

Alphabet, Colors, Numbers, and Shapes

**Includes 88
Flash Cards!**



- ★ Master Early Learning Skills!
- ★ Perfect for Home and School!

Alphabet, Colors, Numbers, and Shapes

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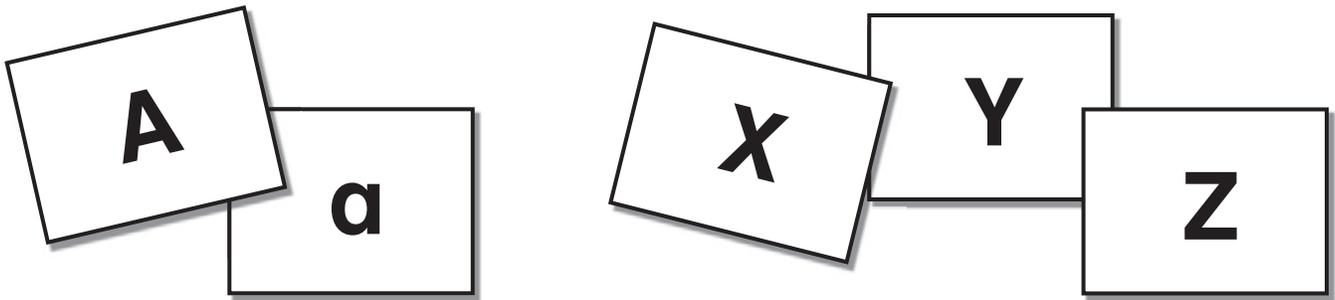
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Ideas for How to Use This Book

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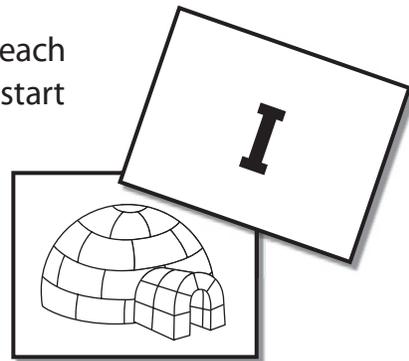
This book was developed to help children master basic early learning skills. These skills form the foundation for learning. The stronger their foundation in the basics, the easier children will be able to progress through more challenging tasks.

All children learn at their own rate; therefore, introduce concepts to children when developmentally appropriate. In addition, provide opportunities for hands-on learning to reinforce the skills covered within the activity pages.

At the back of this book are removable flash cards to use for basic skill practice and enrichment activities. Pull the flash cards out and cut them apart.

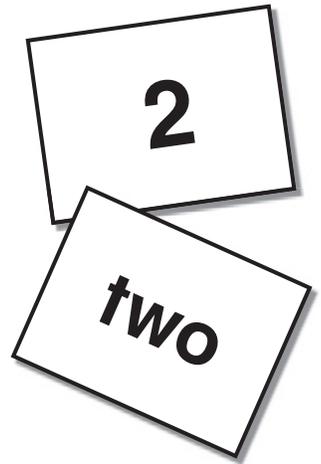
The following are just a few ideas for how to use these flash cards. It is recommended that you begin each activity using only a few cards. Gradually introduce cards as children become more proficient. It is also suggested that you repeat these activities with children.

- Using the 26 uppercase alphabet cards, have children place the cards in alphabetical order. Guide them to say each letter. Remove some of the letters and have children replace the missing letters.
- Work with children to match each of the 26 lowercase alphabet cards with the correct uppercase alphabet card. Discuss similarities and differences between each set of letters. Encourage children to look at the images on the back of each card. Discuss the beginning sound and other words that start with the same sound.



