (C)
- (D)

4. Which number is the expanded numeral for seven hundred eighty-six?

- (F) 60 + 80 + 70
- (G) 70 + 80 + 60
- (H) 700 + 80 + 6
- (J) 70 + 86



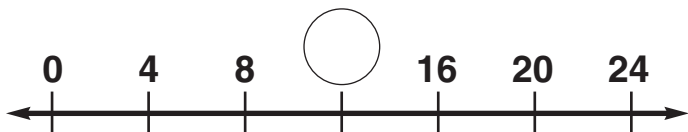
MATH: CONCEPTS

● Lesson 1: Numeration (cont.)

5. There are 57 unbaked cookies on the counter. Each pan will hold ten cookies. How many pans can be filled completely with cookies?

- (A) 7
- (B) 5
- (C) 10
- (D) 6

6. Which numeral should replace the circle on the number line?



- (F) 11
- (G) 12
- (H) 15
- (J) 10

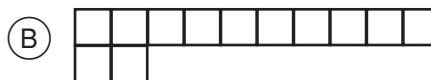
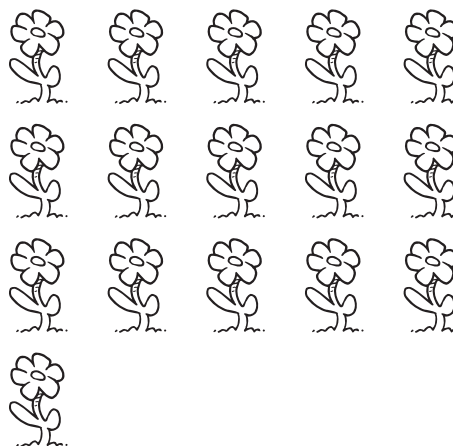
7. Which numeral shows the difference between 5 and 12?

- (A) 7
- (B) 9
- (C) 6
- (D) 5

8. Which group of numbers is in the correct counting order?

- (F) 79, 78, 77, 80, 81
- (G) 78, 79, 77, 80, 81
- (H) 77, 78, 79, 80, 81
- (J) 79, 77, 78, 81, 80

9. Look at the flowers. Which group of base 10 blocks has the same number as the flowers?



MATH: CONCEPTS**● Lesson 2: Number Concepts****Directions:** Read or listen to the question. Then choose the best answer.**Example****A. Which numeral matches the word?****seventy**

- (A) 7
- (B) 17
- (C) 77
- (D) 70

**Look at all the answer choices before you mark the one you think is correct.****● Practice****1. Which number word goes in the blank in the box?****ten, eleven, _____, thirteen**

- (A) fifteen
- (B) twelve
- (C) nine
- (D) fourteen

2. Which number is seven hundred thirty-five?

- (F) 735
- (G) 7035
- (H) 7305
- (J) 739

3. Which number matches the words in the box?**five thousand three hundred**

- (A) 30,500
- (B) 3,005
- (C) 5,300
- (D) 53

4. Which number matches the number in the middle of the box?**11, 12, 13, 14, 15**

- (F) eleven
- (G) thirteen
- (H) fifteen
- (J) twelve



MATH: CONCEPTS**● Lesson 2: Number Concepts (cont.)**

5. Which number is two hundred sixty-one?

- (A) 216
- (B) 261
- (C) 2061
- (D) 2601

6. Which number matches the word in the box?

five hundred sixteen

- (F) 561
- (G) 500,016
- (H) 5016
- (J) 516

7. Which number is three-thousand four-hundred fifty?

- (A) 30,450
- (B) 3,450
- (C) 3540
- (D) 3054

8. Which word stands for the number in the box?

43

- (F) thirty-four
- (G) forty
- (H) forty-three
- (J) forty-four

9. If you are counting by ones, which number word should go in the box?

**twenty-nine, _____,
thirty-one, thirty-two**

- (A) thirty
- (B) forty
- (C) fifty
- (D) twenty-eight

STOP

MATH: APPLICATIONS

SAMPLE TEST

Directions: Listen to the questions. Choose the best answer to each question.

