

# COMMON CORE LANGUAGE ARTS

Grade

1

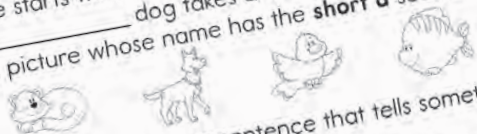
## 4 Today

Daily  
Skill Practice

Week #2

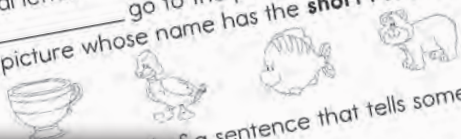
Day 1

Sentence starts with a capital letter. Use a capital letter.  
\_\_\_\_\_ dog takes a bath.  
Circle the picture whose name has the **short a** sound.



Put a period at the end of a sentence that tells something.  
The dog and the cat have fur \_\_\_\_\_  
Circle the correct words. cit or cat? both or bath?

Use a capital letter.  
(we) \_\_\_\_\_ go to the park.  
Circle the picture whose name has the **short i** sound.



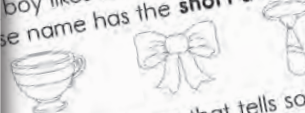
\_\_\_\_\_ of a sentence that tells something.  
fish or fash? sworn or swim?

is the pond.  
\_\_\_\_\_ has the **short o** sound.



\_\_\_\_\_ of a sentence that tells something.  
pind or pond? mop or mup?

boy likes to run.  
\_\_\_\_\_ has the **short u** sound.



\_\_\_\_\_ of a sentence that tells something.  
ords. ap or up? rin or run?

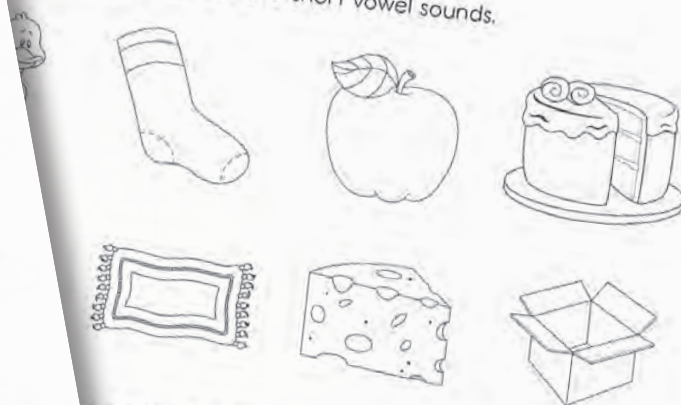
Week #2 Assessment

\_\_\_\_\_ the first word of each sentence. Use a capital letter.  
(kit) \_\_\_\_\_ will go to the store.

(lease) \_\_\_\_\_ look at the map.

(y) \_\_\_\_\_ will play.

\_\_\_\_\_ pictures whose names have short vowel sounds.



Put a period at the end if the sentence tells something. Put  
and if the sentence asks a question.

- Common Core aligned
- Daily practice paired with weekly assessments
- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities



# Introduction

*Common Core Language Arts 4 Today: Daily Skill Practice* is a perfect supplement to any classroom language arts curriculum. Students' reading skills will grow as they work on comprehension, fluency, vocabulary, and decoding. Students' writing skills will improve as they work on elements of writing, writing structure, genre, parts of speech, grammar, and spelling, as well as the writing process.

This book covers 40 weeks of daily practice. Included are language arts exercises for four days a week. These exercises will provide students with ample practice in language arts skills. A separate assessment is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.

Indicates the weekly practice page

Indicates the daily practice exercises

Indicates the weekly assessment

Week #1

Day 1

Name \_\_\_\_\_

**Where Is Your School?**

My name is Myra, and I go to school. I go to school five days each week. Children go to school in many different places. Some children go to school in big cities. Some children go to school in small towns.

