

COMMON CORE MATH

4 Today

Daily
Skill Practice

- Common Core aligned
- Daily practice paired with weekly assessments
- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities

Week #26

Day 2

Jonathan has 20 pieces of candy. He eats 6 pieces of candy. How many pieces of candy does he have left?

Write the number 110 on the number line.

How many inches longer is one shovel than the other?

8 + 10 =

3 + 8 =

7 + 9 =

Write the standard form for each expanded form.

400 + 20 + 7

900 + 9

667 + 300 =

Day 4

Mason records 18 songs on Thursday and 17 songs on Friday. How many songs did Mason record altogether?

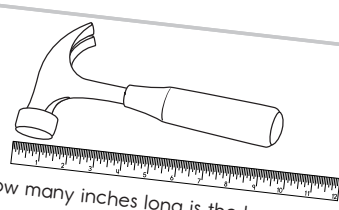
How many inches long is the piece of candy?

12 + 13 + 56 + 48 =

Draw the hands on the clock to show 11:55.

Week #27 Assessment

2. Scott has a total of \$0.33. If he gives away \$0.15, how much money will Scott have left?

4.  How many inches long is the hammer?

6. Anna and Clarissa grilled 44 hamburgers and 61 hot dogs at their cookout. How many hamburgers and hot dogs did they grill in all?

8. 397 - 231 =

10. Hannah's dog can jump 8 feet in the air. Maricela's dog can jump 6 feet in the air. How much higher can Hannah's dog jump than Maricela's?



Introduction

Common Core Math 4 Today: Daily Skill Practice is a perfect supplement to any classroom math curriculum. Students' math skills will grow as they work on numbers, operations, algebraic thinking, place value, measurement, data, and geometry.

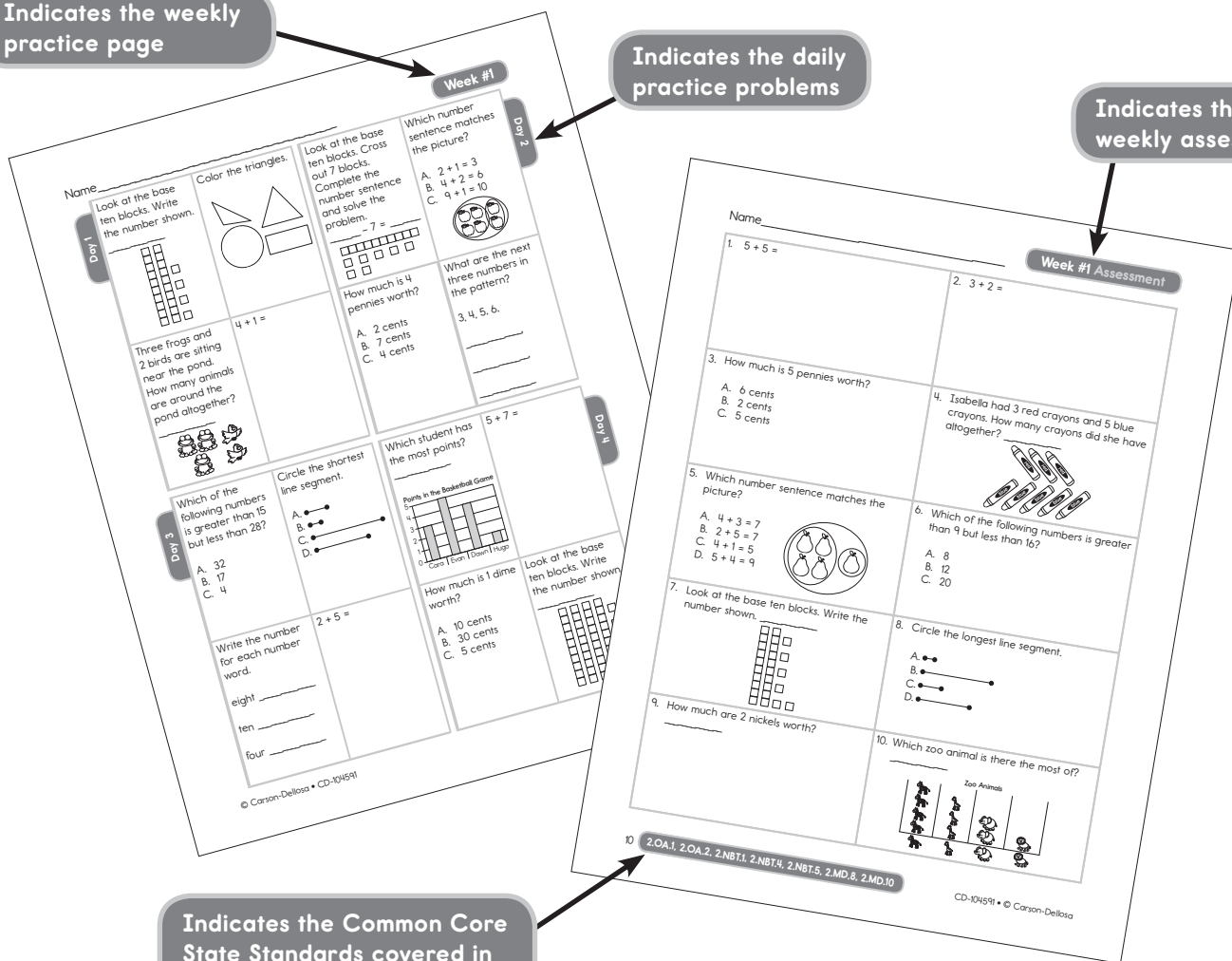
This book covers 40 weeks of daily practice. Four math problems a day for four days a week will provide students with ample practice in math skills. A separate assessment of 10 questions is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.

