Carson Dellosa Education ™

CenterSOLUTIONS® for the Common Core Task Cards, Grade 3
RESOURCE GUIDE

Choose a folktale such as one about Johnny Appleseed. Do your best to write the story from memory, including characters, dialogue, and other details. Then, finish this sentence: "And, the moral of the story is _____."

Card 52

Language Arts
3.RL.2

The Groverville High School band is lining up for a parade. They have to line up in rows of 6. If they have 54 members in the band, how many rows will they have in all? Draw a picture to show your answer.

Math
3.OA.3

This set of Common Core Task Cards offers 100 standard-specific math and language arts activities. Each card presents an activity that directly aligns with one or more standards. The specific standard(s) are referenced on the back of each card for easy teacher planning, documentation, and assessment.

For extended use, the cards are coated to provide a write-on/wipe-away surface. Student and teacher recording sheets are included in this resource guide to help make documentation easy. Use the standards matrices to find specific cards that correlate to the standards you are teaching.

The Task Cards Are Perfect For

- Math or language arts warm-ups
- Math or language arts journals
- Small-group instruction
- Centers
- Bell ringers
- Early finishers
- Send-home activities
- Intervention

CORRELATED TO Current State Standards CARSONDELLOSA.COM

Visit *carsondellosa.com* for correlations to Common Core State, national, and Canadian provincial standards.

Card 1
Answers will vary.

Card 2
No. Answers will vary but may include that the problem does not mention how many shelves there are, it does not mention placing the same number of cars on each shelf, and the question does not match the problem.

Card 3
28 ÷ 7 = 4 boxes

Card 4
9 rows; Accept all acceptable pictures.

Card 5
1. 12; 2. 8

Card 6
Answers will vary.

Card 7
Answers will vary but may include that 4 ÷ 20 will give a fraction as an answer.

Card 8
1. 7; 2. 2; 3. 5; 4. 8; 5. 6; 6. 3; 7. 9; 8. 4

Card 9
15 × m = 225; Answers will vary.

Card 10
12: 3 × 4 = ?; 2 × ? = 24; ? ÷ 6 = 2

24: ? ÷ 12 = 2; 4 × 6 = ?; ? ÷ 8 = 3

40: ? ÷ 8 = 5; 5 × 8 = ?; 4 × 10 = ?

Card 11
Answers will vary.

Card 12
60 newspapers; Answers will vary but may include 132 - (8 × 9) = 60.

Card 13
Answers will vary.

Card 14
202, 596, 35, and 850; 200, 600, 0, 900

Card 15
1. 84; 2. 177; 3. 887; Answers will vary.

Card 16
856 – 122 = 734
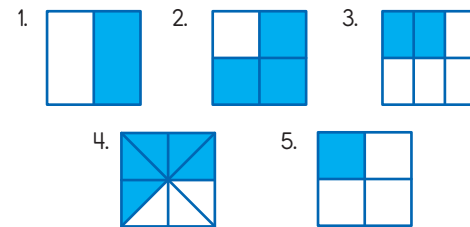
Card 17
350; Answers will vary.

Card 18
140; 90; 240; 280; 100; 60; 350; 560; 270; 810

Card 19
Answers will vary but may include that Natalie's sandwich was not cut into equal pieces.

Card 20
Answers will vary but may include:

Card 21
$\frac{1}{5}$; $\frac{2}{5}$; $\frac{3}{5}$; $\frac{4}{5}$; $\frac{4}{5}$

Card 22
No. Answers will vary but may include that the number line is divided into sixths, not fifths.

Card 23
Answers will vary.

Card 24
Answers will vary but may include that the fractions are equivalent.

Card 25
Answers will vary but may include that the fractions are equivalent.

Card 26
$\frac{1}{3}$; Answers will vary.

Card 27
Answers will vary but may include:

1. $\frac{2}{4}$, $\frac{3}{6}$, or $\frac{4}{8}$; 2. $\frac{2}{8}$, or $\frac{3}{12}$; 3. $\frac{4}{6}$ or $\frac{6}{9}$;

4. $\frac{6}{8}$ or $\frac{9}{12}$

Card 28
$\frac{2}{1}$, $\frac{5}{5}$, $\frac{3}{3}$, and $\frac{4}{1}$; Answers will vary.

Card 29
Answers will vary but may include:
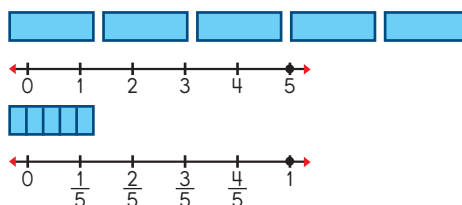
Card 30
Answers will vary but may include that Maricela ate more because $\frac{1}{8}$ of a large pizza is more than $\frac{1}{8}$ of a small pizza.