1. The title asks a question. Answer it.
2. Who is your teacher?
3. How many days does Myra go to school?
4. Where do children go to school?

My class has 15 children. Nine are girls, and six are boys. We have a class pet in a tank. He is a turtle. His name is Oscar. He eats lettuce and sits on a rock.

1. How many children are in Myra's classroom?
2. Where is the class pet?
3. What is the class pet's name?
4. What does he do?

My school is on a busy street in the city. A fence is around the playground with a slide. We have a basketball hoop and court. We have a playground with a slide. We have a small garden.

1. Where is Myra's school?
2. Where does Myra play?
3. Where do you think Myra plays? Circle your answer.
4. List three things at Myra's school.

My teacher is Ms. Moore. She likes to read and write. She also likes to do math. Ms. Moore tells our class to be kind and to listen. She does not like it when the class gets too noisy!


1. Who is Myra's teacher?
2. List three things Ms. Moore likes to do.
3. What does Ms. Moore tell the class?
4. What does Ms. Moore not like?

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Week #1 Assessment

Name \_\_\_\_\_

A narrator is a person who tells a story. Myra was the narrator of this week's story. Sometimes, the narrator is not in the story. Myra is not telling the story below.



1. Look at the title below. The title can tell you what the story is about. What do you think the story will be about? \_\_\_\_\_

**Art Class**

Myra likes to go to art class each week. She paints with a paintbrush on paper. She uses red and blue. The paper looks like a rectangle.

Who is telling the story? \_\_\_\_\_

What does Myra like to do each week? \_\_\_\_\_

Her paper looks like a \_\_\_\_\_

circle.

rectangle.

triangle.

paint with many colors. Most of the paper should be filled with color. \_\_\_\_\_

leave too much blank space.

paper.

blank space.

color.

6. What is your favorite class to go to each week? \_\_\_\_\_

10

1.R.L.1, 1.R.L.3, 1.R.E.1, 1.R.E.5, 1.R.F.1

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Indicates the Common Core State Standards covered in the daily practice exercises and the weekly assessment

# Common Core State Standards Alignment Matrix

STANDARD	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
1.RL.1	●					●	●		●				●				●		●	
1.RL.2							●		●				●						●	
1.RL.3	●								●				●						●	
1.RL.4			●				●		●				●				●			
1.RL.5					●															
1.RL.6			●								●									
1.RL.7															●		●			
1.RL.9			●																●	
1.RL.10																	●			
1.RI.1	●		●		●						●				●					
1.RI.2											●				●					
1.RI.3											●									
1.RI.4			●																	
1.RI.5	●				●															
1.RI.6											●									
1.RI.7									●											
1.RI.8																				
1.RI.9																				
1.RI.10					●						●									
1.RF.1	●					●									●					
1.RF.2		●				●		●		●		●						●		●
1.RF.3		●				●		●		●		●						●		●
1.RF.4			●		●	●	●				●		●		●					
1.W.1																				
1.W.2									●				●		●					
1.W.3																				
1.W.5			●						●						●					
1.W.6																				
1.W.7															●					
1.W.8			●																●	
1.L.1		●		●		●		●		●		●	●	●	●	●				
1.L.2		●		●		●		●										●		●
1.L.4			●	●										●						
1.L.5			●	●							●			●					●	
1.L.6																●				