Ideas for How to Use This Book

- Using the numeral flash cards, have children put the numerals in order. Encourage them to match the number word flash cards to the correct numeral flash cards. Provide objects such as leaves, large pasta, or craft sticks for children to count. Have them make groups of objects to match each number. Work with children to use words such as *more* and *less* to describe the groups.
- Set out groups of objects and have children count them. Then, have them place the correct number card and number word card next to each group. Ask what the number would be if you added a certain number of objects to the group. Model adding that number of objects to the group and then counting the new group of objects to check the answer. Repeat this activity by adding different amounts of objects to the groups.
- Have children trace the numbers and letters on the numeral and letter flash cards with their fingers. After doing this a few times, encourage them to write a matching numeral or letter on a sheet of paper.
- Discuss shapes with children by looking at the two sets of shape flash cards. Encourage them to find similarities and differences between the shapes. Ask them to find objects around the room that are the same shapes.
- Invite children to name the colors found on the colorful shape flash cards. Ask them to match the color words to the correct colorful shape card. Play a game where you show a color word card to them. They should search for objects around the room that are the same color.



Name _____

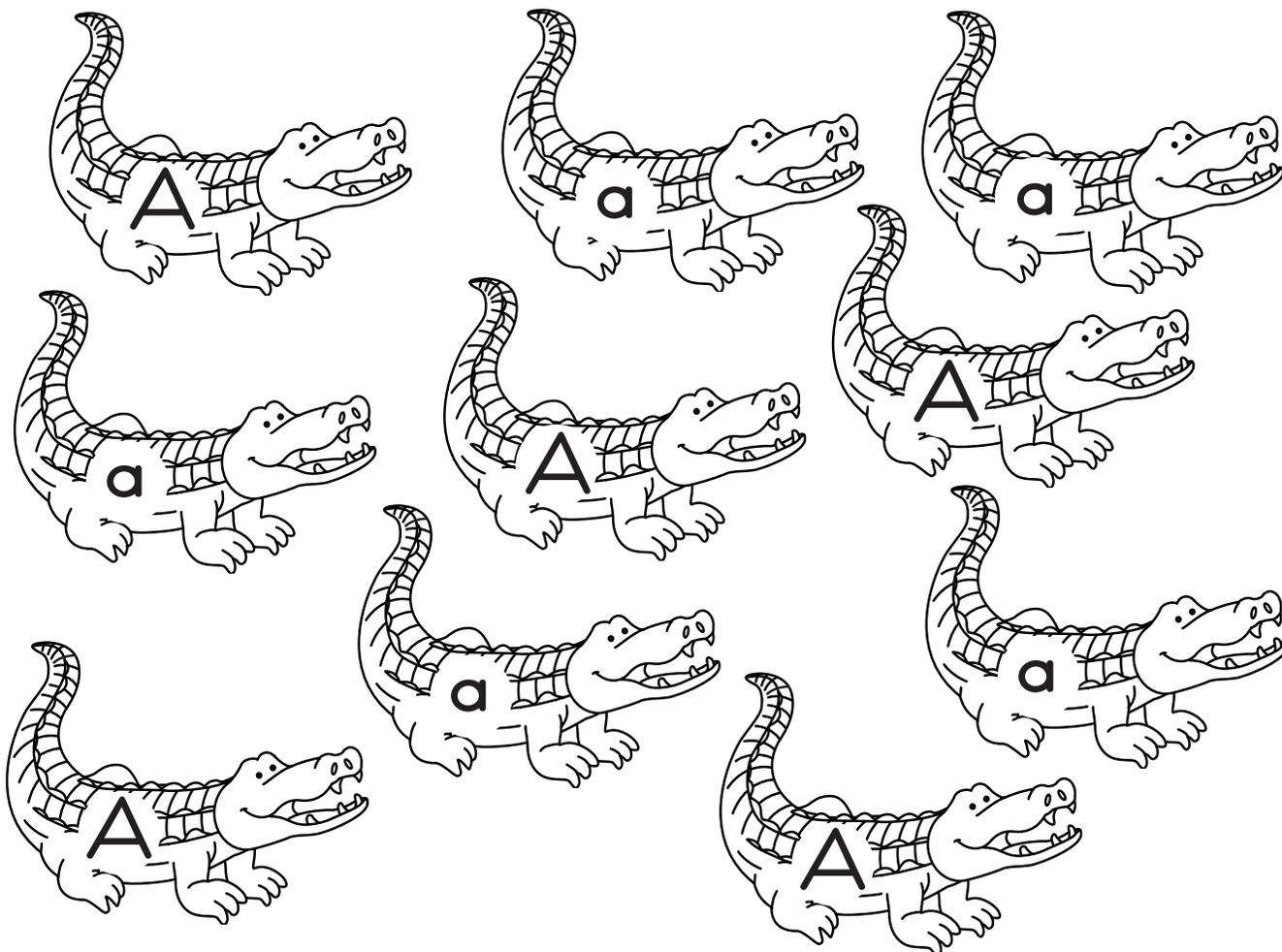
Recognizing the Letters Aa

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1. Trace the uppercase **A** and the lowercase **a** with your pencil.



