

COMMON CORE MATH

4 Today

Daily
Skill Practice

Week #7

Day 2

number form.
+ 4,000 +

Are these fractions equivalent fractions?

7,067 - 4,002 =

Write the fraction.

Mia is excited to get to the amusement park. Her family reaches the amusement park at 8:00. They wait in line to get in for 50 minutes. What time do they go in?

Round 34,786 to the nearest ten thousand.

5,000 ÷ 500 =

Day 4

List the factors of 39.

Is this number prime or composite?

Fill in the missing numbers to complete the pattern.
615, 605, 595, _____, _____.

Write <, >, or = to make the statement true.

How many inches long is the feather?

121,453 ○ 112,678

Week #7 Assessment

Write <, >, or = to make the statement true.

786,454 ○ 786,454

2. 234,543 + 344,456 =

Monday, 25 pencils are in a basket. 10 pencils are taken out of the basket. How many pencils are left in the basket on Friday?

4. 90,000 ÷ 9,000 =

of 17.

prime or composite?

6. Round 432,115 to the nearest hundred thousand.

8. Write the number in expanded form.
thirty-eight thousand five hundred twenty-five

10. The basketball game began at 7:05. The game took 2 hours and 45 minutes to play. What time was the basketball game over?

- Common Core aligned
- Daily practice paired with weekly assessments
- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities



Introduction

Common Core Math 4 Today: Daily Skill Practice is a perfect supplement to any classroom math curriculum. Students' math skills will grow as they work on numbers, operations, algebraic thinking, place value, measurement, data, and geometry.

This book covers 40 weeks of daily practice. Four math problems a day for four days a week will provide students with ample practice in math skills. A separate assessment of 10 questions is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.

Indicates the weekly practice page

Indicates the daily practice problems

Indicates the weekly assessment


Week #1

Day 1

Name _____

708 - 59 = _____


What time is it?



2,23 + 3456 = _____

Beth placed 91 books on a shelf. Twenty-eight of the books were nonfiction, 13 of the books were poetry books, and the rest were fiction books. How many books were fiction?

Color the quadrilaterals.



Sarah and Felipe were playing video games. Sarah scored 21456 points, and Felipe scored 9,087 points. About how many points did Sarah and Felipe score altogether?

Write the missing numbers to complete the pattern.

2, 4, 6, 8, _____

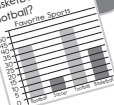
List the factors of 4.

Is this number prime or composite?

Write the number in standard form.

60,000 + 5,000 + 300 + 3 = _____

How many more students voted for baseball than football?



20 ÷ 2 = _____

Write the number word as a number.

one hundred thousand eighty-seven

Round each number to the nearest hundred.

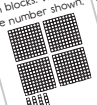
324 _____

558 _____

256 _____

On Monday, Amy read 24 pages of her book. Tuesday night she read 41 pages, and Wednesday night she read 32 pages. How many pages did Amy read altogether?

Look at the base ten blocks. Write the number shown.



Start at 1. Create a pattern that multiplies each number by 2. Stop when you have 5 numbers.

1, 2, 4, 8, _____

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Indicates the Common Core State Standards covered in the weekly assessment

Week #1 Assessment

Name _____

1. 19,007 - 12,456 = _____

2. 33,876 - 29,008 = _____

3. Write the number word in expanded form.

fifty-nine thousand six

4. A fund-raiser for The Children's Museum raised \$44,609. The museum spent \$9,081 on food and beverages. About how much money did the museum make after paying for food and beverages?

5. 2,000 ÷ 200 = _____

6. List the factors of 6.

Is this number prime or composite?

7. Start at 3. Create a pattern that multiplies each number by 3. Stop when you have 5 numbers.

3, 9, 27, 81, _____


8. Round each number to the nearest hundred.

218 _____

121 _____

252 _____

9. Color the triangles.



10. Write the missing numbers to complete the pattern.

10, 12, 14, _____, _____, _____

4.OA.3, 4.OA.4, 4.OA.5, 4.NBT.1, 4.NBT.2, 4.NBT.3, 4.NBT.4

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Common Core State Standards Alignment Matrix

STANDARD	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
4.OA.1											●	●	●	●	●	●	●	●	●	●
4.OA.2											●	●	●	●	●	●	●	●	●	●
4.OA.3	●										●	●	●	●	●	●	●	●	●	●
4.OA.4	●	●	●	●	●	●	●	●	●	●	●	●			●		●		●	
4.OA.5	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	
4.NBT.1	●	●	●	●	●	●	●	●	●	●	●	●	●			●	●	●	●	●
4.NBT.2	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
4.NBT.3	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
4.NBT.4	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
4.NBT.5			●	●							●	●	●	●	●	●	●	●	●	●
4.NBT.6											●	●	●	●	●	●	●	●	●	●
4.NF.1						●														
4.NF.2																				
4.NF.3a																				
4.NF.3b																				
4.NF.3c																				
4.NF.3d																				
4.NF.4a																				
4.NF.4b																				
4.NF.4c																				
4.NF.5																				
4.NF.6																				
4.NF.7																				
4.MD.1																				
4.MD.2																				
4.MD.3											●	●	●	●	●	●	●	●	●	●
4.MD.4																				
4.MD.5																				
4.MD.6																				
4.MD.7																				
4.G.1																				
4.G.2																				
4.G.3																				

