



Preparing Students for Standardized

Grade

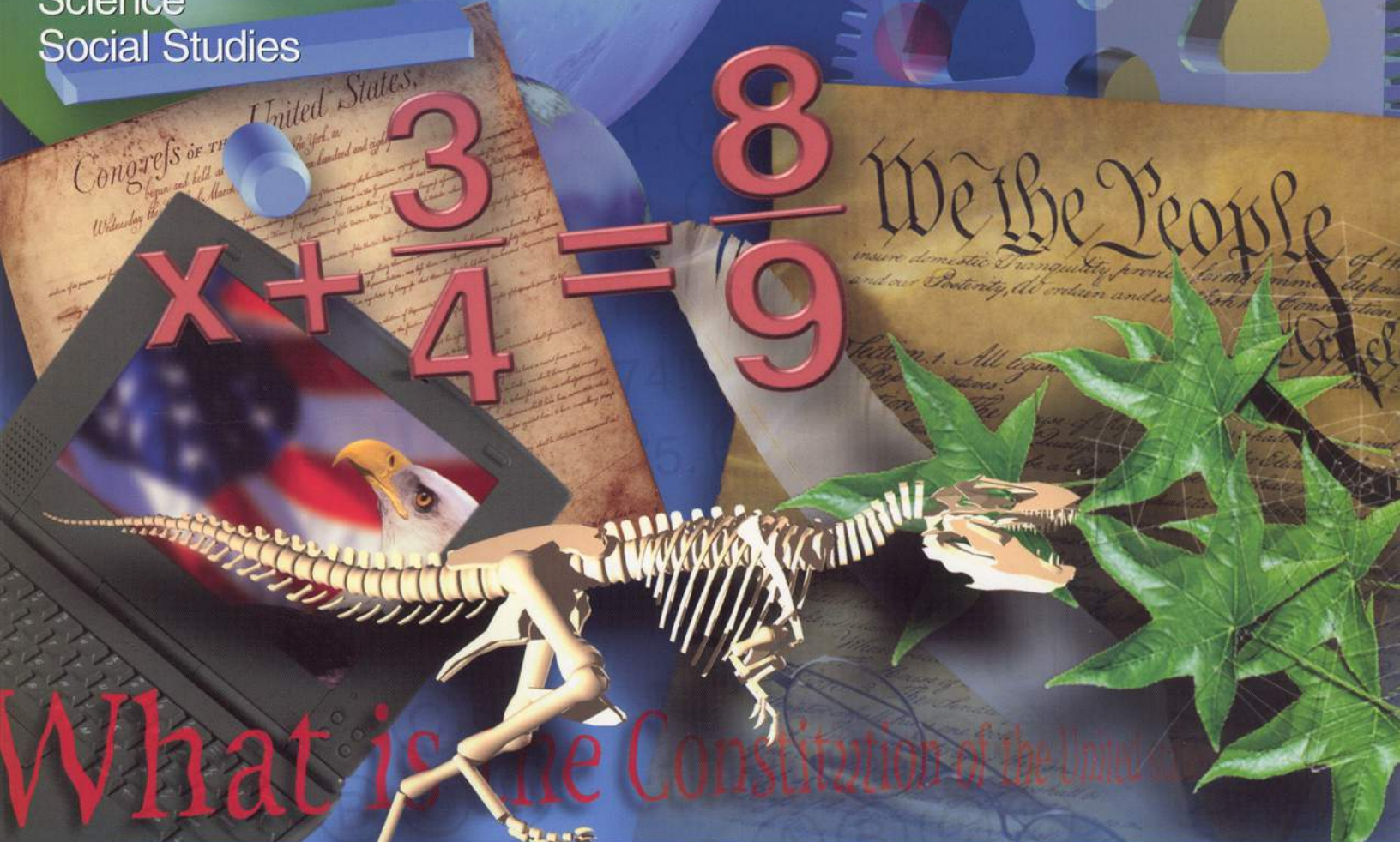
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Testing

CD-1629

- Improves Test Scores and Study Skills
- Increases Student Confidence
- Teaches Time Management

Reading
 Language Arts
 Mathematics
 Science
 Social Studies



What is the Constitution of the United States?