W = Week

# Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
1.RL.1			●				●				●		●		●		●		●	
1.RL.2			●				●				●		●		●		●		●	
1.RL.3			●				●				●		●				●			
1.RL.4			●				●						●		●					
1.RL.5															●					
1.RL.6																	●			
1.RL.7																				
1.RL.9											●								●	
1.RL.10					●															
1.RI.1	●				●				●											
1.RI.2	●				●				●											
1.RI.3									●											
1.RI.4																				
1.RI.5																				
1.RI.6																				
1.RI.7	●																			
1.RI.8									●											
1.RI.9	●																			
1.RI.10	●								●											
1.RF.1	●		●															●		
1.RF.2		●												●				●		
1.RF.3		●				●				●				●		●		●		
1.RF.4			●	●	●		●				●		●		●					
1.W.1															●				●	
1.W.2									●											
1.W.3			●				●		●				●		●					
1.W.5													●							
1.W.6															●		●			
1.W.7																				
1.W.8																			●	
1.L.1				●		●		●		●		●								●
1.L.2		●		●		●		●				●		●						●
1.L.4		●		●		●												●		
1.L.5					●						●					●				
1.L.6												●		●						

W = Week

## Where Is Your School?

My name is Myra, and I go to school. I go to school five days each week. Children go to school in many different places. Some children go to school in big cities. Some children go to school in small towns.

1. The title asks a question. Answer it. \_\_\_\_\_
2. Who is your teacher? \_\_\_\_\_
3. How many days does Myra go to school? \_\_\_\_\_
4. Where do children go to school? \_\_\_\_\_

My class has 15 children. Nine are girls, and six are boys. We have a class pet in a tank. He is a turtle. His name is Oscar. He eats lettuce and sits on a rock.

1. How many children are in Myra's classroom? \_\_\_\_\_
2. Where is the class pet? \_\_\_\_\_
3. What is the class pet's name? \_\_\_\_\_
4. What does he do? \_\_\_\_\_  
\_\_\_\_\_

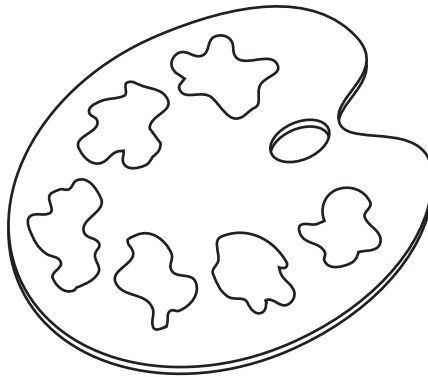
My school is on a busy street in the city. A fence is around the outside of the school. We have a basketball hoop and court. We have a playground with a slide. We have a small garden.

1. Where is Myra's school? \_\_\_\_\_
2. Where is the fence? \_\_\_\_\_
3. Where do you think Myra plays? Circle your answer.  
basketball court                      playground
4. List three things at Myra's school. \_\_\_\_\_  
\_\_\_\_\_

My teacher is Ms. Moore. She likes to read and write. She also likes to do math. Ms. Moore tells our class to be kind and to listen. She does not like it when the class gets too noisy!

1. Who is Myra's teacher? \_\_\_\_\_
2. List three things Ms. Moore likes to do. \_\_\_\_\_
3. What does Ms. Moore tell the class? \_\_\_\_\_
4. What does Ms. Moore not like? \_\_\_\_\_

A narrator is a person who tells a story. Myra was the narrator of this week's story. Sometimes, the narrator is not in the story. Myra is not telling the story below.



1. Look at the title below. The title can tell you what the story is about. What do you think the story will be about? \_\_\_\_\_

## Art Class

Myra likes to go to art class each week. She paints with a paintbrush on paper. She uses red and blue. The paper looks like a rectangle.

2. Who is telling the story? \_\_\_\_\_
3. What does Myra like to do each week? \_\_\_\_\_
4. Her paper looks like a
  - A. rectangle.
  - B. circle.
  - C. triangle.

You can paint with many colors. Most of the paper should be filled with color. You should not leave too much blank space.

5. When you paint, you should not leave too much
  - A. paper.
  - B. blank space.
  - C. color.
6. What is your favorite class to go to each week? \_\_\_\_\_

1. A sentence starts with a capital letter. Use a capital letter.  
(my) \_\_\_\_\_ dog takes a bath.

2. Circle the picture whose name has the **short a** sound.

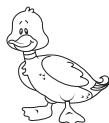


3. Put a period at the end of a sentence that tells something.  
The dog and the cat have fur
4. Circle the correct words.      cit or cat ?      both or bath ?