2. Color each alligator that has an **A** green.
Color each alligator that has an **a** yellow.



Name _____

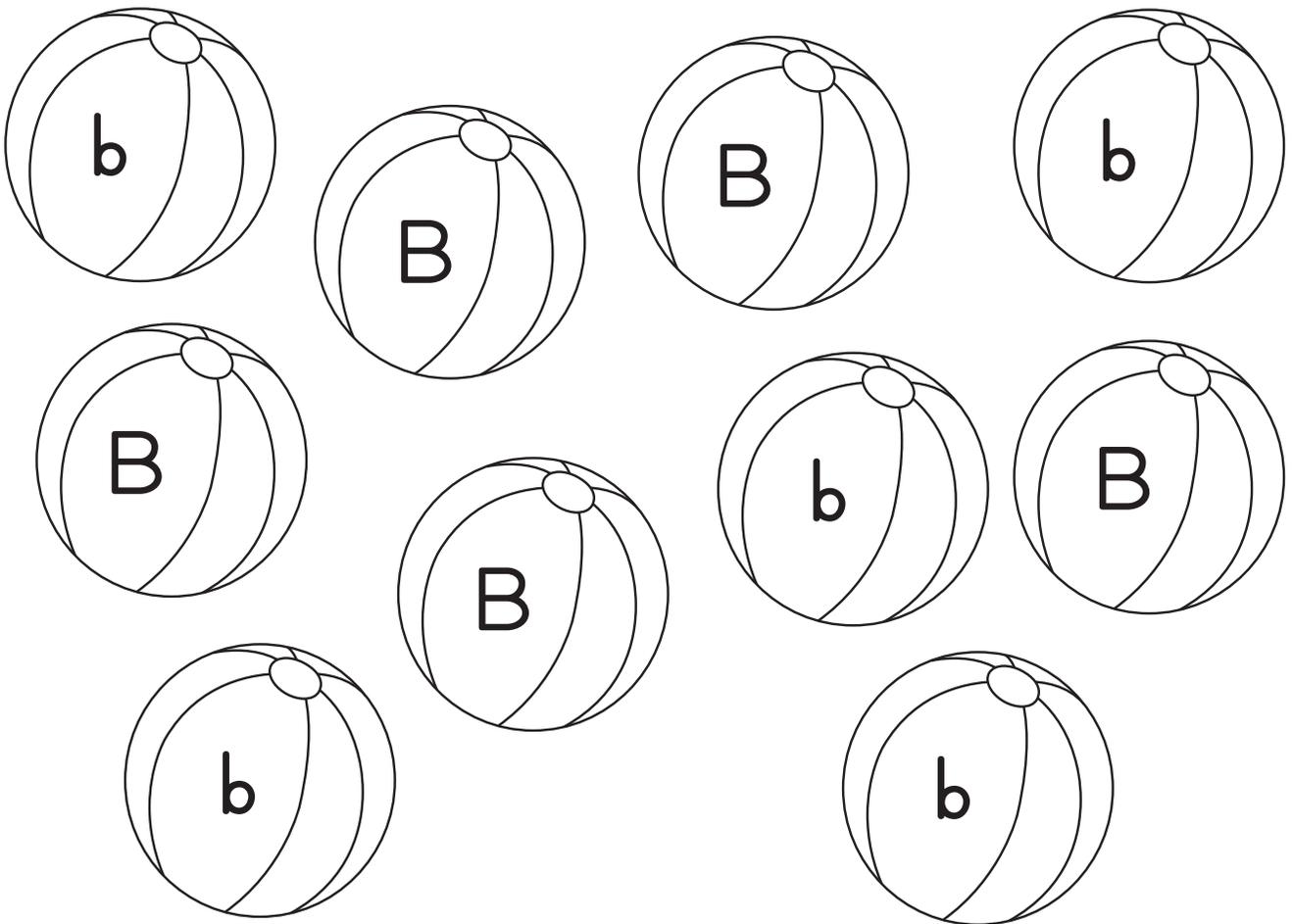
Recognizing the Letters Bb

.....

