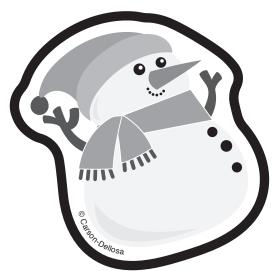
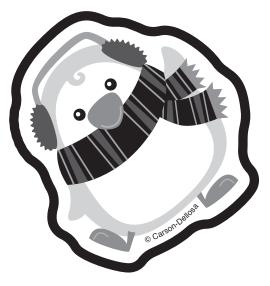
## Reproducible Patterns









# Winter MINI BULLETIN BOARD RESOURCE GUIDE



### Putting It Together

- Laminate the Winter Mini Bulletin Board for durability.
- The Winter Mini
   Bulletin Board can
   be displayed on
   a wall or bulletin
   board.
- Use the reproducible patterns [page 4] as rewards and incentives for students.
- Use pieces of the Winter Mini Bulletin Board to create fun curriculum games and activities.

#### Title Ideas

Winter Wonders

Frosty Fun

"Snow" Much Fun!

Let It Snow

Whimsical Winter Fun!

#### **Activities**

#### **Language Arts**

**Wintry Words** Have students brainstorm a list of words associated with winter. List the words on a board or chart paper. Have each student write a story about winter using at least five words from the list. Display the stories around the Winter Mini Bulletin Board.

**Cozy Up to a Good Book** Provide books about winter in a reading center. Allow each student to visit the center for 15 to 20 minutes and choose one book to read. Have each student write the title and author of the book she read on a copy of the snowflake pattern [page 4]. Encourage her to write a short review of the book on a separate sheet of paper. Attach the snowflake to the review and display it around the Winter Mini Bulletin Board.

Winter Writing Prompts Use the scenes from the Winter Mini Bulletin Board as writing prompts to spark students' imaginations. Have students choose one scene. Allow students to write stories about what is happening in the scene. You can also have students write stories that incorporate two or more scenes. Display the stories around the Winter Mini Bulletin Board.

**Snowflake Poems** Have students brainstorm a list of words and phrases about snowflakes. List the words and phrases on a board or chart paper. Have each student write a poem using some of the words and phrases on an enlarged copy of the snowflake pattern [page 4]. Allow each student to decorate his snowflake. Encourage him to share his poem with the class. Display the snowflakes around the Winter Mini Bulletin Board.

**Wonderful Winter Nouns** Divide the class into six groups. Give each group one scene from the Winter Mini Bulletin Board. Have students list all of the nouns they can find in the scene. They can list general and specific nouns. Have each group write the nouns they find on a sheet of paper. Display the lists around the bulletin board.

#### **Activities**

#### Science

**Dressed for Winter** Discuss how certain animals prepare for winter by growing thicker coats of fur. Have students research animals that adapt in this way for winter weather, such as the arctic fox or arctic hare, and write a short report. Display the reports around the Winter Mini Bulletin Board.

**Winter Observations** Take the class on a nature walk. Stress that students should be quiet observers. Have students take notes about what they see, hear, and smell during the walk. When you return to the classroom, have students draw pictures and write descriptions of what they saw on the walk. Display them around the Winter Mini Bulletin Board.

Caution: Before completing any nature activity, ask families' permission and inquire about students' plant and animal allergies. Remind students not to touch plants or animals during the activity.

#### Math

Winter Activity Graph Display the Winter Mini Bulletin Board. Have each student place a self-stick note on her favorite winter activity shown in the bulletin board. Using the information from each student, graph the results on a bar graph and a picture graph. After the graphs are completed, ask the class to compare the different types of graphs. Display the graphs near the bulletin board.

**Math Matching** Create a math matching game. Make several copies of the penguin and snowman patterns [page 4]. Write math problems on the penguins and the answers on the snowmen. Display the problems with the WInter Mini Bulletin Board. Then, have students match the answers to the problems.

**Winter Fractions** Use the penguin and snowman accents to review fractions. Discuss how fractions name a part of a whole object or set. Use sets of the penguin and snowmen to demonstrate fractional parts of sets. For example, display a set of eight penguins and snowmen (two penguins and six snowmen). Then ask, *What fraction of the set is snowmen*? or *What fraction of the set is penguins*?