



# Super Power Super Kids Bulletin Board RESOURCE GUIDE



(A partial set is shown.)

## Putting It Together

- Laminate the Super Power Super Kids Bulletin Board for durability.
- The Super Power Super Kids Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Super Power Super Kids Bulletin Board.

## Title Ideas

Super Kid Power

We Are All  
Superheroes!

Mr. \_\_\_\_\_'s  
Super Class

Character Is Our  
Super Power

Super Kids Are  
Super Leaders!

**Reproducible Patterns**



# Activities by Subject

## Classroom Management

**Building a Super Team** Use the Super Power Super Kids Bulletin Board to place students in cooperative groups. Distribute a superhero accent to each member of the class. Students will match their accents by the color of the superhero capes to form their teams.

**Super Center Management** Use the Super Power Super Kids Bulletin Board for center management. Write the names of centers on the burst accents. Write each student's name on a superhero accent or a copy of a superhero pattern [page 4]. Choose which students will go to each center. Place the names of the students in the appropriate centers.

**A Heroic Welcome** Welcome students to a fun, new school year by displaying the Super Power Super Kids Bulletin Board on or near the classroom door. Distribute a superhero accent or a copy of a superhero pattern [page 4] to each student on the first day of school. Have each student write a sentence about his goal for the upcoming school year, such as *I want to become a better reader* or *I want to learn my math facts* and sign his name. Display the superheroes around the bulletin board. If school policy permits, add photos of each student to the display.

**Super Awesome Work** Use the Super Power Super Kids Bulletin Board to encourage excellent student work. Label the city scene accent *Super Awesome Work*. Write each student's name on a superhero or a copy of a superhero pattern [page 4]. Attach the superhero to the upper left-hand corner of his work. Display the excellent work around the Super Power Super Kids Bulletin Board.

**Zooming In and Out** Label the superhero accents or copies of a superhero pattern [page 4] with students' names. Label the green superhero car accent *In* and the red superhero car accent *Out*. To keep track of students during the day, have students attach their names below the appropriate cars to indicate when they arrive to class, leave early, or attend locations outside of the classroom.

## Language Arts

**Incredible Stories** Use the Super Power Super Kids Bulletin Board to inspire creative writing. Have each student choose a superhero accent. Then, have her write a short story about the day in the life of the superhero character she has chosen. Display the short stories around the Super Power Super Kids Bulletin Board.

**Super Book Reviews** Provide students with white paper bags. Have them fold the bags in half to create a "book." Then, give them copies of the burst pattern [page 4], glue, markers, crayons, etc. Have students write *A Review of \_\_\_\_\_ by \_\_\_\_\_* on their bursts patterns. Students should glue them to the front of their books. On the inside pages, have students glue drawings of their favorite scenes from the books they reviewed on one side and their written reviews on the other side.

**Super Adjectives for Superheroes** Review adjectives as describing words. As a center activity, have each student choose a superhero accent to describe. They should list as many "super" adjectives as they can. Provide each student with three self-stick notes for writing their three favorite "super" adjectives. Allow students to place the self-stick notes around the superhero accents that they described.

# Activities by Subject

## Math

**Time Flies By** Use the Super Power Super Kids Bulletin Board to give students practice in the skill of elapsed time. Program three of the burst accents or copies of a burst pattern [page 4] with *second*, *minute*, and *hour*. Then, label the superhero accents or copies of the superhero patterns [page 4] with activities that take about a second, a minute, or an hour. Some examples are: *snapping your fingers*, *brushing your teeth*, or *building a snowman*. Display the bursts and the superheroes in a math center or on a bulletin board. Each student should choose a superhero and read the activity. He should then place his superhero on or below the appropriate burst accent. Variation: Include activities that take about a day, a week, or a year.

**Wham!** Create an engaging display to remind students of the four steps to solving a math word problem. Choose four of the superhero character accents and display them down the left side of a wall or bulletin board. On sentence strips, write out each of the four steps. (*What is the problem asking me to do? Have a plan to solve it. Attempt to solve it with one or more strategies, then check your answer. Not correct? Make another attempt at it!*) Place a sentence strip beside each superhero accent. Encourage students to reference the display during independent math work.

**Super Money Skills** Use the Super Power Super Kids Bulletin Board to create an interactive display for practicing counting money. Display the superhero accents around the bulletin board. Write an amount of money on each superhero with a write-on/wipe-away marker. Attach a resealable plastic bag below each superhero. Have students place play money into the bags to show the amounts written on the superheroes. Ask other students to show a different way to count the same amount of money. To make the activity self-checking, provide students with an answer key inside each bag. Erase amounts and write new ones to continue the activity.

## Science

**Superheroes Save the Earth!** Brainstorm earth-friendly activities that students can do at home and at school to help conserve resources, such as not running the water while brushing teeth. Have each student create a poster with an earth-friendly reminder. Allow students to decorate their posters by using recycled materials, such as scraps of paper, old buttons, used ribbon, etc. Display the posters around the Super Power Super Kids Bulletin Board.

## Social Studies

**Real-Life Heroes** Provide students with resources to research real-life examples of important scientists or famous people that have made heroic contributions to society. Have each student choose one person and write a biography about that person. Display the completed biographies around the Super Power Super Kids Bulletin Board.

## Character Education

**You Are My Hero** Encourage students to write compliments about classmates on the superhero accents or copies of the superhero patterns [page 4]. Have them place their compliments in a basket on or around the Super Power Super Kids Bulletin Board. Allow time at the end of each day or week to share the compliments with the class.

**Super Good Manners** As a class, brainstorm examples of excellent manners. Write them on the bursts accents or copies of the burst pattern [page 4]. Write each student's name on a superhero accent. Display the burst accents on a wall or bulletin board. Whenever a student displays excellent manners, place his name under the corresponding good manner. Title the display *We Have Super Good Manners!*