Indicates the weekly practice page

Indicates the daily practice problems

Indicates the weekly assessment



Common Core State Standards Alignment Matrix

STANDARD	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
2.OA.1	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.OA.2	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●
2.OA.3		●		●		●	●		●	●	●	●	●	●	●	●			●	●
2.OA.4													●	●	●	●		●	●	●
2.NBT.1	●		●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.2	●		●		●	●		●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.3	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●
2.NBT.4	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
2.NBT.5	●	●	●					●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.6																●	●		●	●
2.NBT.7																				
2.NBT.8		●	●	●		●	●	●			●	●				●	●	●		●
2.MD.1		●		●			●						●							
2.MD.4																				
2.MD.5																				
2.MD.6			●	●			●	●	●	●	●									
2.MD.7				●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.8	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.9																				
2.MD.10	●	●	●	●	●	●	●	●	●	●	●									
2.G.1	●	●	●	●	●	●	●	●	●	●	●	●								
2.G.2													●							
2.G.3																				

W = Week

2.NBT.9, 2.MD.2, and 2.MD.3 are not included in this book. Various activities may be adapted to address them.

Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
2.OA.1	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.OA.2	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.OA.3	●				●		●		●		●		●		●			●		●
2.OA.4	●		●	●	●					●		●		●					●	
2.NBT.1	●		●		●	●		●			●	●	●	●			●	●	●	
2.NBT.2	●	●	●			●			●	●		●	●		●	●	●			●
2.NBT.3	●	●		●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●
2.NBT.4	●	●		●	●	●		●		●	●			●		●		●		●
2.NBT.5	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.6	●	●	●	●		●	●			●			●		●			●		
2.NBT.7		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.8						●		●	●	●		●			●	●			●	
2.MD.1			●	●	●	●	●	●	●	●	●		●		●	●			●	
2.MD.4		●	●	●	●	●	●	●	●	●										
2.MD.5		●	●	●	●	●	●	●		●				●			●			
2.MD.6		●	●	●		●	●	●	●											
2.MD.7	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.8	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.9											●	●	●	●	●	●	●	●	●	●
2.MD.10											●	●	●	●	●	●	●	●	●	●
2.G.1											●	●	●	●	●	●	●	●	●	●
2.G.2	●												●							
2.G.3											●	●	●	●	●	●	●	●	●	●

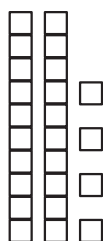
W = Week

2.NBT.9, 2.MD.2, and 2.MD.3 are not included in this book. Various activities may be adapted to address them.

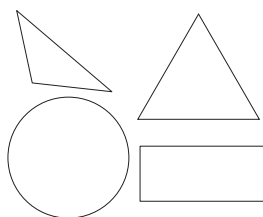
Name _____

Day 1

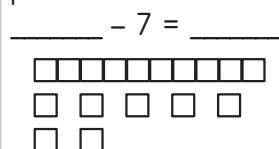
Look at the base ten blocks. Write the number shown.



Color the triangles.



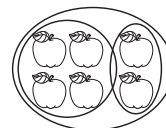
Look at the base ten blocks. Cross out 7 blocks. Complete the number sentence and solve the problem.



$\underline{\hspace{2cm}} - 7 = \underline{\hspace{2cm}}$

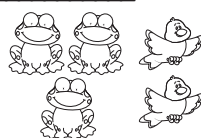
Which number sentence matches the picture?

- A. $2 + 1 = 3$
- B. $4 + 2 = 6$
- C. $9 + 1 = 10$



Day 2

Three frogs and 2 birds are sitting near the pond. How many animals are around the pond altogether?