Card 31
1. >; 2. <; 3. >; 4. <

Card 32
1 hour, 5 minutes; Answers will vary.

Card 33
Yes

Card 34
Answers will vary, depending on chart and scale chosen.

Card 35
Answers will vary.

Card 36
1 sq. unit; 6 sq. units

Card 37
24 sq. units

Card 38
1. 9 sq. units; 2. 9 sq. units; 3. 22 sq. units; 4. 8 sq. units

Card 39
1. C, 24 sq. units; 2. A, 24 sq. units; 3. B, 24 sq. units

Card 40
Ginny's room is bigger; Answers will vary.

Card 41
20 sq. units; 12 sq. units; 32 sq. units; Answers will vary but may include that the area of the orange rectangle is the same as the blue and green rectangles added together.

Card 42
21 sq. units; 42 sq. units; Answers will vary but may include 21 + (3 × 7) = 42.

Card 43
They are both correct; Answers will vary.

Card 44
75 sq. ft. of carpet

Card 45
6 different rectangles; A 6 by 6 rectangle gives the most space (36 sq. ft.).

Card 46
Answers will vary.

Card 47
A, C, D, E

Card 48
Answers will vary.

Card 49
Answers will vary but may include:

Card 50
1. $\frac{1}{4}$; 2. $\frac{6}{6}$; 3. $\frac{3}{7}$; 4. $\frac{4}{9}$

Card 51
Try new ideas; Answers will vary.

Card 52
Answers will vary.

Card 53
The writer may suggest that Peggy is conflicted, her teammates are scared, and Ms. Allen will be angry. Challenge: Answers will vary.

Card 54
1. Answers will vary. 2. *as big as a skyscraper*

Card 55
Answers will vary.

Card 56
Answers will vary.

Card 57
Answers will vary.

Card 58
Answers will vary but may include the fact that cockroaches do not bite people.

Card 59
Answers will vary.

Card 60
Illustrations will vary.

Card 61
1. Jack was getting dressed and cleaned up for pictures. 2. Jack sat on a special stool; A man was behind a camera. 3. Jack felt uncomfortable; Answers will vary.

Card 62
I live in a house; Answers will vary but should include the main idea of the passage.

Card 63
Answers will vary but should include cleaning and cutting up the celery, spreading the peanut butter on the celery, and sprinkling raisins on the peanut butter.

Card 64
1. bird; 2. a wall along a waterfront; 3. a long-haired ox; 4. draw a parallelogram

Card 65
Answers will vary but should include details about a newsworthy hit in baseball.

Card 66
Answers will vary.

Card 67
1. girl in green; angry mouth, face; 2. boy in blue shirt; tears, sad mouth; 3. girl in pink; smiling face; 4. boy in white shirt; hands held out, mouth gasping

Card 68
Numbered sentences should be ordered 4—2—3—5—1.

Card 69

Eggs Laid in Water	Eggs Laid on Land
1. They are usually soft-shelled.	1. They are usually hard-shelled.
2. Fish lay them.	2. Birds lay them.
3. Some are heavy and sink. Some are light and float.	3. Mother penguins give eggs to the father to keep warm.

Card 70
Answers will vary.

Card 71
1. (ill)egal; Accept all reasonable definitions; 2. (im)possible; Accept all reasonable definitions; 3. (in)visible; Accept all reasonable definitions; 4. (un)happy; Accept all reasonable definitions.

Card 72
1. sick(ness); Accept all reasonable definitions; 2. help(ful); Accept all reasonable definitions; 3. bitter(ness); Accept all reasonable definitions; 4. child(hood); Accept all reasonable definitions.

Card 73
2. convertible—Answers will vary;
3. divisible—Answers will vary;
4. responsible—Answers will vary;
5. forcible—Answers will vary.

Card 74
1. three; 2. three; 3. five; 4. two; 5. three

Card 75
1. hippopotamus; 2. four; 3. starfish; 4. one

Card 76
1. wrinkled; 2. hatch; 3. climb

Card 77
Answers will vary.

Card 78
Listen to students read aloud.

Card 79
Answers will vary but may include (in story order) quickly; almost; immediately; nicely; next; down; sweetly; strangely; really; awhile

Card 80
Answers will vary.

Card 81
Answers will vary.

Card 82
Answers will vary.

Card 83
Answers will vary but should include details about the "rattling noise nearby."

Card 84
Answers will vary.

Card 85
Answers will vary.

Card 86
Answers will vary.

Card 87
Answers will vary.

Card 88
Numbered sentences should be ordered 3—2—6—1—4—5.

Card 89
Answers will vary.

