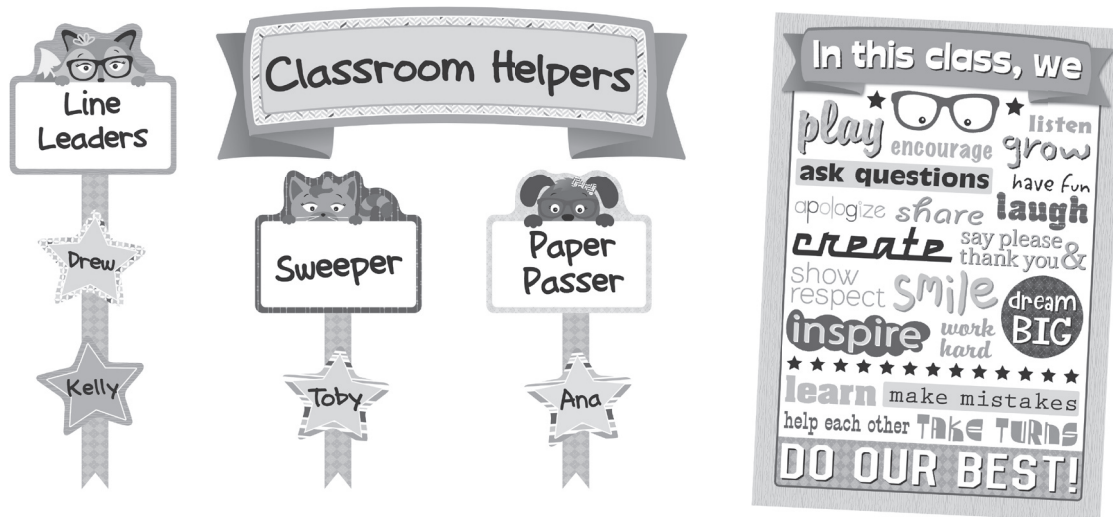




# Hipster Classroom Management Bulletin Board RESOURCE GUIDE



(A partial set is shown in use.)

## Putting It Together

- Laminate the Hipster Classroom Management Bulletin Board for durability.
- The Hipster Classroom Management Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Hipster Classroom Management Bulletin Board.

## Title Ideas

Hip Happenings

Groovy Behavior

Write On!

Ms. \_\_\_\_'s Stylish Class

Can You Dig It?

# Activities By Subject

## Classroom Management

**Working in Style** Display the Hipster Classroom Management Bulletin Board on a wall or bulletin board. Write the names of classroom jobs on the frame accents. Place a ribbon accent underneath each frame. Write each student's name on a star accent or a copy of a star pattern [page 4]. When a student is assigned a job, his star accent is placed on the ribbon underneath the correct job. When a student does not have a job, the star can be placed to the side. Attach hook-and-loop tape to the ribbon and the stars for easy manipulation.

**Hip Classroom Centers** Write the name of each classroom center on a frame accent. Then, label star accents with each student's name. Assign a student to a center by displaying her star under the appropriate center.

**Groovy Behavior** Use the Hipster Classroom Management Bulletin Board as a motivational tool. Label the header Groovy Behavior. On each frame accent, write a step in the classroom behavior hierarchy. For example, label the top sign *Excellent Day*. Then, write *Good Day*, *One Warning Received*, etc., on each successive sign. Label star accents with students' names. Use the bulletin board to track student behavior and direct each student to move her name under the appropriate behavior frame.

**Tracking Students** Label the frame accents or copies of the frame pattern [page 4] with various locations outside of the classroom such as resource classes or enrichment classes. Program the star accents or copies of a star pattern [page 4] with students' names. Attach hook-and-loop tape to the ribbon and the star accents for easy manipulation. When students leave the classroom during the day, they should move their names to the corresponding location.

## Language Arts

**Write On!** Write the steps of the writing process, from pre-writing to final draft, on the frame accents. Place a ribbon accent underneath each frame. Write each student's name on a star accent. Use each frame as a tool to track a student's writing progress by moving his name under the correct frame as he completes each step in the process.

**Story Frames** Use the Hipster Classroom Management Bulletin Board as a graphic organizer for story planning. Label the frame accents with story elements, such as *Main Character*, *Setting*, *Problem*, *Solution*, and *Conclusion*. Allow each student to label a star accent or copy of a star pattern [page 4] with information about the story and place it under the correct frame. Display this graphic organizer for students to use as a reference when writing about books they have read.

**Reading Genres** Use the Hipster Classroom Management Bulletin Board to teach students about book genres. Use the frame accents or make copies of the frame pattern [page 4] on colorful paper. Write the names of several book genres, such as *science fiction*, *fairy tale*, *mystery*, *fantasy*, and *historical fiction*, on the frames. As new books are introduced to the class, write the titles on the star accents or copies of the star pattern [page 4] and allow students to place them under the appropriate frames.

# Activities By Subject

**Word Family Match** Use the Hipster Classroom Management Bulletin Board to reinforce word family patterns. Program the frame accents with various word families. Place the frames on a wall or bulletin board. Place a ribbon accent under each frame. Distribute the star accents or copies of a star pattern [page 4] to each student. Have them write words from the word families on their stars. Encourage students to read their words and then place them on the ribbon underneath the corresponding word family.

**Synonym or Antonym Match** Display several frame accents on a bulletin board or wall. Label the header accent with *Synonym* or *Antonym* and place it above the frames. Write various words on the frames, such as *big*. Place a ribbon accent under each frame. Write synonyms or antonyms such as *giant* or *little* on the star accents. Have students place the stars under the correct words.

## Math

**Groovy Math Facts** Display the Hipster Classroom Management Bulletin Board at a math center. Reinforce math skills by writing numbers on the frame accents that will be the sum, difference, product, or quotient of problems. Place a ribbon accent under each frame. Label each star accent with a math problem for students to solve. Students should then match the math problem to the correct answer. Attach hook-and-loop tape to the ribbon and the star accents for easy manipulation.

## Science

**Digging on Matter** Label the header accent *Matter*. Program three frame accents with *Gases*, *Liquids*, and *Solids*. Write various objects on star accents. Distribute the stars to students. Have them place their objects under the correct states of matter.

## Social Studies

**Stylish Travels** Label each of the frame accents with names of countries or continents. On each of the star accents, write major landmarks or cities for each country or continent listed. Play a geography matching game by having students match each city or landmark to the appropriate country or continent.

**Trendy Time Line** Use several ribbon accent pieces to construct a time line for a famous person the class has recently been studying. Write the name of the person on a blank frame accent and place at the beginning of the time line. As a class, write dates and facts about the person on the star accents. Call on volunteers to place the stars in the appropriate places on the time line.

## Character Education

**In This Class** Encourage students to do their best in the classroom by discussing the phrases on the In this class poster. Then, program the star accents or copies of a star pattern [page 4] with the phrases on the poster. Place the stars in a paper bag. Have each student pull a star from the bag and give an example of how or when she should demonstrate the phrase.

# Reproducible Patterns

