

## Reproducible Patterns



## Hipster U.S. Money

### MINI BULLETIN BOARD RESOURCE GUIDE



### Putting It Together

- Laminate the Hipster U.S. Money Mini Bulletin Board for durability.
- The Hipster U.S. Money Mini Bulletin Board can be displayed on a wall or bulletin board.
- Use the reproducible patterns [page 4] as additional instructional material for students.
- Use pieces of the U.S. Money Mini Bulletin Board to create fun curriculum games and activities.

### Title Ideas

Money Matters

Cool Money

Show Me the Money!

Another Day,  
Another Dollar

Making Money

## Display Ideas

### Math

**Another Day, Another Dollar** Incorporate the Hipster U.S. Money Mini Bulletin Board into your daily math lesson. Each day, place different combinations of coin or dollar amounts or copies of the currency patterns [page 4] on the board. Have students add them and record the amounts in their math journals. Challenge students to show different combinations of coins or dollar amounts for the same total.

**Cool Money Detectives** Have students discover the details on five-, ten-, and twenty-dollar bills. Send students to the display for a closer look at the bills. (Allow students to use magnifying glasses if they are available.) Encourage students to examine the bills closely. Ask questions such as: *How many tiny 10s are on the ten-dollar bill? How many tiny 20s are on the twenty-dollar bill?* Challenge students to find hidden words on the five-, ten-, and twenty-dollar bills.

**Money Matchup** Use the Hipster U.S. Money Mini Bulletin Board in a math center as a matching activity. Have students place the currency name accents and currency amount accents facedown. Students should take turns turning over the pieces to find matches between the currency names and the currency amounts.

### Language Arts

**Did Someone Mention Money?** Discuss common phrases and idioms that mention money. Then, post various money idioms around the Hipster U.S. Money Mini Bulletin Board such as: *a penny for your thoughts, to pinch pennies, or a dime a dozen*. Ask students to write guesses about what each phrase means. After each student has had a chance to guess, discuss the real meanings of the phrases.

## Display Ideas

### Social Studies

**Show Me the Money!** Get students involved in the study of money by allowing them to bring in their coin collections. Discuss the elements depicted on various coins and paper money from other countries. Find the countries on a world map or globe. Next, see what U.S. state quarters students have collected and identify the states on a United States map.

**It's All Greek to Me** Many U.S. government buildings are based on the architecture of Greek temples and public buildings. Ask students the following questions:

*Which building is home to the U.S. president?* (the White House on the twenty-dollar bill) *Which building was the home of Thomas Jefferson?* (Monticello on the nickel) *In front of which building did Martin Luther King, Jr., give his "I Have a Dream" speech?* (the Lincoln Memorial on the five-dollar bill and the penny) *In which building are U.S. money and budget decisions made?* (the U.S. Treasury Building on the ten-dollar bill). Then, have them locate the buildings on the Hipster U.S. Money Mini Bulletin Board.

**The Golden Dollar** Discuss the history behind the Golden Dollar coin. Provide students with Internet access and resource books. Have students research and write a short report on Sacagawea. Display the reports around the Hipster U.S. Money Mini Bulletin Board.

### Art

**Design Your Own Money** Have students come up with their own classroom symbols and then design money for the "First Bank of \_\_\_\_\_ Grade." Display the classroom currency around the edge of the Hipster U.S. Money Mini Bulletin Board for a unique border.