Example

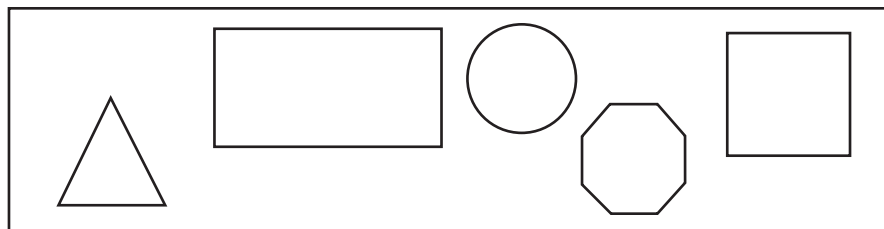
A. Which picture looks the most like a circle?



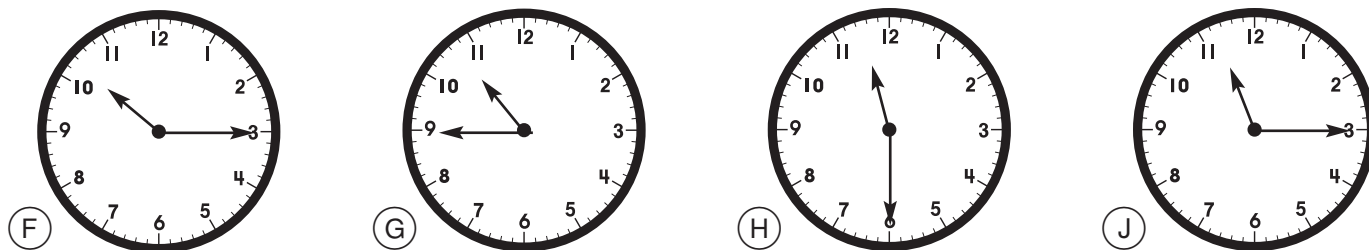
Use key words, pictures, and numbers to help you find the answer.

1. How many of these shapes have four or more sides?

- (A) 2
- (B) 3
- (C) 4
- (D) 5

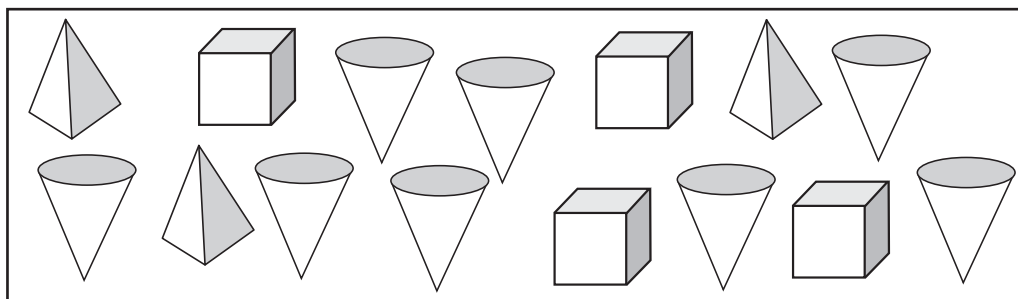


2. Which clock reads 11:15?



3. How many more cones are there than cubes?

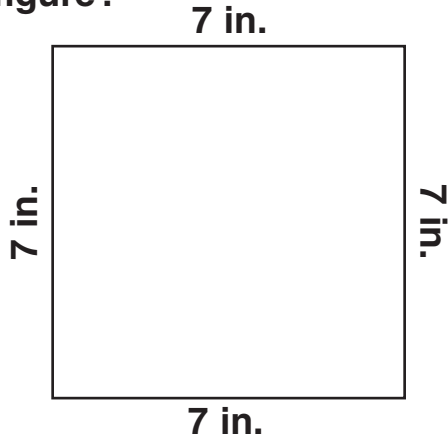
- (A) 2
- (B) 3
- (C) 4
- (D) 5



MATH: APPLICATIONS

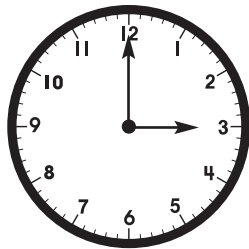
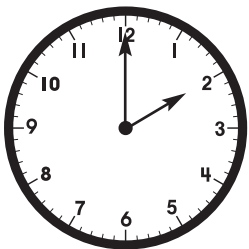
SAMPLE TEST (cont.)

4. What is the perimeter of this figure?



- (F) 28
- (G) 14
- (H) 32
- (J) 21

5. The first clock shows the time the students started the science experiment. The second clock shows when it ended. How long did the science experiment last?



