

COMMON CORE LANGUAGE ARTS

Grade
5

4 Today
Daily
Skill Practice

Week #13

Day 1

Animals

Animals are unique. They include marsupials and monotremes. Both are unique. Marsupials carry their babies in pouches. Monotremes give birth to their young by laying eggs. However, they produce milk to feed their babies.

What is the subject of this passage?

Is the passage fiction or nonfiction?

What makes monotremes unique?

What makes marsupials unique?

Tasmanian devil is a ferocious marsupial that lives on the island of Tasmania. It has black fur and very sharp teeth. It eats other mammals, birds, and reptiles.

What kind of animal is the Tasmanian devil?

How did the Tasmanian devil get its name?

Is the Tasmanian devil a carnivore or an herbivore?

Draw the Tasmanian devil on another sheet of paper.

Day 2

Platypus is a monotreme. It has a flat bill like a beaver. It lives near water, eats worms, and small fish.

What is a platypus compared to?

What is a characteristic of the duck-billed platypus?

Draw a platypus on another sheet of paper.

Day 3

Kangaroos, called joeys, live in their mother's pouch. Kangaroos can hop at about 40 miles per hour (about 64 km/h) and are able to leap about 30 to 40 feet (about 9 to 12 m).

What does a kangaroo eat?

What does a kangaroo get around?

Draw a kangaroo on another sheet of paper.

Day 4

Week #13 Assessment

Australia and the United States: Alike or Different?

Are Australia and the United States alike? How are they different? Australia is in the Southern Hemisphere. The United States is in the Northern Hemisphere. Australia's summer months are December through February, which are the United States' winter months. Summer in the United States are June through August, which are Australia's winter months. In the Southern Hemisphere, they spin in a counterclockwise direction. In the Northern Hemisphere, they spin in a clockwise direction. In the United States, people drive on the left side of the road, while people in Australia drive on the right side of the road. Australia's population is about 19 million. That's about the same as the population of most populated cities in the United States. Australia has kangaroos, antechinus, and koalas, but in the United States, you'll find those animals only in zoos. The head of Australia's government is the queen of England. In the United States, the president elects people to a legislature, and a prime minister is the functional head of government. Australia has three major political parties, whereas the United States has two. Australian law says that people who are able to vote must vote. If not, they can be fined. The United States has no such law.

What title tell us the passage will be about?

Draw a Venn diagram using information from the passage.

Australia

United States

What is an interesting difference between Australia and the United States?

- Common Core aligned
- Daily practice paired with weekly assessments
- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities



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Introduction

Common Core Language Arts 4 Today: Daily Skill Practice is a perfect supplement to any classroom language arts curriculum. Students' reading skills will grow as they work on comprehension, fluency, vocabulary, and decoding. Students' writing skills will improve as they work on elements of writing, writing structure, genre, parts of speech, grammar, and spelling, as well as the writing process.