W = Week

Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
4.OA.1	●		●			●		●						●						
4.OA.2	●		●		●		●					●								●
4.OA.3	●		●		●			●	●	●					●					
4.OA.4	●		●			●											●			
4.OA.5	●		●					●	●	●		●		●			●			
4.NBT.1	●		●		●								●						●	
4.NBT.2	●		●		●		●				●	●			●			●		●
4.NBT.3		●	●		●			●	●	●		●		●	●					●
4.NBT.4		●		●	●	●			●		●	●		●	●			●		●
4.NBT.5		●		●	●		●				●	●						●		
4.NBT.6		●		●	●		●			●	●	●		●	●		●	●		
4.NF.1																				
4.NF.2	●	●	●	●	●	●	●	●	●	●						●		●		
4.NF.3a	●	●	●	●	●	●	●	●	●	●		●					●			●
4.NF.3b	●	●	●	●	●	●	●	●	●	●			●					●		
4.NF.3c	●	●	●	●	●	●	●	●	●	●		●				●		●		
4.NF.3d	●	●	●	●	●	●	●	●	●	●				●		●				●
4.NF.4a						●	●	●	●	●			●			●				●
4.NF.4b						●	●	●	●	●				●					●	
4.NF.4c						●	●	●	●	●				●		●				●
4.NF.5	●	●	●	●	●	●	●	●	●	●			●			●			●	
4.NF.6	●	●	●	●	●	●	●	●	●	●			●			●			●	
4.NF.7						●	●	●	●	●				●						●
4.MD.1											●	●	●	●	●	●	●	●	●	●
4.MD.2											●	●	●	●	●	●	●	●	●	●
4.MD.3		●		●		●														
4.MD.4											●		●		●		●		●	
4.MD.5													●	●	●	●				
4.MD.6											●	●	●	●	●	●	●	●	●	●
4.MD.7											●	●	●	●	●	●	●	●	●	●
4.G.1											●	●	●	●	●	●	●	●	●	●
4.G.2											●	●	●	●	●	●	●	●	●	●
4.G.3											●	●	●	●	●	●	●	●	●	●

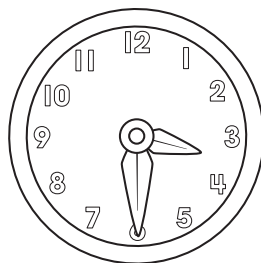
W = Week

Name _____

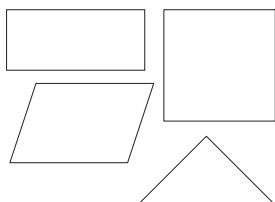
Day 1

$708 - 59 =$

What time is it?



Color the quadrilaterals.



Sarah and Felipe were playing video games. Sarah scored 21,456 points, and Felipe scored 9,087 points. About how many points did Sarah and Felipe score altogether?

$2,123 + 3,456 =$

Write the missing numbers to complete the pattern.

2, 4, 6, 8, _____,
_____, _____

Beth placed 91 books on a shelf. Twenty-eight of the books were nonfiction, 13 of the books were poetry books, and the rest were fiction books. How many books were fiction?

List the factors of 4.

Is this number prime or composite?

Day 2

Day 3

Write the number word as a number.

one hundred thousand eighty-seven

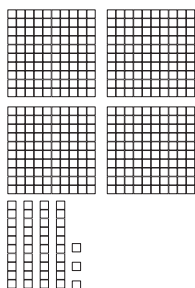
Round each number to the nearest hundred.

324 _____

558 _____

256 _____

Look at the base ten blocks. Write the number shown.

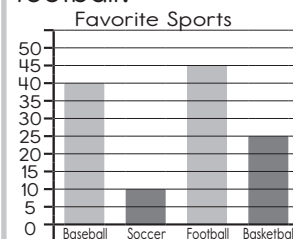


Start at 1. Create a pattern that multiplies each number by 2. Stop when you have 5 numbers.

Write the number in standard form.

$60,000 + 5,000 + 300 + 3$

How many more students voted for baseball and basketball than football?



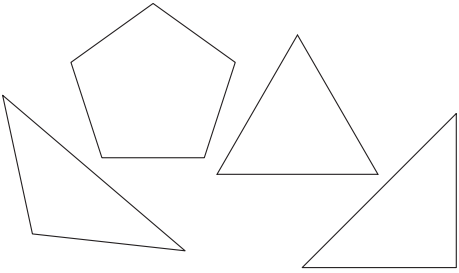
Day 4

On Monday, Amy read 24 pages of her book. Tuesday night she read 41 pages, and Wednesday night she read 32 pages. How many pages did Amy read altogether?

