



It's Hip to Be in School Bulletin Board RESOURCE GUIDE



(A partial set is shown.)

Putting It Together

- Laminate the It's Hip to Be in School Bulletin Board for durability.
- The It's Hip to Be in School Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the It's Hip to Be in School Bulletin Board.

Title Ideas

Our Class Is Groovy
School Is Cool!
We Dig Learning!
Groovy Good Work
Hip and Happening

Activities By Subject

Classroom Management

A Hip Welcome Welcome your students to school with the It's Hip to Be in School Bulletin Board. Display the schoolhouse piece. Write your name in large letters on the header. Write students' names on the lunch box accents and display them around the header. If your school policy permits, add photos of each student to the display. Pair students and ask them to introduce themselves to each other. Each student should write at least five things about his partner. Ask students to introduce their partners to the class using their lists. Display the lists around the It's Hip to Be in School Bulletin Board.

Groovy Centers Use the It's Hip to Be in School Bulletin Board to manage classroom centers. Write the names of classroom centers on the hipster character pieces or copies of the hipster patterns [page 4]. Then, label the lunch box accents or copies of the lunch box pattern [page 3] with students' names. Assign students to centers by displaying their lunch boxes in the appropriate centers.

A Cool Choice Use the It's Hip to Be in School Bulletin Board to avoid interruptions when working with small groups. Use a write-on/wipe-away marker to write independent student activities on the lunch box accents. For example, *Choose a puzzle and work on it at your desk.* Place the lunch box accents in a basket in a central location. Explain to students that if they finish assignments early, they should choose a lunch box and complete the activity listed on it.

Hip Partners Use the It's Hip to Be in School Bulletin Board to assign students into groups. Distribute a lunch box accent to each member of the class. Students will match their lunch box accents to find their partners.

Cruising In and Out Label the blank lunch box accents or copies of the lunch box pattern [page 3] with students' names. Label the parked bike accent *In* and the orange bike accent *Out*. To keep track of students during the day, have students attach their lunchboxes below the appropriate bike to indicate when they arrive to class, leave early, or attend locations outside of the classroom.

Groovy Good Work Label the blank header *Groovy Good Work*. Write each student's name on a lunchbox accent or a copy of the lunch box pattern [page 3]. Attach the lunch box to the upper left hand corner of his work. Display the excellent work around the It's Hip to Be in School Bulletin Board.

Language Arts

Hip and Happening Stories Use the It's Hip to Be in School Bulletin Board to inspire creative writing. Have each student choose a hipster accent. Then, have her write a short story about the hipster character she has chosen. Display the short stories around the bulletin board.

Groove into a Hip Book Provide students with large, brown paper bags. Have them fold the bags in half horizontally to create a "book." Then, give them copies of the laptop pattern [page 4], glue, markers, crayons, etc. Have students write *A Review of _____ by _____* on their laptop patterns. Students should glue them to the front of their books. On the inside pages, have students glue drawings of their favorite scenes from the books they reviewed on one side and their written reviews on the other side.

Activities By Subject

Math

Grooving On Time Use the It's Hip to Be in School Bulletin Board to give students practice in the skill of elapsed time. Program three of the hipster accents or copies of the hipster patterns [page 4] with *second*, *minute*, and *hour*. Then, label the lunch box accents or copies of the lunch box pattern [page 3] with activities that take about a second, a minute, or an hour. Some examples are: *snapping your fingers*, *brushing your teeth*, or *building a snowman*. Display the hipsters in a math center or on a bulletin board. Each student should choose a lunch box and read the activity. He should then place his lunch box on or below the appropriate hipster accent. Variation: Include activities that take about a day, a week, or a year.

Can You Dig It? Create an engaging display to remind students of the five steps to solving a math word problem. Choose five of the hipster character accents and display them down the left side of a wall or bulletin board. On sentence strips, write out each of the five steps (**D**ecipher the problem. **I**nitiate a plan to solve it. **G**o with your plan. **I**s it a sensible answer? **T**ry again if the answer is incorrect). Place a sentence strip beside each hipster accent. Encourage students to reference the display during independent math work.

Science

Right On Recycling Brainstorm earth-friendly activities that students can do at home and at school to help conserve resources, such as not running the water while brushing teeth. Have each student create a poster with an earth-friendly reminder. Allow students to decorate their posters by using recycled materials, such as scraps of paper, old buttons, used ribbon, etc. Display the posters around the It's Hip to Be in School Bulletin Board.

Character Education

Cool Compliments Encourage students to write compliments about classmates on the lunch box accents or copies of the lunch box pattern [page 4]. Have them place their compliments in a basket or lunch box on or around the It's Hip to Be in School Bulletin Board. Allow time at the end of each day or week to share the compliments with the class.

Groovy News Create an interactive, groovy current events display. Choose three of the hipster character accents to display across the top of the bulletin board. Write the following captions on the accents: *On the Home Front*, *School News*, and *Our Town*. Make several copies of the laptop pattern [page 4]. Write brief news captions or headlines on a few of the patterns and display them under the appropriate accents on the bulletin board. For example, *We got a new dog!*, *Field Day is May 1st*, *New aquarium to open next month!* Place extra copies in a resealable plastic bag and display it near the bottom of the bulletin board. Encourage students to write their own headlines on the patterns. Throughout the day, choose one of the headlines to read aloud. Allow the student who posted the headline to share more information about his news.



Reproducible Patterns