By Janet P. Sitter, Ph.D.

Mark Twain Media/Carson-Dellosa Publishing Company, Inc.

Helpful Reading Strategies

Test Tips

1. read all directions carefully.
2. Be sure you understand the directions.
3. read all answer choices before choosing one.
4. Format changes may not signal a change in directions; don't be tricked.
5. Look for the key words in the directions.
6. Skip difficult items, and come back to them.
7. read back over your test to be sure you answered all questions.
8. if you aren't sure which answer is correct, take your best guess.

Reading Strategies

- ★ When reading comprehension is tested, the questions are testing your ability to read for details and to find meaning in the text.
- ★ When you are looking for the main idea of a selection, look at the first sentence, the last sentence, or the title. These usually provide a good clue as to the main idea.
- ★ When the directions say choose the “*most important idea*,” or “*the main problem*,” remember that there is probably more than one right answer. you need to look for the BeSt answer.
- ★ When you are trying to figure out a vocabulary word from context, replace the word with the answer and see if it fits.
- ★ Watch out for negatives. Some questions say, “*which of the following is not true?*”. you are looking for the one that is wrong (false).
- ★ use context clues to figure out words or ideas you don't understand.
- ★ Word-meaning questions test your vocabulary and your ability to figure out unfamiliar words.

name: _____ Date: _____

UNIT ONE: READING

Lesson One: Vocabulary

Directions: Select the word that means the same or nearly the same as the underlined word.

1. her bedroom looked like an impending disaster.
 - a. near
 - B. huge
 - c. upsetting
 - D. approaching

2. the airplane veered sharply to the right to avoid hitting the trees.
 - a. deviated
 - B. turned
 - c. swerved
 - D. pitched

3. her songs convey a sense of sadness.
 - a. carry
 - B. move
 - c. keep
 - D. shift

4. the teacher said Blanche's idea was brilliant.
 - a. stupid
 - B. highly intelligent
 - c. glorious
 - D. splendid

5. gail's car starts sluggishly on cold winter mornings.
 - a. swiftly
 - B. alertly
 - c. slowly
 - D. energetically

read all directions carefully.



name: _____ Date: _____

Lesson One: Vocabulary (cont.)

Directions: choose the synonym for each underlined word.

6. to be stubborn is to be _____.

- a. yielding
- B. determined
- c. tractable
- D. reasonable

7. to smirk is to _____.

- a. frown
- B. cry
- c. grin
- D. stare

8. to be reluctant is to be _____.

- a. disinclined
- B. eager
- c. disposed
- D. inclined

9. to be acrimonious is to be _____.

- a. sweet
- B. pleasant
- c. bitter
- D. better

10. if your interest in something wanes, it _____.

- a. decreases in intensity
- B. increases in intensity
- c. switches to something else
- D. gets you into trouble

11. to be vermin is to be _____.

- a. dead
- B. cute
- c. full of vitamins
- D. disgusting



Be sure you understand the directions.

12. ubiquitous means _____.

- a. always being absent
- B. being everywhere at once
- c. not showing up on time
- D. always being right

name: _____ Date: _____

Lesson One: Vocabulary (cont.)

Directions: choose the antonym for each underlined word.

13. if you are not obtuse, then you are _____.
- a. shrewd
 - B. expert
 - c. authentic
 - D. nimble
14. if you are not despondent, then you have _____.
- a. love
 - B. courage
 - c. hope
 - D. intelligence
15. if you are not antagonistic, then you might be _____.
- a. adverse
 - B. repugnant
 - c. false
 - D. agreeable
16. your classroom may be tumultuous, or it might be _____.
- a. calm
 - B. loud
 - c. fragrant
 - D. hostile
17. you can either acquiesce to her demands, or you could _____ them.
- a. agree with
 - B. go along with
 - c. encourage
 - D. thwart

When you are trying to figure out a vocabulary word from context, replace the word with the answer choices to see which one fits.



Directions: choose the word that best completes each analogy.

