



Preparing Students for Standardized

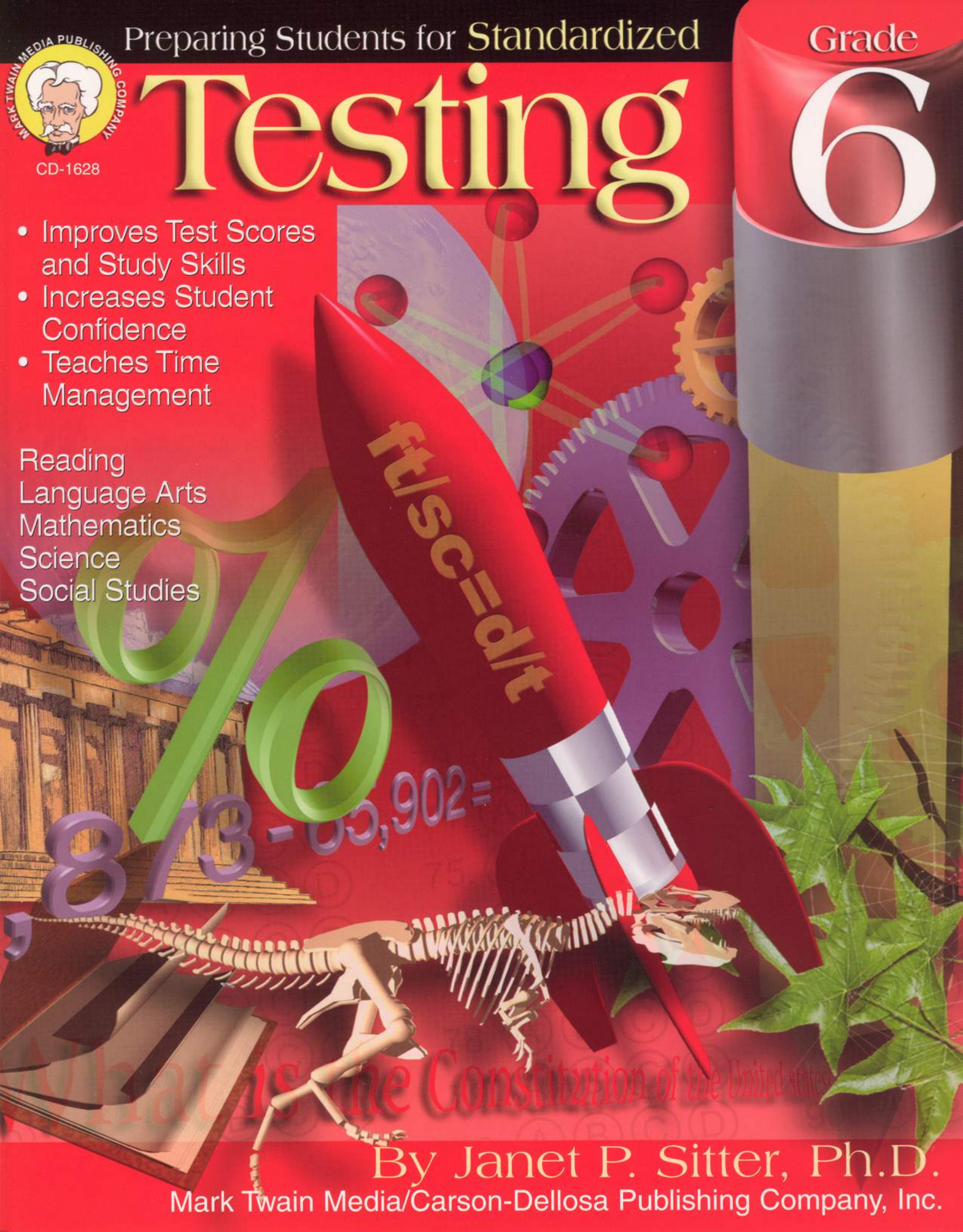
Testing

Grade

6

- Improves Test Scores and Study Skills
- Increases Student Confidence
- Teaches Time Management

Reading
Language Arts
Mathematics
Science
Social Studies



is the Constitution of the United States

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Helpful Reading Strategies

Test Tips

1. Read all directions carefully.
2. Be sure you understand the directions.
3. Read all answer choices before choosing one.
4. Format changes may not signal a change in directions; don't be tricked.
5. Look for the key words in the directions.
6. Skip difficult items and come back to them.
7. Read back over your test to be sure you answered all questions.
8. If you aren't sure which answer is correct, take your best guess.

