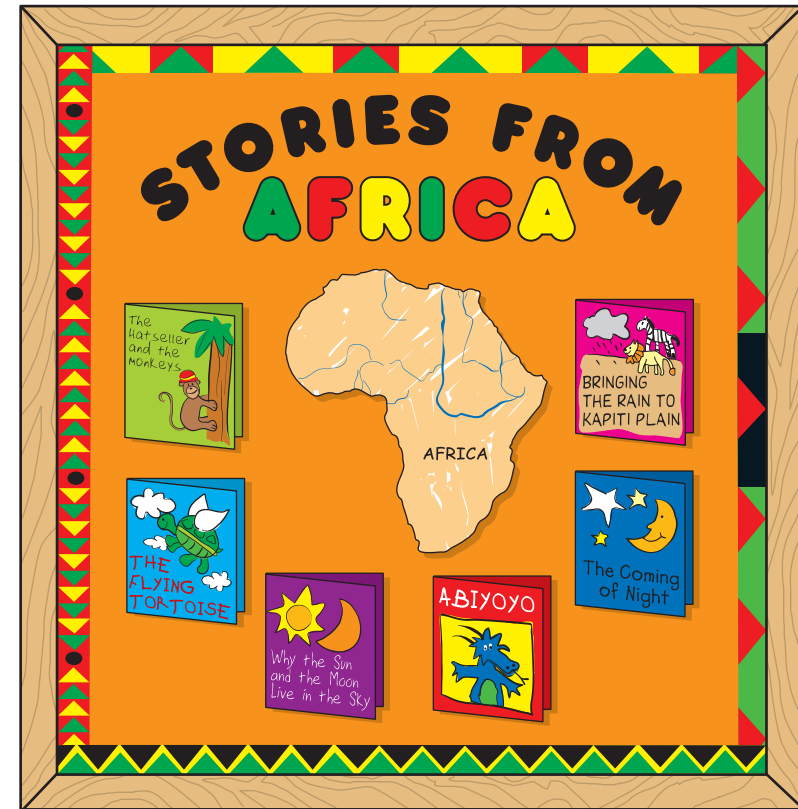


# Bulletin Board Ideas

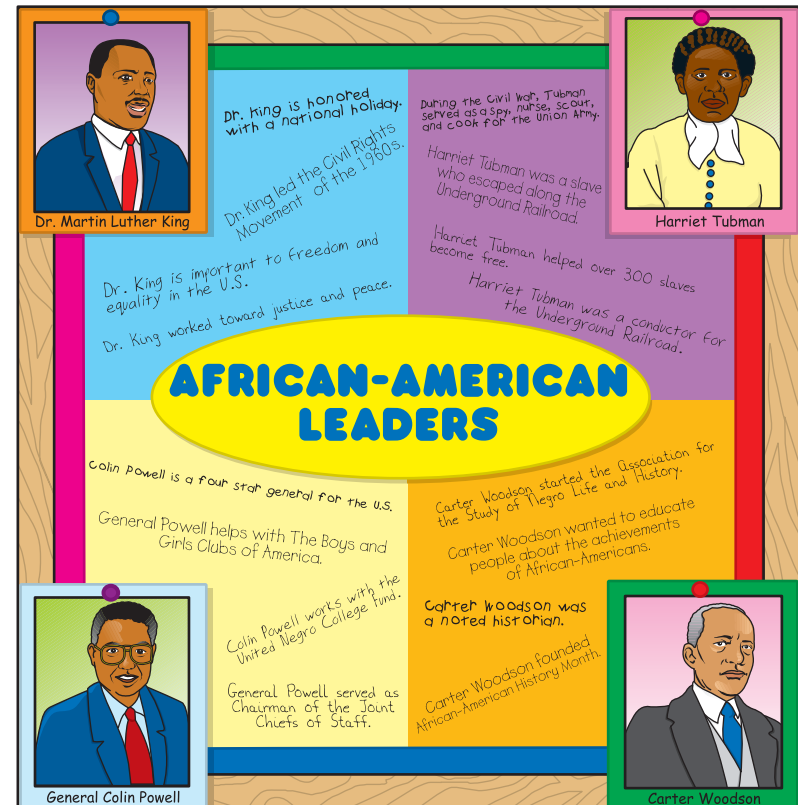


Give your students “heads up” about groundhogs with this interactive display. Cover the top of the board with blue paper and the bottom with green paper fringed to resemble grass. Add a yellow and orange paper sun in a corner. Copy the large groundhog pattern (page 23) on brown paper and give one to each child to cut out. Have students research and write facts about groundhogs on the patterns. Use a craft knife to cut horizontal slits in the green paper, slightly wider than the patterns. Slide the groundhog patterns into the slits. Let students pull up the patterns and read the facts. This display supports the Groundhog Greetings chapter (pages 20-23).



Focus students’ attention on books and stories from Africa. Cover the board with orange paper and place a large outline of Africa in the center. Have students cut out red, yellow, black, and green shapes to create a colorful border. As students read African stories and folktales, have them illustrate book covers and display them around the continent shape to encourage others to read the books. Use this bulletin board to complement the Folktales from Africa chapter (pages 32-35).