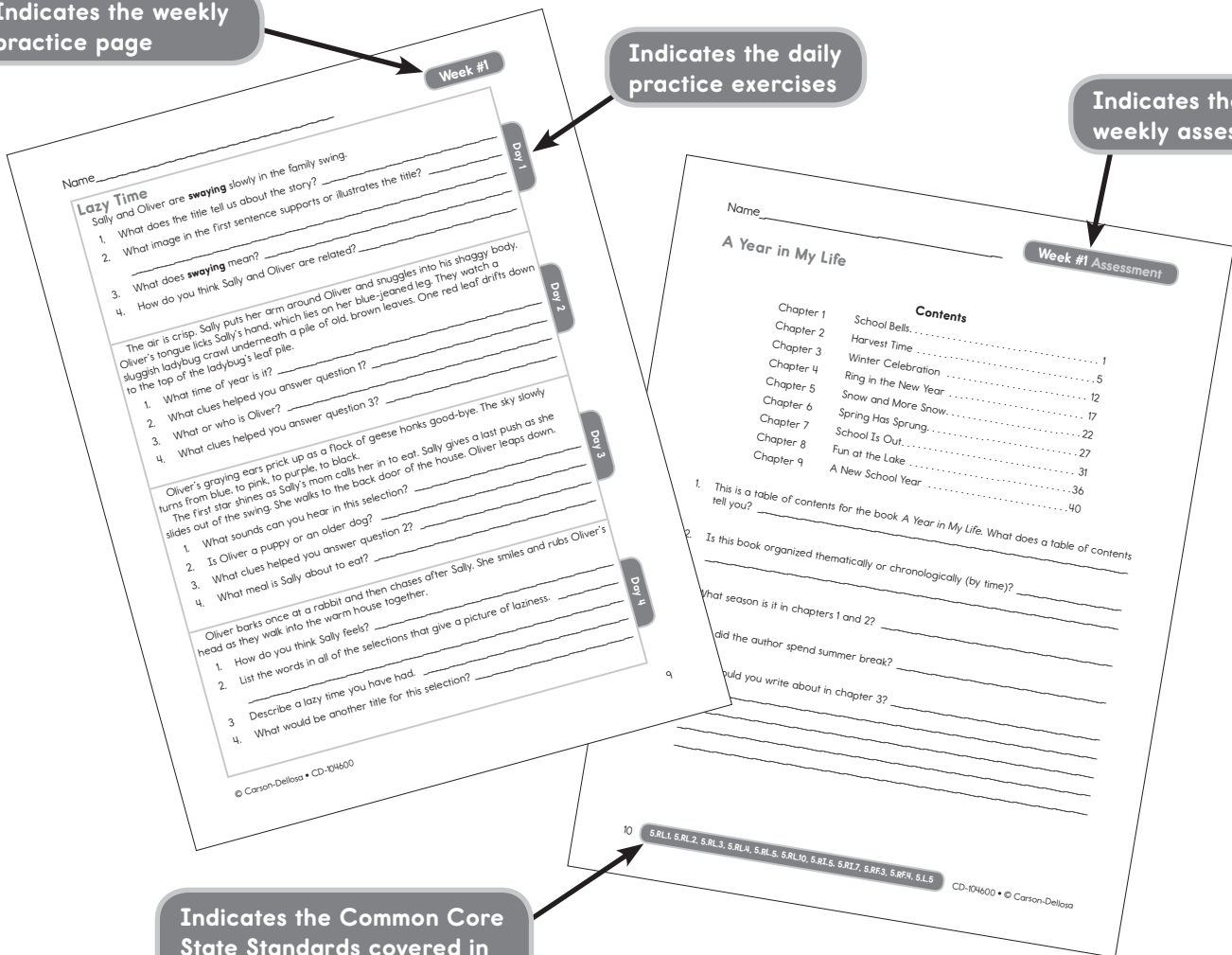
This book covers 40 weeks of daily practice. Four comprehension questions or writing exercises a day for four days a week will provide students with ample practice in language arts skills. A separate assessment is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.

Indicates the weekly practice page

Indicates the daily practice exercises

Indicates the weekly assessment



Indicates the Common Core State Standards covered in the daily practice exercises and the weekly assessment

