Applying the Standards

mathematics

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- Promotes deep understanding of math concepts
- Reinforces higher-order thinking through reflective math tasks
- Provides standard-specific math problems on each page
- Includes Common Core alignment chart and problem-solving rubric

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Grade

Solve. Then, draw a line from each multiplication problem to the matching phrase.

1. 3 × 2 =	4 groups of 2
2. 2 × 5 =	5 groups of 5
3. 4×2=	2 groups of 5
4. 5 × 5 =	3 groups of 2

Solve. Show your mathematical thinking.

5. The Girls' Club meets 3 times every week at their clubhouse. At each meeting, the girls complete 2 community service projects. How many community service projects will they complete over a 6-week period?



Name _

Draw a picture to show each problem. Then, solve.

1. 4×4= _____ 2. 3×3= _____ 3. 5×5= ____ 4. 2×7= ____

Solve. Show your mathematical thinking.

5. Jayla found 11 starfish. Each starfish had 5 arms. If Jayla's sister found 10 more starfish, and Jayla's brother found 8 more starfish, how many starfish arms did they find in all?



Name				
Solve.				
1. 1	2. 6	3. 5	4. 2	5. 8
<u>×4</u>	<u>×7</u>	<u>×4</u>	<u>×9</u>	<u>×6</u>

Solve. Show your mathematical thinking.

6. The mail carrier delivers letters to 8 houses on a city block. He delivers 3 letters to each house. How many letters does the mail carrier deliver in all? How many letters will the mail carrier deliver if he has 5 city blocks that each have 8 houses, and he delivers 3 letters to each house?



Explain why the mail carrier may only have 114 letters on some days or 153 letters on other days.

Solve. Show your mathematical thinking.

5. Jan is making a quilt. She wants the quilt to be 8 squares tall and 7 squares wide. She has 168 hand-sewn stars to put on the quilt sqaures. If each square has an equal number of stars, how many stars will she sew onto each square?



How would your answer change if the quilt were 6 squares tall and 7 squares wide?

Draw a picture to show each problem. Then, solve.

1. $10 \div 2 =$ _____ 2. $24 \div 3 =$ _____ 3. $9 \div 1 =$ _____ 4. $40 \div 8 =$ _____

Solve. Show your mathematical thinking.

5. Terrance tackled a total of 42 football players in the last 6 games. He tackled the same number of players each game. How many players did Terrance tackle each game? If he continues to tackle 42 players every 6 games, how many total players will Terrance have tackled after 12 games? After 18 games?



Name ______ Solve. 1. $63 \div 7 =$ _____ 2. $45 \div 9 =$ _____ 3. $16 \div 4 =$ _____ 4.20 $\div 5 =$ _____ 5. $18 \div 6 =$ _____ 6. $48 \div 8 =$ _____

Solve. Show your mathematical thinking.

7. Alexa knocked down 70 bowling pins in 10 frames. In each frame, Alexa knocked down the same number of pins. How many pins did Alexa knock down in each frame? If Alexa knocked down 80 bowling pins in 10 frames in the second game, and 60 bowling pins in 10 frames in the third game, what was the total number of bowling pins Alexa knocked down in all three games?



Describe Alexa's bowling ability based on the three games she bowled in problem 7.

Solve.

- 1. Rudy had 6 bags. He placed 9 marbles in each bag. How many marbles did he have altogether? _____
- 2. The store display had 9 shelves. The stock boy placed 9 boxes of cereal on each shelf. How many boxes of cereal were on display?
- 3. Zach runs 6 miles, 5 days a week. How many miles does he run in one week?

Solve. Show your mathematical thinking.

4. Jenna writes 2 pages in her diary each day of the week. How many pages does she write each week? About how many pages does she write each month? Each year?



What information do you need to know to calculate the exact number of pages Jenna writes each month and each year?

Solve.

- 1. David has 12 goldfish. He has 2 fish tanks. How many goldfish will be in each tank if he divides them evenly?
- 2. Daysha bought 8 bracelets. She will wear the same number on each wrist. How many bracelets will she have on each wrist?
- 3. Mischa had 81 beads to make necklaces. She used 9 beads for each necklace. How many necklaces did she make?

Solve. Show your mathematical thinking.

4. Michaela has 46 crayons. She has 6 bins. She wants to keep the same number of crayons in each bin. How many more crayons will she need to fill another bin?

Explain a different way to solve problem 4.

Solve.

- 1. Taron has 4 stacks of cards with 8 cards in each stack. How many cards does he have?
- 2. Jennifer jumped over 5 rocks. She jumped over each rock 9 times. How many times did she jump?
- 3. Ms. Martinez made a scrapbook for her daughter. The scrapbook had 7 pages. Each page had 6 pictures. How many pictures were in the scrapbook?

Solve. Show your mathematical thinking.

4. John has 147 baseball cards. He keeps his baseball cards in notebooks. Each notebook has 8 pages. Each page can hold 9 cards. Will two notebooks be enough to hold all of his cards? If not, how many cards will be leftover? How many more cards will he need to fill another notebook?



Explain the steps you used to solve problem 4.

Name				
Solve.				
1. 3 ×	= 27 2. 3 ×	= 42 3.5 ×	= 50 4. 12 ×	= 36

Solve. Show your mathematical thinking.

5. A group of girls who collect buttons have 64 buttons altogether. Each girl has 8 buttons in her individual collection. If each girl brings an additional 5 buttons to their group meeting to donate to a shirt-making charity, how many buttons will they donate to the charity?



Write at least 2 unknown factor equations that could be used to answer problem 5.