

Stylin' Stripes Calendar

Bulletin Board

RESOURCE GUIDE



Putting It Together

- Laminate the Stylin' Stripes Calendar Bulletin Board for durability.
- Display the Stylin' Stripes Calendar Bulletin Board on a wall or a bulletin board.
- Refer to the diagram above for a picture of the Stylin' Stripes Calendar Bulletin Board.

Title Ideas

Stylin' through the
Seasons

Show Your Style in a New
Year!

Activities by Subject

Classroom Management

Morning Message On a sheet of chart paper, write students a letter that tells about the day ahead. Model for students things that they should notice in your letter such as unfamiliar words, use of paragraphs, cursive handwriting, etc. Include an interactive element such as having students correct spelling or grammar errors in your letter or replacing commonly used words with better words. Also, include a question or a poll at the end of the message where students must write their opinions or vote on something. Use this information later in the day to create a graph.

Daily Stars Set a class goal to earn stars for good behavior. When the class behaves well or finishes a task, use a write-on/wipe-away marker to draw stars on that day's calendar cover-up. If you have to remind the class to stay on task, lower the noise level, etc., remove a star. If the class earns four stars by the end of the week, reward them with free time, certificates, stickers, snacks, etc. *Caution: Before beginning any food activity, ask families' permission and inquire about students' food allergies and religious or other food restrictions.*

Monthly Planners At the start of every month, provide students with copies of the blank calendar grid (page 4). Help students write the correct months and dates. Encourage students to decorate their calendars and place them in special take-home folders. Throughout the month, remind students to write upcoming events and assignments on the appropriate calendar days. Use a write-on/wipe-away marker on the Stylin' Stripes Calendar Bulletin Board to model what students should write on their calendars. Keep families up-to-date and informed by sending folders home each night with the calendars, notes, homework assignments, etc.

Language Arts

Book of the Day Use the calendar to record titles and authors of books students have read over the course of each month. Or, give

students copies of the blank calendar grid (page 4) to record their own information.

Yesterday, Today, and Tomorrow Divide a sheet of chart paper into three columns and label them *Yesterday*, *Today*, and *Tomorrow*. Display the chart paper next to the Stylin' Stripes Calendar Bulletin Board. Discuss the concepts of past, present, and future and write each word in the correct column. Then, have students create sentences that match each column heading. For example:

Yesterday	Today	Tomorrow
past	present	future
Yesterday was the third.	Today is the fourth.	Tomorrow is the fifth.
Yesterday was Tuesday.	Today is Wednesday.	Tomorrow is Thursday.

Matching Abbreviations Help students learn the abbreviations for the months of the year and the days of the week. Write the names and abbreviations of the months on opposite sides of index cards. Do the same for the days of the week. Place both sets of cards in a pocket chart or at a center. Have students individually match the months and the days to the correct abbreviations. Students may check their answers by turning over the cards.

Math

Calendar Math Use daily calendar time as an opportunity to reinforce several basic math skills, including odd and even numbers, place value, number sequence, and sequence of days of the week and months of the year. Incorporate the following questions into this daily review:

1. How many days have we been in school? (Use tally marks or bundles of straws to count.)
2. Is the number of today's date an odd or even number?
3. How many days of school do we have left?
4. What will the first day of next month be?
5. How many days are left in the month?

Activities by Subject

Story Problems Have students practice math skills using calendar story problems. Write problems on sentence strips and place them around the calendar. For example, write *Stephanie borrowed a library book on the fourth. It is due on the 16th. How many days does she have to read the book?* Allow students to use the Stylin' Stripes Calendar Bulletin Board to solve the problems.

Number Manipulatives Use the numbered calendar cover-ups in the Stylin' Stripes Calendar Bulletin Board to help reinforce basic counting skills. Ask students to put the numbers in order to practice skip counting or sort them by odd and even numbers.

Money Math Provide coin manipulatives or real money for students. Each day, let students count out the different amounts of money equal to the amount of the date. For example, if it is the 13th, they could count out 13 pennies; 2 nickels and 3 pennies; or 1 dime and 3 pennies. Store the money manipulatives near the calendar or at a math center.

Monthly Sequence For a center activity, place the month headers at a math center and instruct each student to properly sequence them. Or, have each student sort the months according to season or alphabetically. For an additional challenge, create index cards with various dates written as numerals. For example, *May 12* would be *5/12*. Then, instruct students to match these cards to the correct month.

Birthday Graph Use the month headers as a base for a month graph. Take an instant or digital photograph of each student and work as a class to create a bar graph of student birthdays.

Social Studies

Holiday History Use the Stylin' Stripes Calendar Bulletin Board to help students identify and learn about different holidays. Discuss with students how different cultures celebrate the same holidays or examine holidays of different

cultures. Allow students to use books, magazines, encyclopedias, and the Internet to find information about different holidays each month. After students have gathered enough information, encourage them to display what they learned on sheets of poster board with illustrations and text. Display each student's work as her chosen holiday approaches. Allow students to create a new holiday cover-up for each holiday and post it on the calendar.