Familiarize students with the achievements of African-Americans. Cover the board with squares of blue, purple, yellow, and orange paper, and a central oval containing the week’s topic. Choose a different group of African-Americans each week (for example, scientists, athletes, entertainers, and world leaders). Have students research selected individuals and then write their findings beside a portrait of the featured individual. Use this display to highlight the Celebrate African-American History chapter (pages 24-31).



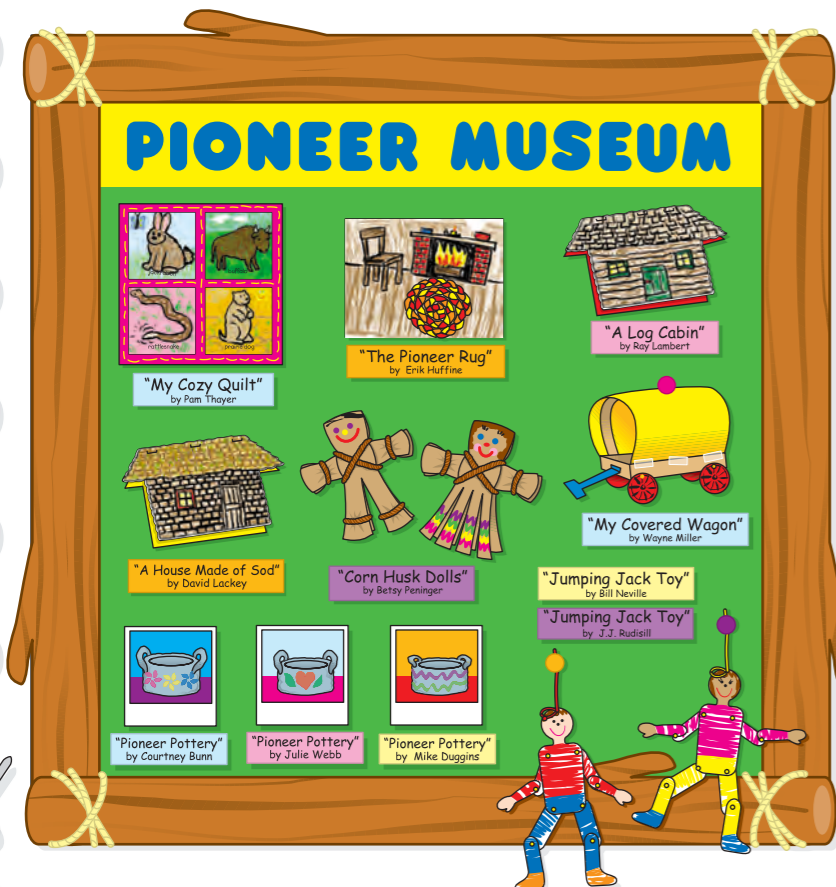
This display is sure to inspire smiles! First, cover the board with red paper. Then, have each student draw a portrait of herself smiling. Post the portraits on the board and accent them with copies of the toothbrush pattern (page 41). Under each portrait, let students write things they can do to keep their teeth healthy. Have students cut out tooth shapes and create a border for the bulletin board. Use this display with the Smile...It’s Dental Health Month! chapter (pages 36-42).