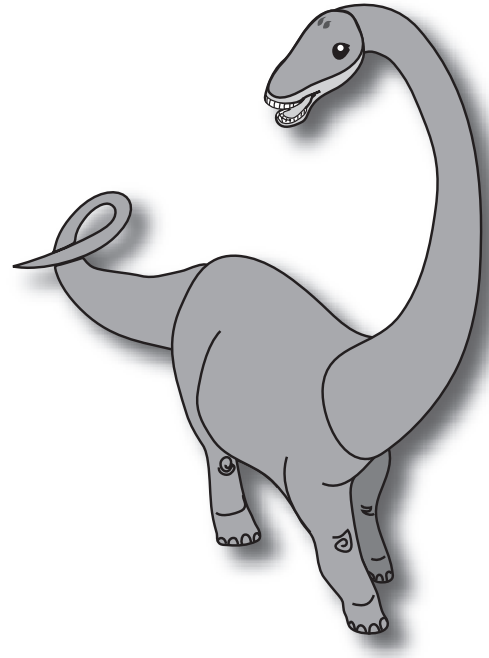
Example: open : (is to) close :: (as) up : (is to) down

18. slowly : gradually :: close :
- a. near
 - B. far
 - c. distance
 - D. here

name: _____ Date: _____

Lesson One: Vocabulary (cont.)

19. whale : large :: guppy :
a. big c. small
B. fish D. ocean
20. star : constellation :: ship :
a. steel c. engine
B. fleet D. train
21. apatosaurus : dinosaur :: Venus :
a. rocket c. planetarium
B. planet D. sun
22. tired : sleep :: hungry :
a. eat c. learn
B. grow D. study
23. one : three :: four :
a. eleven c. six
B. seven D. eight
24. he : his :: i :
a. she c. her
B. mine D. me
25. car : garage :: refrigerator :
a. drink c. eat
B. store D. kitchen



Directions: choose the answer that best explains what each of these phrases means.

26. “an apple a day keeps the doctor away.”
a. apples smell, so the doctor won't come.
B. apples promote good health.
c. rely on home treatments for illnesses.
D. you'll never catch a cold.
27. “Saved by the bell”
a. you are on time.
B. you are free to go.
c. Sit down and get ready for class.
D. rescued just in time

name: _____ Date: _____

Lesson One: Vocabulary (cont.)

28. "raining cats and dogs"
- a. to hurt someone's feelings
 - B. it is raining very hard.
 - c. raining lightly
 - D. cats and dogs are falling out of trees.
29. "afraid of one's own shadow"
- a. Very easily frightened
 - B. the shadow is chasing one.
 - c. you are so frightened that your shadow disappears.
 - D. a very courageous person
30. "Skating on thin ice"
- a. Skating where it is very dangerous
 - B. Quit while you are ahead.
 - c. Stop doing what you are doing.
 - D. you are risking disapproval.

Word-meaning questions test your vocabulary and your ability to figure out unfamiliar words.



Directions: choose the correct literary term for each definition.

31. a story that contains humor and ends happily is a(n) _____.
- a. conflicted plot
 - B. comedy
 - c. essay
 - D. tragedy
32. Words that create strong mental pictures
- a. imagery
 - B. hyperbole
 - c. onomatopoeia
 - D. simile
33. the main idea in a piece of literature
- a. plot
 - B. theme
 - c. point of view
 - D. characters
34. alliteration is when
- a. a word is greatly exaggerated.
 - B. two or more words have the same ending sound.
 - c. a word imitates the sound it represents.
 - D. two or more words have the same beginning sound.

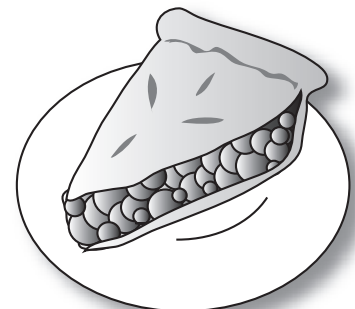
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Lesson One: Vocabulary (cont.)

35. the plot is
- the main idea of the story.
 - the bad guy in the story.
 - the sequence of events in the story.
 - the characters in the story.

Directions: choose the sentence in which the underlined word has the same meaning as in the example sentence.