1. Use a capital letter.

(we) \_\_\_\_\_ go to the park.

2. Circle the picture whose name has the **short i** sound.



3. Put a period at the end of a sentence that tells something.  
The fish like to swim
4. Circle the correct words.      fish or fash ?      swom or swim ?

1. Use a capital letter.

(jake) \_\_\_\_\_ sees the pond.

2. Circle the picture whose name has the **short o** sound.



3. Put a period at the end of a sentence that tells something.  
The mop is wet
4. Circle the correct words.      pind or pond ?      mop or mup ?

1. Use a capital letter.

(the) \_\_\_\_\_ boy likes to run.

2. Circle the picture whose name has the **short u** sound.



3. Put a period at the end of a sentence that tells something.  
The boy jumps up
4. Circle the correct words.      ap or up ?      rin or run ?

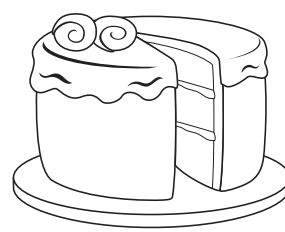
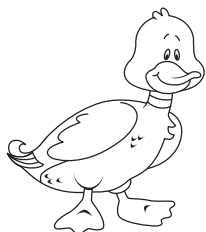


Write the first word of each sentence. Use a capital letter.

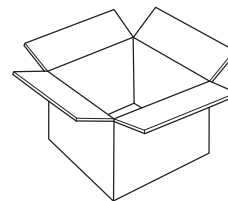
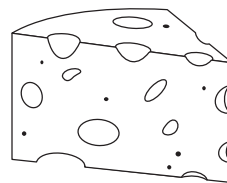
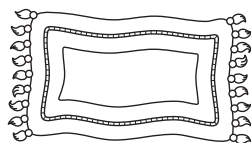
1. (kit) \_\_\_\_\_ will go to the store.
2. (please) \_\_\_\_\_ look at the map.
3. (they) \_\_\_\_\_ will play.

Circle the pictures whose names have short vowel sounds.

4.



5.



Read each sentence. Put a period at the end if the sentence tells something. Put a question mark at the end if the sentence asks a question.

6. Where are you going
7. I see a red truck
8. Lee is in the car

Circle each correct word.

9. nap or nop ?
10. rug or rog ?





# Carson-Dellosa Publishing

Common Core

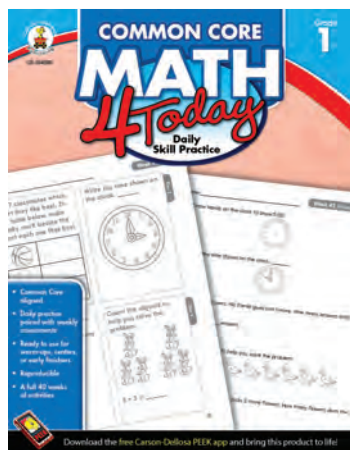
**ALIGNED**

State Standards

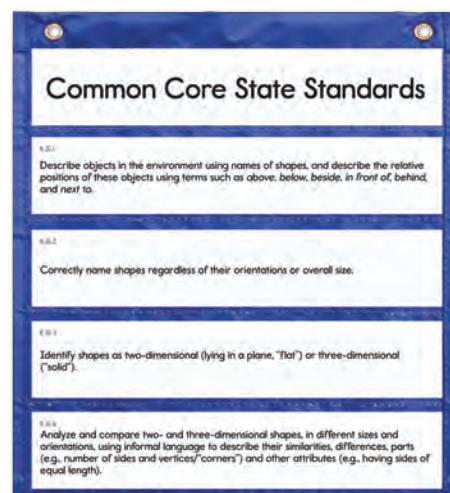
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