- (A) 20 minutes
- (B) 30 minutes
- (C) 1 hour
- (D) 2 hours

6. Pretend you have the money below. Then you find 6 pennies. How much would you have?



- (F) 50¢
- (G) \$1.06
- (H) \$2.00
- (J) \$2.10

7. Look at the calendar. How many Fridays are in July?

July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- (A) 4
- (B) 5
- (C) 6
- (D) 0

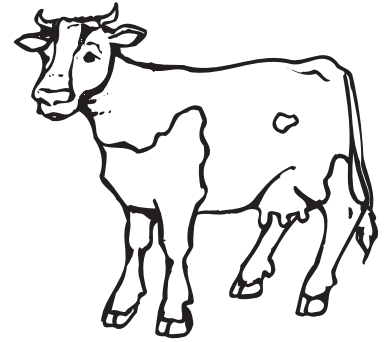


MATH: APPLICATIONS

SAMPLE TEST (cont.)

Animals We Saw

Name of Student	# of Pigs	# of Goats	# of Cows	# of Horses	# of Sheep
Sarah	2	1	6	2	2
David	6	1	5	4	4
Lisa	3	0	7	3	3
Josh	4	2	4	2	4
Madeline	3	1	9	3	2



Mrs. Harrow’s second-grade class went on a field trip. They were told to count the number of animals they saw at the farm.

8. How many fewer pigs did Madeline see than David?

- (F) 2
- (G) 3
- (H) 4
- (J) 5

9. How many cows, horses, and sheep did Josh see?

- (A) 10
- (B) 8
- (C) 7
- (D) 6

10. Who saw the most horses?

- (F) Sarah
- (G) Lisa
- (H) Josh
- (J) David

11. Who saw a total of 10 cows and horses?

- (A) Sarah
- (B) Josh
- (C) Lisa
- (D) Madeline

12. Who saw an equal number of goats?

- (F) Sarah and Lisa
- (G) Lisa and Josh
- (H) Sarah, David, and Madeline
- (J) Sarah and Josh

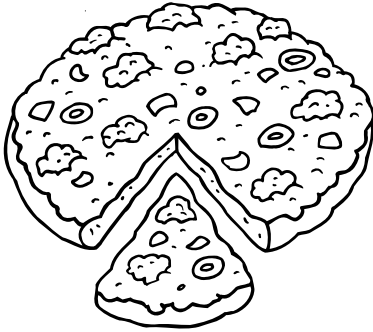
13. How many fewer goats did Sarah see than cows?

- (A) 2
- (B) 4
- (C) 5
- (D) 3



MATH: APPLICATIONS**SAMPLE TEST (cont.)**

Mary and Ella are making pizza for their friends. They have just finished putting on the cheese. Now they need to bake it for 4 minutes.



14. What tool can you use to measure the cooking time?
- (F) thermometer
 - (G) ruler
 - (H) stop watch
 - (J) measuring cup
15. If they put the pizza in the oven at 11:32, when will it be ready to come out?
- (A) 10:30
 - (B) 11:35
 - (C) 11:36
 - (D) 11:40
16. The pizza has to feed 4 people. What fraction of the pizza will each person get?
- (F) $\frac{1}{3}$
 - (G) $\frac{1}{2}$
 - (H) $\frac{2}{3}$
 - (J) $\frac{1}{4}$
17. If the pizza costs \$4.00 to make, how much will each person owe if they split the cost evenly?
- (A) 50¢
 - (B) \$4.00
 - (C) \$1.00
 - (D) \$2.00
18. If Ella and Mary ordered a pizza to be delivered, it would cost \$10.00 plus a \$3.00 tip. How much money did they save by making it themselves?
- (F) \$4.00
 - (G) \$9.00
 - (H) \$12.00
 - (J) \$13.00
19. Ella and Mary make sure they put on toppings that everyone would like. The toppings they had to choose from were pepperoni, sausage, tomatoes, onions, extra cheese, mushrooms, olives, and green peppers. Michael doesn't like tomatoes. Brian dislikes onions and green peppers. Mary and Ella only eat vegetables on their pizza. What toppings did Mary and Ella put on the pizza?
- (A) pepperoni, extra cheese, and mushrooms
 - (B) olives and sausage
 - (C) only onions
 - (D) extra cheese, mushrooms, and olives