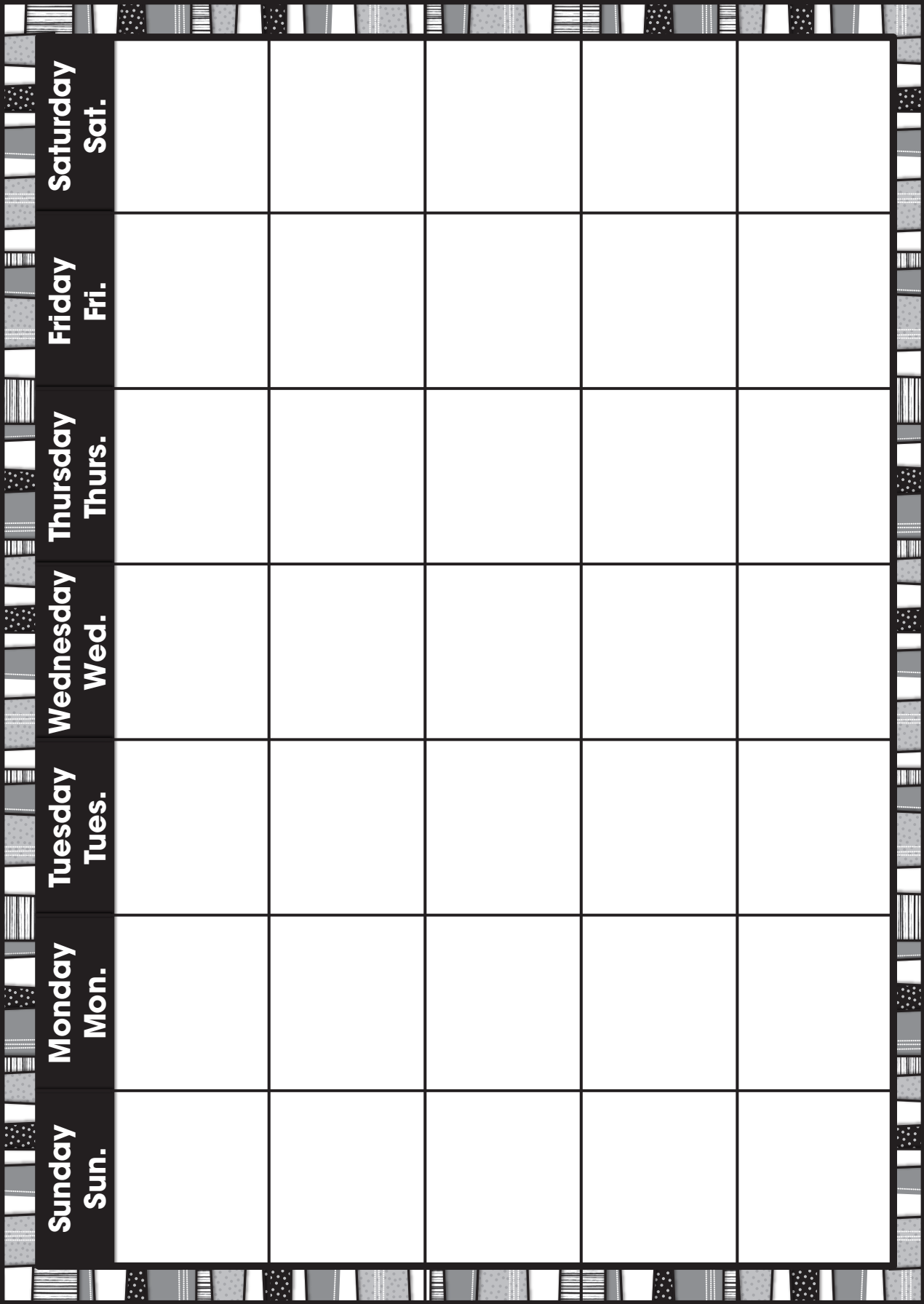
Special Class Day Each month, use the Stylin' Stripes Calendar Bulletin Board to help students create a special class day such as hat day or backward day. Allow students to decide what to celebrate or accomplish on the chosen days. You may wish to assign groups and have each group take turns creating a special day. Invite students to create a special cover-up to place on the calendar.

Art

Birthday Cover-Ups Allow students to mark their birthdays in style with personalized calendar cover-ups. Give students 3" x 3" squares of poster board. Have students write their names and birth dates. Provide art supplies so that students can decorate their cover-ups. On students' birthdays, display their personalized cover-ups on the Stylin' Stripes Calendar Bulletin Board.

Monthly Scrapbook Encourage students to create scrapbooks of their monthly memories. At the beginning of each month, give students copies of the blank calendar grid (page 4). Help students write the correct month and dates. As the month progresses, allow students time to illustrate things that have happened on certain days or write brief summaries. Then, mount the calendar grids onto large sheets of poster board that students can decorate. Or, at the end of the school year, collate the books into scrapbooks of memories that students can keep.

Calendar



Sunday Sun.	Monday Mon.	Tuesday Tues.	Wednesday Wed.	Thursday Thurs.	Friday Fri.	Saturday Sat.