Reading Strategies

- ★ When reading comprehension is tested, the questions are testing your ability to read for details and to find meaning in the text.
- ★ When you are looking for the main idea of a selection, look at the first sentence, the last sentence, or the title. These usually provide a good clue as to the main idea.
- ★ When the directions say choose the “*most important idea*,” or “*the main problem*,” remember that there is probably more than one right answer. You need to look for the BEST answer.
- ★ When you are trying to figure out a vocabulary word from context, replace the word with the answer and see if it fits.
- ★ Watch out for negatives. Some questions say, “*which of the following is not true?*”. You are looking for the one that is wrong (false).
- ★ Use context clues to figure out words or ideas you don't understand.
- ★ Word-meaning questions test your vocabulary and your ability to figure out unfamiliar words.

Name: _____ Date: _____

UNIT ONE: READING

Lesson One: Vocabulary

Directions: Choose the word that matches the definition.

Be sure you understand all of the directions.



1. To go along with:
 - A. accompany
 - B. acquaintance
 - C. achieve
 - D. accurate

2. To take air into the lungs and force it out:
 - A. breath
 - B. breadth
 - C. breathe
 - D. breathless

3. Inner feelings and ideas that tell a person what is right and what is wrong:
 - A. conscious
 - B. conscience
 - C. conquest
 - D. consecutive

4. To cause to feel nervous or ill at ease; uster:
 - A. embargo
 - B. embalm
 - C. elude
 - D. embarrass

5. A formal promise; vow:
 - A. plead
 - B. pledge
 - C. pleasant
 - D. please

6. To divide into parts or sections:
 - A. separable
 - B. sequel
 - C. separate
 - D. sequence

7. To bring back to the mind; think again:
 - A. remember
 - B. remind
 - C. remote
 - D. remove

8. A short statement of the main parts of something longer:
 - A. sum
 - B. summer
 - C. summon
 - D. summary

9. Someone who does a job or gives services freely and usually without pay:
 - A. vote
 - B. volunteer
 - C. vowel
 - D. vulture

10. Easily insulted or made angry; irritable:
 - A. touch
 - B. touchy
 - C. tough
 - D. tourist

Format changes may not signal changes in directions. Don't be tricked.



Name: _____ Date: _____

Lesson One: Vocabulary (cont.)

Directions: For each group of words, choose the one that does not belong.

- 11. A. disturb B. pacify C. agitate D. annoy
- 12. A. ponderous B. heavy C. joyous D. weighty
- 13. A. villain B. sport C. scoundrel D. ruf an
- 14. A. cowardice B. courage C. bravery D. valor
- 15. A. answer B. reply C. question D. response
- 16. A. delight B. displeas C. enjoy D. glad

Directions: For #17–20, choose the correct antonym for each word in **bold**.

Directions: For #21–24, choose the correct synonym for each word in **bold**.

- 17. **correct**
 - A. punish
 - B. false
 - C. true
 - D. accurate
- 18. **brave**
 - A. courageous
 - B. fearless
 - C. brawny
 - D. cowardly
- 19. **clumsy**
 - A. awkward
 - B. uncouth
 - C. graceful
 - D. bungling
- 20. **destroy**
 - A. create
 - B. demolish
 - C. annihilate
 - D. undo

- 21. **poor**
 - A. wealthy
 - B. rich
 - C. indigent
 - D. bald
- 22. **famous**
 - A. unknown
 - B. celebrated
 - C. obscure
 - D. unsung
- 23. **gentle**
 - A. harsh
 - B. rude
 - C. rough
 - D. tender
- 24. **amuse**
 - A. entertain
 - B. exclude
 - C. bore
 - D. deny

Look for key words in the directions.



Skip difficult questions, and come back to them later.

Name: _____ Date: _____

Lesson One: Vocabulary (cont.)

Directions: Choose the definition that best fits the way the word is used in each sentence.

- | | |
|---|--|
| <p>25. The batter swung at the wild pitches only.</p> <p>A. hit repeatedly
B. liquid mixture used for cakes
C. baseball player
D. injured or damaged</p> | <p>29. Bob and I each left a 20 percent tip for the waitress.</p> <p>A. end point
B. slant
C. present of money for services rendered
D. one who cares</p> |
| <p>26. Our canoe kept running into the bank no matter how hard we paddled.</p> <p>A. mound
B. place of financial business
C. row of things
D. land along a river</p> | <p>30. My sister beat me by one stroke in golf yesterday.</p> <p>A. soothe
B. pet
C. an illness
D. hit</p> |
| <p>27. The baseball player was bound by his agreement with management.</p> <p>A. limited
B. obliged
C. spring back
D. on the way</p> | <p>31. Are you too mean to give money to charity?</p> <p>A. intend
B. stingy
C. unkind
D. average</p> |
| <p>28. Wednesday's child is fair of face.</p> <p>A. beautiful; lovely
B. just; honest
C. showing of farm goods
D. bazaar</p> | <p>32. All sixth graders are present today.</p> <p>A. a gift
B. not absent
C. to introduce
D. a time between past and future</p> |

Directions: Choose the word that best completes each analogy.