READING: WORD ANALYSIS**Lesson 1: Word Sounds**

• Page 7

- A. B
- 1. A
- 2. H
- 3. C
- 4. F
- 5. B
- 6. F

Lesson 2: Rhyming Words

• Page 8

- A. A
- 1. A
- 2. G
- 3. B
- 4. H

Lesson 3: Word Sounds

• Page 9

- A. C
- B. G
- 1. A
- 2. J
- 3. B
- 4. H
- 5. B
- 6. F

Lesson 4: Rhyming Words

• Page 10

- A. C
- B. B
- 1. C
- 2. H
- 3. A
- 4. G

Lesson 5: Contractions and Compound Words

• Page 11

- A. A
- B. F
- 1. D
- 2. G
- 3. D
- 4. J
- 5. B
- 6. H

Lesson 6: Root Words and Suffixes

• Page 12

- A. D
- B. H
- 1. C
- 2. F
- 3. B
- 4. H
- 5. D
- 6. H

Sample Test

• Pages 13–16

- A. B
- 1. B
- 2. F
- 3. B
- 4. H
- 5. B
- 6. G
- B. H
- 7. C
- 8. G
- 9. C
- 10. F
- C. B
- D. H
- 11. A
- 12. H
- 13. D
- 14. G
- 15. C
- 16. J
- E. D
- F. G
- 17. B
- 18. F
- 19. D
- 20. F
- 21. B
- 22. J

READING: VOCABULARY**Lesson 7: Picture Vocabulary**

• Page 17

- A. B
- B. F
- 1. C
- 2. F
- 3. D
- 4. H

Lesson 8: Word Meaning

• Page 18

- A. D
- 1. A
- 2. H
- 3. D
- 4. G
- 5. B
- 6. F

Lesson 9: Synonyms

• Page 19

- A. D
- 1. C
- 2. J
- 3. B
- 4. F
- 5. A
- 6. J

Lesson 10: Antonyms

• Page 20

- A. C
- 1. D
- 2. H
- 3. B
- 4. F
- 5. C
- 6. H

Lesson 11: Word Meaning

• Page 21

- A. A
- B. H
- 1. C
- 2. H
- 3. A
- 4. H
- 5. C
- 6. G

Lesson 12: Words in Context

• Page 22

- A. B
- B. F
- 1. B
- 2. H
- 3. A
- 4. H

Lesson 13: Multiple Meaning Words

• Page 23

- A. D
- 1. A
- 2. H
- 3. B
- 4. J
- 5. C

Sample Test

• Pages 24–27

- A. D
- 1. A
- 2. H
- 3. D
- 4. F
- B. H
- 5. B
- 6. G
- 7. A
- 8. H
- 9. D
- 10. F
- C. B
- D. F
- 11. B
- 12. G
- 13. D
- 14. F
- 15. C
- 16. G
- E. C

ANSWER KEY

- F. G
- 17. A
- 18. H
- 19. A
- 20. F

Lesson 14: Picture Comprehension

• Page 28

- A. B
- 1. A
- 2. H
- 3. D
- 4. F

Lesson 15: Critical Reading

• Page 29

- A. D
- 1. B
- 2. J

Lesson 16: Fiction

• Pages 30–31

- A. A
- 1. D
- 2. H
- 3. B
- 4. J
- 5. C
- 6. H
- 7. D
- 8. J

Lesson 17: Reading Literature

• Pages 32–33

- 1. B
- 2. H
- 3. D
- 4. G
- 5. A
- 6. G
- 7. C
- 8. H
- 9. A
- 10. J
- 11. B
- 12. J

Lesson 18: Nonfiction

• Pages 34–35

- 1. C
- 2. J
- 3. B
- 4. H
- 5. A
- 6. H
- 7. C
- 8. J

Sample Test

• Pages 36–39

- A. A
- 1. B
- 2. F
- 3. D

- 4. J
- 5. B
- 6. J
- 7. A
- 8. H
- 9. C
- 10. J
- 11. C
- 12. G
- 13. D
- 14. F
- 15. B
- 16. F

READING PRACTICE TEST

Part 1: Word Analysis

• Pages 40–43

- A. B
- 1. B
- 2. H
- 3. C
- 4. J
- 5. C
- 6. J
- B. J
- C. B
- 7. A
- 8. J
- 9. C
- 10. G
- 11. B
- 12. F
- D. H
- E. C
- 13. A
- 14. H
- 15. B
- 16. G
- F. F
- G. A
- 17. C
- 18. H
- 19. D
- 20. G
- 21. A
- 22. F

