



Colorful Owls Center Signs

MINI BULLETIN
BOARD RESOURCE
GUIDE



Putting It TOGETHER

- Laminate the Colorful Owls Center Signs Mini Bulletin Board for durability.
- The Colorful Owls Center Signs Mini Bulletin Board can be displayed on a bulletin board or at centers around the classroom.
- Use the center checklist pattern (page 3) to manage classroom centers.
- Use copies of the owl and bookmark patterns (page 4) as incentives and rewards for students.



Labeling Centers Post the Colorful Owls Center Signs on tables and walls to label centers in the classroom. If needed, hang the signs from the ceiling. Review what each center sign says with students. Tell them that the pictures on the signs will give them clues to read the words.

Welcome Center Use the Colorful Owls Center Signs Mini Bulletin Board as the basis for an open house display. Program the blank center signs with various open house centers. Display the center signs around the room and set up books, posters, materials, student work, etc., below each corresponding sign. Parents can browse the centers to learn about the work their children are doing. If desired, provide copies of the class schedule and class rules for parents to take home.

Daily Display Line a bulletin board with colorful butcher paper. Write *Today's Centers* on a blank center sign and post it at the top of a bulletin board. Display the center signs on the bulletin board. Determine the maximum number of students that can visit each center in one day. Adhere that many pieces of hook-and-loop tape around each center sign. Make a copy of the owl pattern (page 4) for each student. Write each student's name on an owl and laminate it. Adhere hook-and-loop tape to the back of each owl. To assign centers, attach each student's owl near a center sign. Have students refer to the bulletin board each day to determine which centers they should visit.

Classroom Management

Keeping Track Set up and label centers with the Colorful Owls Center Signs. If desired, program blank center signs with centers specific to your class. Before beginning center activities, write those center names in blank spaces on the top row of the Center Checklist (page 3). Give each student an enlarged copy of the checklist. As she completes assigned centers, have her check them off. Collect students' checklists at the end of the week. Review them to determine which centers students need to visit the next week. Return the checklists at the beginning of the next week and repeat the process until each student has had a chance to visit each center.

Name: _____ Group Number: _____

Center Checklist

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