$4 + 1 =$

How much is 4 pennies worth?

- A. 2 cents
- B. 7 cents
- C. 4 cents

What are the next three numbers in the pattern?

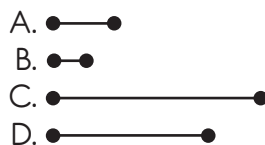
3, 4, 5, 6,

Day 3

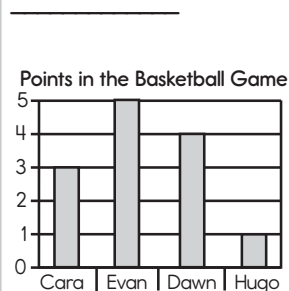
Which of the following numbers is greater than 15 but less than 28?

- A. 32
- B. 17
- C. 4

Circle the shortest line segment.



Which student has the most points?



$5 + 7 =$

Day 4

Write the number for each number word.

eight _____

ten _____

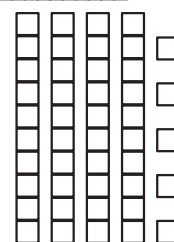
four _____

$2 + 5 =$

How much is 1 dime worth?

- A. 10 cents
- B. 30 cents
- C. 5 cents

Look at the base ten blocks. Write the number shown.



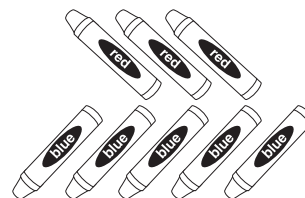
1. $5 + 5 =$

2. $3 + 2 =$

3. How much is 5 pennies worth?

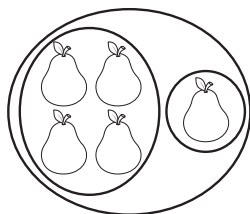
- A. 6 cents
- B. 2 cents
- C. 5 cents

4. Isabella had 3 red crayons and 5 blue crayons. How many crayons did she have altogether? _____



5. Which number sentence matches the picture?

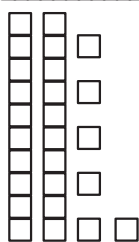
- A. $4 + 3 = 7$
- B. $2 + 5 = 7$
- C. $4 + 1 = 5$
- D. $5 + 4 = 9$



6. Which of the following numbers is greater than 9 but less than 16?

- A. 8
- B. 12
- C. 20

7. Look at the base ten blocks. Write the number shown. _____

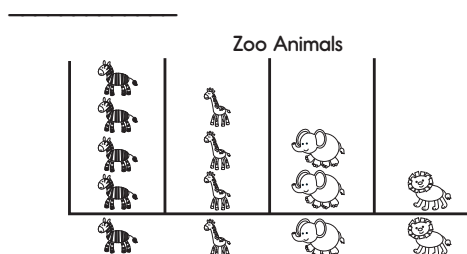


8. Circle the longest line segment.

- A.
- B.
- C.
- D.

9. How much are 2 nickels worth?

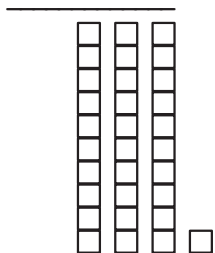
10. Which zoo animal is there the most of?



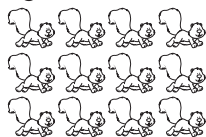
Name _____

Day 1

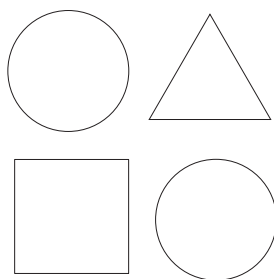
Look at the base ten blocks. Write the number shown.



Five squirrels were in a tree. Seven more squirrels came. How many squirrels were in the tree altogether? _____

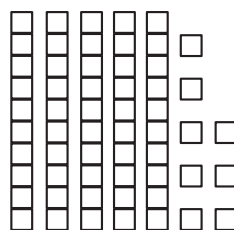


Color the circles.



$$3 + 4 =$$

Look at the base ten blocks. Write the number shown.

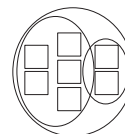


How much is 1 dime and 1 penny worth?

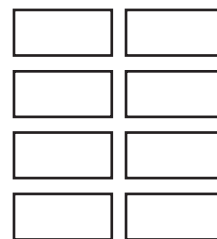
- A. 20 cents
- B. 11 cents
- C. 6 cents

Which number sentence matches the picture?

- A. $5 + 1 = 6$
- B. $3 + 3 = 7$
- C. $5 + 2 = 7$



Is this number of rectangles even or odd? _____



Day 3

7, _____, _____, 10

Which numbers go on the blank lines?