Example: open : (is to) close :: (as) up : (is to) down

- | | |
|---|--|
| <p>33. sh : school :: student : _____</p> <p>A. pupil B. class
C. education D. pencil</p> | <p>35. she : her :: _____ : him</p> <p>A. his B. they
C. he D. her</p> |
| <p>34. _____ : write :: bell : ring</p> <p>A. hand B. pen
C. pencil D. student</p> | <p>36. pour : _____ :: cook : eat</p> <p>A. glass B. thirsty
C. bottle D. drink</p> |

Name: _____ Date: _____

Lesson One: Vocabulary (cont.)

Directions: Choose the word that best completes each sentence.

37. The teacher is under the _____ that I am my twin sister.
 A. allusion
 B. delusion
 C. illusion
 D. fusion
38. Good soldiers never _____ their posts.
 A. dessert
 B. desert
 C. descend
 D. descent
39. Albany, Atlanta, and Augusta are, _____, the capitals of New York, Georgia, and Maine.
 A. respectably
 B. respectfully
 C. respectively
 D. respected
40. Mother is _____ tired of all the traveling.
 A. quail
 B. quit
 C. quiet
 D. quite



If you aren't sure which answer is correct, take your best guess.

Review

1. Be sure you understand all of the directions.
2. Format changes may not signal changes in directions. Don't be tricked.
3. Look for key words in the directions.
4. Skip difficult questions, and come back to them later.
5. If you aren't sure which answer is correct, take your best guess.



Name: _____ Date: _____

UNIT ONE: READING

Lesson Two: Word Analysis

Directions: Read each pair of words, and then choose the word or words that best tell the meaning of the underlined af x.

1. antiwar antisocial
 A. against
 B. not, opposite
 C. wrong
 D. too much

2. overdo overpriced
 A. against
 B. not, opposite
 C. wrong
 D. too much

3. misbehave mistake
 A. against
 B. not, opposite
 C. wrong
 D. too much

4. contradict contrast
 A. back
 B. distant
 C. not
 D. against, opposite

5. recall rebate
 A. back
 B. distant
 C. not
 D. against, opposite

6. telephone telescope
 A. back
 B. distant
 C. not
 D. against, opposite



Word-meaning questions test your vocabulary and your ability to figure out unfamiliar words.

7. marriage voyage
 A. being or having
 B. one who
 C. action or process
 D. relating to

8. servant assistant
 A. being or having
 B. one who
 C. action or process
 D. relating to

9. sunny chewy
 A. being or having
 B. one who
 C. action or process
 D. relating to

10. childhood falsehood
 A. relating to
 B. female
 C. manner
 D. state or quality of

Name: _____ Date: _____

Lesson Two: Word Analysis (cont.)

Directions: Read each word, and then choose the root word or affix for each word.

Answer all of the questions you know first.

Look for the root word.

11. dependable

- A. de B. depend C. pend D. able

12. courageous

- A. ous B. cour C. rage D. courage

13. geography

- A. geo B. graph C. graphy D. y

14. autograph

- A. auto B. graph C. togra D. autog



Look for the prefix in each word.

15. impossible

- A. im B. imposs C. ible D. possible

16. subterranean

- A. ean B. terran C. sub D. subterranean

17. repayment

- A. re B. pay C. ment D. repay

18. unsinkable

- A. able B. sink C. sinkable D. un

Name: _____ Date: _____

Lesson Two: Word Analysis (cont.)

Look for the suffix in each word.

19. excitement

- A. excite B. ment C. cite D. ex

20. transportation

- A. trans B. port C. tion D. sport

21. humidity

- A. ity B. ty C. humid D. hum

22. metamorphosis

- A. meta B. sis C. morph D. osis

23. appliance

- A. appli B. liance C. ance D. lian

24. feudalism

- A. ism B. lism C. dalism D. feud

25. conquistador

- A. con B. quis C. tador D. or



Use the "old"
trick of clapping the syl-
lables ... but do it QUI-
ETLY!



Name: _____ Date: _____

Lesson Two: Word Analysis (cont.)

Directions: Decide which word makes the correct compound word missing from the sentence.