Card 90

The mother bird was busy with her <u>three</u> new <u>babies</u>. <u>They</u> <u>were</u> growing so <u>quickly</u>. Soon, <u>they</u> would begin flying. <u>They</u> were always hungry. <u>She</u> could never seem to <u>find</u> <u>enough</u> food to keep them full<u>.</u> Back and <u>forth</u>, she <u>flew</u> all day long with worms and bugs<u>.</u>

Card 91

1. B; 2. E; 3. D; 4. A; 5. C

Card 92

1. More <u>hurricanes</u> <u>occur</u> when the <u>climate</u> <u>becomes</u> warmer. 2. <u>Astronauts</u> <u>grow</u> taller in <u>space</u>. 3. African <u>elephants</u> in the <u>jungle</u> <u>live</u> about 60 <u>years</u>. 4. <u>Japan</u> <u>produced</u> the first square <u>watermelons</u>. 5. Some <u>snakes</u> <u>shed</u> their <u>skin</u> more than once a <u>year</u>.

Card 93

1. scare; 2. childhood; 3. pleasure; 4. freedom; 5. fear, second use (First use is as a verb.)

Card 94

1. became; 2. knew; 3. fought; 4. slept

Card 95

2. tasty—tastier—tastiest—Answers will vary; 3. wide—wider—widest—Answers will vary; 4. cute—cuter—cutest—Answers will vary; 5. high—higher—highest—Answers will vary.

Card 96

1. Bats are mammals, but they can fly; 2. Bats are very clean animals, and they groom themselves almost constantly; 3. Baby bats are called pups, but they are not related to dogs; 4. The bat's squeaking noises can tell the size of a passing insect, or they tell the bat where to go.

Card 97

1. The Elephant Who Wouldn't; 2. The Magic Rocket; 3. Monkey Shines; 4. Thanksgiving on Wednesday; 5. Pirate Joe Goes to London; 6. If Birds Could Sneeze

Card 98

Answers will vary.

Card 99

1. Fiona's report; 2. the world's smallest bat; 3. Ms. Boyson's cat; 4. the body's smallest bone; 5. a person's mouth; 6. an alligator's belly

Card 100

1. choose; 2. change; 3. habit; 4. convince

MATH

CARD	3.OA.1	3.OA.2	3.OA.3	3.OA.4	3.OA.5	3.OA.6	3.OA.7	3.OA.8	3.OA.9	3.NBT.1	3.NBT.2	3.NBT.3	3.NF.1	3.NF.2	3.NF.3	3.MD.1	3.MD.2	3.MD.3	3.MD.4	3.MD.5	3.MD.6	3.MD.7	3.MD.8	3.G.1	3.G.2
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MATH, continued

CARD	3.OA.1	3.OA.2	3.OA.3	3.OA.4	3.OA.5	3.OA.6	3.OA.7	3.OA.8	3.OA.9	3.NBT.1	3.NBT.2	3.NBT.3	3.NF.1	3.NF.2	3.NF.3	3.MD.1	3.MD.2	3.MD.3	3.MD.4	3.MD.5	3.MD.6	3.MD.7	3.MD.8	3.G.1	3.G.2
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LANGUAGE ARTS

CARD	3.RL.1	3.RL.2	3.RL.3	3.RL.4	3.RL.5	3.RL.6	3.RL.7	3.RL.9	3.RL.10	3.RI.1	3.RI.2	3.RI.3	3.RI.4	3.RI.5	3.RI.6	3.RI.7	3.RI.8	3.RI.9	3.RI.10	3.RF.3	3.RF.4	3.W.1	3.W.2	3.W.3	3.W.4	3.W.5	3.W.6	3.W.7	3.W.8	3.W.10	3.L.1	3.L.2	3.L.3	3.L.4	3.L.5	3.L.6
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LANGUAGE ARTS, continued

CARD	3.RL.1	3.RL.2	3.RL.3	3.RL.4	3.RL.5	3.RL.6	3.RL.7	3.RL.9	3.RL.10	3.RI.1	3.RI.2	3.RI.3	3.RI.4	3.RI.5	3.RI.6	3.RI.7	3.RI.8	3.RI.9	3.RI.10	3.RF.3	3.RF.4	3.W.1	3.W.2	3.W.3	3.W.4	3.W.5	3.W.6	3.W.7	3.W.8	3.W.10	3.L.1	3.L.2	3.L.3	3.L.4	3.L.5	3.L.6
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Name_____

Color each space as you complete the task card.

Math	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	28	29	30
	31	32	33	34	35	36	37	38	39	40
	41	42	43	44	45	46	47	48	49	50
Language Arts	51	52	53	54	55	56	57	58	59	60
	61	62	63	64	65	66	67	68	69	70
	71	72	73	74	75	76	77	78	79	80
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Card	Student Names															
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