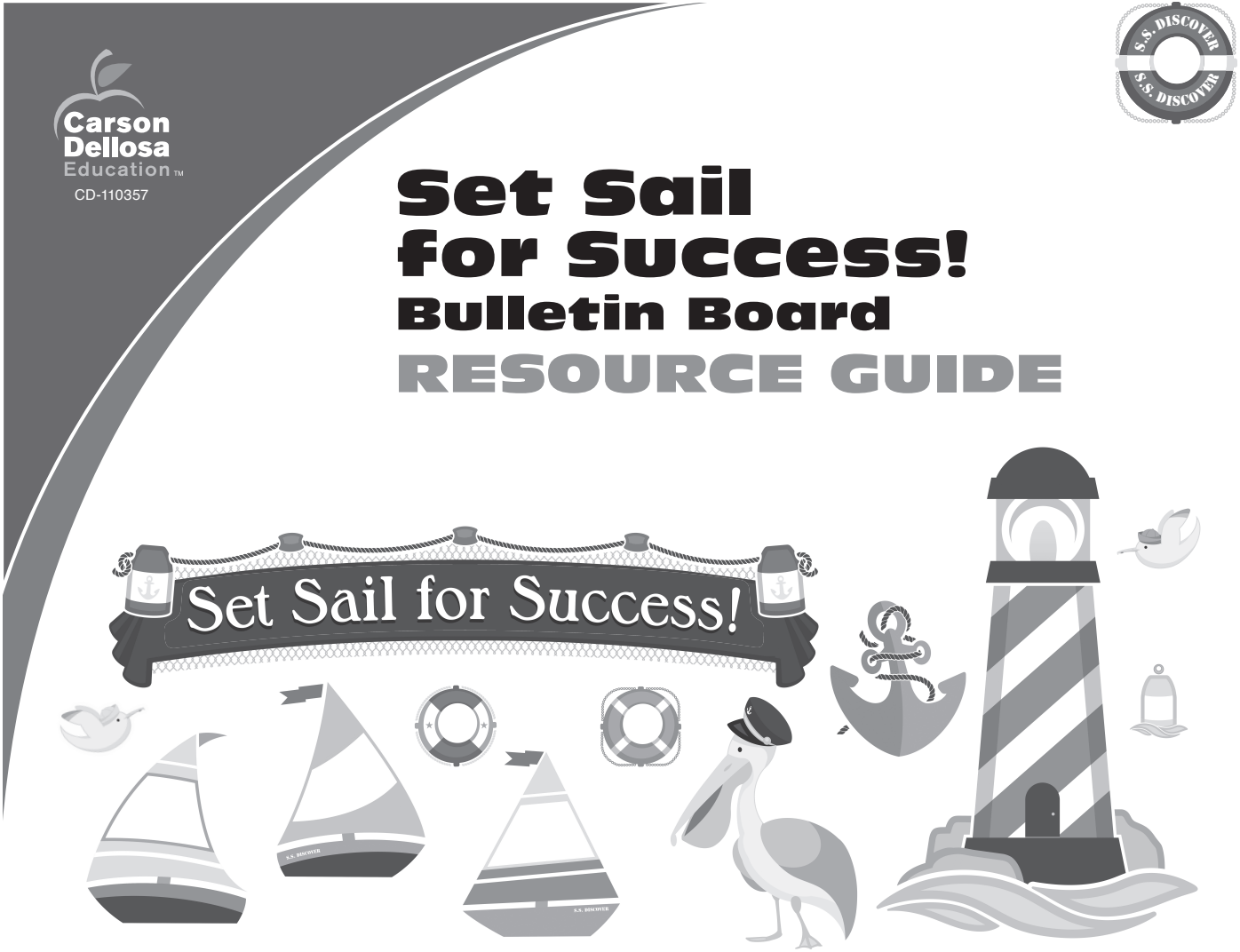
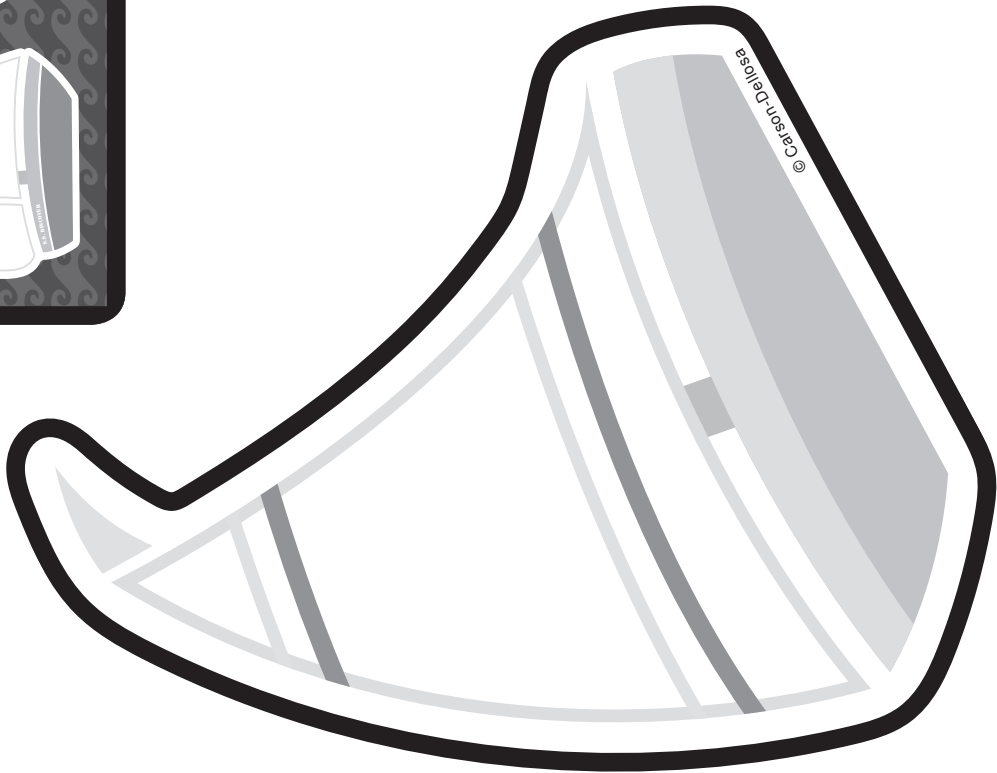
