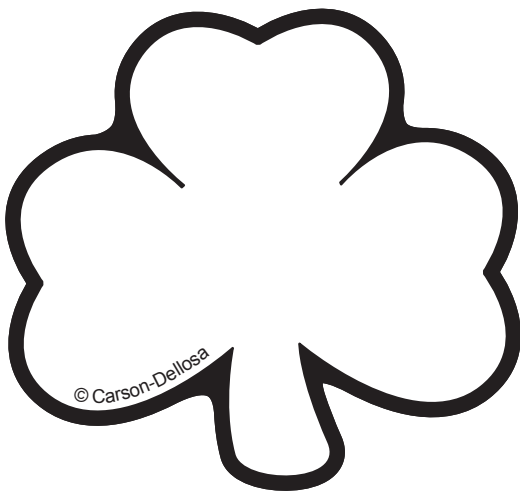


# Reproducible Patterns



© Carson-Dellosa



© Carson-Dellosa

## St. Patrick's Day MINI BULLETIN BOARD RESOURCE GUIDE



### Putting It Together

- Laminate the St. Patrick's Day Mini Bulletin Board for durability.
- The St. Patrick's Day Mini Bulletin Board can be displayed on a wall or bulletin board.
- Use the reproducible patterns [page 4] to create open house nametags.
- Use pieces of the St. Patrick's Day Mini Bulletin Board to create fun curriculum activities.

### Title Ideas

- Clover Creations
- Erin Go Bragh
- Good Luck Charms
- Luck of the Irish
- Pot of Gold
- Worthy Work

## Activities

### Language Arts

**If I Caught a Leprechaun.** . . . Irish legend describes leprechauns as elf-like shoemakers who will lead you to their hidden gold if you catch them. Ask students, "What would you do if you caught a leprechaun?" Have each student draw, decorate, and cut out a leprechaun. Give each student a resealable plastic bag and have her place the leprechaun inside. Have her seal the bag to "catch" the leprechaun. On a separate sheet of paper, ask her to write what she will do now that she has caught a leprechaun. Staple the bag to her story and hang it near the St. Patrick's Day Mini Bulletin Board.

**Emerald Isle Poems** Green reminds many people of the pastures and fields that cover Ireland, which is also known as Emerald Isle. Find out what the color green brings to students' minds with this sensory writing activity. Distribute an enlarged copy of the shamrock pattern [page 4] to each student. Read the example poem below and ask each student to think about the color green. Instruct him to write sentences about how the color green looks, tastes, smells, sounds, and feels. Then, let him decorate the shamrock and share his poem with the class. Display completed poems with the St. Patrick's Day Mini Bulletin Board.

Example Poem:

Green looks like the sea.

Green tastes sweet like candy.

Green smells like freshly cut grass.

Green sounds like birds chirping.

Green feels like a soft field of clover.

### Math

**Lucky Facts** Create an interactive math display with the St. Patrick's Day Mini Bulletin Board. Display the three leprechauns side by side on a bulletin board. Write three different numbers (0-9) on shamrock accents and display them under the first leprechaun. Repeat this step for the other two leprechauns. Provide students with copies of the reproducible shamrock pattern [page 4]. Then, have them write number sentences on their shamrocks using the numbers displayed under the leprechaun of their choice. Display their completed shamrocks around the correct leprechauns.

## Activities

### STEM

**Leprechaun Traps** Engage students in a St. Patrick's Day themed STEM project. Guide students through the Engineering Design process (Ask, Imagine, Plan, Create, Improve, Communicate). Then, have students plan and build leprechaun traps. Display students' preplanning work around the St. Patrick's Day Mini Bulletin Board. Once their traps are complete, display them around the room. Provide students with copies of the pot of gold reproducible [page 4] to color, sign, and display with their projects. Allow students to present their traps to the class and receive feedback on their designs. If desired, have students write journal entries describing how they would revise their traps based on what they learned through the creation process and from peer feedback.

### Games

**Tic-Tac-Luck** Use the shamrock accents provided in the St. Patrick's Day Mini Bulletin Board or copy the shamrock patterns. Then, make a tic-tac-toe grid on a large piece of construction paper. Give each student five shamrock accents. Have students write their names on each of their shamrocks and play tic-tac-toe with partners using their shamrocks. The first student to get three of her shamrocks in a row wins.

**Gold Coin Hunt** Send your students on a gold coin hunt with the St. Patrick's Day Mini Bulletin Board. Number the three gold coin accents and hide them around the classroom. Display the two rainbow accents and the rainbow with a pot of gold accent side by side on a bulletin board. Number them. On index cards, write at least three clues to describe where each gold coin is hiding. Display the clues around the matching rainbow accent. Divide the class into three teams. Assign a set of clues to each team and allow them to try to find their gold coin. Once all of the coins have been found, allow each team time to hide their coin in a new location and write clues to describe its location. Then, have each team trade clues with another team before starting a new search.