

CentersOLUTIONS® for the Common Core Task Cards, Grade K RESOURCE GUIDE



This set of Common Core Task Cards offers 100 standard-specific math and language arts activities. Each card presents an activity that directly aligns with one or more standards. The specific standard(s) are referenced on the back of each card for easy teacher planning, documentation, and assessment.

For extended use, the cards are coated to provide a write-on/wipe-away surface. Student and teacher recording sheets are included in this resource guide to help make documentation easy. Use the standards matrices to find specific cards that correlate to the standards you are teaching.

The Task Cards Are Perfect For

- Math or language arts warm-ups
- Math or language arts journals
- Small-group instruction
- Centers
- Bell ringers
- Early finishers
- Send-home activities
- Intervention



Visit carsondellosa.com for correlations to Common Core State, national, and Canadian provincial standards.

© 2013, Carson-Dellosa Publishing, LLC. The purchase of this material entitles the buyer to reproduce worksheets and activities for classroom use only—not for commercial resale. Reproduction of these materials for an entire school or district is prohibited. No part of this resource guide may be reproduced (except as noted above), stored in a retrieval system, or transmitted in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson-Dellosa Publishing, LLC.

Card 1

Observe students' counting.

Card 2

Observe students' counting.

Card 3

Observe students' counting.

Card 4

Observe students' counting.

Card 5

12, 8

Card 6

7

Card 7

Check students' counters.

Card 8

9 penguins

Card 9

No, there are 16 shells.

Card 10

6

Card 11

The first set of dots (two rows of 5) is easier to count because you can count the dots by 2s or 5s.

Card 12

The set of bees has more.

Card 13

Check students' drawings. The strawberries should be circled.

Card 14

The number 6 is greater because it comes after 3 when you count.

Card 15

The number 4 is less than 5 because it comes before 5 when you count.

Card 16

Three and one is four.

Card 17

Check students' drawings.

Card 18

Four birds are sitting on the branch.

Card 19

Check students' drawings. Two cars are blue.

Card 20

Three crayons are left.

Card 21

Check students' drawings. The ten frame that is missing should have 3 red counters and 3 yellow counters.

Card 22

The first and last cube trains should be circled.

Card 23

There are eight ways to show 7.

Card 24

Answers will vary.

Card 25

Six apples are missing from the crate.

Card 26

The first, third, and fourth pairs of dominoes should be circled.

Card 27

0 and 5, 1 and 4, 2 and 3, 3 and 2, 4 and 1, and 5 and 0

Card 28

There are 12 raindrops in all.

Card 29

Three counters will not fit on the ten frame.

Card 30

Answers will vary but may include *He counted 4 ants around the hill and 10 ants on the hill. Ten and 4 is 14.*

Card 31

Eight socks will not fit in the drawer.

Card 32

John counted correctly.

Card 33

Answers will vary.

Card 34

Answers will vary.

Card 35

Answers will vary.

Card 36

Answers will vary.

Card 37

Answers will vary but may include *By color or by straight or curved lines.*

Card 38

There are 8 lions. There are 5 bears.

Card 39

The dog is *above* the doghouse. The cat is *next to* the doghouse.

Card 40

Check students' drawings.

Card 41

The green, yellow, and purple shapes are triangles.

Card 42

The green and orange triangles should not be in the group with the rectangles.

Card 43

Check students' matches.

Card 44

Check students' circled shapes.

Card 45

The second shape in the row is a cube. The first shape in the row is a sphere. The first shape in the row is a cone.

Card 46

Answers will vary.

Card 47

Check students' shapes.

Card 48

Check students' figures.

Card 49

Check students' shapes.

Card 50

Check students' pictures.

Card 51

Check students' writing or drawings for comprehension of the story.

Card 52

Observe students' retellings of the story.

Card 53

Observe students' findings.

Card 54

Check students' responses.

Card 55

Observe students' comparisons.

Card 56

Check students' responses.

Card 57

The girl gave the dirty dog a bath.

Card 58

Check students' responses.

Card 59

Check students' comparisons.

Card 60

Observe students reading.

Card 61

Observe students' responses.

Card 62

Trucks can have more than four wheels. They are used to move heavy objects along roads.

Card 63

Answers will vary but may include that both police officers and firefighters help people. They have different tasks such as putting out fires and enforcing laws.

Card 64

Observe students' responses.

Card 65

Observe students' findings.

Card 66

To tell how frogs live in the water

Card 67

Observe students' responses.

Card 68

The picture of the bat with the apple

Card 69

Observe students' responses.

Card 70

Check students' writing or drawings.

Card 71

Observe students pointing out the items.

Card 72

Observe students reading and pointing.

Card 73

Florida is in the United States. Many people visit Florida. Javon and Nora went there on the Fourth of July.

Card 74

q, y, h, r, k, m, b

Card 75

Answers will vary but may include *cat, bat, hat*.

Card 76

ten, hen, pen, den, men

Card 77

1 syllable: pin, log, mat; 2 syllables: robot, summer, tiger

Card 78

Check students' answers.

Card 79

fish, foot, fan, feather

Card 80

jar, deer, car, door

Card 81

box, log, sock, top

Card 82

Answers will vary but may include *pin* changes to *pen*, *bug* changes to *rug*, *cat* changes to *cap*.

Card 83

Observe students reading.

Card 84

*r*ag/*b*ag, *b*ed/*b*ad, *c*ab/*t*ab, pig/*p*in

Card 85

Observe students reading.

Card 86

Observe students' responses.

Card 87

Check students' drawings and labels.

Card 88

Observe students' writing or drawings.