1. Trace the uppercase **B** and the lowercase **b** with your pencil.



2. Color each ball that has a **B** red.
Color each ball that has a **b** orange.

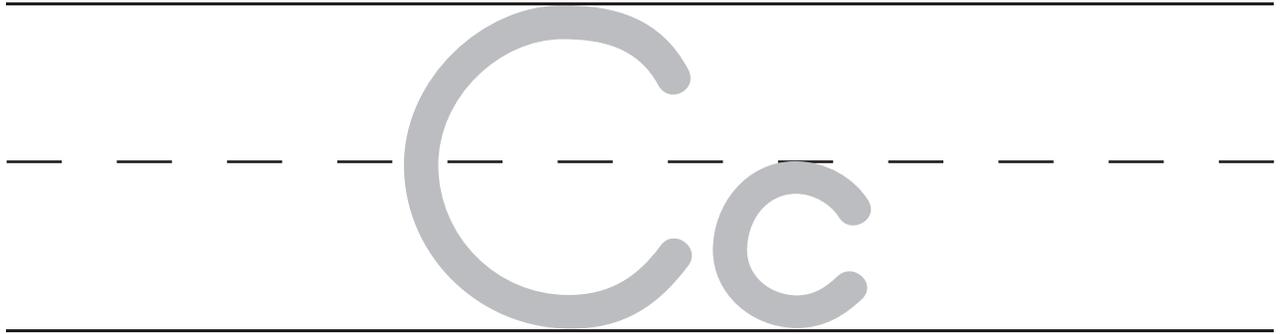


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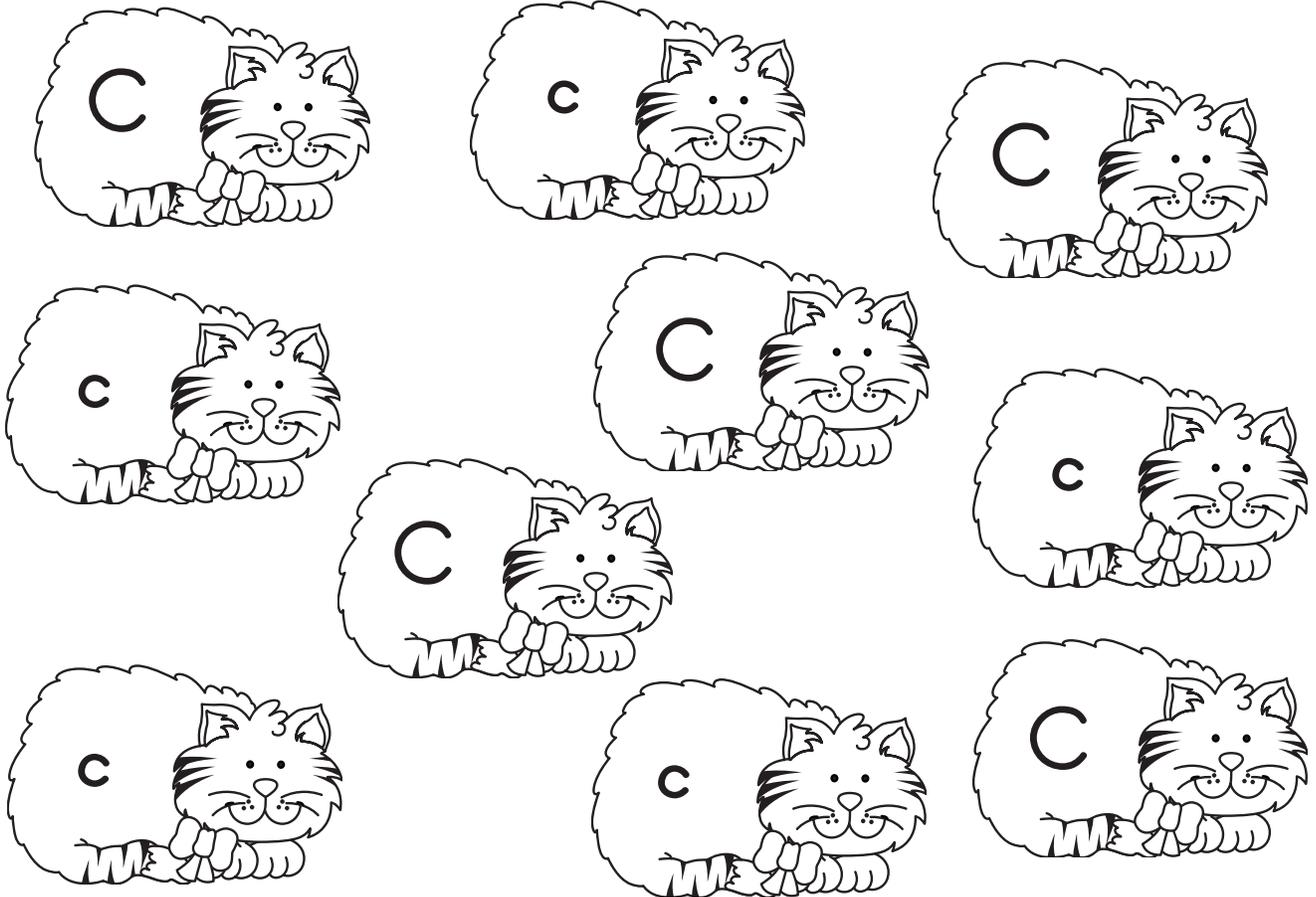
Recognizing the Letters Cc