36. "Please line up single file," our teacher said.
- the nine judges, dressed in black robes, filed in.
 - the prisoner used a file to cut the metal bars of his cell.
 - the cook has a large file of recipes.
 - i filed all the messages that were on his desk.
37. this bonus means that we can take a trip to california.
- the telephone is a means of communication.
 - that symbol means "no smoking."
 - My brother glenn is very mean about money.
 - the neighbors are living beyond their means.
38. the crowd pressed me into a corner of the elevator.
- he runs a press at the paper.
 - the pressed grapes made good juice.
 - celine pressed the doorbell so hard that it broke.
 - he pressed his horse to run faster.
39. thousands of teenagers jammed into the coliseum.
- i jammed my finger in the car door.
 - the musicians jammed for a while after the concert.
 - the kids jammed the dance floor when the band began to play.
 - Doug is in a jam because he didn't study for the test.
40. i admit it; i ate the last bit of pie.
- Did you like that comedy bit?
 - Bobby picked up a bit of string from the floor.
 - the horse did not like the bit in its mouth.
 - She was a bit sleepy.



name: _____ Date: _____

Lesson One: Vocabulary (cont.)

Directions: choose the correct word to fill in the blank.

41. Sally was under the _____ that she had won the contest.

- a. allusion
- B. illusion
- c. delusion
- D. institution

42. their _____ was slow and careful.

- a. descent
- B. decent
- c. dissent
- D. dissident

43. Shirley is a(n) _____ young woman.

- a. adventuresome
- B. adventurous
- c. venturous
- D. venturesome

44. Mr. Martin made a(n) _____ lapse in judgment.

- a. egregious
- B. outstanding
- c. exceptional
- D. tragic

45. _____ the size of golf balls fell on our new car.

- a. hill
- B. hale
- c. hail
- D. hayle

46. Dustin was _____ when Darlene took his toy.

- a. indigenous
- B. indignant
- c. indigent
- D. indignity

47. amanda looked _____ clean for a change.

- a. respectably
- B. respectively
- c. respectfully
- D. respectability

48. all our efforts to bring the author to our school were _____.

- a. repulsed
- B. rebuffed
- c. repelled
- D. recoiled

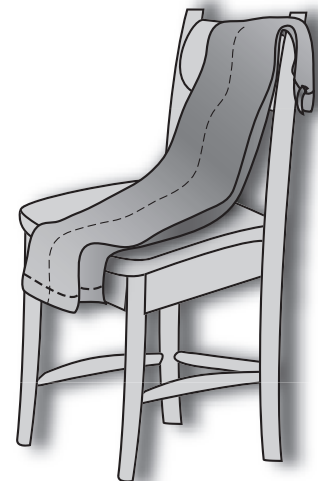
49. _____ pants were hanging on the backs of the chairs.

- a. there
- B. they are
- c. they're
- D. their

50. clydesdales are a _____ breed of horse.

- a. hardy
- D. handy
- c. heady
- D. hardly

if you
aren't sure
which answer is
correct, take your
best guess.

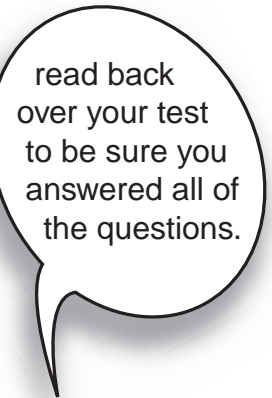


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Lesson One: Vocabulary (cont.)

Directions: choose the word that could take the place of the underlined word in each sentence.

51. Barbara’s toddler was a real nuisance at the play.
 a. cutey c. naughty
 B. annoyance D. offensive
52. the factitious laughter for the sitcom was so annoying.
 a. playful c. artificial
 B. amusing D. snide
53. if you would only call when you are late, it would mitigate his worry.
 a. delay c. lessen
 B. increase D. expand
54. Vultures are rapacious eaters.
 a. voracious c. rowdy
 B. disgusting D. selfish
55. her daughter’s temerity with animals worries my friend.
 a. kindness c. gentleness
 B. boldness D. aggression



Review

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