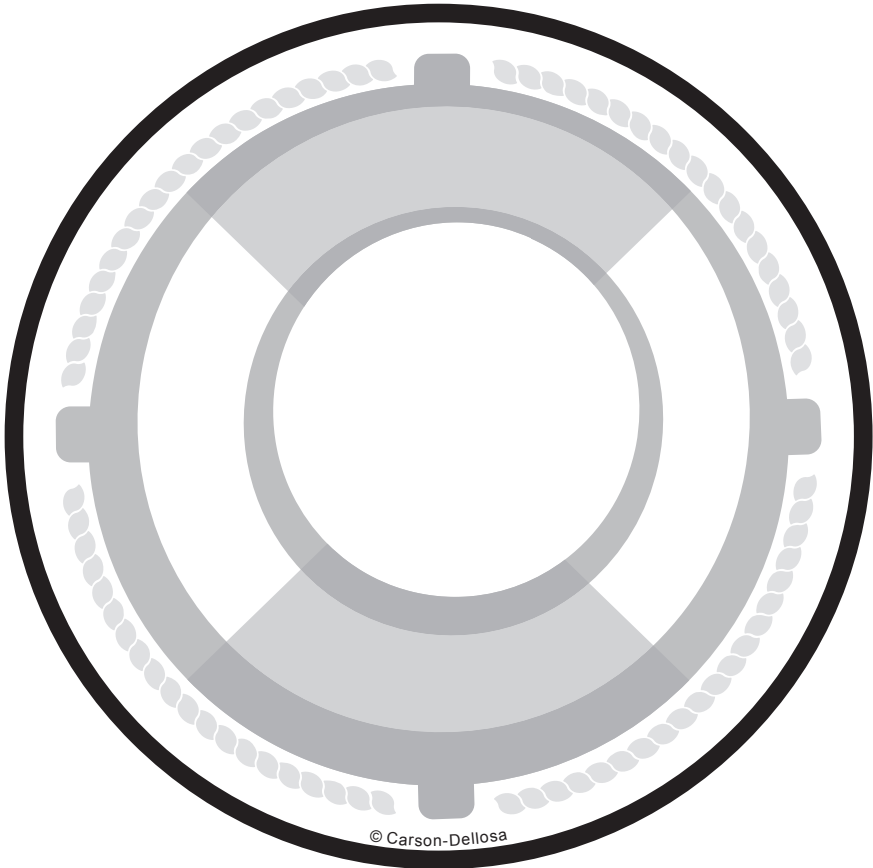