.....

1. Trace the uppercase **C** and the lowercase **c** with your pencil.



2. Color each cat that has a **C** brown.
Color each cat that has a **c** black.

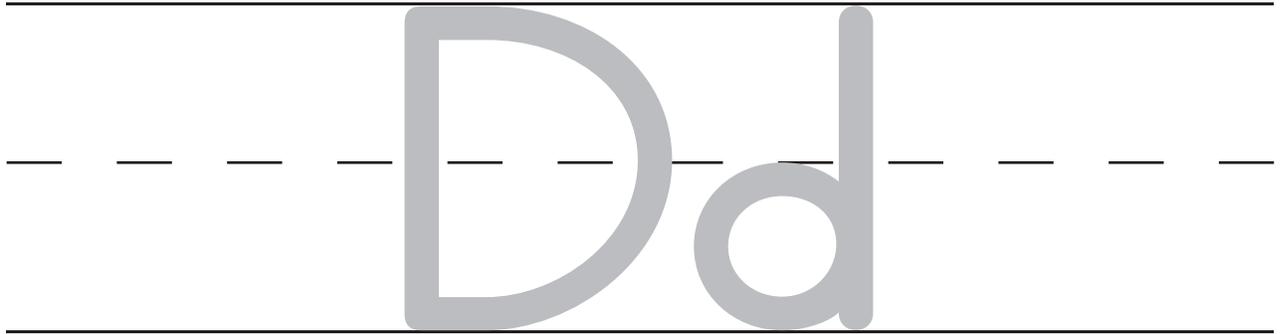


