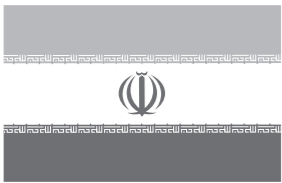




Reproducible Patterns




**IRAN**




**INDIA**



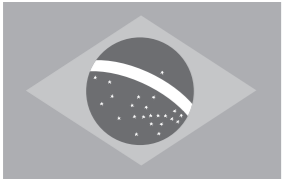
**ETHIOPIA**




**EGYPT**



**CHINA**




**BRAZIL**



CD-110346

# We Are Global Citizens Bulletin Board

## RESOURCE GUIDE



(A partial set is shown.)

### Putting It Together

- Laminate the We Are Global Citizens Bulletin Board for durability.
- The We Are Global Citizens Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the We Are Global Citizens Bulletin Board.

### Title Ideas

One Class, Many Cultures

We Can Make a Difference!

We Are Global Citizens!

Diversity Makes the World Go Around

All for One, One for All!

Activity Ideas

**For the Global Good** Use the We Are Global Citizens Bulletin Board to develop respect for difference and diversity. Divide the class into six groups. Write the following statements on slips of paper:

- We celebrate our differences.*
- We learn about other cultures.*
- We make the world a better place.*
- We respect others.*
- We promote peace.*
- We are all connected.*

Distribute a statement to each group and have them discuss the meaning of the statement. Then, have each group design a poster that illustrates the meaning of their statement. Display the posters around the bulletin board.

**World News** Encourage students to maintain a growing interest in world events and global issues. Provide a space on or near the We Are Global Citizens Bulletin Board where students can post articles from newspapers, magazines, and websites containing news about key issues in the world such as current conflicts, successful resolutions to conflicts, or current environmental issues students may be interested in.

**Global Kids** Divide the class into 12 groups. Assign a country from the We Are Global Citizens Bulletin Board to each group. Provide Internet access, books, and magazines to each group. Students should write research reports on what everyday life is like for children in their assigned countries. Instruct students to research things such as what a normal school day is like, what meals consist of, their everyday dress, and any games the children in other countries may play. If resources permit, encourage students to explore pen pal exchanges with children in other countries through mail or safe Internet sites. Display the reports around the We Are Global Citizens Bulletin Board.

**Global Footprints** As a class, discuss ways to take care of the environment such as recycling, collecting litter, and conserving water and energy. Then, have each student trace the outline of her foot on a sheet of construction paper and cut it out. Students should write at least one idea on their footprints that will leave the world a better place for future generations. Display the footprints around the We Are Global Citizens Bulletin Board.

**We Are One World** Create a class big book to encourage students to become an active part of learning about other cultures. Make a copy of each of the international banner reproducibles [pages 3 and 4]. Divide the class into 12 groups and assign a country from the We Are Global Citizens Bulletin Board to each group. Distribute a piece of poster board and a copy of the assigned country’s banner to each group. Students should affix the copy of the banner to the poster board. Then, have them research their countries to find out their traditional dress, economics, (imports and exports), languages spoken, modes of transportation, types of homes, flag symbols, etc. Provide Internet access and magazines to allow students to find information and cut out pictures to illustrate their boards. Create a title page for the big book and bind the sheets of poster board together with metal rings. Display the book near the We Are Global Citizens Bulletin Board.

**Same but Different** Have each student create a Venn diagram to compare and contrast her country with another country she has learned about. The diagrams should include comparisons such as the foods eaten, homes lived in, languages spoken, etc. Display the diagrams around the We Are Global Citizens Bulletin Board.


Reproducible Patterns



**UNITED STATES**




**UNITED KINGDOM**



**CANADA**



**RUSSIA**



**MEXICO**



**JAPAN**