Common Core State Standards Alignment Matrix

STANDARD	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
5.RL.1	●		●		●		●		●		●									
5.RL.2	●		●		●		●		●											
5.RL.3	●		●		●		●		●		●									
5.RL.4	●				●		●		●		●									
5.RL.5	●				●	●					●									
5.RL.6					●						●									
5.RL.7			●																	
5.RL.9			●																	
5.RL.10	●		●		●		●		●		●									
5.RI.1													●		●		●		●	
5.RI.2													●		●		●		●	
5.RI.3													●		●		●		●	
5.RI.4													●		●		●		●	
5.RI.5	●														●		●		●	
5.RI.6													●		●		●		●	
5.RI.7	●												●		●		●		●	
5.RI.8													●		●		●		●	
5.RI.9													●		●		●		●	
5.RI.10													●		●		●		●	
5.RF.3	●						●				●						●			
5.RF.4	●		●		●		●		●		●		●		●		●		●	
5.W.1				●										●						●
5.W.2		●		●										●				●		
5.W.3				●				●		●		●				●				
5.W.4				●		●		●		●		●		●		●		●		●
5.W.5				●		●		●		●		●		●		●		●		●
5.W.6				●		●		●		●		●		●		●		●		●
5.W.7																		●		
5.W.8																		●		
5.W.9																		●		
5.W.10				●		●		●		●		●		●		●		●		●
5.L.1		●										●		●		●		●		●
5.L.2		●		●		●		●				●		●		●		●		●
5.L.3			●		●	●		●			●	●		●	●			●		
5.L.4		●	●				●		●	●	●								●	
5.L.5	●		●		●	●	●				●									
5.L.6																	●		●	

W = Week

Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
5.RL.1																			•	
5.RL.2																			•	
5.RL.3																			•	
5.RL.4																			•	
5.RL.5																			•	
5.RL.6																			•	
5.RL.7																				
5.RL.9																			•	
5.RL.10																			•	
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5.RI.2	•		•		•		•		•		•		•		•		•			
5.RI.3	•		•		•		•		•		•		•				•			
5.RI.4	•		•		•		•		•		•		•		•		•			
5.RI.5	•		•		•		•		•		•		•				•			
5.RI.6	•		•		•		•		•		•		•				•			
5.RI.7	•		•		•		•		•		•		•				•			
5.RI.8	•		•		•		•		•		•		•				•			
5.RI.9	•		•		•		•		•		•		•				•			
5.RI.10	•		•		•		•		•		•		•		•		•			
5.RF.3	•		•				•		•						•		•		•	
5.RF.4	•		•		•		•		•		•		•		•		•		•	
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5.W.4		•		•				•				•		•		•		•		•
5.W.5		•		•				•				•		•		•		•		•
5.W.6		•		•				•				•		•		•		•		•
5.W.7				•										•		•		•		•
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5.W.9														•		•		•		•
5.W.10		•		•				•				•		•		•		•		•
5.L.1		•		•		•		•		•		•		•		•		•		•
5.L.2		•		•		•		•		•		•		•		•		•		•
5.L.3		•	•	•	•		•	•	•	•	•		•			•	•	•	•	•
5.L.4	•				•		•		•		•		•	•	•		•		•	
5.L.5	•								•		•								•	
5.L.6			•						•					•						

W = Week

Name _____

Lazy Time

Sally and Oliver are **swaying** slowly in the family swing.

1. What does the title tell us about the story? _____
2. What image in the first sentence supports or illustrates the title? _____

3. What does **swaying** mean? _____
4. How do you think Sally and Oliver are related? _____

Day 1

The air is crisp. Sally puts her arm around Oliver and snuggles into his shaggy body. Oliver's tongue licks Sally's hand, which lies on her blue-jeaned leg. They watch a sluggish ladybug crawl underneath a pile of old, brown leaves. One red leaf drifts down to the top of the ladybug's leaf pile.

1. What time of year is it? _____
2. What clues helped you answer question 1? _____
3. What or who is Oliver? _____
4. What clues helped you answer question 3? _____

Day 2

Oliver's graying ears prick up as a flock of geese honks good-bye. The sky slowly turns from blue, to pink, to purple, to black.

The first star shines as Sally's mom calls her in to eat. Sally gives a last push as she slides out of the swing. She walks to the back door of the house. Oliver leaps down.

1. What sounds can you hear in this selection? _____
2. Is Oliver a puppy or an older dog? _____
3. What clues helped you answer question 2? _____
4. What meal is Sally about to eat? _____

Day 3

Oliver barks once at a rabbit and then chases after Sally. She smiles and rubs Oliver's head as they walk into the warm house together.