Name _____

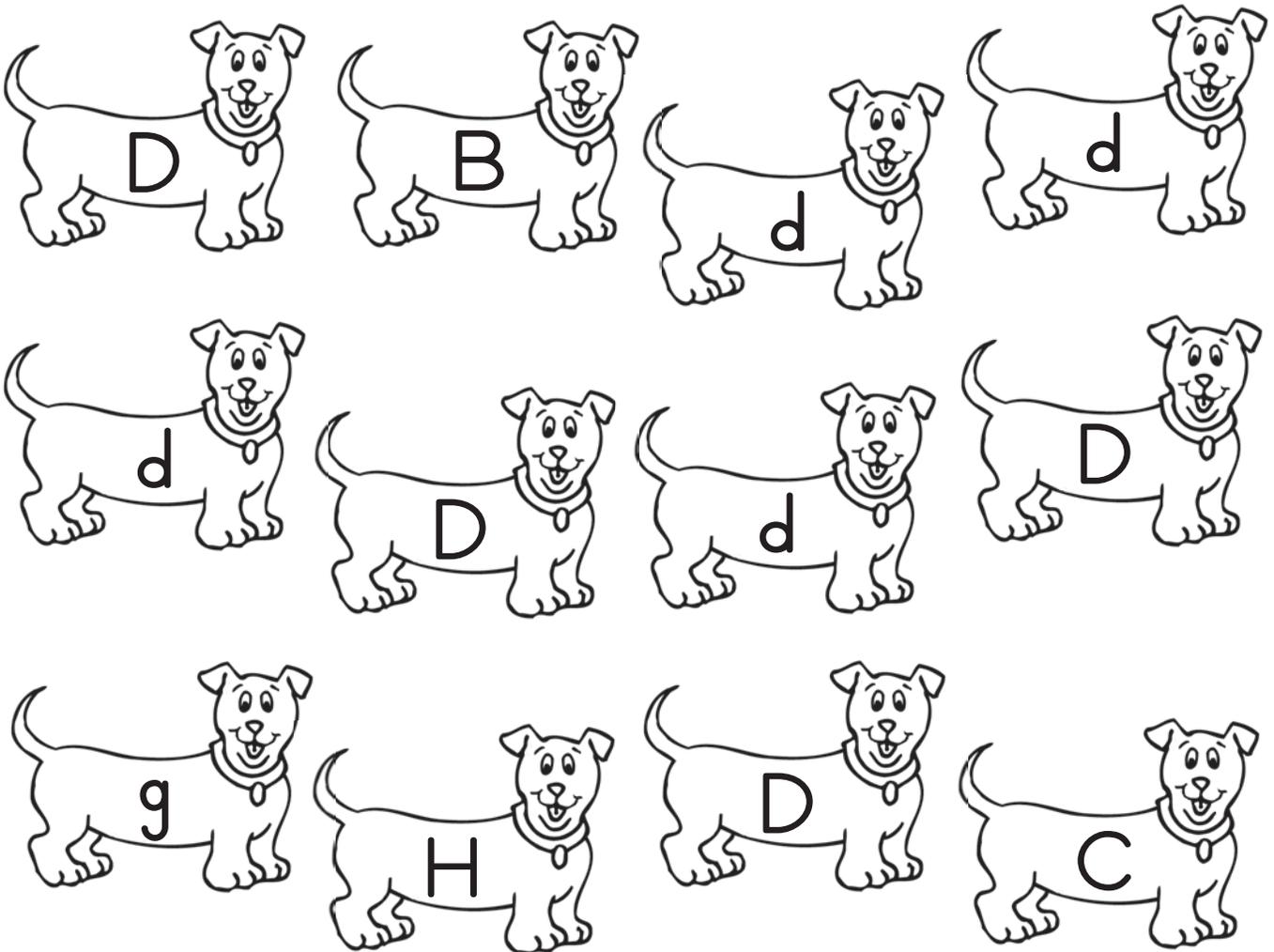
Recognizing the Letters Dd

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1. Trace the uppercase **D** and the lowercase **d** with your pencil.