Part 2: Vocabulary

• Pages 44–49

- A. B
- 1. A
- 2. J
- 3. C
- 4. G
- B. J
- 5. A
- 6. J
- 7. D
- 8. F
- 9. B

- 10. F
- C. A
- 11. A
- 12. G
- 13. C
- 14. H
- 15. A
- 16. F
- D. G
- 17. D
- 18. G
- 19. C
- 20. F
- 21. D
- 22. G
- E. A
- F. H
- 23. C
- 24. G
- 25. A
- 26. G
- 27. C
- 28. G
- G. B
- 29. A
- 30. H
- 31. C
- 32. J
- 33. B
- 34. H

Part 3: Story Comprehension

• Pages 50–54

- A. C
- 1. D
- 2. F
- 3. C
- 4. J
- 5. D
- 6. F
- 7. C
- 8. H
- 9. B
- 10. F
- 11. D
- 12. G
- 13. C
- 14. H
- 15. A
- 16. G
- 17. D
- 18. G
- 19. D
- 20. F

LANGUAGE: LISTENING

Lesson 1: Listening Skills

• Page 55

- A. B
- 1. C

ANSWER KEY

2. F
3. B

Lesson 2: Listening Skills

• Page 56

- A. C
1. D
2. H
3. D
4. H
5. B
6. F

Sample Test

• Page 57

- A. B
B. F
1. B
2. G
3. C
4. G
5. D
6. G

LANGUAGE: MECHANICS

Lesson 3: Capitalization

• Page 58

- A. D
1. D
2. H
3. A
4. J
5. C
6. F

Lesson 4: Punctuation

• Page 59

- A. A
B. G
1. C
2. G
3. C
4. F
5. C
6. G

Lesson 5: Capitalization and Punctuation

• Pages 60–61

- A. C
B. H
1. B
2. G
3. C
4. F
5. C
6. G
C. B
D. F
7. B
8. F
9. C
10. F

Lesson 6: Using Apostrophes and Commas

• Page 62

- A. C
B. G
1. D
2. H
3. B
4. J
5. C
6. H

Sample Test

• Pages 63–66

- A. A
1. C
2. G
3. A
4. J
5. B
6. G
B. F
C. B
7. A
8. F
9. A
10. F
11. C
12. F
D. H
E. B
13. C
14. F
15. C
16. G
17. C
18. F
F. G
G. C
19. A
20. H
21. A
22. G

LANGUAGE: EXPRESSION

Lesson 7: Usage

• Page 67

- A. D
B. G
1. C
2. F
3. D
4. G
5. D
6. H

Lesson 8: Usage

• Page 68

- A. C
B. G
1. C

2. G
3. B
4. F
5. C
6. F

Lesson 9: Choosing Verbs and Modifiers

• Page 69

- A. B
B. J
1. B
2. F
3. B
4. J
5. C
6. F

Lesson 10: Sentences

• Pages 70–71

- A. B
1. A
2. H
3. D
4. G
5. C
6. J
B. F
7. C
8. J
9. A
10. G
11. A
12. H

Lesson 11: Paragraphs

• Pages 72–73

- A. C
1. B
2. J
3. D
4. F
5. D
B. F
6. G
7. A
8. H
9. B

Sample Test

• Pages 74–76

- A. B
B. H
1. C
2. J
3. A
4. J
5. C
6. G
C. C
7. D
8. F

ANSWER KEY

- 9. D
- 10. G
- 11. D
- 12. G
- D. G
- 13. A
- 14. G
- 15. C
- 16. H

Lesson 12: Spelling Special Nouns

• Page 77

- A. C
- B. J
- 1. C
- 2. H
- 3. A
- 4. H
- 5. D
- 6. G

Lesson 13: Spelling Skills

• Page 78

- A. B
- 1. C
- 2. J
- 3. B
- 4. J
- 5. A
- 6. G

Lesson 14: Spelling Skills

• Page 79

- A. A
- 1. C
- 2. G
- 3. D
- 4. F
- 5. B
- 6. H

Lesson 15: Spelling Skills

• Page 80

- A. B
- 1. A
- 2. G
- 3. A
- 4. F
- 5. C
- 6. G

Sample Test

• Pages 81–83

- A. C
- 1. D
- 2. G
- 3. A
- 4. H
- 5. A
- 6. H
- B. F
- 7. D

- 8. F
- 9. C
- 10. G
- 11. C
- 12. G
- C. B
- 13. A
- 14. H
- 15. B
- 16. H
- 17. B
- 18. F

LANGUAGE: STUDY SKILLS

Lesson 16: Study Skills

• Pages 84–86

- A. C
- B. G
- 1. A
- 2. H
- C. A
- 3. D
- 4. J
- 5. A
- 6. G
- 7. B
- 8. J
- D. J
- 9. A
- 10. G
- 11. C
- 12. H
- 13. A
- 14. G