Students will journey to new frontiers of understanding with this informative bulletin board. Cover the top of the board with blue paper and the bottom with light brown paper. Cut a "trail" the length of the board from dark brown or black paper and post it on the board. Display a map showing the path of the Oregon Trail. Add cottonball clouds to the sky. Give each student an enlarged copy of the covered wagon pattern (page 50) to cut out. Have students write facts about pioneers and the Oregon Trail on the patterns and place them on the trail. Attach paper student-made horses and oxen to the wagons with yarn. Use this display in conjunction with the Pioneer Trails chapter (pages 43-52).



Reward students with treats from the heart. Cover a bulletin board with blue paper and place a cupid pattern (page 68) on the board. Let students cut out paper hearts and decorate them with glitter, beads, ribbons, etc. On the back of each heart, write a reward or attach a treat. Post the hearts on the board. Reward students by letting them choose a heart and enjoy the treat on the back. Accent the Be My Valentine! chapter (pages 57-68) with this sweet bulletin board.



Create a special museum where students can display the crafts they make during the Pioneer Trails chapter (pages 43-52). Cover a bulletin board with green paper. Create a border by cutting log shapes from brown paper and accenting them with yarn or string. Post student-made quilts, jumping jack dolls, cornhusk dolls, pioneer diaries, braided rugs, and photographs of pioneer pottery projects on the bulletin board. Add students' names and informative labels, with the title Pioneer Museum.