2. Color each dog if it has a **D** or **d**.



Name _____

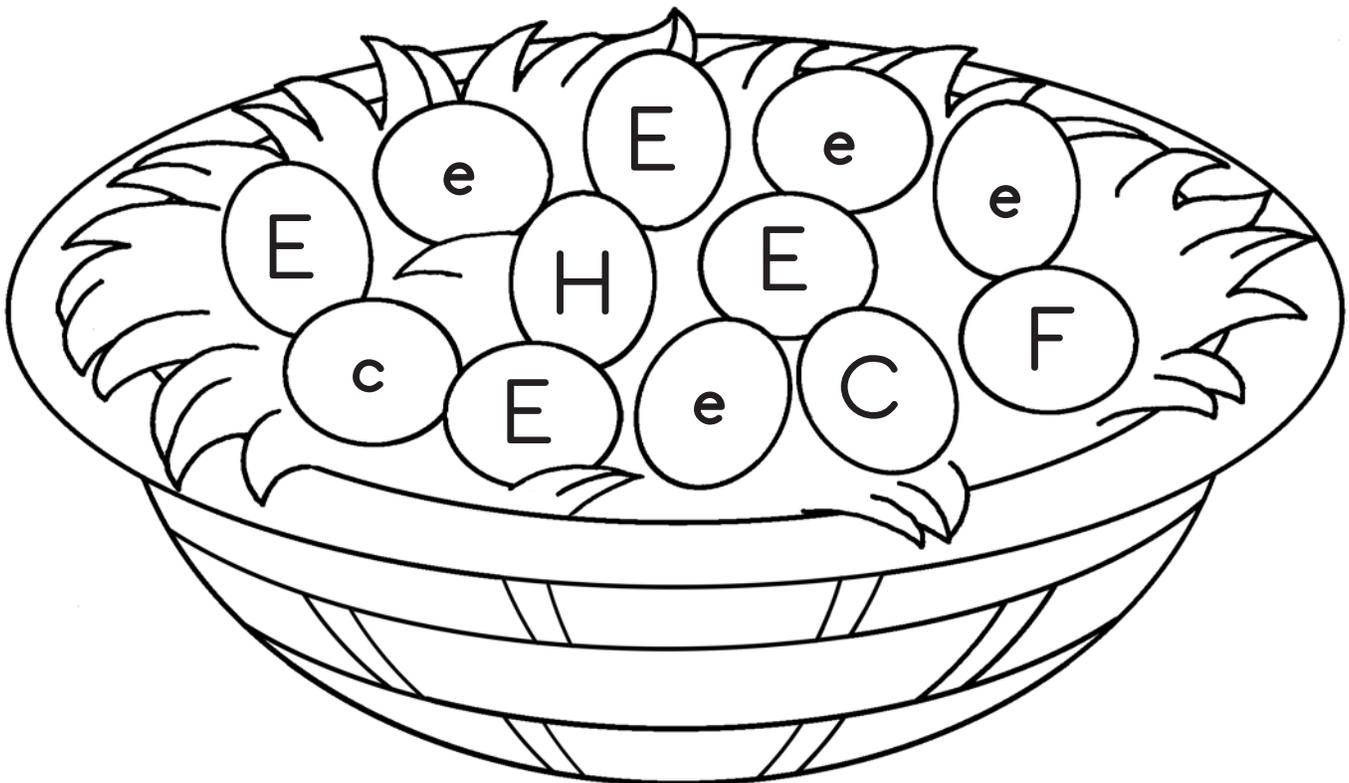
Recognizing the Letters Ee

.....

1. Trace the uppercase **E** and the lowercase **e** with your pencil.



2. Find all of the eggs with **E** or **e**. Color them brown.

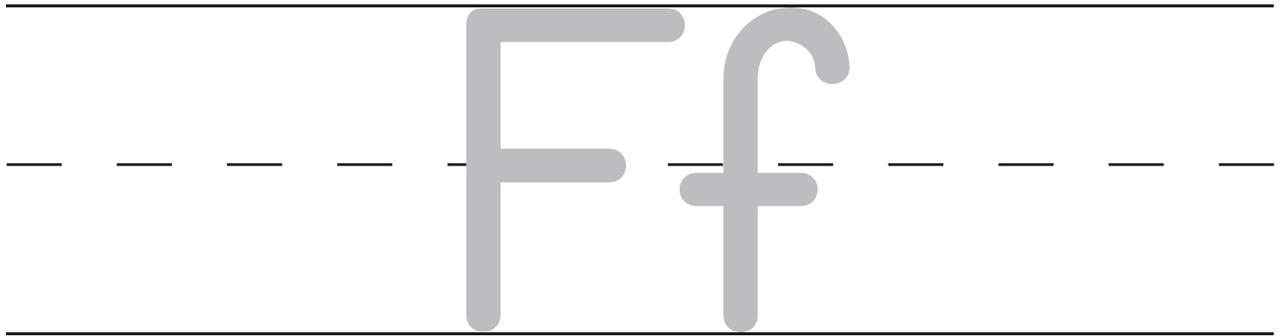


Name _____

Recognizing the Letters Ff

.....