1. How do you think Sally feels? _____
2. List the words in all of the selections that give a picture of laziness. _____

3. Describe a lazy time you have had. _____
4. What would be another title for this selection? _____

Day 4

A Year in My Life

Contents

Chapter 1	School Bells.	1
Chapter 2	Harvest Time	5
Chapter 3	Winter Celebration	12
Chapter 4	Ring in the New Year	17
Chapter 5	Snow and More Snow.	22
Chapter 6	Spring Has Sprung.	27
Chapter 7	School Is Out.	31
Chapter 8	Fun at the Lake	36
Chapter 9	A New School Year	40

1. This is a table of contents for the book *A Year in My Life*. What does a table of contents tell you? _____
2. Is this book organized thematically or chronologically (by time)? _____

3. What season is it in chapters 1 and 2? _____
4. How did the author spend summer break? _____
5. What would you write about in chapter 3? _____

Name _____

Day 1

Correct the errors in each sentence.

1. Today, dad and i are going to the Park.
2. Its the Great Junkyard Racecar Day!
3. The fifth graders racecars had to be built using junk.
4. I can't weight to see whose racing first!

Day 2

Correct the errors in each sentence.

1. the first group to race will be benjamin's Group.
2. My favorite teacher, Ms. Daniels, was their to.
3. Oh, no! The cars wheels fell off. Thats too bad.
4. Witch car is your favourite?

Day 3

Correct the errors in each sentence.

1. Wow, Mrs. nguyen's Kindergarten class is at the race too.
2. Is that you're sister over they're?
3. It looks like theyre making repairs to the cars front end.
4. That's becuz the car is going to fall a part.

Day 4

Correct the errors in each sentence.

1. did you see mr. Garcia's red car in the race?
2. Its the fastest car in the race.
3. Im going to build the fastest car for next years race.
4. Mom was pleased and surprized that my sister's car stayed in one peace.

Name _____

Week #2 Assessment

Use proofreading marks to fix the 10 mistakes in the letter below. Look for spelling, capitalization, punctuation, and grammar mistakes.

9545 Bay View Lane

Dublin, Ohio

October 22, 2012

Dear Grandma and Grandpa,

I wanted to write to tell you about Buster. He's my new puppy! Busters fur is black, and his ears are pointed. Hes always sniffing around. He likes chasing ducks at the Pond. They get so mad at him! Buster wants to play all the time, and he loves being outside. Right now, dad is giving Buster a bath in tomato juice! Thats what we had to use becuz he surprized a skunk in our yard. Mom says the juice will take out the skunk smell. I sure hope so! Please write and tell me how your doing. I can barely weight for your visit here next month.

You're grandson,

Alex



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Common Core

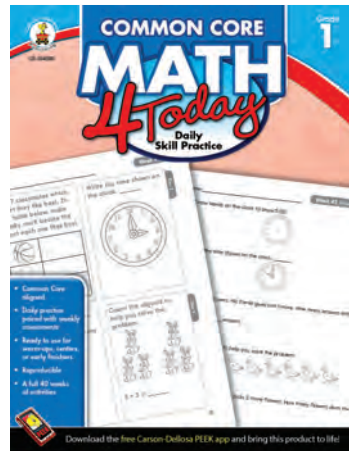
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State Standards

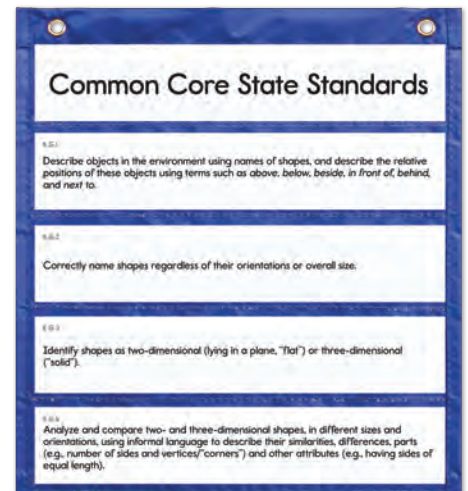
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