Sample Test

• Pages 87–88

- A. A
- B. J
- 1. D
- 2. H
- 3. B
- 4. G
- 5. D
- 6. F
- C. B
- 7. C
- 8. F
- 9. B
- 10. F

LANGUAGE PRACTICE TEST

Part 1: Listening

• Page 91

- A. C
- B. J
- 1. B
- 2. F
- 3. B
- 4. H

- 5. D

Part 2: Language Mechanics

• Pages 92–93

- A. A
- B. H
- 1. B
- 2. F
- 3. C
- 4. G
- 5. A
- 6. G
- C. B
- D. F
- 7. C
- 8. F
- 9. A
- 10. F

Part 3: Language Expression

• Pages 94–100

- A. B
- B. G
- 1. C
- 2. F
- 3. D
- 4. J
- 5. C
- 6. F
- C. A
- 7. C
- 8. F
- 9. B
- 10. H
- 11. A
- 12. G
- D. J
- 13. B
- 14. H
- 15. A
- 16. H
- 17. B
- 18. H
- E. C
- 19. A
- 20. G
- 21. D
- 22. G
- 23. C
- 24. F
- F. J
- 25. A
- 26. G
- 27. C
- 28. H
- 29. C
- 30. J
- G. C
- 31. A

ANSWER KEY

- 32. G
- 33. B
- 34. F
- 35. A
- 36. G
- 37. C
- 38. F
- 39. C

Part 4: Spelling

- Pages 101–102

- A. A
- 1. C
- 2. J
- 3. B
- 4. F
- 5. A
- 6. J
- B. F
- C. A
- 7. C
- 8. G
- 9. A
- 10. H
- 11. A
- 12. H

Part 5: Study Skills

- Pages 103–104

- A. B
- B. J
- 1. A
- 2. F
- 3. C
- 4. F
- 5. D
- 6. J
- C. A
- 7. A
- 8. G
- 9. C
- 10. G

MATH: CONCEPTS

Lesson 1: Numeration

- Pages 105–106

- A. D
- 1. A
- 2. F
- 3. D
- 4. H
- 5. B
- 6. G
- 7. A
- 8. H
- 9. C

Lesson 2: Number Concepts

- Pages 107–108

- A. D
- 1. B
- 2. F

- 3. C
- 4. G
- 5. B
- 6. J
- 7. B
- 8. H
- 9. A

Lesson 3: Comparing Numbers

- Page 109

- A. D
- B. H
- 1. C
- 2. J
- 3. B
- 4. G
- 5. C
- 6. F
- 7. D
- 8. J

Lesson 4: Patterns and Place Value

- Pages 110–111

- A. D
- 1. C
- 2. G
- 3. D
- 4. H
- 5. B
- 6. F
- 7. B
- 8. H

Lesson 5: Properties

- Pages 112–113

- A. D
- 1. D
- 2. G
- 3. B
- 4. J
- 5. A
- 6. G
- 7. D

Sample Test

- Pages 114–117

- A. C
- 1. D
- 2. J
- 3. B
- 4. G
- 5. B
- 6. H
- 7. A
- 8. J
- 9. A
- 10. G
- 11. D
- 12. H
- 13. B
- 14. G
- 15. B

MATH: COMPUTATION

Lesson 6: Addition

- Pages 118–119

- A. D
- B. H
- 1. C
- 2. F
- 3. C
- 4. J
- 5. A
- 6. G
- 7. C
- 8. F
- 9. C
- 10. J

Lesson 7: Using Addition

- Page 120

- A. C
- B. H
- 1. A
- 2. F
- 3. B
- 4. J

Lesson 8: Subtraction

- Pages 121–122

- A. A
- B. H
- 1. B
- 2. F
- 3. C
- 4. G
- 5. C
- 6. G
- 7. B
- 8. F
- 9. C
- 10. J

Lesson 9: Numbers to 1,000

- Page 123

- A. C
- B. J
- 1. C
- 2. J
- 3. C
- 4. F
- 5. C
- 6. G

Lesson 10: Multiplication and

Division

- Page 124

- A. B
- B. F
- 1. C
- 2. F
- 3. C
- 4. F

Sample Test

- Pages 125–126