- A. 1 and 2
- B. 6 and 5
- C. 8 and 9

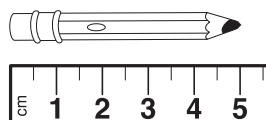
Write the number for each number word.

one _____

three _____

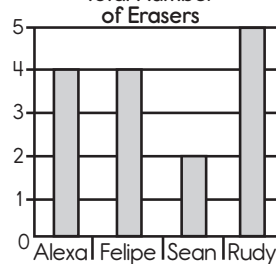
five _____

How long is the pencil? _____



$$6 + 2 =$$

Total Number of Erasers



Which student has the least amount of erasers? _____

Write $<$, $>$, or $=$ to make the statement true.

$$8 \bigcirc 12$$

What is 10 more than 15? _____

Dion has 1 dime and 1 nickel. How much money does he have?

- A. 2 cents
- B. 15 cents
- C. 20 cents

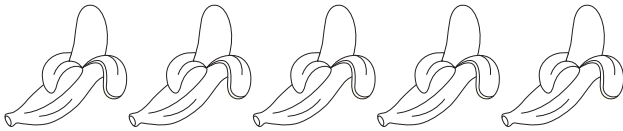
Day 2

Day 4

1. $6 + 5 =$

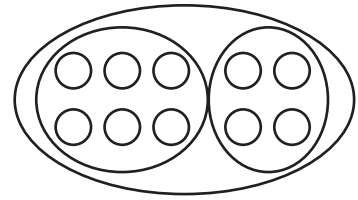
2. $2 + 6 =$

3. Is the number of bananas even or odd?



4. Which number sentence matches the picture?

- A. $6 - 4 = 2$
B. $6 + 4 = 10$
C. $6 + 0 = 6$



5. Write the number for each number word.

eleven _____

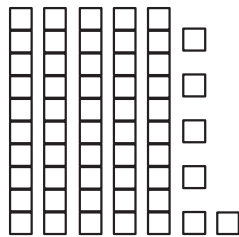
six _____

eight _____

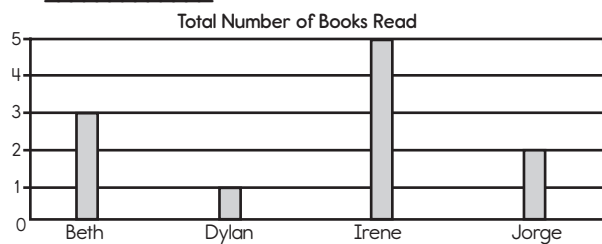
6. Paige has 2 dimes and 3 pennies. How much money does she have?

- A. 11 cents
B. 23 cents
C. 8 cents

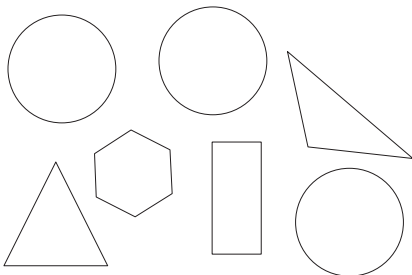
7. Look at the base ten blocks. Write the number shown. _____



8. Who has read more books than Beth?



9. Color the circles.

10. Write $<$, $>$, or $=$ to make the statement true.

$10 \bigcirc 5$



Carson-Dellosa Publishing

Common Core

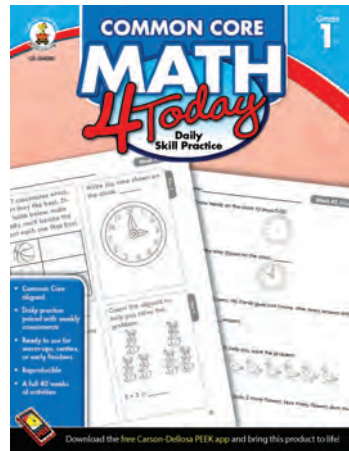
ALIGNED

State Standards

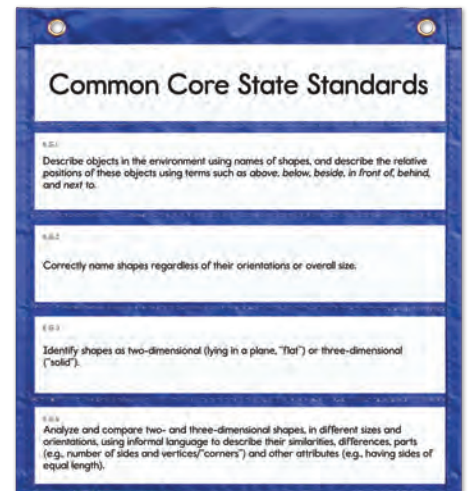
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