Reproducible Patterns



(A partial set is shown.)

Putting It Together

- Laminate the Set Sail for Success! Bulletin Board for durability.
- The Set Sail for Success! Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Set Sail for Success! Bulletin Board.

Title Ideas

- Sailing into Grade ____
- “Seas” the Day!
- Rock the Reading Boat
- Set Sail for Success!
- Sail Away with a Good Book

Activities By Subject

Classroom Management

Job Assignments Display the lighthouse from the Set Sail for Success! Bulletin Board under the header *Responsibility Shines Through!* Write classroom jobs on seagull accents. Write students’ names on sailboat accents and place them in the “water” around the lighthouse. Assign a classroom job by placing a seagull accent on or beside a student’s sailboat. Allow each student to take a turn doing each job.

Crew Applications Create a crew application for students to fill out on their first day. The application should include questions about students’ likes and dislikes. Collect the applications and read aloud some of the likes and dislikes from each application. Allow students to try to guess whom each application belongs to. This will help students get to know one another.

Achievement Awards Copy a sailboat pattern [page 4] for each student. Label each pattern and punch a hole at the top for threading through a piece of yarn. Give the awards to students to wear home as they achieve classroom goals, such as learning multiplication tables, etc.

Centers Afloat Write the name of each classroom center on a large buoy accent. Then, label the sailboats with students’ names. Assign students to a center by displaying their sailboats below the appropriate buoy.

Language Arts

Lighting the Way Have each student draw a lighthouse on a sheet of construction paper, leaving room for writing on the lighthouse. On the lighthouse, ask her to write about a person she admires, including at least one character trait that person exhibits. Display the completed lighthouses near the Set Sail for Success! Bulletin Board with the title, *Our Heroes Light the Way*.

Sailor Poetry Have students participate in a group poetry project. Tell students that acrostic poems use the letters of a word to create a poem describing the word used. An example of an acrostic poem about sailors might read:

Sailors
Are
Important
Lovers
Of
Rowing

Have students create acrostic poems that make a statement about sailors, that describe the life of a sailor, or tell why they would or would not want to be a sailor. Display the poems around the Set Sail for Success! Bulletin Board.

Characters’ Character Place a basket of books near the bulletin board. Invite students to choose a book. When they have finished reading it, have them write the title, the name of the main character, and one of the character traits the character showed on a sailboat pattern [page 4]. Display the sailboats around the Set Sail for Success! Bulletin Board.

Sailor Talk Students can play this game in teams or with partners. The purpose is to link each letter of the alphabet with a nautical term. For example, A is for *anchor*, B is for *boat*, C is for *capsize*, and so on. The first team to match each letter with a nautical term wins. Allow students to write each word for the nautical alphabet on copies of the sailboat pattern [page 4]. Display them around the Set Sail for Success! Bulletin Board.

Nautical Code There is a nautical flag for every letter of the alphabet. Make copies of a nautical flag alphabet and distribute them to students. Ask students to “draw” their own names in nautical code, or use nautical code to practice their spelling words. Additionally, students may wish to write secret notes to partners.

Activities By Subject

Writing

Trip Journal Have each student choose an exciting destination to set sail for. After researching routes, they should write journal entries describing the trip. Imagine the trip lasts one week. Students can write about the weather, the food, the sights, and how it felt to live on a boat for a week. Display the journal entries around the Set Sail for Success! Bulletin Board.

Math

Smooth Sailing Word Problems Distribute index cards to the class. Ask each student to make up one math word problem that is sailing themed. Examples are: *If the wind is blowing at 5 mph, how long will it take you to travel 20 miles?* Or, *You start sailing at 2 pm. You are traveling 8 mph. How many miles will you have covered by 4 pm?* Have students exchange index cards with partners or play a class game of Scoot with the cards.

Build a Boat Distribute copies of a blank coordinate plane and ask students to label the x- and y- axes (1–10, by 2s or 10s, etc.). Using rulers, have students draw sailboats with a rectangular base and a triangular sail. Require that whenever possible, their lines must intersect points on the graph. Have students name the coordinates they used to “build” their boats. As an extension activity, give students another blank coordinate plane. Have them work in pairs to instruct partners in building their own boats according to a list of coordinates. Display students’ work around the Set Sail for Success! Bulletin Board.

Drop Anchor with Math Facts Display the Set Sail for Success! Bulletin Board at a math center. Reinforce math skills by writing numbers on the anchor accents. Give students copies of the sailboat pattern [page 4] and have them write math equations to match a number on an anchor. Display the sailboat problems around the corresponding anchor.

STEM

Float Your Boat Challenge your students with a fun, nautical STEM project. Give each student a one-foot-square sheet of aluminum foil and a supply of marbles (or counters, dice, etc.). Make available a large container with water in it. Using only the aluminum foil, students should try to create the boat that can hold the most marbles without sinking. Display the boats near the Set Sail for Success! Bulletin Board.

Save Riley! Have students figure out a way to save Riley, an imaginary kid whose boat has capsized. Riley’s life ring is under the boat. Give students a clear cup (boat), a candy ring (life ring), a gummy worm (Riley), and four paper clips. Have students cover the “life ring” with the overturned “boat,” while Riley lies across the capsized boat. Have students work in pairs to find ways to get the life ring on Riley without touching the boat, the life ring, or Riley with their hands. Then, have students list the steps that worked on copies of the life ring pattern [page 4]. Display the work around the Set Sail for Success! Bulletin Board.

Social Studies

Land or Water? Divide students into pairs. Give each pair a globe or a flat world map. Have one student close his eyes, spin the globe, and place his finger on it blindly. The other student should record whether he pointed at land or water on a tally chart. Pairs should repeat this at least 10 times. Discuss how more than 70 percent of Earth is covered with water. Allow students to display their tally charts around the Set Sail for Success! Bulletin Board.