Card 89

Answers will vary but may include *The small brown dog ran quickly after the fluffy orange cat*.

Card 90

Check students' sentences and pictures.

Card 91

Check students' posters.

Card 92

Check students' writing or drawings.

Card 93

The two cats ate from the same bowl. The boys skip and run on the grass.

Card 94

Dan flew his kite in the sky.

Card 95

set

Card 96

Answers will vary but may include *A bat is an animal. A bat is what you use to hit a baseball*.

Card 97

Check students' drawings.

Card 98

tall/short, little/big, day/night, up/down, soft/hard

Card 99

The first group is wild animals. The second group is pets.

Card 100

Observe students' responses.

MATH

CARD	K.CC.1	K.CC.2	K.CC.3	K.CC.4	K.CC.5	K.CC.6	K.CC.7	K.OA.1	K.OA.2	K.OA.3	K.OA.4	K.OA.5	K.NBT.1	K.MD.1	K.MD.2	K.MD.3	K.G.1	K.G.2	K.G.3	K.G.4	K.G.5	K.G.6
1	•																					
2	•																					
3		•																				
4		•																				
5			•																			
6			•																			
7			•																			
8				•																		
9				•																		
10				•																		
11					•																	
12						•																
13						•																
14							•															
15							•															
16								•														
17								•														
18									•													
19									•													
20									•													
21										•												
22										•												
23										•												
24											•											
25											•											

MATH, continued

CARD	K.CC.1	K.CC.2	K.CC.3	K.CC.4	K.CC.5	K.CC.6	K.CC.7	K.OA.1	K.OA.2	K.OA.3	K.OA.4	K.OA.5	K.NBT.1	K.MD.1	K.MD.2	K.MD.3	K.G.1	K.G.2	K.G.3	K.G.4	K.G.5	K.G.6
26												•										
27												•										
28													•									
29													•									
30													•									
31													•									
32													•									
33														•								
34														•								
35															•							
36															•							
37																•						
38																•						
39																	•					
40																	•					
41																		•				
42																		•				
43																		•				
44																			•			
45																			•			
46																				•		
47																					•	
48																					•	
49																						•
50																						•

LANGUAGE ARTS

CARD	K.RL.1	K.RL.2	K.RL.3	K.RL.4	K.RL.5	K.RL.6	K.RL.7	K.RL.9	K.RL.10	K.RI.1	K.RI.2	K.RI.3	K.RI.4	K.RI.5	K.RI.6	K.RI.7	K.RI.8	K.RI.9	K.RI.10	K.RF.1	K.RF.2	K.RF.3	K.RF.4	K.W.1	K.W.2	K.W.3	K.W.5	K.W.6	K.W.7	K.W.8	K.L.1	K.L.2	K.L.4	K.L.5	K.L.6	
51	•																																			
52		•																																		
53		•																																		
54				•																																
55					•																															
56						•																														
57							•																													
58							•																													
59								•																												
60									•																											
61										•																										
62											•																									
63												•																								
64													•																							
65														•																						
66															•																					
67																•																				
68																•																				
69																	•																			
70																		•																		
71																				•																
72																					•															
73																						•														
74																							•													
75																								•												

LANGUAGE ARTS, continued

CARD	K.RL.1	K.RL.2	K.RL.3	K.RL.4	K.RL.5	K.RL.6	K.RL.7	K.RL.9	K.RL.10	K.RI.1	K.RI.2	K.RI.3	K.RI.4	K.RI.5	K.RI.6	K.RI.7	K.RI.8	K.RI.9	K.RI.10	K.RF.1	K.RF.2	K.RF.3	K.RF.4	K.W.1	K.W.2	K.W.3	K.W.5	K.W.6	K.W.7	K.W.8	K.L.1	K.L.2	K.L.4	K.L.5	K.L.6	
76																					•															
77																					•															
78																					•															
79																					•															
80																					•															
81																					•															
82																					•															
83																						•														
84																						•														
85																							•													
86																								•												
87																									•											
88																										•										
89																											•									
90																											•									
91																												•								
92																													•							
93																														•						
94																															•					
95																																•				
96																																•				
97																																•				
98																																	•			
99																																		•		
100																																			•	

Task Card Recording Sheet

Name _____

Color each space as you complete the task card.

Math	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	28	29	30
	31	32	33	34	35	36	37	38	39	40
	41	42	43	44	45	46	47	48	49	50
Language Arts	51	52	53	54	55	56	57	58	59	60
	61	62	63	64	65	66	67	68	69	70
	71	72	73	74	75	76	77	78	79	80
	81	82	83	84	85	86	87	88	89	90
	91	92	93	94	95	96	97	98	99	100

Task Card Completion Math

	Student Names																		
Card																			
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			
13																			
14																			
15																			
16																			
17																			
18																			
19																			
20																			
21																			
22																			
23																			
24																			
25																			
26																			
27																			
28																			
29																			
30																			
31																			
32																			
33																			
34																			
35																			
36																			
37																			
38																			
39																			
40																			
41																			
42																			
43																			
44																			
45																			
46																			
47																			
48																			
49																			
50																			

Task Card Completion Language Arts

	Student Names																		
Card																			
51																			
52																			
53																			
54																			
55																			
56																			
57																			
58																			
59																			
60																			
61																			
62																			
63																			
64																			
65																			
66																			
67																			
68																			
69																			
70																			
71																			
72																			
73																			
74																			
75																			
76																			
77																			
78																			
79																			
80																			
81																			
82																			
83																			
84																			
85																			
86																			
87																			
88																			
89																			
90																			
91																			
92																			
93																			
94																			
95																			
96																			
97																			
98																			
99																			
100																			