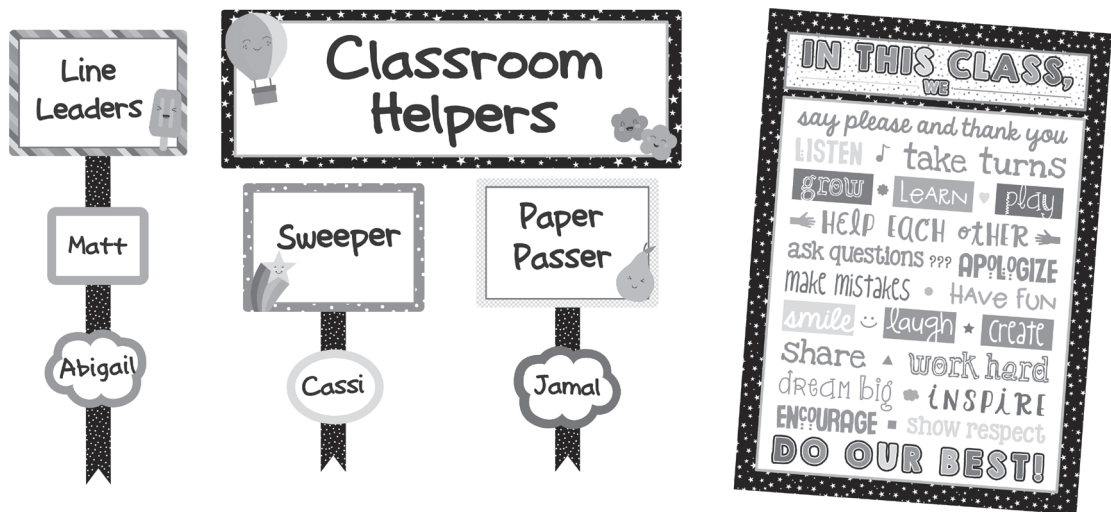


School Pop Classroom Management Bulletin Board RESOURCE GUIDE



(A partial set is shown in use.)

Putting It Together

- Laminate the School Pop Classroom Management Bulletin Board for durability.
- The School Pop Classroom Management Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the School Pop Classroom Management Bulletin Board.

Title Ideas

- Sweet Happenings
- Delightful Behavior
- We Are a Bright Team
- Get the Scoop on Ms. ____'s Class
- Our Class Is Delightful

Activities By Subject

Classroom Management

Working in Style Display the School Pop Classroom Management Bulletin Board on a wall or bulletin board. Write the names of classroom jobs on the large frame accents. Place a ribbon accent underneath each frame. Write each student's name on a small frame accent or a copy of a small frame pattern [page 4]. When a student is assigned a job, his frame accent is placed on the ribbon underneath the correct job. When a student does not have a job, his frame can be placed to the side. Attach hook-and-loop tape to the ribbon and frames for easy manipulation.

Bright Centers Write the name of each classroom center on a large frame accent. Then, label small frame accents with each student's name. Assign a student to a center by displaying her name under the appropriate center.

Delightful Behavior Use the School Pop Classroom Management Bulletin Board as a motivational tool. Label the header Delightful Behavior. On each frame accent, write a step in the classroom behavior hierarchy. For example, label the top sign Excellent Day. Then, write Good Day, One Warning Received, etc., on each successive sign. Label small frame accents with students' names. Use the bulletin board to track student behavior and direct each student to move her name under the appropriate behavior frame.

Tracking Students Label the frame accents or copies of the frame pattern [page 4] with various locations outside of the classroom such as resource classes or enrichment classes. Program the small frame accents or copies of a small frame pattern [page 4] with students' names. Attach hook-and-loop tape to the ribbon and the small frame accents for easy manipulation. When students leave the classroom during the day, they should move their names to the corresponding locations.

Language Arts

Sweet Writing Write the steps of the writing process, from pre-writing to final draft, on the large frame accents. Place a ribbon accent underneath each frame. Write each student's name on a small frame accent. Use each frame as a tool to track a student's writing-process progress by moving his name under the correct frame as he completes each step in the process.

Star Story Frames Use the School Pop Classroom Management Bulletin Board as a graphic organizer for story planning. Label the large frame accents with story elements, such as Main Character, Setting, Problem, Solution, and Conclusion. Allow each student to label a small frame accent or copy of a small frame pattern [page 4] with information about the story and place it under the correct frame. Display this graphic organizer for students to use as a reference when writing about books they have read.

Reading Genres Use the School Pop Classroom Management Bulletin Board to teach students about book genres. Use the large frame accents or make copies of the large frame pattern [page 4] on colorful paper. Write the names of several book genres, such as science fiction, fairy tale, mystery, fantasy, and historical fiction, on the frames. As new books are introduced to the class, write the titles on the small frame accents or copies of a small frame pattern [page 4], and allow students to place them under the appropriate frames.

Activities By Subject

Word Family Match Use the School Pop Classroom Management Bulletin Board to reinforce word family patterns. Program the large frame accents with various word families. Place the frames on a wall or bulletin board. Place a ribbon accent under each frame. Distribute the small frame accents or copies of a small frame pattern [page 4] to each student. Have them write words from the word families on their frames. Encourage students to read their words and then place them on the ribbon underneath the corresponding word family.

Synonym or Antonym Match Display several frame accents on a bulletin board or wall. Label the header accent with Synonym or Antonym and place it above the frames. Write various words on the frames, such as big. Place a ribbon accent under each frame. Write synonyms or antonyms such as giant or little on the small frame accents. Have students place the frames under the correct words.

Math

Popping Math Facts Display the School Pop Classroom Management Bulletin Board at a math center. Reinforce math skills by writing numbers on the frame accents that will be the sum, difference, product, or quotient of problems. Place a ribbon accent under each frame. Label each small frame accent with a math problem for students to solve. Students should then match the math problems to the correct answers. Attach hook-and-loop tape to the ribbon and the star accents for easy manipulation.

Science

Matter Label the header accent Matter. Program three large frame accents with Gases, Liquids, and Solids. Write various objects on small frame accents. Distribute the frames to students. Have them place their objects under the correct states of matter.

Social Studies

Happy Travels Label each of the large frame accents with names of countries or continents. On each of the small frame accents, write major landmarks or cities for each country or continent listed. Play a geography matching game by having students match each city or landmark to the correct country or continent.

Time Line Use several ribbon accent pieces to construct a time line for a famous person the class has recently been studying. Write the name of the person on a blank large frame accent and place it at the beginning of the time line. As a class, write dates and facts about the person on the small frame accents. Call on volunteers to place the frames in the appropriate places on the time line.

Character Education

In This Class Encourage students to do their best in the classroom by discussing the phrases on the In this class poster. Then, program the small frame accents or copies of a small frame pattern [page 4] with the phrases on the poster. Place the frames in a paper bag. Have each student pull a frame from the bag and give an example of how or when she should demonstrate the phrase.

Reproducible Patterns