1. Trace the uppercase **F** and the lowercase **f** with your pencil.



2. Circle the letters that are the same as the first letter in each row.

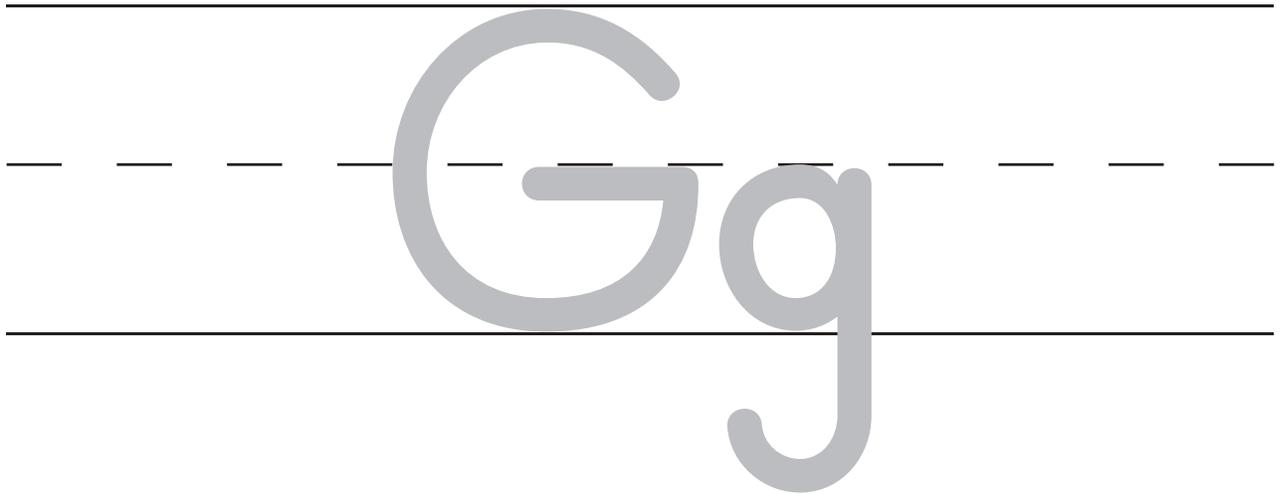
F	E	F	F	D	E	F	F
f	f	b	f	f	l	f	d
F	F	F	K	L	F	F	F
f	h	f	f	f	e	f	f

Name _____

Recognizing the Letters Gg

.....

1. Trace the uppercase **G** and the lowercase **g** with your pencil.



2. Circle the letters that are the same as the first letter in each row.

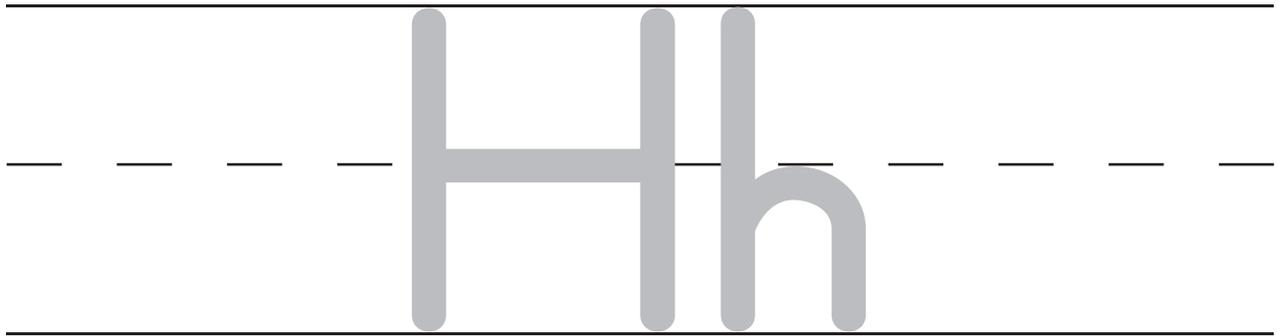
G	D	G	O	G	G	D	G
g	g	g	p	b	g	o	g
G	R	G	G	G	C	G	G
g	g	j	g	g	p	g	g

Name _____

Recognizing the Letters Hh

.....

1. Trace the uppercase **H** and the lowercase **h** with your pencil.



2. Color each heart red if it has an **H**.
Color each heart blue if it has an **h**.