$20 \div 2 =$

Name _____

Week #1 Assessment

<p>1. $19,007 - 12,456 =$</p>	<p>2. $33,876 - 29,008 =$</p>
<p>3. Write the number word in expanded form.</p> <p>fifty-nine thousand six</p>	<p>4. A fund-raiser for The Children's Museum raised \$44,609. The museum spent \$9,081 on food and beverages. About how much money did the museum make after paying for food and beverages?</p>
<p>5. $2,000 \div 200 =$</p>	<p>6. List the factors of 6.</p> <p>Is this number prime or composite?</p>
<p>7. Start at 3. Create a pattern that multiplies each number by 3. Stop when you have 5 numbers.</p>	<p>8. Round each number to the nearest hundred.</p> <p>218 _____</p> <p>121 _____</p> <p>252 _____</p>
<p>9. Color the triangles.</p> 	<p>10. Write the missing numbers to complete the pattern.</p> <p>10, 12, 14, _____, _____, _____</p>

Name _____

Day 1

Write the number in standard form.

$$600,000 + 30,000 + 2,000 + 700 + 70$$

What units would you use to measure the length of a wall?

- A. inches
- B. centimeters
- C. yards

Dawn has to pay \$10,990 for her college dorm room and tuition each year. About how much money does Dawn spend the first 2 years of college?

Complete the table.

Add 4	
1	5
3	
8	
16	

Day 2

The zookeeper takes 2 bags of peanuts to an elephant. Each bag has 12 peanuts. How many peanuts does the zookeeper give to the elephant?

$$400 \div 40 =$$

$$91 + 28 + 13 =$$

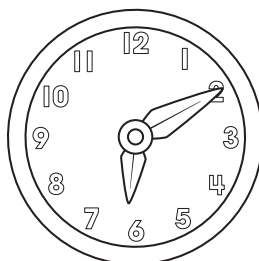
List the factors of 7.

Is this number prime or composite?

Day 3

$$49,007 - 34,569 =$$

What time is it?



$$45,678 + 21,456 =$$

What is the value of the following coins?

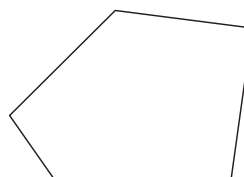
2 quarters, 4 dimes, and 6 pennies

Day 4

$$85 - 31 =$$

Start at 2. Create a pattern that multiplies each number by 2 and then adds 1. Stop when you have 5 numbers.

What is the name of the figure shown?



Round 54,878 to the nearest ten thousand.

1. Round 43,766 to the nearest thousand.

2. Write the number in standard form.

four hundred thousand two

3. $30,000 \div 3,000 =$

4. List the factors of 10.

Is this number prime or composite?

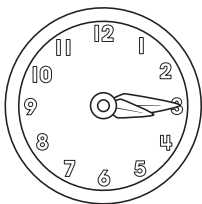
5. Start at 5. Create a pattern that adds 3 to each number. Stop when you have 5 numbers.

6. $\$1,358 + \$7,649 =$ 7. $17,456 - 7,656 =$

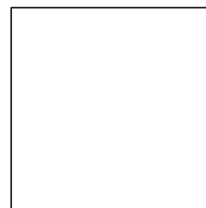
8. Complete the table.

Add 10	
41	51
57	
47	
52	

9. Austin has to be at school by the time shown on the clock. What time does Austin have to be at school?



10. What is the name of the figure shown?





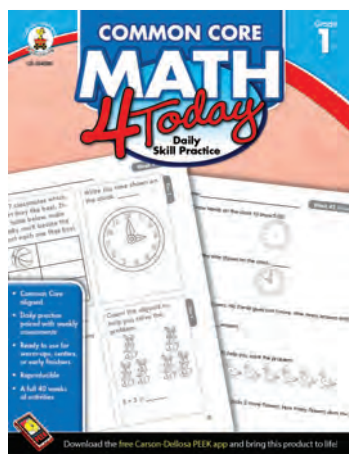
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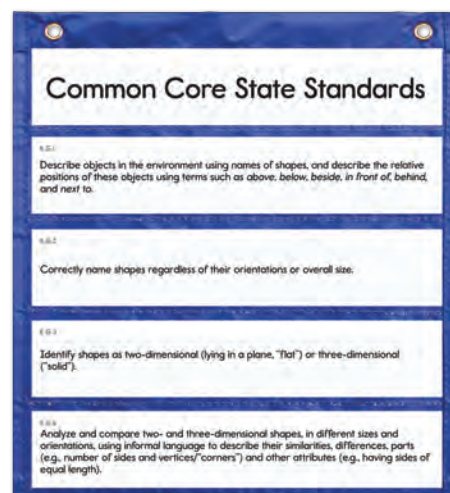
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CD-140333



Common Core Math 4
Today: Daily Skill Practice
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Daily Standards Pocket Chart
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Core Thinking Mats
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