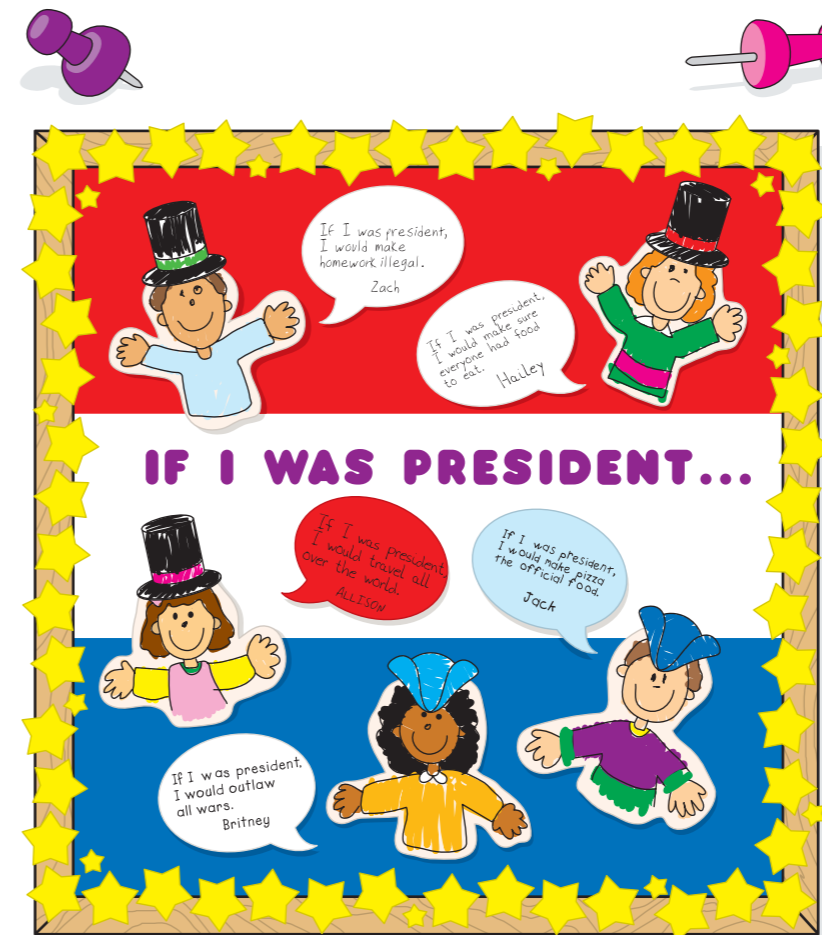


Students will love making their marks on these handmade hearts, which you can use to accent student work. Cover the bulletin board with pink paper. Have students cut large heart shapes from white paper, write their names on the hearts, and then personalize them with thumbprint designs in a variety of colored, washable inks. Let students cut out the heart shapes. Post them on the board with students' best work, including activities from the Be My Valentine! chapter (pages 57-68).

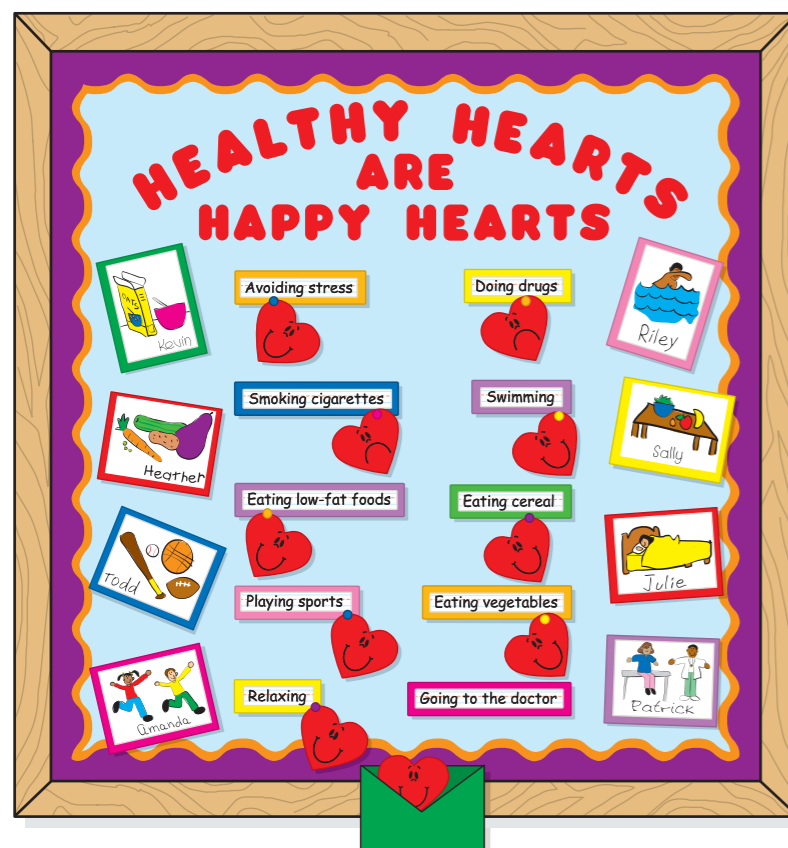
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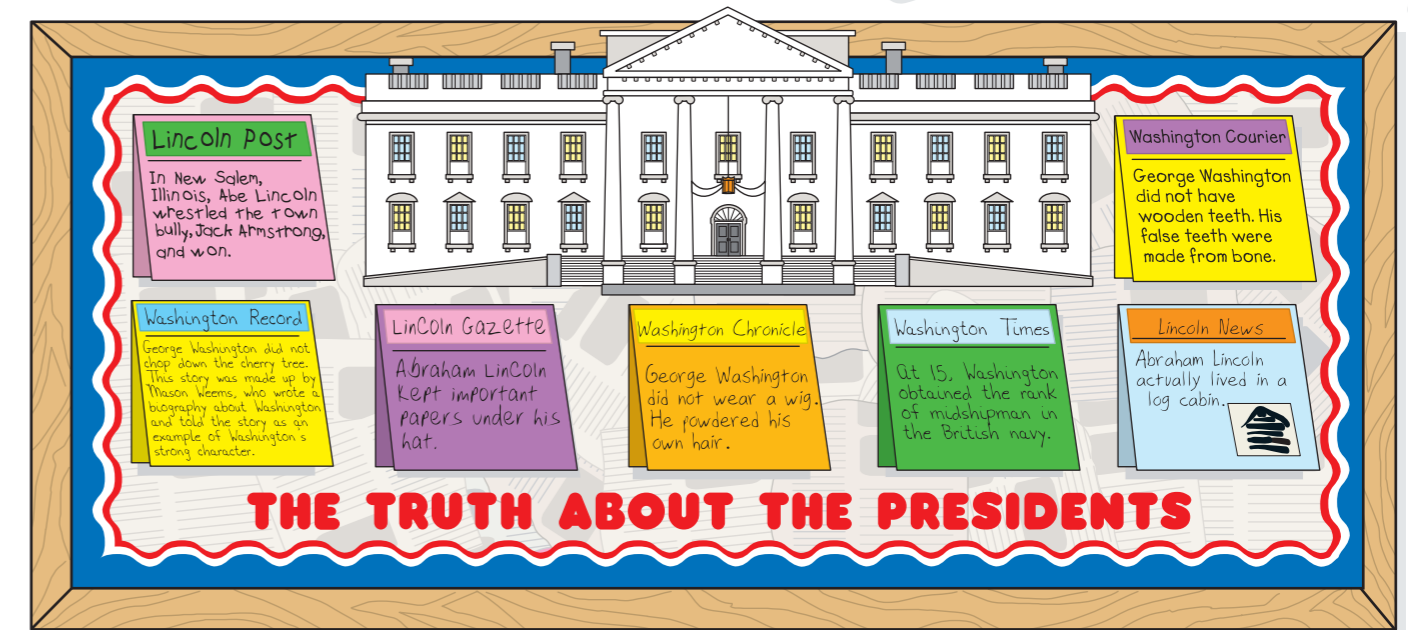
Encourage students to send kind messages to classmates with this display. Cover the board with yellow paper. Write your class address in the top left corner. Have students create a large postage stamp depicting February events and place it in the top right corner with the postmark Special Delivery. Give each child a sheet of paper. Have students fold their papers in half, write their names on the fronts, then place them in the "To:" section of the bulletin board. Encourage students to write friendly greetings, letters, and thank you notes to classmates, who can lift the flaps to read their messages. This bulletin board supports the *Be My Valentine!* (pages 57-68) and *The Post Office* (pages 74-78) chapters.



Give your students a chance to change the world by having them write what they would do as president. Cover the board with red, white, and blue paper. Give students copies of the hat patterns (page 86) to cut out. Have each child draw and color a self-portrait and attach it to her hat. Let students draw and cut out speech balloons and write presidential proclamations on them. Use this bulletin board display to accentuate the Presidents' Day chapter (pages 79-86).



Students will put their hearts into their work with this informative display. Cover the board with blue paper. Post sentence strips on the board listing activities that are good or bad for the heart, along with an envelope containing smiling and frowning paper hearts. Ask students to match smiling hearts to healthy habits and frowning hearts to unhealthy habits. Decorate the board by having students draw pictures of themselves doing things that are good for their hearts. Post the drawings, and refer to this bulletin board during your study of the *Heart Smart* chapter (pages 69-73).



Help your students get the scoop on George Washington and Abraham Lincoln with this display. Cover the board with newspaper. Enlarge and cut out the White House pattern (page 85), color the windows and doors, and place it in the top center portion of the board. Have each student fold a sheet of paper and illustrate it to resemble a newspaper with a title and headline. Next, have students research myths and facts about Washington and Lincoln. Let them write the information on their "newspapers" and post them on the board for other students to read. This display supports the Presidents' Day chapter (pages 79-86).