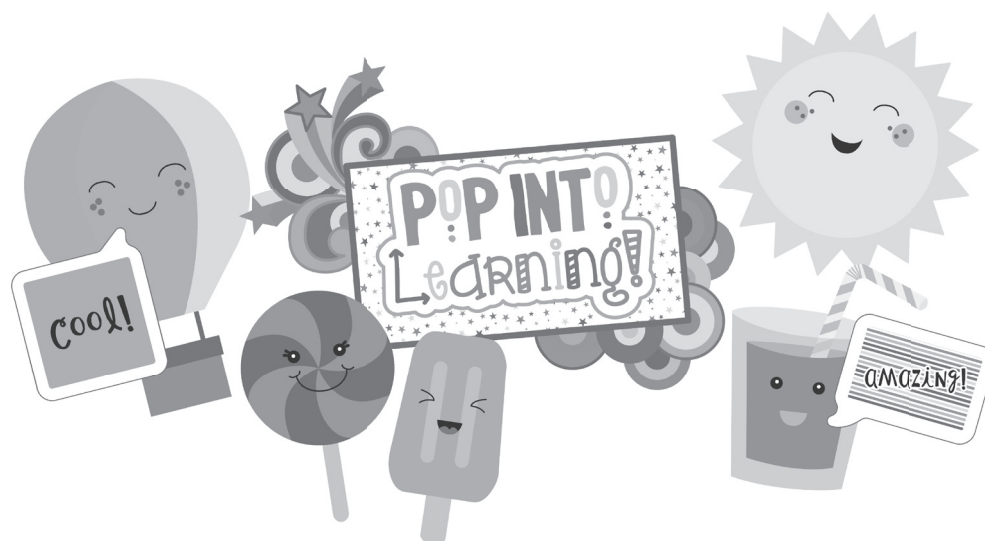


Pop Into Learning Bulletin Board RESOURCE GUIDE



(A partial set is shown.)

Putting It Together

- Laminate the Pop Into Learning Bulletin Board for durability.
- The Pop Into Learning Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Pop Into Learning Bulletin Board.

Title Ideas

Our Class Is Sweet!

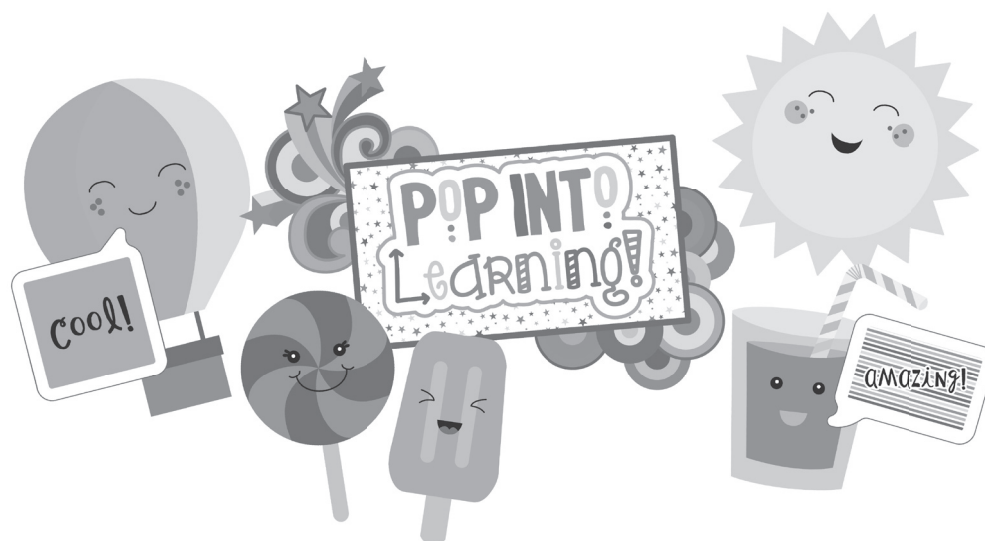
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Deliciously Good
Work

Ms. _____'s Class Is
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"Treat" Yourself to
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Activities By Subject

students to write sentences about what they have learned or any questions they have about the topic on the speech bubbles and post them on the bulletin board.

Sweet Treat Graph Brainstorm a short list of sweet treats such as cake or candy with the class. Write the treats across the bottom of a sheet of chart paper. Label the blank speech bubble accents or copies of a speech bubble pattern [page 4] with students' names. Have each student post her name in the column above the treat she likes best. Discuss the data. Display the graph on the Pop Into Learning Bulletin Board.

Amazing Estimation Provide each student with a copy of the hot air balloon pattern [page 4]. Then, give students manipulatives such as small paper clips, buttons, star-shaped stickers, etc. Have each student estimate how many of each item he thinks he can fit into the balloon section of his pattern. Have him write his estimate in the basket of the hot air balloon. Then, allow each student to fill the balloon with the chosen manipulatives. Once he has finished, have him count the number of pieces it took to fill the space. Have each student write the actual number underneath his estimate and cross out the estimate. Display the hot air balloons around the Pop Into Learning Bulletin Board.

Sweet Money Skills Create an interactive display to practice counting money. Display the blank speech bubble accents around the bulletin board. Write an amount of money on each speech bubble accent with a write-on/wipe-away marker. Attach a resealable plastic bag below each speech bubble. Have students place play money into the bags to show the amounts written on the speech bubbles. Ask other students to show different ways to count the same amounts of money. To make the activity self-checking, provide students with an answer key inside each bag. Erase amounts and write new ones to continue the activity.

Science

"Pop"ular Products Allow students to choose a popular soda, candy, or snack item to research. Provide students with access to the Internet or library to research their chosen items. Encourage students to include such information as the ingredients of the product, nutritional content, how the product is made, packaged, and sold. Have students make posters to explain their findings and share their information with the class. Display the posters around the Pop Into Learning Bulletin Board.

Social Studies

Sweet Salutations Display a world map. Share with students ways to say "Hello" in different languages around the world. For example, "Bonjour" means "hello" in French. Provide students with access to the Internet or library to research how to say "hello" or "good-bye" in a foreign language. Provide students with a blank speech bubble accent or a copy of a blank speech bubble pattern [page 4]. Have students write their salutations on their speech bubbles. Allow time for students to share their research. Display the salutations around the Pop Into Learning Bulletin Board.

Character Education

Sweet Compliments Encourage students to write compliments about classmates on blank speech bubble accents or copies of a speech bubble pattern [page 4]. Have them place their compliments in a basket on or around the Pop Into Learning Bulletin Board. Allow time at the end of each day or week to share the compliments with the class.

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