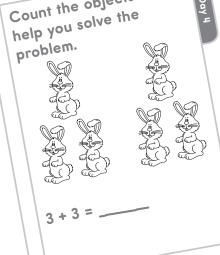


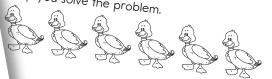
paired with weekly assessments

ny

- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities



to help you solve the problem.



picks 2 more flowers. How many flowers does she



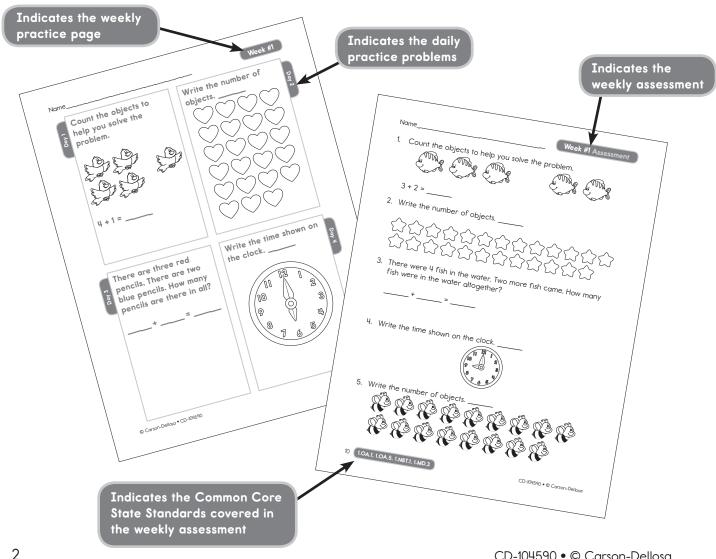
13

Introduction

Common Core Math 4 Today: Daily Skill Practice is a perfect supplement to any classroom math curriculum. Students' math skills will grow as they work on numbers, operations, algebraic thinking, place value, measurement, data, and geometry.

This book covers 40 weeks of daily practice. Four math problems a week will provide students with ample practice in math skills. A separate assessment of five questions is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.



Common Core State Standards Alignment Matrix

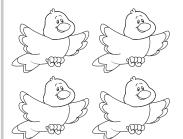
STANDARD	W1	W2	W3	W4	W5	W6	W7	w8	w٩	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
1.OA.1	•		•		•		•		•		•		•				•	•	•	
1.OA.2		•		•	•		•													
1.OA.3												•		•						
1.OA.4											•		•		•		•			
1.OA.5	•		•		•		•		•											
1.OA.6		•		•		•		•		•	•			•		•		•	•	
1.OA.7		•		•		•		•		•		•				•				
1.OA.8		•		•		•		•		•			•		•		•		•	•
1.NBT.1	•				•			•												
1.NBT.2a																				
1.NBT.2b																				
1.NBT.2c																				
1.NBT.3																				
1.NBT.4																				
1.NBT.5																				
1.NBT.6																				
1.MD.1												•		•		•		•		•
1.MD.2											•				•				•	
1.MD.3	•		•				•		•											
1.MD.4			•			•				•										
1.G.1													•				•			
1.G.2																				
1.G.3												•		•		•				•

Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
1.OA.1	•	•	•	•	•	•	•	•	•	•		•		•		•		•		
1.OA.2											•		•		•		•		•	•
1.OA.3											•				•	•				•
1.OA.4													•						•	
1.OA.5																				
1.OA.6														•	•		•			
1.OA.7																				
1.OA.8											•	•					•		•	
1.NBT.1																				
1.NBT.2a		•	•																	
1.NBT.2b										•										
1.NBT.2c					•		•		•											
1.NBT.3		•	•	•		•		•		•										
1.NBT.4	•		•		•		•		•		•		•		•					
1.NBT.5	•	•		•		•		•		•			•							
1.NBT.6														•		•		•		•
1.MD.1	•					•														
1.MD.2							•					•								•
1.MD.3				•				•						•						
1.MD.4									•			•						•		
1.G.1																				
1.G.2					•											•				
1.G.3																				

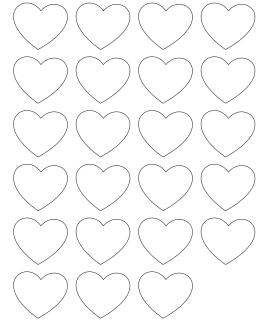
Day 1

Count the objects to help you solve the problem.





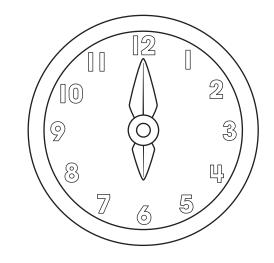
Write the number of objects.



Day 3

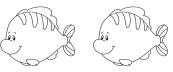
There are three red pencils, There are two blue pencils. How many pencils are there in all?

Write the time shown on the clock.



1. Count the objects to help you solve the problem.





2. Write the number of objects. _____



3. There were 4 fish in the water. Two more fish came. How many fish were in the water altogether?

+ ____ = ____

4. Write the time shown on the clock. _____



5. Write the number of objects. ___



Day 2

Day 1

If 7 + 2 = 9, then 2 + 7 = _____. Write the number that makes the number sentence true.

Day 3

Write the word true or false on the line.

$$1 + 9 = 9 + 1$$

4

1. If 4 + 6 = 10, then $6 + 4 = _____$.

2. 7 + 7

3. Write the word **true** or **false** on the line.

$$4 + 5 = 5 + 4$$

4. Write the number that makes the number sentence true.

5. 8 + 2

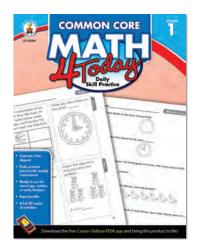




Check out these other great Carson-Dellosa products to support Common Core instruction in your classroom.



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Daily Standards Pocket Chart CD-158174



CenterSOLUTIONS® for the Common Core Thinking Mats CD-140339



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