Putting It Together

- Laminate the Boho Birds Bulletin Board for durability.
- Display the Boho Birds Bulletin Board on a wall or a bulletin board.
- Refer to the diagram above for a picture of the Boho Birds Bulletin Board.

Title Ideas

- Welcome to Our Nest
- The Early Bird Gets the Worm!
- Soar Into ____ Grade
- Every-birdy Is Welcome!
- Birds of a Feather Work Together!
- The Best of the Nest
- We Have “Beak” News!
Activities by Subject

**Classroom Management**

**Job Assignments** Display the Boho Birds Bulletin Board on a wall or a bulletin board. Write the names of classroom jobs on the leaf accents. Write students’ names on the bird accents. When you assign a student a job, place the student’s bird on the corresponding leaf. When a student does not have an assigned job, place the student’s bird on the bottom of the bulletin board.

**Leader of the Flock** Create a student-of-the-week display with the Boho Birds Bulletin Board. Write a student’s name and attach a picture of him (if school policy allows) to the large bird. Invite the student to write 10 facts about himself on the leaf accents to display on the tree. Allow him to bring in other small items that you can easily attach to the board (for example, photographs of the student doing his favorite activities). Write Leader of the Flock on a sentence strip and attach it to the bulletin board.

**Happy Bird-day** Display the current month at the top of the bulletin board using a sentence strip. Attach the branch accent to the bulletin board. Write and display on bird accents the names and birthdays of students who have birthdays in that month.

**Something to Tweet About** Use the Boho Birds Bulletin Board to create a student work display. Display the tree limb accents in the center of the bulletin board. Write Something to Tweet About on a sentence strip and display it above the limbs. Give each student a bird accent and ask him to write his name on it. Display the birds around the bulletin board. Showcase a different piece of work each week.

**Language Arts**

**Taking Care of a Bird** Provide students with a variety of how-to books to teach the concept of writing a sequence of instructions. Discuss the needs of a bird. Ask students to write how-to mini-books for how to take care of a bird. Display mini-books on the Boho Birds Bulletin Board.

**Author Study** Display the Boho Birds Bulletin Board on a wall or a bulletin board. Write the name of an author on the main part of the branch accent. Write titles of books written by the author on the leaf accents. Invite students to write book reviews of the stories they read. Display book reviews on the bulletin board. Write students’ names on bird accents and invite students to attach them to their book reviews. Title the bulletin board Landing on a Good Book.

**Short Vowel Tree** Reinforce the concept of short vowels using the Boho Birds Bulletin Board. Attach the branch accent to the center of the bulletin board. Write each short vowel on a bird accent. Give copies of the leaf pattern (page 4) to students. Ask them to write words that have particular short vowel sounds. Invite students to attach short vowel words to their corresponding short vowel letters.

**Word Bird** Write high-frequency words on sentence strips. Attach a bird accent to each word. Display the words around the Boho Birds Bulletin Board. Invite students to have a word hunt. Be the Word Bird by giving students clues to find a particular word on the board. For example, if the word is friend, your clues might be “I start with the letter f, and I have end in me. What word am I?” Invite the first student who guesses the word correctly to be the next Word Bird.

**Math**

**Bird Bar Graph** Draw a large x-axis and y-axis on chart paper or butcher paper and display the paper on the bulletin board. Provide each student with a bird accent. Write Blue Jays, Cardinals, and Goldfinches on the x-axis and Number of Students on the y-axis. Label the y-axis with the numbers 0 to 30. Invite each student to place her bird on the graph in the column that corresponds with her favorite bird. Draw a box around each column of birds to appropriately display a bar graph. Write questions on sentence strips and attach them to the bottom of the bulletin board (for example, Which bird is the class favorite? How many more students chose the ____ over the ____?)}
**Science**

**Bird Observatory**  Set up a bird feeder, a birdbath, and a birdhouse outside your classroom window. Invite students to observe the different types of birds that visit. Use a bird field guide to look up unknown types of birds. Record the amount of specific kinds of birds you and students see and keep a chart posted on the bulletin board. If a classroom window or space outside the classroom is not available, use a space that is available outside the school and schedule a daily observation time for students to observe birds.

**Hatching Chicks**  Teach the life cycle of birds by hatching your own chicks in the classroom. Contact a local biological supply company or 4-H organization to get fertilized eggs. You will need an incubator, a heat lamp, an egg turner, a feed tray, and a water bottle. Check with a local organization to find out the proper way to care for the fertilized eggs while they are preparing to hatch. **Caution:** Before beginning any nature activity, ask families’ permission and inquire about students’ plant and animal allergies. **Remind students not to touch plants or animals during the activity.**

**Marvelous Migration**  Map out the migration of various birds. Display a large world map in the center of the bulletin board. As students learn about the migration of various birds, use pushpins and yarn to track their movement around the globe.

**Our “Tern” to Learn**  Use the Boho Birds Bulletin Board to teach a unit on birds. Write names of birds on the bird accents and allow each student to choose a bird to research. Have students use books, encyclopedias, and the Internet to research their chosen birds. Provide students with leaf patterns (page 4) to write facts to attach to the tree near the corresponding birds. Allow students to share information in various ways such as through stories, diagrams, posters, etc., and display their projects on the bulletin board.

**Social Studies**

**Cardinal Directions**  Label the bird accents from the Boho Birds Bulletin Board with numbers. Display a compass rose on the bulletin board. Ask students to practice cardinal directions by describing where all of the labeled birds are located on the bulletin board. For example, bird 1 is located southeast of bird 12.

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**Literature Connections**

- *Birds* by Kevin Henkes (Greenwillow Books, 2009)
- *Don’t Let the Pigeon Drive the Bus* by Mo Willems (Hyperion Press, 2003)
- *The Perfect Nest* by Catherine Friend (Candlewick, 2007)
- *Stellaluna* by Janell Cannon (Sandpiper, 1997)
- *Birds, Nests and Eggs* by Mel Boring (Cooper Square Publishing, LLC, 1998)
- *Guess What Is Growing Inside This Egg* by Mia Posada (Milbrook Press, 2006)
- *From Egg to Chicken* by Gerald Legg (Children’s Press, 1998)
- *Owl Babies* by Martin Waddell (Candlewick, 2002)