26. The orist brought the roses from the _____house.

- A. work
- B. green
- C. re
- D. school

27. She put the money some_____ it would be safe.

- A. day
- B. how
- C. place
- D. what

28. We marveled at the stunning re _____ at the fair.

- A. place
- B. proof
- C. wood
- D. works

29. The Volpes family has a pool in their back_____.

- A. yard
- B. pack
- C. ground
- D. re

30. After the children's nap, it was _____time.

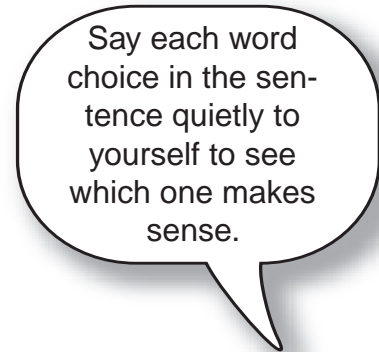
- A. life
- B. play
- C. spring
- D. bed

31. Aiko painted the sun_____ shining through the curtains.

- A. down
- B. ower
- C. light
- D. rise

32. My baby sister got her rst hair_____ on Saturday.

- A. cut
- B. net
- C. line
- D. pin



Name: _____ Date: _____

Lesson Two: Word Analysis (cont.)**Directions:** Answer each question.

33. Which word comes from the Latin word for *years*, meaning *returning yearly*?
- A. annoyance
 - B. anniversary
 - C. announcer
 - D. animal
34. Which word comes from the French word that means *one who receives guests*?
- A. housewife
 - B. housekeeper
 - C. host
 - D. hot dog
35. Which word comes from an old English word that meant *sharp to the taste*?
- A. cupcake
 - B. tart
 - C. pie
 - D. lemon
36. Which word comes from the Italian word for *new* where it was used to describe *a new form of short story*?
- A. novel
 - B. poem
 - C. epic
 - D. ballad
37. Which word comes from the old Dutch word that meant *to speak out*?
- A. mimic
 - B. whisper
 - C. sing
 - D. utter



Eliminate
the choices you
know are wrong and
choose from those
remaining.

Name: _____ Date: _____

Lesson Two: Word Analysis (cont.)

Directions: Choose the best way to divide the word into syllables.

- | | |
|---|--|
| <p>38. icicle</p> <ul style="list-style-type: none"> A. i-cic-le B. i - ci - cle C. ici - cle D. icicle | <p>41. communicate</p> <ul style="list-style-type: none"> A. com - mu - ni - cate B. com - mun - i - cate C. co - mmun - i - cate D. com - mun - icate |
| <p>39. department</p> <ul style="list-style-type: none"> A. depart - ment B. dep - art - ment C. de - part - ment D. department | <p>42. temperature</p> <ul style="list-style-type: none"> A. temper - a - ture B. temp - er - a - ture C. tem - per - a - ture D. tem - per - ature |
| <p>40. examination</p> <ul style="list-style-type: none"> A. exa - min - a - tion B. ex - am - i - na - tion C. exam - in - a - tion D. ex - am - in - a - tion | <p>43. frequency</p> <ul style="list-style-type: none"> A. fre - quen - cy B. frequ - en - cy C. frequen - cy D. fre - quenc - y |

Directions: Answer the following questions.

- | | |
|---|--|
| <p>44. Which of these words is an example of onomatopoeia?</p> <ul style="list-style-type: none"> A. gig B. bear C. huff 'n' puff D. lemon lime | <p>46. Which of these phrases is a tongue twister?</p> <ul style="list-style-type: none"> A. Hot lava from volcanoes B. For ne sh phone Phil. C. It works better if you plug it in. D. Lemon lime, be on time. |
| <p>45. Which word is a palindrome?</p> <ul style="list-style-type: none"> A. ten B. radar C. brunch D. snif e | <p>47. Which of these phrases is an idiom?</p> <ul style="list-style-type: none"> A. the shoemaker's children B. my grandfather Bill C. fall by the wayside D. across the street |

Name: _____ Date: _____

Lesson Two: Word Analysis (cont.)

48. Which of these sentences is a proverb?
 A. A friend in need is a friend indeed.
 B. The cat crossed the creek carefully.
 C. You are on the right track.
 D. He turned out the light and went to bed.
49. Which of these emoticons means *bored*?
 A. :)
 B. :(
 C. :/
 D. :0
50. What does the computer acronym LOL mean?
 A. lovely on Linda
 B. laughing out loud
 C. I don't know
 D. lots of luck



Review

1. Word-meaning questions test your vocabulary and your ability to figure out unfamiliar words.
2. Answer all the questions you know first.
3. Use the “old” trick of clapping the syllables ... but do it QUIETLY!
4. Say each word choice in the sentence quietly to yourself to see which one makes sense.
5. Eliminate those choices you know are wrong and choose from those remaining.
6. When all else fails—guess!

